Carleton

Provost and Vice President for Academic Affairs
Carleton College
Northfield, Minnesota

THE SEARCH

Carleton College, one of the nation's top liberal arts institutions, seeks a collaborative and inspiring Provost and Vice President for Academic Affairs who is an outstanding academic leader and scholar. Carleton is uniquely positioned to play a leadership role in advocating for the power of a liberal arts education. The next Provost will be called on to champion excellence in the liberal arts and elevate Carleton's core values of curiosity, community, and impact with enthusiasm and demonstrated skill in effectively fostering strategic change.

Carleton is a private college of about 2,000 students located in Northfield, Minnesota, just 45 minutes south of the Twin Cities of Minneapolis and St. Paul. Consistently recognized by US News as the top college for undergraduate teaching, Carleton is known for its academic rigor, warm community, and delight in shared learning. Its faculty are excellent teachers and cutting-edge scholars. Its stunning 1,040-acre campus is accessible to students from a wide range of economic backgrounds due to generous financial aid policies. Graduates are intellectually curious and leave Carleton as critical thinkers and engaged leaders who make a difference in whatever paths they pursue, from graduate school to public service to business.

Carleton is at an important inflection point as it looks ahead to the next decade. The current strategic plan, *Carleton 2033: The Liberal Arts in Action,* calls on the college to strengthen its leadership role as a champion of the liberal arts, while also outlining an ambitious strategy to ensure students are well prepared for the world they will enter when they graduate. Reporting to the President, the Provost will guide implementation of the strategic plan, collaborate with staff to advance the operations of a well-functioning academic affairs division, work with faculty to support Carleton's core liberal arts disciplines, foster exciting interdisciplinary initiatives, and advocate for the impact of a liberal arts education. They will support faculty and staff under their supervision in professional development and work with them to develop a shared vision for the future of the academic program, one in which all students thrive at Carleton and beyond. The ideal candidate will have a deep commitment to shared governance with faculty and staff and excel in forming productive work relationships across the college.

Carleton has retained Isaacson, Miller, a national executive search firm, to assist the search committee with this recruitment. Inquiries, nominations, and applications, which will remain confidential, should be directed to the search firm as indicated at the end of this document.

ABOUT CARLETON COLLEGE

The mission of Carleton College is to provide an exceptional undergraduate liberal arts education to its students. In pursuit of this mission, the college is devoted to academic excellence, distinguished by the creative interplay of teaching, learning, and scholarship. The college is dedicated to supporting a diverse residential community with extensive international engagements. Carleton prepares students to lead lives of learning that are broadly rewarding, professionally satisfying, and of service to humanity. By discovering and sharing exemplary models of undergraduate education, the college seeks to be a leader among those colleges, universities, and scholarly organizations that share its dedication to this vision.

Carleton's Midwestern roots have shaped the college's values. Coeducational from the start, what was then Northfield College welcomed its first students in the fall of 1867. The new school was met with serious financial challenges until 1871, when Massachusetts brassware manufacturer William Carleton agreed to donate $50,000 to the college that now bears his name.

The college has come a long way since its early days. In the mid-twentieth century, President Lawrence McKinley Gould, a noted geologist who had become world famous as a member of Admiral Byrd's 1939 expedition to Antarctica, focused on recruiting top-notch faculty, which catapulted Carleton to the nation's top-ranked liberal arts colleges.

Carleton's beautiful campus includes buildings and outdoor spaces that amplify its dedication to a holistic educational experience, like the Weitz Center for Creativity and the Cowling Arboretum, an 800-acre parcel of land adjacent to campus developed as a multi-use habitat restoration and preservation, educational, and recreational area. The addition of Evelyn M. Anderson Hall in 2021 created the Integrated Sciences Complex. Planning is currently underway for a potential Humanities Center home in a new building adjacent to Leighton Hall and Gould Library.

THE CARLETON COLLEGE COMMUNITY

Faculty

As dedicated teachers, scholars, scientists, artists, and researchers, Carleton's approximately 236 full-time and 38 part-time faculty members are at the forefront of their fields. Ninety-five percent hold the highest degrees offered in their fields. They are authors of award-winning novels, recipients of major research grants, cross-disciplinary researchers, mentors to their students, and more. Thirty percent of current faculty identify as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

While their research is highly regarded, Carleton faculty see teaching as their highest priority. For the past 16 years, Carleton professors have been rated best in the nation for their commitment to undergraduate teaching (*U.S. News & World Report*). The college's 8:1 student-to-faculty ratio allows collaborative

relationships to develop, and the energetic commitment to learning shared by faculty members and students results in 77 percent of students engaging in mentored research beyond their curricular offerings. In fiscal year 2026, Carleton raised $3.4 million in grant funding for research, teaching, and student support, including 20 institutional grants totaling $2.4 million as well as 20 faculty grants to 20 unique recipients totaling nearly $1 million, and one grant to a staff member. Over the past five fiscal years, Carleton raised an average of $4.5 million per year in grant funding for research, teaching, and student support, with annual averages of 15 institutional grants totaling $2.2 million and 22 faculty grants totaling $2.3 million. Additionally, over the past several years, Carleton has mobilized millions of dollars from alumni and parent donors to support faculty through the creation of endowed professorships, student faculty research funds, and faculty start-up and curricular innovation funds.

Carleton faculty members are recognized internationally and are also committed to making a difference in and connecting their students to the local community. They work with Carleton's Center for Community and Civic Engagement to offer Academic Civic Engagement courses that connect students with an exceptional range of local and regional community partners. Faculty also apply their research to local issues, including projects that monitor soil and water quality to inform residents on environmental and development decisions, research collaborations with local farmers, and a multi-year data justice project with Twin Cities neighborhood groups to make public policing data more accessible for residents. A $1.5M grant from the Mellon Foundation is entering its final year supporting the development of an Indigenous Engagement in Place initiative that has expanded curricular and programmatic connections with local Indigenous partners and leaders.

Staff

In addition to Carleton's outstanding faculty, the college community comprises 525 exceptional full- and part-time benefits-eligible staff members. It is a diverse group, with 17% identifying as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander; or Hispanic people of color. These dedicated professionals are essential to every aspect of life at Carleton, and they demonstrate a commitment to mission that strengthens all aspects of the college. Within the academic program, staff in such areas as Information Technology, the Library, Off-Campus Studies, the Office of the Registrar, the Center for Community and Civic Engagement, and Student Fellowships, among others, support Carleton's academic enterprise. Staff members play integral roles in governance by serving with faculty and students on college committees.

Staff members combine dedication to the college with leadership in their fields, presenting at regional and national conferences and serving in important roles with consortial partners. On campus, they are active participants in lunchtime panels scheduled by the Learning and Teaching Center during academic terms. In addition, nearly 20 participate in the staff adviser program, in which they are trained to work with first- and second-year students.

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Students

Because the college believes that a socio-economically, racially, and geographically diverse student body enriches the community and classrooms, Carleton distributes more than $73 million in need-based financial aid annually and is committed to meeting 100 percent of students' demonstrated need. Beginning in fall 2027, the college will become one of approximately 20 in the country to offer a completely "no loan" financial aid program, eliminating loans entirely from its financial aid packages and meeting every student's full financial need exclusively through grants, scholarships, and student employment.

Carleton's approximately 2,000 students bring a range of perspectives from around the globe and possess interests that encompass everything from robotics to classics. The Class of 2030 is one of the most diverse in the college's history, with 38 percent of students identifying as Black, Indigenous, or people of color. Twelve percent of the class are international students, and 13 percent identify as first-generation college students.

While at Carleton, students further their academic pursuits well beyond credit requirements. For the past two summers, Carleton has funded approximately 235 student internships. In 2025, 135 students participated in externships over the winter break, with 204 students taking advantage of the separate Exploration Externship program. A slightly expanded set of externships are being offered in 2026. While Carleton students excel in the classroom, they are also engaged in a wide range of co-curricular activities. They organize, lead, and participate in more than 200 clubs and organizations. Over 76 percent of students participate in varsity athletics, club sports, intramurals, and recreation. Carleton has recently had national champions in golf, cross country, and diving, and is well known as a leader in Ultimate Frisbee, fielding four nationally competitive teams. Carleton does not have a Greek system.

Carleton students bring a well-developed set of critical thinking skills and empathy for others to whatever path they choose after graduation. Their love of learning propels approximately 70 percent of students to go on to graduate or professional schools within eight years after completing their studies at the college.

INCLUSION, EQUITY, COMMUNITY (IEC)

Established in 2023, the Division of Inclusion, Equity, and Community (IEC) provides vision and strategic direction for policy, programming, and guidance around all aspects of inclusion, equity, and community. The IEC office fosters a campus culture of belonging by working to ensure that students, faculty, and staff have access to resources, support, and opportunities to thrive academically and professionally. Through compassionate dialogue, inclusive education, fellowship, and civil rights compliance, the IEC division supports and celebrates diverse and intersectional identities.

LEADERSHIP AND FACULTY GOVERNANCE

Faculty Governance

Carleton has a long tradition of shared faculty governance that is deeply treasured by the community. The college has a robust faculty committee structure, including a Faculty Affairs Committee (FAC) and Education and Curriculum Committee (ECC), which is co-led by the Provost and an elected faculty co-chair. The Faculty President serves as an important communication bridge between the faculty and the college administration, and is a member of the senior leadership team as well as the FAC. The Provost works closely with the FAC, ECC, and Faculty President, and opportunities exist to further deepen this engagement through formal and informal mechanisms.

President Alison Byerly

Alison Byerly is the twelfth president of Carleton College. She began her tenure in 2021, following eight years as president of Lafayette College, where she increased need-based financial aid, expanded the size of the student body, completed a $426M capital campaign, and oversaw the construction of a new science facility. She was previously a faculty member, Provost, and executive vice president at Middlebury College for 24 years.

At Carleton, Byerly has led the development of *Carleton 2033: The Liberal Arts in Action*, and *Sustainable Futures*, both of which are described in greater detail below. Among other impacts of her presidency are her work with the Board of Trustees to divest the college's endowment from fossil fuels and to end legacy admissions, her championing of the "no-loan" financial aid initiative announced in fall 2026, and her steady leadership of the college community through the complex political environment of recent years.

A scholar of Victorian literature and culture, Byerly is the author of two monographs, and is an active writer and speaker on current issues in higher education. She teaches the course "Fictional Worlds" at Carleton, exploring what makes the imaginary worlds created by literature and other media feel real. Byerly holds a B.A. with Honors in English from Wellesley College, and an M.A. and Ph.D. in English from the University of Pennsylvania.

CARLETON 2033: THE LIBERAL ARTS IN ACTION

In 2022, Carleton launched an inclusive and collaborative strategic planning process resulting in a final plan that was shared in 2023. The Carleton 2033 Strategic Direction defines and reinforces the distinctive elements of excellence that will ensure Carleton's continued success in the future. It positions Carleton as not just an exemplar but a champion of the best of liberal arts education.

The goals and actions outlined in the plan are rooted in three core values that are central to the Carleton experience: community, curiosity, and impact. These core values chart a lifelong journey of discovery for

Carls, from the moment they become part of an inclusive community, through four years of academic exploration and social development, into a future of continued growth and engagement.

In 2024, Carleton announced Sustainable Futures: A Framework for Sustainability, Climate Action, and Environmental Justice. This framework builds on and extends Carleton's longstanding sustainability commitments and the success of Carleton's 2011 Climate Action Plan, while deepening and expanding the work to support the integration of sustainability, climate action, and environmental justice into the curriculum.

ACADEMICS

The Academic Program

Carleton College believes wholeheartedly in the power of a liberal arts education to transform the lives of students and prepare them for a rapidly changing world. Carleton's curriculum teaches skills that last a lifetime: critical thinking, problem-solving, creativity, effective communication, and the flexibility to adapt to dynamic situations. Students gain these skills through programs in 33 majors and 39 minors offered through a trimester system. This system provides both focus and flexibility as students take three classes during each 10-week term. By offering three terms a year, Carleton gives students the opportunity to explore and satisfy their curiosity and advance faster toward their academic goals. All first-year Carleton students participate in an Argument and Inquiry (A&I) seminar. A&I seminars provide an introduction to core elements of liberal arts learning: asking scholarly questions, honing persuasive arguments, and evaluating and employing evidence.

Research is also an essential part of the Carleton curriculum. Students are encouraged to pursue significant scholarly work through senior-year integrative exercise (Comps), independent study classes, and fellowship opportunities. Carleton students regularly contribute to faculty scholarship as Student Research Partners during breaks or as students enrolled in research courses during the term.

Furthermore, approximately 70 percent of Carleton students study off campus at least once during their time as students. Off-campus study contributes to students' understanding of the world's diversity, inspires life-long curiosity, and helps students learn how to productively engage with complex global issues.

Academic Innovation & Centers

Carleton faculty constantly strive to be at the forefront of scholarship and pedagogy. Supporting them in this effort are these current initiatives and permanent centers, which coordinate efforts and share knowledge across traditional disciplinary boundaries:

- Arts at Carleton
- Carleton Integrated Math & Science
- Center for Community and Civic Engagement
- Center for Global and Regional Studies

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- Critical Conversations
- Digital Liberal Arts
- Ethical Inquiry at Carleton
- Humanities Center
- Perlman Learning and Teaching Center
- Quantitative Resource Center
- Science Education Resource Center
- Writing Across the Curriculum

Physical Education, Athletics, and Recreation (P.E.A.R.)

Carleton's physical education program offers a wide variety of activities through an 'activity for all' approach, encouraging students to make regular activity part of their lives. To support this effort, four terms of physical education are required for graduation. All head coaches hold faculty status, and 100 percent of Carleton students come through the P.E.A.R. department in their time on campus because of the graduation requirement. In addition to the physical education program, P.E.A.R. includes a broad-based program of varsity, club, and intramural activities and a robust recreation program that encourages students, faculty, and staff to maintain a balanced, healthy lifestyle.

FISCAL AFFAIRS

Carleton's operating budget of $190 million for fiscal year 2027 provides stable support for the college's activities, with careful budgeting producing surpluses in nearly each of the past ten years. Student fees represent roughly 60 percent of operating income, with 30 percent of income coming from the endowment. As of June 2026, Carleton's endowment is valued at $1.4 billion, and the annual draw of $57 million in fiscal year 2026 went to support financial aid, endowed positions, and academic programs. The college's financial aid budget for fiscal year 2027 is $73 million. Moody's Investment Services has given Carleton an Aa2/stable credit rating, citing strong liquidity, operating performance, and fiscal management.

The college's most recent capital campaign, *Every Carl for Carleton*, was a resounding success. Launched in 2016 and completed in June 2021, it not only surpassed its ambitious goal of raising $400 million but also did so in record time—a year earlier than its five-year timeline. Just as impressively, 61 percent of alumni contributed to the campaign. Carleton is in the leadership phase of its next capital campaign, which will ensure the college's future success by investing in access and affordability, academic excellence and innovation, and transformative student experiences.

NORTHFIELD

A river town in southern Minnesota, Northfield consistently ranks among the country's best college towns because of its charming downtown, friendly residents, and abundance of outdoor recreation. It is a small town (pop. 20,000) whose culture reflects its two residential colleges: Carleton and St. Olaf College. Northfield boasts a vibrant arts community, outstanding schools, thriving businesses and manufacturing plants, and a distinctive blend of historic and contemporary housing. The Carleton campus sits just a few

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blocks from Northfield's downtown district, and students often walk to Division Street to visit locally owned coffee shops, bookstores, and restaurants.

While Northfield is a wonderful place to call home, some faculty and staff choose to live in the Twin Cities of Minneapolis and St. Paul, which are just 45 miles north of campus and have much to offer: world-class museums and theaters, professional sports, acclaimed restaurants, well-known music venues, and an abundance of parks and lakes. The globally connected Minneapolis–St. Paul International Airport, which offers direct flights to both coasts and is regularly ranked best mega airport in North America, is conveniently located just 40 miles from Northfield.

Indigenous Engagement in Place

Carleton's Indigenous Engagement in Place initiative emerges from Carleton's attempts to live into their land acknowledgment through honest storytelling and respectful relationships with Dakota and Ojibwe peoples and builds upon ongoing Indigenous engagement efforts at Carleton. The initiative includes a range of programming and community partnerships. More information about this initiative can be found here.

Carleton's Land Acknowledgement Statement

We stand on the homelands of the Wahpekute and Mdewankanton Bands of the Dakota Nation. We honor with gratitude the people who have stewarded the land throughout the generations and their ongoing contributions to this region. We acknowledge the ongoing injustices that we have committed against the Dakota Nation, and we wish to interrupt this legacy, beginning with acts of healing and honest storytelling.

THE PROVOST AND VICE PRESIDENT FOR ACADEMIC AFFAIRS

Carleton's Provost oversees a broad portfolio which includes Academic Advising; Academic Departments and Programs; the Animal Care Facility; the Arboretum; Arts; Carleton Archaeological Research Collection of Animal Specimens; the Center for Community and Civic Engagement; Gould Library and Archives; Information Technology Services; Institutional Research and Assessment; the Language Center; the Math/Stats Skills Center; Off-Campus Studies; Perlman Learning and Teaching Center; Physical Education, Athletics, and Recreation; Pre-Health Advising; the Quantitative Resource Center; the Registrar; the Science Education Resource Center; Student Fellowships; Sustainability; the Teaching Museum and Collections; Undergraduate Research; and Writing Across the Curriculum. Nearly 190 staff work across these important units.

The Office of the Provost partners with and supports Carleton's faculty, staff, and students both within the classroom and beyond. All faculty report to the Provost, and the Provost meets regularly with the 42 Academic Department Chairs and Program Directors. The Provost also has nine faculty and staff direct reports who support the academic operations of the college, including: three Associate Provosts; Director of the Perlman Center for Learning and Teaching; Director of the Science Education Resource Center; Chief

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Technology Officer for Information Technology Services; Director of the Arts; Director of Gould Library; and Assistant VP for Institutional Research and Assessment.

The Provost chairs the Budget Committee and manages a $21 million budget (excluding compensation). In addition to working closely with colleagues in academic affairs, the Provost frequently leads task forces, committees, and other working groups that bridge the academic division with other parts of the college. New challenges and opportunities—some of which are outlined below—will greet the Provost at an exciting moment in the college's history.

KEY OPPORTUNITIES AND CHALLENGES FOR THE PROVOST AND VICE PRESIDENT FOR ACADEMIC AFFAIRS

Champion excellence in the liberal arts and elevate Carleton's distinctiveness

Carleton is one of the top liberal arts colleges in the United States by nearly any measure, yet it is more of a hidden gem than many of its better known peer institutions on the East and West Coasts. While the college's unassuming presence aligns with its ethos, the current external threats facing the liberal arts demand that institutions like Carleton champion the power of this transformative model of higher education. The college's next Provost will have a critical role in this effort, inspiring faculty, staff, and students on campus and externally. The Provost will also work collaboratively with faculty and staff colleagues to elevate Carleton's areas of distinctiveness, including excellence in teaching, robust undergraduate research opportunities, stellar post-graduate outcomes, a commitment to global engagement, a steadfast focus on student success, a close-knit and caring community, and a passionate student body committed to having a positive impact in the world.

Clarify, prioritize, and implement the institutional goals and objectives of the strategic plan related to academic affairs

Carleton's Provost has an essential role that bridges the faculty, staff, and administration and is a critical interlocutor in the college's robust shared governance model. With this holistic college-wide perspective, they play an essential role in strategically coordinating and prioritizing the work ahead for Carleton, especially in academic affairs. They will help align resources with institutional needs and ensure coordinated efforts between the faculty, staff, and administration that flow from shared objectives and clearly articulated and understood goals. This important work will allow for the successful completion and prioritization of initiatives, and help the college to make consistent, sustained progress in addressing both areas of existing need and strategic innovation. They will also help make the philanthropic case for strategic investments needed to realize the goals of *Carleton 2033.*

Balance the need for disciplinary breadth and depth alongside the need for equitable workload distribution

Carleton is well known for the strength of its academic programs across a wide range of disciplines, and the college community expects that curricular breadth and depth to be maintained in the coming years. Even Carleton, however, is not immune to some of the curricular trends affecting institutions across the country, like increased demand from students for courses in STEM fields. The next Provost will lead the faculty in addressing concerns about workload distribution, and further strengthen connections across the academic program, fostering a culture of collaboration across academic disciplines, and developing a shared vision that results in vibrant programs within all divisions of the college. This effort presents an opportunity to advance interdisciplinary initiatives by identifying and removing barriers to this work, and requires a particular focus on thoughtful resource allocation, skill at navigating change, and transparency in decision-making.

Support and facilitate faculty and staff engagement and professional development

Carleton is an unusually collegial institution, where building and sustaining relationships helps to ensure the success of programs and initiatives. It is also an institution where faculty, staff, and students feel responsibility for and are involved in many aspects of the college's day-to-day work. In this spirit, the Provost will prioritize getting to know faculty and staff individually and will seek to empower them to develop meaningful and rewarding careers, fostering an environment in which many different forms of contribution to the college's mission are valued and supported. As part of Carleton's commitment to uplifting the diversity of roles and perspectives on campus, the Provost will bring faculty and staff voices to the table in their engagement with other administrators and the Board of Trustees.

Staff and faculty both have an essential role in academic affairs. The Provost will leverage the expertise of staff across the division, amplify the meaningful role they play in fulfilling the college's mission, and support their continued professional growth and development. The Provost will also work to ensure a supportive environment for faculty at all levels, including P.E.A.R. faculty, Faculty on Continuing Appointment, as well as tenure-track and tenured faculty. This will require a commitment to enhancing support for the faculty's teaching, scholarship, and creative activity through the allocation of resources, financial or otherwise.

Ensure that all students thrive at Carleton and beyond

As Carleton continues to welcome a population of students that are increasingly diverse across several dimensions, the Provost will work with faculty and staff to ensure that all students receive the support and guidance they need to thrive at Carleton and beyond. This will require the Provost to work with the campus community to advance strategies to improve advising and other initiatives that support the recruitment and retention of students, all with an eye to preparing students to address the complex, urgent challenges of our world.

QUALIFICATIONS AND CHARACTERISTICS

The ideal candidate will demonstrate a collaborative leadership style and a deep commitment to shared governance. The next Provost will also be a vibrant intellectual and skilled administrator, passionately committed to liberal arts education, and possessing demonstrated experience in advancing inclusion, diversity, and equity on campus. Additionally, they will demonstrate many of the following qualifications:

Academic achievements:

- An earned doctorate, substantial classroom teaching experience, accomplished scholarship, and achievement as an academic leader are all required.

Commitment to the liberal arts and vision for its future:

- A strong understanding of the opportunities and challenges facing liberal arts colleges in a rapidly changing higher education landscape; ability to lead important conversations about how the academic program supports the college in addressing these changes;
- The vision and imagination necessary to articulate Carleton's current strengths in the context of its goals for the future; appreciation of Carleton's distinctive culture and values;
- Ability to be a compelling advocate for the unique roles of the arts, humanities, social sciences, STEM, and interdisciplinary programs within a liberal arts education coupled with an ability to eloquently articulate the enduring value proposition of a liberal arts education to potential students and families;
- Extensive experience in a setting where undergraduate teaching and learning are highly valued, and a full appreciation for the critical importance of the student/faculty partnership in the context of liberal arts;
- Ability to enhance connections and collaborations between experiential and classroom learning.

Demonstrated experience leading large and complex academic units:

- Ability to strengthen existing and build new bridges across various units of academic affairs as well as between academic affairs and functional/operational units across campus;
- Demonstrated success in resource allocation, budgeting, long-range financial planning, and managing finances with transparency and creativity;
- A savvy and nuanced approach to managing change while working collaboratively with strong departments and engaged staff and faculty;
- Penchant for consensus building in a collaborative and collegial environment, combined with an ability to make difficult decisions when necessary;
- Significant experience with supervising, developing, leading, and empowering high-performing faculty and staff teams, collaborating broadly, and delegating effectively to achieve effective operations.

Highly effective communication skills:

- Capacity for participating in thoughtful and empathetic dialogue with faculty, staff, and students; demonstrated ability to engage diverse perspectives and build consensus;
- Commitment to transparent leadership and effective communication; an adept relationship builder able to establish trust, transparency, and credibility.

COMPENSATION AND LOCATION

The Provost and Vice President for Academic Affairs is a full-time, permanent position based on-site in Northfield, Minnesota. The college offers a competitive and comprehensive benefits package. The starting base salary will be commensurate with qualifications, experience, market, and organizational considerations, with an anticipated range of $300,000 - $350,000.

APPLICATIONS, INQUIRIES, AND NOMINATIONS

Screening of complete applications will begin immediately and continue until the completion of the search process. Inquiries, nominations, referrals, and CVs with cover letters should be sent via the Isaacson, Miller website:

https://www.imsearch.com/open-searches/carleton-college/Provost-and-vice-president-academic-affairs

Jeff Kessner, Partner
Liz Braun, Managing Associate
Jenny Rubin, Senior Search Coordinator
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Carleton College is committed to attracting and retaining a diverse group of faculty and staff and offers a comprehensive benefits package. Carleton College does not discriminate on the basis of race, color, creed, ethnicity, religion, sex, national origin, marital status, veteran status, actual or perceived sexual orientation, gender identity and expression, status with regard to public assistance, disability, or age in providing employment or access to its educational facilities and activities.

This document has been prepared based on the information provided by Carleton College. The material presented in this leadership profile should be relied on for informational purposes only. While every effort has been made to ensure the accuracy of this information, the original source documents and information provided by Carleton College would supersede any conflicting information in this document.