



*Search for the Vice President for Academic Affairs/Dean of Faculty
Pitzer College
Claremont, CA*

Pitzer College, a private liberal arts and sciences college and member of The Claremont Colleges with a long history of social engagement and global reach, seeks an experienced and collaborative leader to serve as the next Vice President for Academic Affairs and Dean of Faculty (VPAA/Dean), the chief academic officer of the College. The VPAA/Dean will have the opportunity to join a highly dynamic and engaged College community rooted in its core values of social responsibility, intercultural understanding, student engagement, environmental sustainability, and interdisciplinary teaching, learning, and research.

Established in 1963, Pitzer College was the fifth undergraduate college to join the prestigious [Claremont Colleges Consortium](#), now comprised of five undergraduate institutions (Claremont McKenna, Harvey Mudd, Pitzer, Pomona, and Scripps Colleges) and two graduate institutions (Claremont Graduate University and Keck Graduate Institute). Though it is the youngest of the undergraduate colleges in the Consortium, Pitzer has enjoyed a steep trajectory of success due to its unique identity, mission, values, and innovations. Pitzer's current enrollment is approximately 1,200 students, with 106 full-time faculty plus a modest number of part-time faculty. The student-faculty FTE ratio is 10:1. Pitzer is located in the beautiful, walkable town of Claremont, which boasts tree-lined streets and historic buildings. Nestled at the base of the foothills of the San Gabriel Mountains, Claremont is nationally recognized for its quality of life.

Over the last decade, the College has made notable advancements in the breadth, depth and innovation of its academic programs, as well as faculty and student success, including achieving a diverse and inclusive faculty, staff and student body. Pitzer emphasizes community engagement at every level, from campus participation in the College's shared governance, to its nationally leading position in the Fulbright Fellows program. From its beginning, the College was deliberately designed to minimize academic hierarchy—there are no departments or chairs—and this fluid model has allowed Pitzer to develop pioneering programs that are truly interdisciplinary in teaching and learning, including a creative and cooperative classroom experience. Decision making largely happens through committees of faculty, students, and staff, informed by the deeply-held ethos of encouraging every voice at Pitzer to be heard fully.

The VPAA/Dean will join the Pitzer community at an exciting time of growth and the hiring of many new tenure-track faculty members to meet a rising enrollment, and the Pitzer faculty and staff will be looking to the VPAA/Dean to ensure the faculty and staff within Academic Affairs have what they need to prepare for Pitzer's next phase of innovations. The VPAA/Dean will also serve as a trusted advisor to the President on all academic matters and a key partner with senior-staff colleagues, helping facilitate productive collaboration across the functional divisions of the College, especially with student affairs.

To be successful, the VPAA/Dean will ensure that faculty voices are well represented in all College and senior-staff interactions, and that shared governance structures contribute effectively to strategic decision-making. In addition, the successful VPAA/Dean will be an effective Pitzer spokesperson to the Claremont Consortium and to larger public audiences outside the consortium. The VPAA/Dean will have the opportunity to work with highly passionate and dedicated faculty, highly capable staff, an engaged and collaborative senior staff, and talented students to facilitate Pitzer's next chapter of academic innovation. Authenticity and creativity are highly valued at Pitzer, and due to Pitzer's relatively flat organizational structure, it will be important that the VPAA/Dean build relationships and facilitate grassroots decision making to build trust. In doing so, the VPAA/Dean will work to address the following key opportunities and challenges:

- Cultivate the strengths and talents of the Pitzer community in support of the College's unique mission and identity for even greater impact
- Serve as a dedicated convener and spokesperson for faculty in advancing their success, engagement, development, and wellbeing, as well as a representative of senior staff with the faculty
- Act as an effective advocate, representative, and spokesperson for Pitzer across the Consortium and more broadly externally
- Partner with faculty, staff, and students to determine the most effective organizational structure for enhanced efficiencies, effectiveness, and progress on shared objectives

A list of the desired qualifications and characteristics of the position can be found at the conclusion of this document, which was prepared with the assistance of the Advisory Search Committee at the College and Isaacson, Miller, a national executive search firm, to provide background information and detail the key opportunities and challenges related to the position. All confidential applications, inquiries, and nominations should be directed to the parties listed at the conclusion of this document.

ABOUT PITZER COLLEGE

Pitzer College was named for its benefactor, the orange grower and noted philanthropist Russell K. Pitzer. The College began in 1963 as a residential liberal arts campus for women, with a curricular emphasis in the social and behavioral sciences. The first founding class included 153 students, along with the founding faculty and staff, came to Pitzer for its promise of a different kind of liberal arts education and the opportunity to innovate.

With this foundation in place, the College grew quickly. It achieved accreditation by the Western Association of Schools and Colleges in 1965. In 1970, the faculty, staff, and trustees saw that becoming coed would broaden the College's impact and opened Pitzer's doors to male students. The modern Pitzer reflects both its earliest history and generations of growth into a comprehensive liberal arts college, with more and more Pitzer students majoring in STEM-related fields.

Pitzer has earned, and carefully guards, a series of strategically crafted distinctive characteristics widely supported by its community. These emerged organically from the College's founding principles and have been amplified over time. They constitute both a vital foundation and a frame for addressing the challenges of the future. The College's mission and core values serve as its anchor and compass for the

future; Pitzer does not just teach its values—it endeavors to be a living embodiment of them. These core values include:

Social Responsibility: Students spend four years examining the ethical implications of knowledge and individual responsibility for making the world better. They learn to evaluate the impact of individual and collective actions manifested in social and political policies.

Intercultural Understanding: Intercultural understanding enables Pitzer students to comprehend issues and events through cultural lenses beyond their own. Across the globe, Pitzer students are educated to thrive and succeed in an ever-changing global community.

Interdisciplinary Learning: Students are taught to challenge traditional ways of learning and to make connections between and across academic disciplines. Faculty are organized by field groups instead of traditional discipline-based departments. Scientists, sociologists, historians, writers, and artists influence each other's work and often teach courses together.

Student Engagement: Pitzer's unique curriculum allows students the flexibility to direct their own educational and career paths by creating their own majors. In addition, students are active members of college governance, contributing to decisions on everything from academic policies and faculty promotion and tenure (two students serve as voting members on the Appointments, Promotion, and Tenure Committee) to public art displays and building design.

Environmental Sustainability: Sensitivity to and preservation of the environment is a key value of Pitzer. Campus landscaping utilizes drought-resistant native plants, and the College is proud of its many LEED-certified sustainable buildings. Students shape their daily activities, programming, and studies to leave the environment and the world stronger than how they found it. Students interested in environmental issues find Pitzer an especially exciting living and learning laboratory.

Pitzer has been on the cutting edge of liberal arts higher education since its founding and remains so today. Most top liberal arts colleges have followed Pitzer's lead (consciously or otherwise) and now espouse a similar set of core values. Pitzer's relative youth enables the College to continue to chart a distinctive course, less encumbered by history and tradition. This includes a long-standing and deep commitment to diversity, equity, and inclusion efforts decades before its peers promoted such values. The College actively promotes diversity by creating inclusive spaces, promoting equity through fair policies, and fostering an environment where all individuals feel valued and respected and a genuine sense of belonging.

Pitzer offers a curriculum that embraces the best of both tradition and innovation. The Pitzer education is a rigorous course of study, firmly grounded in the traditions of learning and intellectual debate found at the great colleges and universities of the world. At the same time, Pitzer offers students the opportunity to design, with the assistance of faculty advisors, academic programs that are truly creative and support individual interests and aspirations.

Students work closely with a faculty academic advisor from day one. Pitzer students can have as many faculty advisors as they choose to best serve their intended majors and minors. A substantial part of junior and senior year is devoted to the major program. Field groups determine major requirements and course offerings. Additionally, Pitzer students can take courses across the Consortium and may choose a major

available at another of The Claremont Colleges if it is not offered at Pitzer, taking advantage of the consortium's full breadth of offerings.

The College supports a number of centers and institutes designed to foster faculty-student research and learning, including the [Community Engagement Center](#), [Critical Action & Social Advocacy \(CASA\) Pitzer](#), and the [Firestone Center for Restoration Ecology in Costa Rica](#). Pitzer is also home to the [Robert Redford Conservancy for Southern California Sustainability](#), the first conservancy devoted to Southern California environmental issues. In addition to on-campus learning, a high proportion of students participate in Pitzer's study abroad and international programs. Pitzer is unusual among small liberal arts colleges in having developed its own cultural immersive study-abroad programs—currently in Southern Africa (Tanzania, South Africa, Zimbabwe), Brazil, Costa Rica, Ecuador, Italy, Nepal, and Vietnam. Pitzer challenges students to develop a set of courses that will expose them to and engage them with issues from the perspectives of at least two cultures.

Demonstrated student engagement in global social responsibility has helped the College achieve national leadership in Fulbright Fellowships. *The Chronicle of Higher Education* has consistently ranked Pitzer among the top producers of Fulbright Fellows among all U.S. liberal arts colleges for over a decade. Local community involvement is also an important academic priority at Pitzer. Every student engages in community-based learning or other placements before graduation.

The College remains committed to the teacher/scholar model. Most faculty teach five courses over two semesters on a 3:2 teaching load, and there is interest in assessing teaching loads as the peer Claremont Colleges are on a 2:2 load. Each year, the faculty garners significant grants and fellowships in support of faculty research, which is also supported by a generous sabbatical policy. Scholarship and research are increasingly important components in faculty promotion and tenure, though teaching and learning in and outside the classroom remains a defining feature of academic life at the College.

Pitzer students hail from 44 states and 29 countries. Nearly half of Pitzer students identify as students of color, 14 percent are first-generation college students, and approximately 11 percent are from families eligible for Pell Grant support. Pitzer College meets 100% of a student's institutionally demonstrated financial need. *U.S. News and World Report* consistently ranks Pitzer in the top 25 national liberal arts schools with the lowest debt load. Pitzer, along with its sister schools in the Consortium, offers an unmatched combination: the small private liberal arts college experience, with the reach and resources of a major university.

A testament to the creative ways the VPAA/Dean can amplify the impact of the College, Pitzer's pioneering Inside-Out Pathway-to-BA is the first degree-granting prison education program of its kind. Incarcerated "inside" students and "outside" students from The Claremont Colleges attend classes together in prison and work toward earning bachelor's degrees. The Inside-Out program is part of the intercollegiate Justice Education Initiative (JEI) program at the Claremont Colleges, which builds on established partnerships between the five undergraduate institutions of The Claremont Colleges. Professors from Pitzer, Pomona, Claremont McKenna, Harvey Mudd, and Scripps Colleges teach courses in the program.

For more information about Pitzer, please visit <https://www.pitzer.edu/>.

THE CLAREMONT UNIVERSITY CONSORTIUM

The Claremont University Consortium (CUC or 5Cs) was established in 1925 and is the central coordinating and supporting organization for seven institutions. Each of the Claremont Colleges is an independent institution with its own student body, faculty, campus, board of trustees, endowment, and distinctive mission and identity. Together, the schools form a rich intellectual network with myriad consortial benefits for students, faculty, and staff: joint academic programs, multiple performing arts centers, cross-registration in courses, a two-million-volume library, student bookstore, excellent dining facilities, health and counseling services, chaplains' offices, art galleries, recreational facilities, and a nonstop stream of visiting thought leaders from all walks of life, among others.

The Department of Natural Sciences of Pitzer and Scripps Colleges is the shared interdisciplinary home to all natural science faculty and students in biology, chemistry, environmental science, neuroscience, and physics for Pitzer and Scripps colleges. The department is administered cooperatively and is housed within a modern science center located at the intersection of the two colleges. The department offers 12 discrete degree options, including dual-degree programs in partnership with schools of engineering beyond the consortium and majors in conjunction with disciplines outside the sciences. The Department of Natural Sciences of Pitzer and Scripps Colleges provides comprehensive, interdisciplinary instruction in small class settings and abundant opportunities for students to conduct original research.

CURRENT CONTEXT

The current VPAA/Dean, Allen Omoto, will be stepping down in Summer 2025 after six successful years in the role. The new VPAA/Dean will join an engaged, collegial and collaborative [senior leadership team](#). The Faculty Executive Committee and President hold joint hiring authority for this VPAA/Dean position.

Strom C. Thacker joined Pitzer as the seventh President on July 1, 2023. A dynamic leader and highly regarded political scientist, he came to Pitzer from Union College in Schenectady, New York, where he served as a professor and dean of the faculty and vice president for academic affairs. Thacker graduated from Pomona College in 1988 with a degree in international relations. A member of Phi Beta Kappa, he received his master's and doctoral degrees in political science from the University of North Carolina, Chapel Hill. Thacker's selection as Pitzer President marks the first time in the College's history that Pitzer has been led by a graduate of a member institution of The Claremont Colleges. Prior to his tenure at Union College, Thacker was a professor of international relations and political science at Boston University and also served as associate dean of the faculty for social sciences within BU's College of Arts and Sciences.

The VPAA/Dean will be joining the College as its [current strategic plan](#) concludes. This plan was adopted before the pandemic and has served in part as a broad structure for planning during the College's COVID response and presidential transition. The VPAA/Dean will work closely with the campus community and senior staff to determine and carry out next steps with strategic visioning and the planning of action steps going forward.

Increased student enrollment has signaled Pitzer's ability to meet the needs of changing demographics of college-going students, and the College has responded by recruiting top scholars and teachers from across the globe. There are currently plans to continue recruiting new tenure track faculty members over the next three years, and the VPAA/Dean will play a critical role in facilitating faculty recruitment, bringing these scholars to campus and ensuring their success.

Current VPAA/Dean Allen Omoto, in close collaboration with faculty, staff, and students, recently delegated more administrative oversight to the Associate Deans of Faculty for greater effectiveness and efficiency across the division and to enable the VPAA/Dean to concentrate on higher-level leadership. One Associate Dean has a faculty and student development focus, another focuses on curriculum and student advising, and the third is responsible for global and local programs. Given the complexity of the VPAA/Dean role, more adjustments may be needed as enrollment and faculty numbers stabilize.

In response to and anticipation of evolving student interests, Pitzer and the Consortium are in the midst of reshaping their scientific enterprise. With more Pitzer students pursuing programs of study in the sciences, the need for the College to leverage its consortial partners to best support them is greater than ever. In particular, Pitzer and Scripps College have partnered to create [The Nucleus](#), a state-of-the-art, 151,000-square-foot science facility that includes a striking new building that opened in fall 2024. This facility equips students and faculty with innovative laboratories, classrooms, study spaces, community meeting rooms, and exterior gathering spaces that take advantage of the favorable southern California climate. This initiative also enables needed hiring of additional tenure-track science faculty and the expansion of course and co-curricular offerings to meet student demand and increase the College's capacity for cutting-edge, interdisciplinary teaching and grant-funded research. The culmination of this project establishes the Department of Natural Sciences of Pitzer and Scripps Colleges, formerly the W. M. Keck Science Department, which historically included Claremont McKenna College. (Claremont McKenna is in the process of developing its own new science facilities.) Enriched by the College's interdisciplinary approach to STEM, the humanities and social sciences, and a distinguished faculty, Pitzer is poised to advance the next generation of students eager to begin lives of scientific distinction and discovery within and beyond the walls of The Nucleus.

ROLE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS AND DEAN OF FACULTY

Reporting to the President, the VPAA/Dean is the chief academic officer of the College and the second ranking administrative officer, acting for and on behalf of the College in the absence of the President. The VPAA/Dean serves as spokesperson of the faculty to the President, and in turn represents the President and the Board of Trustees to the faculty. They are the principal advisor to the President concerning faculty appointments, reappointments, promotions, and tenure, and they serve as the principal administrative officer for academic support staffing and related personnel matters.

The VPAA/Dean assumes a proactive role in the representation of the interests of the faculty, foreseeing and communicating the faculty's major academic issues of concern and guiding faculty in their central responsibility for the liberal arts curriculum. The VPAA/Dean is the principal officer responsible for the development of short- and long-term academic policies, working in close collaboration with governance committees and the Faculty Executive Committee (FEC), and the executive and administrator of agreed-upon policies and programs. They are the principal administrative officer for academic programs and curriculum, and the preparer and developer of annual and long-range academic budgets of the College. In the absence of academic departments, the VPAA/Dean oversees all faculty personnel matters, particularly recruitment and development activities. Further, the VPAA/Dean provides leadership for the major academic committees of the College, facilitates communication among them, and provides staff assistance when possible. The VPAA/Dean engages in donor cultivation and grant writing to support the College's academic mission, in collaboration with College Advancement.

The VPAA/Dean works closely with partners across and beyond the College, including the Dean for the Department of Natural Sciences, the faculty Appointments, Promotions and Tenure Committee, the Faculty Executive Committee, the Claremont Colleges Academic Deans Committee, the Academic Planning Committee and the Budget Implementation Committee, among others. The VPAA/DoF also works with the Board of Trustees and staffs its Academic Affairs Committee. Critically, the VPAA/Dean oversees the preparation and submission of materials for WASC reaccreditation. Further, the VPAA/Dean is the primary administrative officer for matters concerning intercollegiate academic relations, particularly within the Claremont Colleges.

The VPAA/Dean oversees the Division of Academic Affairs, including Institutional Research and Assessment, Study Abroad and International Programs, the Institute for Global/Local Action & Study (IGLAS), Center for Community Engagement, Critical Action & Social Advocacy (CASA), Art Galleries, Writing Center, Robert Redford Conservancy for Southern California Sustainability (RRC), Office of the Registrar, Office of Fellowships, Justice Education Center, Racial Justice Initiative, the Office of the Dean of Faculty, and other programs. In so doing, the VPAA/Dean directly supervises the Associate Deans of Faculty, Director of the Robert Redford Conservancy, Associate Dean/Director of IGLAS, Assistant Vice President of Community Engagement and Director of CASA, Director of Institutional Research and Assessment, Managing Director of the Community Engagement Center, Director/Curator of the Pitzer Art Galleries, Registrar, Director of the Writing Center, Senior Director of Study Abroad and International Programs, and administrative and budget staff in the Office of the Dean of Faculty. The VPAA/Dean also is a member of the consortium Academic Deans Committee. This body oversees many intercollegiate departments and programs, including Intercollegiate Neuroscience, Intercollegiate Department of Africana Studies, Intercollegiate Department of Asian American Studies, Intercollegiate Department of Chicano/a-Latino/a Studies, Joint Languages Program, and the Intercollegiate Media Studies Program. Pitzer's VPAA is the lead Dean for three intercollegiate departments/programs.

KEY OPPORTUNITIES AND CHALLENGES FOR THE VICE PRESIDENT FOR ACADEMIC AFFAIRS AND DEAN OF FACULTY

Cultivate the strengths and talents of the Pitzer community in support of the College's unique mission and identity for even greater impact

The VPAA/Dean will have the opportunity to support a highly collaborative and innovative faculty in discussions about academic excellence to ensure Pitzer continues to provide a transformational curricular and co-curricular experience that creatively asserts its core values in ways that can keep the College on the leading edge. Transparent, collaborative, and authentic leadership within Pitzer's system of shared governance will be key. Faculty and staff will look to the VPAA/Dean to help build community in the process of informed decision-making and collective development of Pitzer's path forward. The VPAA/Dean will strategically coordinate efforts to innovate the College's academic programs, including General Education, first-year advising, and undergraduate research opportunities. They will ensure Pitzer's relatively flat organizational structure is leveraged to the community's advantage in developing innovative interdisciplinary collaborations. The VPAA/Dean will work closely with faculty, staff, students, the senior staff team, the President, and Trustees to continue to position the College as a premier institution of choice for students seeking an exceptional, values- and mission-driven residential liberal arts education, particularly for those students who seek a high degree of engagement and who are compelled to pursue

their own social justice and environmental sustainability missions in their undergraduate education and throughout life.

Serve as a dedicated convener and spokesperson for faculty in advancing their success, engagement, development, and wellbeing

As the profile of the Pitzer faculty evolves with new tenure-track faculty members joining, the role of the VPAA/Dean will be more critical than ever in supporting and advancing a community of teacher-scholars. The VPAA/Dean will lead conversations around how best to bolster mentorship relationships and other developmental frameworks designed to facilitate academic flourishing and interdisciplinary collaborations. Ongoing evaluative work to this end will include determining the best supports for teaching and scholarly work across the faculty, including the assessment of workload and teaching loads. This work will also determine the best connective activities to bring the tight-knit community even closer together for community building, helping to ensure support for faculty across all ranks. As the primary representative of the faculty within the senior staff team and other institutional contexts, and as an active member of many governance committees, the VPAA/Dean will act in the best interests of the faculty, staff, students, and College in a highly collaborative and transparent manner, encouraging activities and the effective allocation of resources designed to elevate and amplify the work of Pitzer's diverse academic community.

Serve as an effective advocate, representative, and spokesperson for Pitzer across the Consortium and more broadly externally

The VPAA/Dean will serve as a well-respected representative of the College externally and will have a strong, active, and diplomatic presence for all Consortium responsibilities. The VPAA/Dean will find new ways to leverage the resources of the Consortium, seeding ideas as appropriate with faculty, staff, and students to ensure that appropriate, mutually beneficial initiatives advance while advocating for the community and resources of Pitzer when necessary. This will involve supporting Pitzer faculty in efforts to collaborate across the Consortium, navigating a complex partnership of shared resources and student opportunities, and contributing leadership to the development of the Department of Natural Sciences of Pitzer and Scripps Colleges. The VPAA/Dean will also assist in promoting a culture of philanthropy to support academic initiatives by serving as a spokesperson for the College and its unique academic story, identity, and accomplishments. The VPAA/Dean will highlight the value of liberal arts education and the distinct education Pitzer provides, serving as a visible leader and advocate for undergraduate education and student success within the College and nationally. The VPAA/Dean will also champion the great work of the College to increase its visibility locally, nationally, and internationally among prospective students and the academic community as a liberal arts institution highly committed to its mission and values.

Partner with faculty, staff, and students to determine the most effective organizational structure for enhanced efficiencies, effectiveness, and progress on shared objectives

With a broad and complex portfolio, the new VPAA/Dean will need to ensure that Academic Affairs can best facilitate, delegate, and execute Pitzer's key academic priorities and objectives. The number of direct reports to the VPAA/Dean calls for a continuation of a collaborative assessment and implementation of an optimal organizational structure within Academic Affairs. This structure must continue to support Pitzer's culture of collective decision making, leverage the talents of current staff, and enable nimble, responsive implementation within the spirit of Pitzer's unique culture of collective decision making.

through community engagement. Much work has been done to optimize this structure, and the new VPAA/Dean will continue these proactive and collaborative efforts to best to structure and position Academic Affairs for future success. While the VPAA/Dean has cultivated a group of associate deans of faculty to assume a larger set of administrative responsibilities, additional adjustments may be needed to ensure optimal efficiency, appropriate delegation, and the impactful outcomes desired by Pitzer faculty and the community more broadly.

QUALIFICATIONS AND CHARACTERISTICS

The next VPAA/Dean will bring an excellent academic record meriting appointment to the rank of Full Professor in an academic area at Pitzer. They will also bring substantial administrative and leadership experience, and have many, if not all, of the following characteristics and capabilities:

- A commitment to undergraduate liberal arts education and a full appreciation of and enthusiasm for Pitzer's mission, especially that of producing engaged, socially responsible citizens of the world, emphasizing social justice, intercultural understanding, and environmental sensitivity
- Exceptional academic judgment in recruiting, developing, and retaining a world-class faculty
- A track record of academic leadership supporting a culture of shared governance, integrity, transparency, and mutual respect
- Demonstrated success in making decisions based on input from all constituencies, bringing together various elements of a campus community, and openly communicating and supporting collective priorities
- A track record and ability to manage cross-functional teams of faculty and staff
- A commitment to serving the needs and enhancing the strengths of talented and diverse students, staff, and faculty
- Experience developing partnerships across units to drive student success initiatives
- Financial management skills and ability to develop financial strategies, particularly in the context of higher education and academic excellence
- A demonstrated commitment to and evidenced capacity for belonging, inclusion, diversity, equity, justice, and access principles and practices
- Respect for academic freedom and diversity of opinion on key social and political questions of the day; a welcoming attitude toward innovation and experimentation
- A demonstrated ability to listen, inspire people, and implement decisions
- A strong sense of humor
- Experience serving as an effective communicator internally and externally
- Experience in, or interest in, and capacity for donor cultivation for academic initiatives

COMPENSATION AND LOCATION

The anticipated salary range for this role is \$260,000 to \$285,000.

Pitzer is located in Claremont, California, a suburban city 30 miles east of downtown Los Angeles, at the base of the foothills of the San Gabriel Mountains. With a population of just 35,000, the quintessential college town of Claremont is known as the City of Trees and PhDs. A village with a vibrant restaurant scene, street festivals, concerts in the park, movie nights and a weekly farmers market contribute to the city's unique and welcoming environment. Claremont enjoys an excellent climate year-round, with skiing, hiking, deserts, the Pacific Ocean, and one of the world's largest and most electrifying metropolitan areas

all within an hour's drive. Downtown Los Angeles is easily reached in less than one hour via the Metrolink commuter rail. Los Angeles Ontario International Airport, a 15-minute drive from campus, offers more than 120 daily flights and nonstop service to 15 cities.

APPLICATIONS, INQUIRIES, AND NOMINATIONS

Screening of complete applications will begin immediately and continue until the completion of the search process. Inquiries, nominations, referrals, and CVs with cover letters should be sent via the Isaacson, Miller website for the search: <https://www.imsearch.com/open-searches/pitzer-college/vice-president-academic-affairs-and-dean-faculty>. Electronic submission of materials is required.

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Pitzer College is committed to providing an inclusive educational and working environment free of discrimination and harassment, including sexual and interpersonal misconduct, for students, faculty, administrators, staff, and visitors. This is consistent and in accordance with applicable federal law, Title III Americans with Disabilities Act, Title VI and Title VII of the Civil Rights Act, Title IX, the Clery Act, and the Violence Against Women Reauthorization Act (VAWA), the Age Discrimination in Employment Act; the California Fair Employment and Housing Act; and other similar laws. The College prohibits discrimination and harassment based on sex, sexual orientation, gender identity, gender expression, race, color, ethnicity, national origin, ancestry, age, religious belief, marital status, physical or mental disability, medical condition, veteran status, genetic information, or any other characteristic protected by federal, state, or local law.