



GEORGETOWN UNIVERSITY

Dean, Georgetown College of Arts & Sciences

Leadership Profile

2024

University Mission Statement

Georgetown is a Catholic and Jesuit, student-centered research university.

Established in 1789 in the spirit of the new republic, the university was founded on the principle that serious and sustained discourse among people of different faiths, cultures, and beliefs promotes intellectual, ethical and spiritual understanding. We embody this principle in the diversity of our students, faculty and staff, our commitment to justice and the common good, our intellectual openness and our international character.

An academic community dedicated to creating and communicating knowledge, Georgetown provides excellent undergraduate, graduate and professional education in the Jesuit tradition for the glory of God and the well-being of humankind.

Georgetown educates women and men to be reflective lifelong learners, to be responsible and active participants in civic life and to live generously in service to others.

Executive Summary

Georgetown University invites inquiries, nominations, and applications for the position of dean of Georgetown College of Arts & Sciences (CAS). The College is critical to Georgetown's identity as a student-centered research university located in the nation's capital. The College and the university have a powerful sense of community, and the CAS is thriving within a university that continues to grow in scope, stature and recognition.

The dean is the academic leader of CAS, the oldest and largest school within the university, home to 26 academic departments and 12 interdisciplinary programs across the arts and sciences. The dean is responsible for supporting, strengthening, and diversifying a strong faculty, staff, and student body of both undergraduate and graduate students while enhancing the environment for teaching and research.

The dean will enhance and promote programs within and across disciplines – both within the College and in partnership with the other university deans. The dean is responsible for maintaining and promoting the College's commitment to an exceptional education, achieved through substantive student-faculty interaction in and beyond the classroom; fostering a strong, diverse, welcoming and inclusive community in which all can flourish; pedagogical innovation; active, reflective, and experiential learning; application of theory to practice; artistic production; thriving faculty, graduate and undergraduate research; and the development of the critical thinking, writing, and analytical skills that are the hallmarks of a liberal arts education.

The new dean will contribute to several crucial efforts currently underway:

- Leading the CAS contribution to university growth both on the Hilltop Campus and the emerging Capitol Campus;
- Strengthening the research-oriented environment among faculty and students in concert with support for high-impact and innovative teaching;
- Providing key leadership in supporting, implementing and extending the university's existing racial justice initiatives and priorities;
- Guiding the recruitment, retention, support and advancement of a diverse faculty, staff, and student body;
- Ensuring that CAS will craft policies and create programs that promote gender equity;
- Nurturing the growth of graduate education and support for graduate students;
- Leading the development of the [Georgetown Humanities Initiative](#);
- Partnering with the McCourt School of Public Policy, the Earth Commons, and the McDonough School of Business in joint undergraduate majors;
- Partnering in the reform of graduate studies, especially that concerning PhD programs in CAS;
- Collaborating on cross-campus initiatives, such as the Emergent Ethics Initiative, the [Racial Justice Institute](#), and the [Tech and Society Network](#).

Position Description

Founded in 1789, Georgetown University is the nation's oldest Catholic and Jesuit university. Today, Georgetown is a major international, student-centered research university of 17,000 students, embodying its founding principles in the diversity of its students, faculty, and staff; a commitment to justice and the common good including and especially the social justice and public health events impacting its community and the world; intellectual openness; and an international character. As the largest and most academically diverse school in the university, the College enrolls approximately 3,850 undergraduates and employs a full-time faculty of more than 500, including both tenure-line and non-tenure-line members. The College faculty also participates in 19 Ph.D. programs and more than 50 master's programs (home to roughly 400 master's students and nearly 600 doctoral students).

The dean of CAS is appointed by the president (John J. DeGioia) and reports to the provost (Robert Groves). The successful candidate will be an accomplished scholar, committed teacher, talented administrator, and strategic thinker with the intellectual and personal qualities essential to growing and fostering a diverse community and guiding CAS through a challenging and changing landscape in higher education. The dean plays a leading role in supporting and sustaining [Georgetown's Catholic and Jesuit identity](#).

Opportunities and Expectations for Leadership

The new dean will be tasked with providing visionary leadership in various domains. These include:

Thriving in an environment of collaboration among the various schools at Georgetown

The next CAS dean will enter a culture of collaboration and cooperation among deans of the various schools reporting to the Provost (the [Graduate School of Arts and Sciences](#), the [Walsh School of Foreign Service](#), the [McDonough School of Business](#), the [School of Continuing Studies](#), the [McCourt School of Public Policy](#), the [Earth Commons](#), [Georgetown University - Qatar](#)). For example, the last four undergraduate majors are joint majors between two schools. In addition, all of the school deans are involved in the planning and implementation of the new Capitol Campus, through the design of shared facilities and joint graduate programs. A critical attribute of the next CAS dean is the effectiveness in collaborating with peers.

The school deans work collaboratively among themselves and with the provost as a leadership team for the Main Campus. The CAS dean will work with other deans to support university-wide academic themes currently being explored (including global health, global human development, ethics, environmental issues, and health disparities, as well as the student intellectual life on campus and other interdisciplinary opportunities).

Embracing the challenges and opportunities inherent in balancing Georgetown's deep commitment to excellent undergraduate education with its equally strong commitment to excellence in research and graduate education

The next CAS dean will collaborate with faculty and university leadership to identify and establish strategic priorities that support and enhance existing strengths and promote student formation, faculty development, curricular innovation, research excellence, interdisciplinary collaboration, community service, and global engagement. This effort will require the articulation and implementation of a vision that supports a wide, diverse range of disciplines and pedagogical

approaches, complements the needs of the university as a whole, and anticipates Georgetown's continued development in the changing landscape of higher education.

Promoting diversity, equity, and inclusion

The dean will be a key leader of ongoing efforts to support diversity, equity and inclusion, in keeping with a university-wide intent to improve and foster inclusion around race, national origin, ethnicity, religion, belief, opinion, economic background, age, gender, sexuality, and physical ableness. Results are expected in academic hiring, promotion and retention to ensure the faculty and administration reflect the demographic and cultural richness of today's world. In addition, the new dean must set expectations and lead the CAS faculty and administration in ensuring that the student experience, curriculum, and support programs are organized and executed in ways that are inclusive and effective, inside and outside of the classroom. The dean will be expected to advocate for the programs that support the success of first-generation CAS students. The dean will have as a key partner the university's vice president for diversity, equity, and inclusion/chief diversity officer, as well as fellow school deans, collaborating to achieve campus-level goals. The dean will provide leadership in ensuring that this work remains visible as a CAS priority; is integrated into all CAS strategies, processes, policies and infrastructure; and realizes its goals.

Leading an administrative infrastructure that will support institutional priorities appropriate to a research university

The new dean will direct the CAS's administration, budgeting, and financial modeling. The dean must have the ability to lead an organizational structure and administrative culture that facilitates disciplined, timely, and transparent decision-making; ensures faculty and school collaboration; supports research and scholarship; strengthens both graduate and undergraduate education; advances inclusive excellence; promotes innovation; ties fiscal and other investment to CAS priorities; and promotes fiscal responsibility and sustainability. The new dean will find a strong foundation. Much has been accomplished in recent years including restructuring the dean's office, establishing a more transparent and more adequate budget, building up staffing for advising and other student support areas, drafting a new [CAS constitution](#), and establishing a CAS rank and tenure committee. These gains have been undergirded by a budgetary expansion of \$10M over 10 years that is currently in process.

Advancing Opportunities for Growth

The new dean will enter Georgetown at a moment of unprecedented growth directed by a strategy that seeks to create impact on the world through new research, new programs, and new partnerships. The physical growth of Georgetown will be facilitated by the launch of a new campus, the [Capitol Campus](#), within walking distance of Capitol Hill and adjacent to many Federal and international agencies. The dean will oversee the launching of new undergraduate majors and graduate programs located on this new campus but linked to the Hilltop campus.

Increasing the CAS's financial strength

The dean plays a key role in fundraising for the university, committing significant time to engaging students, parents, alumni, the CAS's Advisory Board and others in support of strategic priorities. The dean is assisted in these efforts by the university's centralized development operation, which provides dedicated development officers to support the CAS. The *Campaign for Georgetown*, launched in 2006, achieved a major milestone by surpassing the \$1.5 billion overall campaign goal as of August 2015. The CAS exceeded its \$150 million share of the goal.

The new dean will be active in the current campaign, *Called to Be...*, on target for achieving a \$3 billion goal. The dean will participate in campaign meetings on behalf of the CAS, leveraging and expanding the CAS's success in generating the financial support required to achieve its goals. Key among the fundraising priorities will be to secure sufficient support to create and provide for the further development of the CAS's signature activities and new priorities. The dean must be a compelling and persuasive communicator and relationship builder who understands the exciting work happening across the CAS and university. The dean must be able to present to potential donors numerous opportunities for philanthropic impact reflecting the full expanse of exciting work at Georgetown.

Increased Engagement in Graduate Education

The financial resources of Master's programs offered by CAS departments has been recently relocated from the Graduate School of Arts and Sciences to the CAS and this provides the dean with the exciting prospect of expanding current programs and exploring and pursuing new opportunities. There are also possibilities for the new dean to have an active role in the administration and development of both existing and new Ph.D. programs.

Professional Qualifications and Personal Qualities

The ideal candidate will have the following attributes:

§ **Academic accomplishments:** Deep understanding of and respect for the academic enterprise and an ability to judge academic quality, built on a strong personal record of academic accomplishment as a scholar, teacher, and mentor in a discipline represented within the CAS; the anticipated academic appointment of the dean will be at the rank of tenured full professor.

§ **Commitment to scholarly excellence and creativity:** Ability to serve as the leader of and partner to CAS faculty; to recruit, retain, and foster a thriving, diverse faculty of the highest quality; to maintain and enhance Georgetown's academic stature and reputation; to foster a culture of excellence in research and instruction by recruiting and supporting faculty professional growth at all stages of their careers; to facilitate interdisciplinary work.

§ **Effective Collaboration Skills with Peers:** A genuine interest in collaborations among the school deans at Georgetown, fundamental to Georgetown's success; creativity in deepening existing collaborations and forging new ones; commitment to innovation through cooperation.

§ **Commitment to diversity and inclusion:** Demonstrable evidence of having built, sustained and fostered diversity and inclusion among faculty, staff, and students, and promoted an appreciation of and respect for pluralism including diversity in race, national origin, religion, belief, opinion, economic background, age, gender, sexuality, and physical ableness; ability to articulate the value of diversity and excellence in communicating with diverse audiences; awareness that the university is experienced differently by different people.

§ **Engagement with and support for the university's Catholic and Jesuit mission:** An appreciation of and ability to lead and support the university's mission, including a sufficient understanding of and respect for Georgetown's Catholic and Jesuit identity and a readiness to represent the values of Georgetown that are rooted in this tradition.

§ **Student centeredness:** Authentic interest in the development and experiences of university

students; ability to lead the building of programs that anticipate the needs of a contemporary and diverse student body at both the undergraduate and graduate levels; familiarity with student engagement, curriculum building, health and wellness, residential education, mentorship, and fostering and sustaining community; capacity and commitment to respond to student needs and priorities, listen and build relationships, and communicate clearly, respectfully and well.

§ **Skills in Leading Innovation:** Effective leadership for the CAS role in the overall growth of the University, with new undergraduate majors, new graduate programs, and research centers and institutes; effective allocation of new resources generated by that growth. Key tensions inherent in innovation include a respect for the past coupled with restlessness for a better tomorrow; and decisive, timely action in a context that values consultation and inclusive processes.

§ **Vision of the College's Future:** Recognition of the University's commitment to teaching and to undergraduate life in a liberal education context, to sustaining and building graduate programs by CAS faculty, and to an emphasis on research and scholarly accomplishment. A vision that continuously evolves this commitment to meet current challenges. Enthusiastic embrace of the university's strategic goals of fostering new interdisciplinary initiatives based on a strong disciplinary foundation.

§ **Administrative experience and skill:** Significant administrative experience, providing the basis for capable oversight of the complex CAS landscape, which requires academic leadership and planning in the context of shared governance, financial planning and management, and direction of the CAS office staff. Leadership that has at its core compassion, ethics, integrity and a lived commitment to transparency.

§ **Embrace of Shared Governance:** A firm belief in shared governance with faculty and in working with established governance bodies to develop CAS policy; a high level of collegiality in working with faculty including tenure line, full-time non-tenure line and adjunct faculty; staff; department chairs; deans; vice presidents; and student leaders. Ability to build relationships of mutual respect and trust, and commitment to shared goals.

§ **Strong communication skills:** Ability to articulate the CAS's vision, goals, accomplishments, and needs to a broad range of internal and external constituencies, both nationally and globally, including students, faculty, alumni, donors, corporate and governmental bodies, and the media; skill in communicating effectively in a digital age; and experience as an effective advocate of the liberal arts and sciences within and beyond the academy.

§ **Fundraising ability:** Commitment to actively engaging in fundraising, and to building a strong foundation of relationships with a broad range of internal and external constituencies; and aptitude for conveying a compelling vision of the strengths and future of Georgetown CAS.

Terms of Service

Compensation for this position is highly competitive. The individual selected will be reviewed for tenure, normally at the rank of professor, in an expedited fashion that is aligned with the dean selection process. Terms of office are normally five years with the possibility of renewal.

The dean of CAS traditionally lives in a university-owned townhouse two blocks from the Hilltop campus, a location that provides important opportunities to use the venue to enhance the social and intellectual bonds of the CAS community.

Administrative Responsibilities of the Dean, Georgetown College of Arts & Sciences

The dean of CAS oversees 26 departments and 12 interdisciplinary programs in the arts and sciences, that house about 350 tenure-line faculty, 150 non-tenure line instructional and research faculty, and 200 staff, supporting both undergraduate and graduate education.

Dean's Office and Budget

The annual operating budget for the CAS is about \$100 million, including approximately \$6 million for the dean's office. The CAS [dean's office](#) currently comprises a full-time staff of 40 including four vice deans drawn from the faculty, academic advising deans, the university's Pre-Health Advising office, a dedicated development officer, a budget team, a communications team, and associated support staff.

The vice and associate deans of the CAS, in partnership with faculty, develop and monitor curricula; initiate, implement, and review academic policy; and arbitrate important academic issues and conflicts. These deans play an advisory role to the dean of the CAS in the development and enhancement of the CAS's design, purposes, direction, and philosophy. The dean calls upon senior staff for advice on decisions and strategy with regard to faculty matters, curriculum initiatives, priorities, and planning. The advising deans are the primary academic counselors of undergraduates from matriculation through graduation, and are ultimately responsible for degree integrity and conferral.

Collaborative Leadership and CAS Governance

The provost convenes the [Council of Deans](#) (COD) as a regular forum for senior academic leaders to discuss strategic and operational issues that impact the academic enterprise. The COD helps maintain communication and coordination among academic deans as well as between deans and the provost, provides an opportunity for deans to influence and develop strategies for addressing critical academic issues, and offers the president and provost a venue for sharing their goals and vision for the university. Four members of the COD serve each year as voting members of the Faculty Senate.

The CAS dean chairs the Executive Council of the CAS. The [Executive Council](#) determines and approves academic policy for the CAS, subject to approval by the Board of Directors of the university when necessary or required by the [University By-Laws](#). The [members](#) of the Executive Council meet monthly during the academic year. The CAS dean also meets monthly with department chairs to facilitate communication and provide transparency on CAS matters. These meetings provide the opportunity for meaningful discourse around policies and ideas, and support alignment between the CAS dean and its faculty and students.

The [College Academic Council](#) (CAC) represents the students of CAS, acting as a liaison between undergraduates and faculty, deans, and administration on academic affairs. With four elected representatives from each class year, the CAC works to enhance the academic lives of all students in the CAS.

The [College Curriculum Committee](#) (CCC) is charged with building an environment for program and curricular development that reflects Georgetown's values and liberal arts mission, performing two distinct but related functions: reviewing proposed programs (majors, minors, certificates and other

initiatives) and other curricular changes that would have bearing on CAS students and faculty, providing endorsements and advice to the dean and Executive Council; and proposing principles, standards, and rationales for the base units of the CAS degree (credits, courses, etc.), with [attention](#) to the shape of the curriculum as a whole.

The [College Board of Advisors](#) (CBOA), a group of 50 active supporters and generous donors, meets twice yearly to assist the dean in developing and executing strategic priorities for the CAS. Members include alumni, parents, and friends who work with the dean to promote the CAS's mission and fundraising priorities. The primary purposes of the CBA are to serve as a sounding board for the dean and act as ambassadors and advocates for the CAS.

About Georgetown College of Arts & Sciences

Overview

The experience of Georgetown College of Arts & Sciences is marked by intellectual vitality, a global outlook, and dedication to service. In the Jesuit tradition of *cura personalis*, CAS strives to provide its students with a multifaceted liberal arts education – an education of the whole person. The CAS strives to provide its faculty the opportunity and resources to advance the frontiers of knowledge through scholarship, scientific research, and artistic creation. The experience of students, faculty and staff is shaped by high standards of academic excellence in the Catholic and Jesuit tradition. For more about the university's rich tradition and values, consult [The Spirit of Georgetown](#).

Georgetown College of Arts & Sciences employs more than 500 full-time faculty, and it draws part-time instructors from Washington's many governmental and non-governmental agencies, cultural organizations, and research institutes. CAS supports 19 Ph.D. programs and more than 18 master's programs (for nearly 600 doctoral and roughly 400 master's students). Bachelor of Arts (AB) and Bachelor of Science (BS) degrees are offered in 50 majors and 55 minors, based in 26 academic departments and over a dozen interdisciplinary programs, covering a broad range of arts and science fields. Students are trained in various research disciplines and exposed to the best standards of thinking available in the contemporary academy. In the last five years, research in its many forms has become expected and supported among all undergraduates. The CAS seeks to shape students in their sense of social responsibility while maintaining the highest academic standards.

The university is an integral part of the Washington, DC, landscape and its largest nongovernmental employer. The CAS is located both on the historic Georgetown Hilltop campus and the new Capitol Campus, with the dean's office on the Hilltop Campus.

Outstanding Faculty and Professional Staff

The CAS faculty consists of remarkable scholars and teachers – both tenure and non-tenure line. In a collegial environment, faculty pursue their research and develop new programs and pedagogies. Both disciplinary strength and interdisciplinary work are valued and supported.

CAS faculty are leaders within their fields. University and [CAS initiatives](#) are focused on recruiting and retaining strong faculty, mentoring faculty at all levels, and recognizing extraordinary accomplishment.

A highly qualified professional staff contributes in integral ways to the work of the CAS. The new

dean should inspire a robust, inclusive, and appreciative community among all segments of the faculty and staff. For the past seven years, adjunct faculty have been unionized and are represented by SEIU. All deans help assure compliance with the current bargaining agreement with the adjunct union. Since late 2018, graduate teaching and research assistants have been unionized and are represented by the American Federation of Teachers.

Faculty Support and Salary Plan

Reflecting its commitment to a strong faculty, the Main Campus provides a variety of institutional support programs for scholarship and teaching. [Provost Office Internal Grants](#) support faculty by securing time for their research (through summer grants and specially funded semester leaves), and providing materials and resources needed to do their work, including seed money for new projects.

Faculty in CAS are included in the Main Campus Faculty Salary Plan, designed to attract and retain faculty. For tenure-line faculty, the goal of the 2017-2026 plan is to provide sufficient funds for advancement of faculty through the ranks and maintenance of the salary structure, plus additional funds to raise average salary levels in the arts and sciences up to the level of the field-weighted averages for universities in the Consortium for Financing Higher Education (COFHE). For full-time, non-tenure line faculty, the goal is to provide sufficient funds for annual merit and promotion increases and for maintenance of a competitive salary structure. Adjuncts are covered by a collective bargaining agreement with the Service Employees International Union.

Diverse and Accomplished Students

The students of CAS come from across the country and the globe, bringing diverse perspectives and interests. Many features attract students to Georgetown including its ethos of excellence, the theme of social justice, the Jesuit ideal of being a person for others, and a location that affords access to remarkable resources. Selectivity is high for both undergraduate and graduate students.

Georgetown accepted 13.1% of undergraduate applicants – 3,334 out of 25,485 who applied for the Class of 2027, including 954 who were admitted through early action. The undergraduate student body is 17% Asian-American, 7% Latinx, 5% African-American, and 8% international. The SATs ranged from 1430 to 1550, and ACTs were 32 to 35. Admitted students were, on average, in the top 5% of their graduating class.

Students are admitted on the basis of their qualifications. To facilitate recruitment of low income students, an applicant's qualification as a Pell-eligible student is known at the time of admissions. All admitted students are offered financial and scholarship aid packages designed to allow them to study at Georgetown without taking on unreasonable debt. In support of the policy, the university provided \$125M in scholarship aid to undergraduates in 2023. Some of this funding is awarded for students in the Georgetown Scholars Program, the Community Scholars Programs, and the recently established Regents Science Scholars and [First Fellows](#) Programs, all of which seek to ensure that low-income and first-generation CAS students are able to attend Georgetown. The university supports graduate education by providing merit-based financial aid to graduate students, totaling \$46M in 2020, with an additional \$18.5M awarded in stipends for teaching and research assistantships.

Master's and doctoral students are an equally competitive student body. For the academic year 2023-24, the 15 PhD programs based in CAS accepted 293 students of 2,341 applicants, for an overall acceptance rate of 12.5%. Admitted students had a mean undergraduate GPA of 3.75. In

addition, they had mean verbal GRE in the 85th percentile and a mean quantitative GRE in the 81st percentile. The 20 master's programs based in the CAS admitted 1,048 students, with a mean undergraduate GPA of 3.7. Their mean verbal percentile was the 74th percentile, and the mean quantitative score was in the 84th percentile.

Flourishing Research

Georgetown enjoys a Carnegie R-1 rating among research universities. CAS faculty make leading contributions in research ranging from the study of ancient societies and distant cultures to the analysis of political and economic challenges emerging in the 21st century; from soft matter physics to the digital humanities; from cybersecurity, data mining, and analytics, to bioethics, aging, health psychology, and neuroscience. Compared to peer research universities, the CAS has a large proportion of accomplished faculty in languages and linguistics, as well as philosophy and theology.

CAS and its faculty are committed to providing opportunities for students to engage in research that makes original intellectual or creative contributions. In 2019, CAS launched the [Royden B. Davis Summer Research and Experiential Fellowship](#) program, to ensure all undergraduates equal opportunity to transformative educational experiences. Additional research experiences are sponsored through the [Georgetown Undergraduate Research Opportunities Program](#) (GUROP), the [Center for Research and Fellowships](#), which includes the [Carroll Fellows Initiative](#). Science departments in the CAS and the Medical Center also provide significant opportunities for undergraduate and graduate students to work in research laboratories throughout the year.

In the last few years, the university has mounted new initiatives that enhance interdisciplinary research and education attacking unsolved world problems. These include the Emergent Ethics Network, the [Georgetown Initiative on Tech & Society](#), the [Ethics Lab](#), and others. The CAS is critical to the evolution of these initiatives. The dean will play an important role in nurturing these and other efforts to enhance research capacity, in partnership with the university's vice provost for research – who focuses on strengthening internal support – and the senior vice president for research, who focuses on building creative research partnerships with other academic institutions, national laboratories, and industry, and applying that expertise to solving critical social problems in the region.

The CAS's growing research portfolio has reached an annual expenditure of \$20M (\$17M in sponsored research and \$3M in non-sponsored research). This reflects a year-over-year growth of 20% from 2017 to 2018; 19.5% from 2018 to 2019; and 20.2% from 2019 to 2020.

Fostering the University Commitment to the Liberal Arts

The Jesuit tradition of placing “people in the service of others” is the framing element of its service, teaching, and research missions. Georgetown's [undergraduate core curriculum](#), furnished almost exclusively by the departments of the CAS, reflects the university's Catholic and Jesuit identity and its commitment to the exploration of questions of meaning and justice. All Georgetown undergraduates, regardless of school affiliation, take two courses in theology and philosophy as well as a course in writing, two courses in engaging diversity, and one in arts, literature, and cultures. With broad support across the university, the Main Campus has recently launched a “science for all” curriculum. Beyond this unified core, the schools' individual requirements vary with regard to history, math/science, the social sciences, and foreign language – all CAS departments. Undergraduates in the other schools may minor in CAS disciplines, take elective coursework in the CAS, and major coursework in the CAS (particularly in the case of the School of Foreign Service).

CAS Signature Activities

Georgetown College of Arts & Sciences is dedicated to building a scholarly community of inquiry that encourages academic excellence, student participation and pedagogical innovation. There are thriving research and educational activities across the humanities, sciences and social sciences. A few examples include:

- **Flagship Course Offerings:** Flagship course offerings, such as the [Ignatius](#) and [Liberal Arts Seminars](#), enable first-year students to work closely with senior faculty members and explore complex ideas in an intimate, small classroom setting. The [Baker Scholars Program](#) brings together select liberal arts majors with a demonstrated commitment to community service and an interest in business, pairing students with alumni mentors who lead some of the nation's most prominent corporations. The [Social Responsibility Network](#) pairs students interested in pursuing service-based careers with alumni mentors who have found success in service-related industries, from health accessibility to educational administration.
- **The Humanities Initiative:** [The Humanities Initiative](#) is a university-wide initiative housed in the CAS that brings scholars and the public together in a deeper understanding of the human condition. Through research support and scholarship resources the initiative provides funding in the form of Humanities Incubator Grants and Humanities Booster Grants. In addition, the Humanities Initiative has provided support for partner projects such as the [Georgetown HyperHistory Hub](#), creating cross-training opportunities for humanists and scientists, and the [Remembering YoU](#) project, a community-driven archival initiative created to preserve U Street's rich history and empower local residents to retake control of the narratives shaping their histories and neighborhoods. In 2020, the CAS launched a minor in [Medical Humanities](#), a cross-campus collaboration between CAS, the Georgetown Humanities Initiative, and Georgetown School of Medicine.
- **Increased Strength in the Arts:** The opening of the Davis Performing Arts Center in 2006 complemented growth of faculty in the arts, which has revitalized student participation in theater, music, and dance. The Georgetown University Theater and Performance Studies Program has provided the leadership in creating the [Laboratory for Global Performance and Politics](#), which convenes policymakers and theater professionals from around the world to think about how the arts can contribute to addressing international challenges. The university recently opened the [Maria and Alberto de la Cruz Art Gallery](#), showcasing nationally recognized visual artists.
- **Excellence in the Natural & Social Sciences:** CAS has excelled at partnering with other units at Georgetown to push forward vibrant, collaborative work on some of the most pressing issues across the natural and social sciences. Just a few examples: CAS scientists at the [Institute for Soft Matter](#) and biomedical researchers from the Medical School are collaborating on 3D printed organs; [The Earth Commons](#) is the key site for CAS interdisciplinary research and policy analysis around the environment, while the [Tech and Society Initiative](#) has created a dynamic framework for understanding and navigating our digital world. Finally, Georgetown's global reach is reinforced by the multiple CAS faculty jointly appointed with the School of Foreign Service, and in the broader tradition of [Global Georgetown](#) that permeates our teaching, research, and service.

About Georgetown University

Overview

Georgetown University is one of the world's leading academic and research institutions, offering a unique educational experience that prepares the next generation of global citizens to lead and make a difference in the world. The university is a vibrant community of exceptional students, faculty, alumni, and professionals dedicated to real-world applications of research, scholarship, faith, and service.

Established in 1789, Georgetown is the nation's oldest Catholic and Jesuit university. Drawing upon the 450-year-old legacy of Jesuit education, the university provides students with a world-class learning experience focused on educating the whole person through exposure to different faiths, cultures, and beliefs.

Students are challenged to engage in the world and become men and women in the service of others, especially the most vulnerable and disadvantaged members of the community. These values are at the core of Georgetown's identity, binding members of the community across diverse backgrounds.

Administratively, Georgetown University is organized into three academic "campuses": Main Campus, led by the Provost and located primarily in the historic Georgetown neighborhood; Georgetown University Medical Center, led by an executive vice president/executive dean, also located on the historic Georgetown hilltop campus; and Georgetown University Law Center, led by an executive vice president/dean, located on Capitol Hill.

The Capitol Campus of Georgetown is the home of the Law Center, the McCourt School of Public Policy, the Capitol Applied Learning Laboratory, the School of Continuing Studies, the Earth Commons, and parts of the College of Arts and Sciences, the McDonough School of Business, the School of Health, and the School of Nursing. Many of these units will share a new building at 111 Massachusetts Avenue NW, the hub of the Capitol Campus. The Capitol Campus location permits Georgetown greater opportunities to inform policy makers in government and international organizations. It will be a unique space where Georgetown meets the world.

Georgetown also has a campus in Doha, Qatar, which offers the bachelor's degree, executive Master's, and non-degree training. It offers Executive Masters programs from the McDonough School of Business at its location in Dubai, United Arab Emirates. It offers an Executive Masters program in Jakarta, Indonesia, as part of the School of Foreign Service.

Schools at Georgetown University

Georgetown's nine schools offer a wide variety of intellectually rigorous programs designed to prepare students for many disparate careers and guide them toward their intellectual and professional goals. The university offers undergraduate and graduate degrees, as well as law and medical degrees, medical residencies, post-doctoral positions and a growing number of specialized certificates and continuing education programs.

- [Georgetown College of Arts & Sciences](#), the oldest Catholic and Jesuit college in the United States, offers undergraduate programs and graduate education in the arts, sciences,

humanities, languages, and social sciences, with an emphasis on intellectual vitality, a global viewpoint and community service.

- The [Graduate School of Arts & Sciences](#), in collaboration with other schools, has introduced new interdisciplinary programs with their own faculty, and is growing new professional graduate programs. It is the home of Earth Commons Institute, offering joint undergraduate and graduate degrees with other Georgetown Schools.
- The [Walsh School of Foreign Service](#) – the oldest and highly ranked school of international affairs in the U.S. – offers undergraduate and graduate programs in international affairs, regional and comparative studies, and security studies.
- The [School of Nursing](#) offers undergraduate and graduate degrees in nursing, including Nurse practitioner Masters degrees and four different online Masters’ programs. The school offers a Doctorate in Nurse Anesthesia Practice as well as a PhD in Nursing. The undergraduates in the School of Nursing enroll in CAS courses to fulfill the Georgetown core curriculum requirements.
- Located at the center of world politics and business in Washington, D.C., the [McDonough School of Business](#) offers undergraduate, M.B.A., and executive education with an intensive focus on fostering leadership and a global perspective.
- [School of Continuing Studies](#) offers graduate programs in professional and liberal studies, over 25 professional certificate programs, custom and corporate training and education, summer school and special programs, as well as the university’s only part-time bachelor’s degree program. The school’s innovative educational programming creates opportunities for students and professionals to translate and apply classroom learning through research, scholarship, and service.
- The [School of Health](#) offers undergraduate degrees in Global Health, Health Care Management and Policy, Human Sciences. The undergraduate in the School of Health enroll in CAS courses to fulfill the Georgetown core curriculum requirements. The School of Health offers Masters degree in Health Systems Administration; Clinical Quality, Safety, and Leadership; and Global Health.
- Founded in 2013, the [McCourt School of Public Policy](#) at Georgetown University is a top-ranked graduate school located at the center of the policy world in Washington, D.C. Its mission is to give students the rigorous quantitative and analytic skills needed to design, implement, and evaluate smart policies; and to conduct policy research and recommend effective solutions on today’s most critical topics.
- [School of Medicine](#) takes an integrated approach to educating knowledgeable, skillful, ethical, and compassionate physicians and biomedical scientists dedicated to the care of others and the health needs of society.
- [Law Center](#) is known for its top-ranked programs in constitutional, international, tax, and clinical law with a strong tradition of public service. The Law Center’s Capitol Campus location puts it within walking distance of Congress, the Supreme Court, and the U.S. Department of Justice.

Shared Governance

The Georgetown University Board of Directors is the governing body of the university. The authority of the body is outlined in the March 1, 1815 [federal charter](#) of Georgetown University, passed by the Thirteenth United States Congress and signed by President James Madison. Today, the Board of Directors is comprised of 42 members, including Chairman Thomas Reynolds and President John J. DeGioia, who serves as an *ex officio* member. Members come from 15 states, and 5 countries.

The Board structure includes 11 standing committees including an Executive Committee, 3 Subcommittees, and 3 Working Groups. The school deans interact with the Board on relevant issues, and especially through the Committee on Main Campus Affairs, the Committee on Strategic Development and Advancement, the Subcommittee on Faculty Affairs, and the Student Affairs Working Group.

The [Faculty Senate](#) is a university-wide faculty governance body that advises the university president on academic, administrative, and financial issues that affect all three campuses. Its membership consists of 75 full-time faculty members elected by the three campuses, plus the three executive vice presidents, one designee appointed by the president, the dean of the Graduate School, one dean from the Medical Center and two Main Campus deans. The Faculty Senate has a president, one vice president for each campus, and a secretary-treasurer, all elected by the Senate. The Senate plays a key role in formulating and revising policies that appear in the [Faculty Handbook](#), including faculty rights and responsibilities, rank and tenure policy, the Grievance Code, and the Faculty Responsibilities Code. The Senate appoints faculty to the University Committee on Rank and Tenure, the Grievance Code Committee, the Faculty Responsibilities Committee, search committees for senior academic officers, and a wide variety of other committees.

The [Main Campus Executive Faculty](#), in collaboration with the Office of the Provost and the Council of Deans, is authorized to formulate Main Campus academic policies. Academic policies are those that concern such fundamental areas as curriculum, content and methods of instruction, and the conditions of faculty life. Composed of some 74 delegates from academic departments and programs, along with representatives from the Faculty Senate and the School of Nursing & Health Studies, the Executive Faculty meets monthly and as needed.

University Finances

For a complete overview of the university's finances, see the latest [Annual Financial Report](#).

Innovative Approaches to Education

Creative and innovative thinking about all aspects of education are an important feature of Georgetown today. The [Center for New Designs in Learning and Scholarship \(CNDLS\)](#), a university-wide faculty resource, has long been a national leader of innovation in teaching. Notably, CNDLS administers the [Engelhard](#) and [Doyle](#) Fellows programs, which are committed to inclusive pedagogies.

A site for faculty and student experimentation, the [Red House](#), brings together interdisciplinary teams to critically examine what higher education should be in the 21st century. The activities at the Red House have received considerable attention in higher education media. The establishment of the Baker Trust, a philanthropic initiative to transform Georgetown education, has accelerated the rate of dispersion of innovative educational methods.

Recently, CNDLS and the Red House collaborated on the Initiative on Pedagogical Uses of Artificial Intelligence, which offers internal financial support for research and implementation of AI tools into Georgetown courses at the undergraduate and graduate level.

Other examples of creative pedagogy include the Ethics Lab, part of the Technology and Society Network, through which students are working on sustained projects with governmental organizations, nonprofits, and others in the DC area.

University Initiatives

- **The Capitol Campus:** The new Dean will enter a university in the middle of growth and innovation. That growth is motivated by the increased dynamism in human knowledge, the growing collaboration of multiple academic fields to addressing pressing world problems, and the demand of Georgetown students for new academic programs. Given the space limitations of the Hilltop Campus, Georgetown is building a new campus at the foot of Capitol Hill. The CAS is a key partner in academic programming sited in the [new campus](#).
- **Sustained Community Engagement:** Georgetown's Center for [Social Justice Research, Teaching, and Service](#) (CSJ) spearheads the university's collaboration with communities in the greater Washington, DC area. The CSJ coordinates volunteer projects, community-based courses, and research efforts geared toward supporting the DC community. Engaging several hundred students each year, the Center is home to several staff-run programs and student organizations, which are committed to advancing social justice in diverse fields, such as education, juvenile justice, human trafficking, hunger, and homelessness. CSJ also integrates academic course work with social justice action. Through the CSJ, students may also add a 4th-credit option to existing classes for social action work. Many programs in the CAS encourage DC community engagement through research and coursework, including but not limited to Sociology, Justice & Peace Studies, and Education, Inquiry, and. CAS was recently approved to offer a Bachelor of Liberal Arts degree to students in the Patuxent Institution as part of the Prisons and Justice Initiative. Through the [Prisons and Justice Initiative](#) (PJI), CAS also offers non-degree coursework to incarcerated students in the DC Jail.
- **Racial Justice:** [Racial Justice Institute](#), a university-level interdisciplinary institute that is a home for advanced scholarship in racial injustice, a hub for evidence-based policy formulation, and a vehicle for outreach to the DC community. It is continuing to build out the work of slavery, memory, reconciliation, which will be a permanent portal for the descendants of the 272 enslaved persons who were sold in 1838 to be part of the Georgetown community.

Further, the CAS and other schools on the Main Campus have launched new initiatives seeking increased diversity within the student body and faculty and the building of a university environment of belonging among all its members. These include an enhanced program to increase the diversity of faculty and graduate students through direct financial investments toward that end; a reform of the diversity requirements within the undergraduate curriculum; funding to permit whole departments to renew and update their curricula to reflect racial injustice; the establishment of a student ombuds officer. Georgetown is continuously self-examining how it can humbly and honestly deal with the legacy of slavery in its own and the country's past.

- **Gender Equity:** In 2018, President DeGioia announced the formation of a Task Force on [Gender Equity at Georgetown](#) to study best practices and assess institutional practices and

impact; recommend specific and actionable steps to advance gender equity among faculty and senior leadership in the near, medium and long-term; and recommend mechanisms for accountability and sustained progress. As a result of that work, the University now has a standing [Gender Equity Committee](#), whose primary purpose is to collaborate with the University leadership to design meaningful actions to implement recommendations of the President's Gender Equity Task Force, including prioritizing, clarifying, revising and interpreting the recommendations as needed. The [Gender + Justice Initiative](#) (G+JI) aims to build on the long-standing, path breaking research being done on sex and gender across Georgetown's departments and campuses; catalyze scholarship and advocacy in these areas; and make Georgetown a dynamic hub of knowledge production, community engagement, and policy development on intersectional issues of gender, racial, and economic justice.

- **The Technology and Society Network:** The CAS is a key contributor to a new network of centers and institutions called the Technology and Society Initiative. These centers are attempting collectively to build a bridge between the rapidly changing technologies that affect daily life and the ethics, norms, and regulatory environment that serve the common good. The network has brought together computer scientists, ethicists, legal scholars, privacy experts and others, surrounded by a set of postdocs, predoctoral and undergraduate fellows who work side by side with the faculty addressing such issues. An undergraduate program in Tech, Ethics, and Society includes both a major and interdisciplinary minor within CAS.
- **The Emergent Ethics Network:** Georgetown is building a collection of four centers devoted to practical ethics in several domains. The [Kennedy Institute of Ethics](#), one of the builders of the field of bioethics, is joined by the [Pellegrino Center for Clinical Bioethics](#), to exploit the synergies between theory and practice in bioethics. A program in Environmental Justice, stimulated by Pope Francis' encyclical, *Laudato Si'*, will tackle the injustices of environmental degradation globally and the interaction of climate, biodiversity, and related changes that threaten the most disadvantaged on the planet. A new [Center for Digital Ethics](#) completes the four center network, focusing on ethical design, use frameworks, and governance of internet, artificial intelligence, and social media platforms.

Accreditation

Georgetown University successfully completed the reaffirmation of their accreditation by the Middle States Commission on Higher Education in 2022. The University completed a Priorities-based approach to the Self-Study Report with the four mission aligned priorities as: Ethics, Integrity, and Mission; Research Excellence and Interdisciplinary Capacity to Address Complex Problems; Curricular Excellence, Innovation and Effectiveness; and Supporting a Vibrant and Sustainable Student Experience. The next scheduled review is 2030.

A Long-Range Campus Plan

As Washington's largest private employer and an anchor institution in the city, Georgetown recognizes its obligation to engage in responsible long-term planning in partnership with its community and city. In July 2012, a historic agreement was reached, creating the Georgetown Community Partnership, a forum for engaging community and city leaders in the university's long-term planning. The agreement approved a 20-year plan, serving both university goals and the best interests of the city. These planning efforts include the flexibility to adapt to changes in higher education. Cooperation with the community and MedStar Health (which operates MedStar

Georgetown University Hospital) has led to expedited approval of the 20-year plan begun in 2017. The current plan stipulates a cap on Hilltop Campus enrollment of 14,106 students, including 6,675 students in traditional undergraduate programs.

Key long-term planning goals for the university include:

- Developing the Hilltop Campus according to the 20-year campus plan that began on January 1, 2017, as an integrated, student-centric living and learning campus, which houses at least 90% of undergraduates on campus by Fall 2025 and can successfully accommodate further modest enrollment growth;
- Developing the Capitol Campus to facilitate expansion of programs originally housed on the Hilltop campus and creation of new programs;
- Providing modern, efficient medical center facilities while supporting the university's clinical partner MedStar Health's plans to build a state-of-the-art hospital; and
- Building a collegial and harmonious relationship between the university and the community to address concerns while planning for the future in an effective, creative, and lasting way.

Unique Washington Resources

Georgetown University provides faculty and students with proximity and access to the rich opportunities of the nation's capital. A global center of power, Washington, DC is the location for national policy making in all arenas. Georgetown faculty, staff, students and alumni interact routinely with all branches of government, participating in, influencing and shaping policy debates. Georgetown alumni hold prominent roles throughout federal, state and local governments and generously return to share their insights with our students and community.

The university is committed to connecting its faculty and students to world-class research, resources and opportunities in the Washington, DC area, including the White House and Congress, the Library of Congress and National Archives, the John F. Kennedy Center for the Performing Arts, the Woodrow Wilson International Center for Scholars, the Folger Shakespeare Library, the National Institutes of Health, the National Science Foundation, the National Institute of Standards and Technology, the World Bank, the International Monetary Fund, the U.S. Census Bureau, and numerous think tanks, such as the Brookings Institution and the Center for Strategic and International Studies, and all of the Smithsonian Institutions. Many members of the community have access to one of the few Federal Statistical Research Data Centers, giving them access to a secure environment to analyze confidential federal data sources. The university's ties to other DC institutions provide an invaluable source of speakers and teachers to Georgetown.

Georgetown participates in the [Consortium of Universities of the Washington Metropolitan Area](#), an association of 14 member universities committed to the advancement of higher education in the DC Metro area. Through the consortium, students (both graduate and undergraduate) may cross-register at member universities. Additionally, the CAS has launched an [agreement](#) with The Johns Hopkins School of Advanced International Studies whereby students can cross register for language courses not offered at Georgetown and has forged an arrangement with Gallaudet University whereby American Sign Language classes taught by Gallaudet faculty are offered on the Georgetown campus.

Procedure for Candidacy

Inquiries, nominations, and applications are invited. Applications should be sent to:

<https://www.imsearch.com/open-searches/georgetown-university/dean-college-arts-sciences>

and should include, as separate documents, a CV or resume and a letter of interest addressing the themes in this profile.

Georgetown University values diversity and is committed to equal opportunity for all persons regardless of age, color, disability, ethnicity, marital status, national origin, race, religion, sex, sexual orientation, veteran status or any other status protected by law.