



Opportunity and Challenge Profile

Oakland University Search for Dean, School of Nursing Rochester, Michigan

The mission of Oakland University's School of Nursing is to prepare transformational leaders committed to caring and using the best evidence in nursing practice, education, and research to optimize the health of the public in a diverse ever-changing society.

THE SEARCH

Oakland University (OU), a public doctoral research institution in Southeastern Michigan, and its School of Nursing (SON) seek a dynamic, assured, proactive, and motivational leader to serve as its next Dean. The nationwide nursing shortage has a critical impact on regional and national healthcare systems and preparing nurses for an evolving workforce is more important than ever. The Dean will have a tremendous opportunity to help shape OU's future and contribute to a competency-based framework for nursing education. The Dean will champion SON's notable contributions by exercising high academic and administrative proficiency, integrity, and excellence in leadership.

Recently elevated to an R2 institution, OU is embarking on a strategic journey to embrace and fortify its progressed research profile and to build a more diverse and inclusive environment that fosters student success and enhanced community engagement. Located in the Detroit metro area, SON is one of seven schools and colleges at the University. Its academic programs have consistently high enrollment and SON has been a pre-pandemic pioneer in online education at OU. The School's talented faculty and staff and proven adaptability in trying times arm the next Dean with an opportunity to take nursing education to the next level and to further enhance its program offerings and enrollment. Reporting to and together with the Provost, Dr. Britt Rios-Ellis, a health education leader and health and educational equity advocate, the Dean will reach across the boundaries of the University and into the surrounding communities to strengthen the research portfolio, increase NIH and additional grant funding, successfully diversify recruitment efforts, and training and implementation of superlative standards in clinical care. Recently reaccredited by the Commission on Collegiate Nursing Education (CCNE) and Council on Accreditation (COA) of Nurse Anesthesia Programs, the Dean will come onboard at an optimal time to lead the New Essentials curricular modifications in undergraduate and graduate programming brought forth by the American Association of Colleges of Nursing.

The next OU SON Dean will engage, stimulate, and empower faculty and staff in the future growth of the School and support professional growth opportunities and enhance faculty and staff leadership skills. The Dean will be a strategic leader who will evaluate internal systems and programs for areas of improvement

and efficiency and will harness opportunities for external partnerships that will further advance the School in the region and community. The next Dean will be an open-minded, approachable, social, and thoughtful colleague that will build upon OU's tight-knit community with a deeper sense of connectedness and collegiality in a diverse and inclusive culture. With ensuring an outstanding student experience as their inner compass, the Dean will be an excellent relationship builder and transparent communicator, who will serve as a strong advocate for the SON and attract resources to further its mission. The Dean will deeply understand the dynamic healthcare environment and public health concerns and how to prepare the next generation of nurse leaders and nurse educators around the world.

Oakland University has retained the services of Isaacson, Miller—a national executive search firm—to assist in conducting this important search and to help identify outstanding candidates. All confidential inquiries, nominations/referrals, and resumes with cover letters should be directed to the search firm as indicated at the end of the document.

ABOUT OAKLAND UNIVERSITY

As one of 15 public universities in the state of Michigan, [Oakland University](#) (OU) cultivates the full potential of a diverse and inclusive community. As a doctoral institution, the University is dedicated to impacting Michigan and the world through education, research, scholarship, and creative activity. Oakland University has grown tremendously since its founding just over 60 years ago and today offers a distinct educational experience with flexible class schedules, state-of-the-art facilities, comprehensive student services, and dynamic research and internship opportunities. Located in the heart of Oakland County's Automation Alley, the University has forged hundreds of partnerships with hospitals, Fortune 500 companies, government agencies, community-based organizations, and educational institutions.

Founded as Michigan State University-Oakland in 1957 following the unique donation of the vast Matilda and Alfred Wilson estate to support higher education, Oakland University has grown into a student-centered R2 research institution with a global perspective. Operating independently since 1970, the University serves an increasingly diverse student population. Through outreach initiatives such as the Pontiac Initiative and other key partnerships, OU serves as a strong steward of place for its surrounding communities. The University enrolls more than 17,000 students, offers more than 146 bachelor's degree programs and 134 doctoral, master's degree, and certificate programs.

The University employs over 900 full and part-time faculty who are represented by the American Association of University Professors (AAUP). The represented faculty includes more than 640 full-time faculty. Additionally, the University employs over 30 medical school faculty and over 200 non-bargained part-time faculty in any given semester. As outlined in the University's [2025 strategic plan](#), efforts are underway to enhance student success, grow research and scholarly activity, advance diversity, equity, and inclusion, and expand the institution's visibility regionally, nationally, and globally. Oakland University's FY 2020-2021 annual expenditures totaled \$338.1 million, and the University has an endowment of approximately \$147 million.

The University is organized across seven academic units: the College of Arts and Sciences (including the School of Music, Theatre, and Dance), the School of Business Administration, the School of Education and Human Services, the School of Engineering and Computer Science, the School of Health Sciences, the School of Nursing, the Oakland University William Beaumont School of Medicine, and the University libraries. Oakland University's distinguished faculty consists of full-time and part-time appointments who engage in shared governance through the University Senate and are represented by the American

Association of University Professors or faculty in the OUWB. The University has a number of initiatives and centers to promote and enhance excellence in teaching as well as research. The University achieved its R2 Carnegie classification status in 2018 and currently has over 118,000 square feet of research space. This past year, the University exceeded its funding goals and in FY 2021-2022 the total awards from external funding grew from \$10 million to \$25 million.

In fall 2021, the University enrolled 13,771 undergraduate and 3,399 graduate students. The student population is broadly diverse and includes roughly 33% first-generation college students and 20% students of color. Nearly 30% of undergraduates are over the age of 25 and the campus enrolls nearly 800 international students. Incoming freshmen in the fall of 2021 had an average GPA of 3.51, an average SAT of 1100, and an average ACT score of 25. Due to the pandemic, OU has engaged in test-optional admission for the past two years.

OU has made great strides with the post-traditional and adult learner population, as the University is the number one Michigan public university transfer destination in the state and is ranked number three in the state for attracting and graduating undergraduate adult learners. Forty-three (43%) percent of full-time undergraduates received need-based financial aid in the 2020-2021 academic year with \$52.6 million awarded in scholarships overall and \$1.4 million in scholarships awarded by the Oakland University Alumni Association to qualified students.

The University continues to gain prominence and recognition. Oakland's business school is one of only 190 business schools out of 16,000 worldwide to earn the Association to Advance Collegiate Schools of Business (AACSB) international accreditation for both business and accounting programs; Oakland University's Bachelor of Science in Information Technology ranked 16th among the top 25 Best Campus IT Programs in 2019, according to a survey by [valuecolleges.com](#); and Oakland's Nurse Anesthesia program ranked 18th in the country according to U.S. News & World Report in 2016. OU contributed nearly \$1 billion to the region's economy in the 2019-2020 fiscal year.

In response to shifting market demands and the ability to maintain quality education for its students, Oakland's Board of Trustees recently approved a tuition increase of 3.9% for the Fall 2022 academic year. Oakland has long been the recipient of the least state funding across Michigan's public institutions, and for FY2023, Oakland will receive a significant \$6.7M increase in state appropriations funding, for a total of nearly \$60M. This has been a successful outcome of the [Strive for 45](#) campaign effort, instituted pre-pandemic, to ensure that the state funding aligns with the changing higher education landscape.

Oakland University Leadership & Governance

On July 1, 2017, [Ora Hirsch Pescovitz](#), M.D. became Oakland University's seventh president. President Pescovitz has more than 30 years of experience leading change in academic health centers and universities, delivering innovations in bench-to-bedside discovery, and facilitating collaborations between academic and community partners. Among other roles, President Pescovitz has served as Senior Vice President and U.S. Medical Leader for Eli Lilly and Company, Executive Vice President for Medical Affairs at the University of Michigan, and President and CEO of Riley Hospital for Children in Indianapolis, Indiana. A renowned pediatric endocrinologist and researcher who has published more than 190 papers and books, President Pescovitz is a member of the National Academy of Medicine and is a sought-after speaker on a range of topics, including healthcare, leadership, diversity, and women's issues.

[Britt Rios-Ellis](#), M.S., Ph.D. began her role as Executive Vice President of Academic Affairs and Provost at Oakland University in January 2021. At Oakland, Britt has worked to build shared governance and

restructure Academic Affairs, ensuring that the framework can fully support OU's strategic goals of: student success; research and creative activities; community engagement; and diversity, equity, and inclusion. She has also spearheaded \$1.6 million in funding for OU's upcoming Master of Physician Assistant Science and worked with the Cabinet to acquire support for the purchase of an off-campus building, primarily to expand health and human services academic programming. Furthermore, Academic Affairs led the effort to ensure a Native Land Acknowledgement and OU is one of the first U.S. universities to rematriate land as part of its acknowledgement. Prior to Oakland, she served as founding Dean of California State University Monterey Bay's (CSUMB) College of Health Sciences and Human Services where she doubled and diversified tenure-track faculty and launched the Diversity Celebration Series. Dr. Rios-Ellis co-founded the first Master of Science Physician Assistant Program within the 23-campus CSU system—raising over \$2 million in health partnerships, launched two academic departments, and led first-time accreditation efforts. Furthermore, she spearheaded the Center for Community Health Engagement, a multipurpose, interprofessional space to optimize wellness for homeless populations, and established COVID-19 protocols for face-to-face learning and street outreach, garnering over \$4 million in initial grant support. Prior to joining CSUMB she founded the CSU Long Beach's Center for Latino Community Health, Evaluation, and Leadership Training in collaboration with Unidos US and *Centro Salud es Cultura* in downtown Long Beach. Dr. Rios-Ellis has led over \$57 million in student-and community-strengthening health-and education-related efforts funded by the NIH, US Department of Education, Office of Minority Health, USDA, National Institutes of Minority Health and Health Disparities, and Substance Abuse and Mental Health Services Administration (SAMHSA), among others. Dr. Rios-Ellis has consulted for Mothers to Mothers (Africa), the Japanese Ministry of Education, the Health Resources and Services Administration, the Pan American Health Organization, YMCA, the US Department of State, the NIH, and the CDC.

Oakland University is governed by an eight-member Board of Trustees appointed by the governor to serve eight-year terms. The board provides general supervision of the University, including control and direction of all expenditures from the institution's funds.

The Oakland University Senate is an all-university governance body whose membership includes administrative officers, students, and faculty members elected for two-year terms to represent their academic units. The Senate recommends new degree programs to the president and the board and must approve the constitutions of college and schools. It determines academic policies and provides the opportunity for public deliberation on issues of importance to the University.

Location

Oakland University is located in [Oakland County, Michigan](#), and is roughly 25 miles north of Detroit. The main campus straddles the cities of Auburn Hills and Rochester Hills though its official campus address is in nearby Rochester. In addition, there are two locations in adjacent Macomb County (Mount Clemens and Clinton Township).

Southeast Michigan is a major center of economic activity, and where Oakland University's economic contribution exceeds \$800 million annually. The healthcare industry in the region has an overall economic impact of \$38 billion annually, with more than 13,000 related businesses and over 350,000 jobs. In addition to Detroit's historic and ongoing reputation as the Motor City, Southeast Michigan is a rapidly developing innovation center.

Southeast Michigan also offers much in recreation and the arts. The region is one of the most ethnically diverse communities in America; many languages, cultures, and traditions have contributed to vibrant local businesses and restaurants. Metro Detroit has a nationally renowned art institute, symphony orchestra, museums, and theatre district, as well as a wine region with an accelerating reputation. The nearby Great Lakes, sometimes referred to as the “unsalted coast,” account for 20% of the world's fresh water and offer endless miles of coastline with beautiful beaches, serving as a major resort destination.

SCHOOL OF NURSING

OU [School of Nursing](#) (SON) develops opportunities for students who wish to pursue nursing as their new career or to advance their nursing education as a practicing nurse. The SON offers high-quality programs in a diverse and inclusive environment. The University and School's commitment to engaging with communities as an essential part of the education process provides unique real-world learning experiences for its students. The faculty's connectedness to the healthcare community provides opportunities for students to shape their interests as a generalist or a specialist as they pursue their degree or certification. The SON's intent is to prepare nurse leaders at all levels of the healthcare environment to participate in the conversations centric to healthcare improvement for individuals and communities.

SON enrollment is nearly 1,500 students. With over 1200 pre- and post-licensure students in the undergraduate program and graduate enrollment at 225 students. The student population is 78.4 percent female and 21.6 percent male. 75.87 percent of students enrolled in the SON are White, 8.79 percent are Black or African American, 5.93 percent are Asian, 4.84 percent are unknown, 2.78 percent are Hispanic or Latino, 1.47 percent identify with multiple races, 0.80 percent are international students, 0.39 percent are American Indian or an Alaska Native, and 0.12 percent are Native Hawaiian or another Pacific Islander. The SON offers BSN, MSN, DNP, and PhD degrees with 45 full-time faculty members teaching across one undergraduate program (BSN) and 3 graduate programs (MSN, DNP, and PhD):

- [Undergraduate Program](#): Basic-BSN track (pre-licensure); Accelerated Second-Degree BSN track (pre-licensure); BSN Degree Completion Sequence (RN-BSN track, post-licensure)
- [Graduate Programs](#): Adult Gerontological Acute Care Nurse Practitioner (MSN); Adult Gerontological Primary Care Nurse Practitioner (MSN); Clinical Nurse Leader (MSN); Family Nurse Practitioner (MSN); Forensic Nursing (MSN); Doctor of Nursing Practice - Nurse Anesthesia; Post-Master's DNP; PhD in Nursing

Whether one is interested in becoming a nurse or they are already a nurse and want to advance their nursing career by earning a BSN or a graduate degree, the SON offers programs that will help meet career goals. SON students have access to programs with dynamic instructors, rigorous curricula, a sophisticated learning lab, high-fidelity simulation lab, and clinical practice opportunities throughout the Detroit metro area's top hospitals and facilities. Students are prepared to provide optimal care delivery within the complex and ever-changing healthcare industry as faculty delicately blend the art of science of nursing into the coursework.

Board of Visitors

The [Board of Visitors](#) is an advisory body to the Oakland University School of Nursing. The specific purposes of the Board of Visitors are to provide counsel to the School of Nursing regarding its objectives,

strategies, goals, curriculum, and concerns; to promote the school in the community by creating awareness of its existence, supporting recruiting efforts, and understanding of the services it renders; and to offer assistance in obtaining financial support from outside sources.

THE ROLE

The Dean reports to the Provost, partners with the Board of Visitors, serves as the Chief Academic and Administrative Officer for the School of Nursing, and works closely with the other Deans from the Schools, the College, and Kresge library to contribute to decisions affecting Oakland University. Overseeing a budget of \$11 M, the Dean leads a team of these three direct reports: the Associate Dean, Assistant Dean, and Director of Advising and Student Services. As a university leader, the Dean must actively seek to connect and improve University outcomes on broad initiatives such as diversity, equity, inclusion, belonging, retention, strategic planning, and community engagement. The Dean will also work collaboratively across campus on enrollment management efforts. Within the School, the Dean is responsible for setting the strategy for the SON in support of the OU mission; prioritizing facility and space needs for classes and labs; leading faculty through curricular evolution and program development; budgetary decisions; innovation in student success; hiring diverse and exceptional faculty and staff; promotion and tenure decisions; philanthropic and outreach activities; and building a climate of excellence within the SON and across the University. The Dean will be a champion for undergraduate and graduate nursing education and engage in interdisciplinary activities and opportunities to enrich student learning. The Dean will also actively support and mentor faculty on the pursuit of large grants and funded research that will further advance faculty research and scholarship.

KEY OPPORTUNITIES AND CHALLENGES

To succeed, this individual will be expected to address the following key opportunities and challenges:

Continue to shift the school to a research mindset by expanding the research portfolio, encouraging collaboration, and increasing federal funding.

Newly elevated to an R2 status, OU has a strategic goal of being recognized as a strong research and scholarly environment focused on creative endeavors and on the discovery, dissemination, and utilization of knowledge. The Dean will partner with the faculty and the Vice President for Research to elevate OU's reputation as a rich and collaborative environment for faculty and students in support of their research and educational activities and position SON as a place that can recruit high-end researchers. With the Deans of the School of Medicine and Health Sciences as peers and partners, SON has a great opportunity to collaborate with other schools on campus in a collective effort to meet the University-level strategic objective of growing student and faculty engagement with research, faculty development, deepening resources, providing space, and attracting and retaining students in support of the University's instructional and funded research initiatives. Furthermore, partnership on public health initiatives is central to collaboration in building dual degree options, niche initiatives, and furthering OU's strategic goals of: student success; research; community engagement; and diversity, equity, and inclusion.

Fortify an administrative structure that streamlines processes, generates innovation, and enthuses faculty and staff.

Working collaboratively with the Provost and SON leadership team, the Dean will assess the current organizational structure, policies, and procedures as a public institution and make data-informed

adjustments to stimulate excellence, efficiency, entrepreneurial initiative, innovative nursing programs, and resource and program collaboration. It is important that the Dean understand the nuances of engaging a unionized faculty and the angles of influence to generate support and action. The Dean will have a talented and eager staff motivated to support the facilitation of improved efficiency that make way for new initiatives. Refinement of these structures should have measurable results and aim to empower SON staff authority, expertise, and recognition of their responsibilities. To support such change, the Dean will, therefore, nurture their motivated staff by supporting professional development opportunities that set them up for success in an enhanced and collaborative administrative environment.

Serve as an approachable and highly visible advocate and dedicated champion for the School of Nursing.

The next Dean will harness the intellectual breadth of the SON and will be a staunch and vocal advocate for nursing education across the campus. Alongside the School of Medicine and School of Health Sciences, it will be important for this Dean to collaborate throughout OU and give voice to the unique contributions of nursing educators in university-level strategic planning and decision-making. The Dean will welcome conversations with colleagues from all levels of the institution from varying perspectives, listen to diverse insights, and proceed with an organized and thoughtful collection of socialized next steps. The Dean will inspire engagement with the School and collaboration with other programs and units, spark innovation, and showcase faculty, student, and staff pride in an OU nursing education.

Seek out opportunities to partner with the broader community.

Through more than 400 health care facility partnerships throughout the state, status as one of the largest nursing programs in the state of Michigan, and its location near the Detroit metro area, OU SON has a wealth of opportunities to partner with health systems in the surrounding area. The Dean must be well-educated and trained in the transformational shift of nursing education, public health engagement, and innovative models of care. The Dean will be active in the national conversation regarding new developments and the high-level direction of nursing education to ensure the SON is informed, proactive, and competitive. The Dean will display strong relationships, expertise, and influence on a broader landscape to deepen and expand OU's research portfolio, diversify recruitment efforts, and increase faculty engagement with health systems and other health-related units. The Dean's success at widening the reach of the SON will innovate ways of thinking, working together, and growing the pool of people wanting to get into the nursing workforce. The Dean will be dedicated to strengthening the clinical education and practice that heightens academic performance and quality of care.

Deepen the school's commitment to diversifying the faculty, staff, and student population.

The SON seeks to develop and nurture its diversity in all respects and is committed to maintaining an inclusive community among its students, staff, and faculty. The Dean will strive to infuse and enhance DEI in all mission areas. The Dean must signal the importance of this work through strategic planning, regular communications, training opportunities, and support of programming and initiatives. The Dean will develop new efforts to increase representation; improve the climate on campus, in the classroom, and in clinics, while supporting equitable practices. The Dean will bring a track record of operationalizing these principles into action. The Dean will redouble efforts to recruit by broadening outreach strategies that attract a more diverse student body and faculty who reflect the populations they serve. To retain this talent, the Dean must promote a sense of belonging for all community members in an environment where they feel seen, heard, and valued.

Demonstrate business acumen in financial and resource stewardship.

As a tuition-dependent institution, additional resources are needed to sustain the mission of the University and SON as it moves into the future. The Dean will need to be entrepreneurial in resource development as well as ensure that resources and space are managed effectively and support the mission of the School. The future Dean will have the opportunity to work with strong health system partners on the eve of the new announcement of \$20.4 million dollar partnership with Beaumont/Spectrum Health Systems to increase the nursing workforce and build these partnerships to ensure that OU serves as a strong steward of place in mitigating the lack of regional nursing workforce.

The Dean will also be expected to understand and oversee the development of courses and programs that include online, hybrid, stackable and other education delivery methods to meet student demand in the metropolitan area. The next Dean will also serve as a key fundraiser for the SON, working closely with the embedded SON Development team. With an existing track record of fundraising and/or donor engagement, the Dean must have the energy, enthusiasm, and professionalism to inspire donors and the alumni community. In addition to cultivating donors, the Dean will work with the faculty to ensure they have the support needed to pursue grants to further their research and scholarship and to engage more students in these efforts.

Promote a culture of respect and transparency, that fosters trust and nurtures a sense of community.

The Dean will establish and maintain healthy working relationships with faculty and staff through inspirational leadership, open communication, and approachability. With an emphasis on transparency, the Dean must understand the role of shared governance and respect the voices of faculty and staff when making academic and administrative decisions. To develop productive and positive relationships across the University, the Dean must engage and bring together faculty, students, and staff in a way that develops a culture of trust across the school regarding the stewardship of their needs to successfully support SON's academic and research mission from the office, classroom, and bedside.

PROFESSIONAL AND PERSONAL QUALIFICATIONS

OU SON seeks an experienced nursing leader with a PhD in Nursing and eligibility for licensure to practice nursing in the state of Michigan. The successful candidate will have a track record commensurate with appointment as a tenured professor, reflecting a distinguished career that exemplifies excellence as an educator, researcher, and scholar, including a proven record of publications in peer-reviewed high-impact journals, and a substantial record of success in grant-funding related to nursing/healthcare and collaborative public health research, training, and applied activities.

In addition, OU SON seeks a leader with the following attributes:

- Personal and organizational success in guiding a vision of nursing and healthcare that includes expanding support for research and scholarly activities, instruction, clinical care, and service; and creating centers of excellence in any of these areas;
- A decisive and confident leader with a broad and innovative vision for the future of nursing, including nursing education and research, and the ability to translate it into a strategic plan with specific steps;
- Proven experience promoting diversity, equity, and inclusive practices, including curricular integration;

- A heart for students and education and an understanding of the impact of the pandemic on students' educational aspirations;
- An empathetic listener who welcomes communication and is transparent in action;
- An academic administrative leader with a regional and national presence, including involvement in prestigious professional organizations, such as the American Academy of Nursing and American Association of Colleges of Nursing;
- Proven leadership with nursing accreditation processes and organizations, such as the Commission on Collegiate Nursing Education (CCNE);
- An understanding of the collaborative potential of nursing within a public health curricular framework;
- Commitment to undergraduate and graduate nursing education and the need to diversify curriculum, faculty, and staff and be responsive to the nation's changing demographic;
- Resource development and extensive fiscal management experience;
- Proven ability to build effective partnerships within a school, across a university, and the broader community;
- A proven track record in leading successful fundraising and philanthropy;
- Proven ability to engage students, faculty, staff, alumni, administration, external funding agencies, accrediting bodies, clinical and community partners, and other stakeholders;
- Strong history of successful mentoring of students and faculty fortified by faculty development;
- Demonstrated ability to recruit and retain highly productive faculty;
- Outstanding oral and written communication skills;
- An understanding of the importance of industry-university partnerships in building the nursing workforce and the high caliber relational skills necessary to maintain and build these partnerships;
- Exceptional interpersonal skills, including collegiality and collaboration; and
- High standard of professional integrity and a strong sense of professional ethics.

TO APPLY

Oakland University has retained Isaacson, Miller to assist in this search. Please direct all inquiries, nominations, referrals, and applications in strict confidence to:

Pam Pezzoli, Partner
Tiffany Weber, Senior Associate
Kendra Moleé, Senior Search Coordinator
Isaacson, Miller

Apply online: <https://www.imsearch.com/8486>

Creating and maintaining a diverse, equitable and inclusive campus is a strategic priority for Oakland University. We are seeking applications from individuals who are interested in and committed to supporting and advancing our DEI institutional values. Oakland University encourages all qualified applicants to apply and be assured that there shall be no discrimination on the basis of race, sex, color, gender identity, gender expression, religion, national origin or ancestry, age, height, weight, familial status, marital status, disability, creed, sexual orientation, veteran status or other prohibited factors in employment, admissions, educational programs or activities.

Oakland University is an Equal Opportunity/Affirmative Action Employer committed to fostering a diverse, equitable and family-friendly environment in which all faculty and staff can excel and achieve work-life balance.

APPENDIX: UNITS WITH EXISTING AND POTENTIAL COLLABORATION

BEAUMONT HEALTH

Formed from two leading health systems in Michigan (Beaumont Health and Spectrum Health), [BHS System](#) is a not-for-profit health system that provides care and coverage with an exceptional team of 64,000+ dedicated people—including more than 11,500 physicians and advanced practice providers and more than 15,000 nurses offering services in 22 hospitals, 300+ outpatient locations and several post-acute facilities—and Priority Health, a provider-sponsored health plan serving over 1.2 million members across the state of Michigan.

[Beaumont Health](#), also a not-for-profit health system and division of the BHS System, is Michigan's largest health care system (based on inpatient admissions and net patient revenue) and provides patients with compassionate, extraordinary care, no matter where they live. With eight hospitals, 155 outpatient locations, 3,375 beds, nearly 5,000 physicians and 33,000 employees, Beaumont's commitment to patient and family-centered care contributes to the health and well-being of residents throughout the community and beyond. It is affiliated with three medical schools: [Oakland University William Beaumont School of Medicine](#); [Michigan State University College of Osteopathic Medicine](#), and [Wayne State University School of Michigan](#)—collectively offering more than 900 residents and fellows in 78 programs.

WILLIAM BEAUMONT SCHOOL OF MEDICINE

The [Oakland University William Beaumont School of Medicine](#) (OUWB) arose from a partnership between Oakland University and Beaumont Health. Driven by the vision to lead in promoting, maintaining, and restoring health to individuals and their communities, and working in partnership with community leaders, these organizations agreed that their faculty, staff, and resources should be drawn upon to help satisfy the increasing demand for physicians in Michigan and throughout the nation. In 2007, Oakland and Beaumont initiated the process to create a new allopathic medical school. OUWB's mission is to maintain an interdisciplinary environment that facilitates the creation and application of new knowledge for improved health through the integration of data from patients, providers, and communities. OUWB was granted full accreditation by the Liaison Committee on Medical Education (LCME) in February 2015.

Although Oakland University is a state university, the School of Medicine is financed privately. The School of Medicine does not currently provide preferential admission status or "in-state" tuition for residents of Michigan. Nevertheless, nearly 50% of students admitted in August 2017 (the class of 2021) were Michigan residents, and women accounted for 57% of students in this class. Students are drawn from nearly every state, and the diversity of the student body is remarkable: nearly 30% of OUWB students are first-generation college graduates, and members of the student body speak more than 40 languages. The School admitted its charter class of 50 students in the fall of 2011 and now admits 125 students per year. Applications to OUWB have more than doubled over the past three years; the class of 2022 was selected from 8,535 applicants.

SCHOOL OF HEALTH SCIENCES

Oakland University's [School of Health Sciences](#) provides an exceptional environment of collaborative, academic and clinical learning to over 2,000 undergraduate, master's, doctoral, and post-professional students. Deeply rooted in a [foundational model](#) of the natural and behavioral sciences, the School's

mission is to help transform students into leaders and impact the needs of communities in diverse wellness and health-related practices.

Housed in the 172,000 square-foot Human Health Building, the School of Health Sciences is organized into four core academic departments: Interdisciplinary Health Sciences, “where life and health interests intersect;” Clinical and Diagnostic Sciences, “serving the sciences of clinical determination;” Human Movement Science, “advancing and restoring physical function;” and Public and Environmental Wellness, “pursuing society’s big health challenges.”

The School of Health Sciences engages in research for the betterment of the local and global communities. [Community-based research](#) is a collaborative process that can remove various social, cultural, and logistical barriers. Through broad partnerships with public and private entities, research projects have been initiated to address community and societal health issues, while enhancing students' educational experience. The School’s work is funded from local foundations and large federal granting institutions such as the National Institutes of Health and Centers for Disease Control and Prevention.