

Dean

College of Nursing and Health Innovation



The Search

The University of Texas at Arlington (UTA), one of the largest and most diverse universities in Texas, invites inquiries, applications, and nominations for the position of dean of the College of Nursing and Health Innovation (CONHI). This is a unique opportunity for a dynamic and innovative leader to assume a pivotal role in exploring and developing new programs in the exciting and broad field of health innovation. Reporting to the provost and senior vice president for academic affairs, the dean will be a champion for the continuing success of CONHI and an important collaborating partner in cultivating new programs.

CONHI is a three-time designated National League for Nursing Center of Excellence, is the largest nonprofit college of nursing in the U.S., is among the top 30 colleges in National Institutes of Health funding and remains the largest producer of baccalaureate-prepared nurses in Texas. Building on this strong nursing program, CONHI seeks further transformation into a nationally recognized leader in health innovation in addition to its growing kinesiology and public health programs.

The dean will engage, lead, and energize the community of CONHI to build new initiatives and collaborations across and outside the University. Embracing an innovative, forward-thinking mindset, the dean will identify strategic priorities for investment; provide leadership in scholarship, research, and education; oversee and manage all financial and administrative functions; and develop a vision that reflects the needs of the UTA community, including expanding CONHI's reach into new areas of expertise. The dean should possess significant leadership experience and a proven ability to successfully lead a college as large, complex, and aspirational as CONHI. The dean should have earned a doctoral degree in a health profession, health science, or allied health; have a substantial record of leadership in education, research, and clinical oversight; and have a record of scholarly distinction appropriate for appointment as a tenured full professor at UTA, a Carnegie-classified R1 university.

The University of Texas at Arlington has retained Isaacson, Miller, a national executive search firm, to assist with this search. Inquiries, nominations, and applications should be directed to the firm in confidence, as indicated at the end of this document.

The University of Texas at Arlington

[The University of Texas at Arlington](#) is located in the heart of the Dallas-Fort Worth-Arlington (DFWA) Metroplex, a vibrant and diverse metropolitan area that is home to close to 8 million people, one of the fastest-growing tech economies in the United States, and a wide array of arts, entertainment, and cultural activities.

UTA is a comprehensive teaching, research, and public service institution dedicated to the advancement of knowledge through scholarship and creative work. The University is committed to providing access and ensuring student success and to a culture of innovation, entrepreneurship, and commercialization of discoveries by its community of scholars. With an enrollment of more than 45,000 students, UTA is the second-largest institution in the University of Texas System. As a result of its combination of rigorous academics and innovative research, UTA is designated as a Carnegie Research 1 "Very High Research Activity" institution. UTA ranks No. 2 nationally in *Military Times*' annual "Best for Vets: Colleges" list and is among the top 40 performers nationwide for promoting social mobility of its graduates (*U.S. News & World Report*, 2025). UTA is designated by the U.S. Department of Education as both a Hispanic-Serving Institution and an Asian American and Native American Pacific Islander-Serving Institution, and it has one of the top six most ethnically diverse undergraduate student bodies in the United States (*U.S. News & World Report*, 2025). Its approximately 270,000 alumni, including those who occupy leadership positions at many of the 21 Fortune 500 companies headquartered in North Texas, contribute to UTA's \$28.8 billion annual economic impact on Texas.

UTA is poised to experience widespread growth. The University recently launched the first phase of its [Recruiting Innovative Scholars for Excellence](#) (RISE) initiative, which aims to recruit 100 new tenure-system faculty to amplify research standing and position UTA as a leader in key scholarly areas. The successful candidate for this position will join UTA during an exciting period of growth and contribute as the University broadens its impact.

UTA has been a cornerstone of the metroplex community for decades. With locations in Arlington, the Fort Worth Center, the Research Institute, and the new [UTA West campus](#) (coming Fall 2028), the University has a strong legacy of delivering educational excellence and fueling economic growth in North Texas and beyond.



Leadership

Tamara L. Brown, PhD Provost and Senior Vice President for Academic Affairs

[Tamara L. Brown](#), provost and senior vice president for academic affairs at The University of Texas at Arlington, is the University's chief academic officer, reporting to [President Jennifer Cowley](#). In this role, she oversees the University's nine colleges and schools along with key operational units such as the Libraries, Student Success, Student Affairs, Academic Affairs, Enrollment Management, and more.



Prior to joining UTA in 2022 and becoming its first Black female provost, Dr. Brown held executive dean, dean, and interim dean positions at the University of North Texas and Prairie View A&M University, where she also served as executive director of the Texas Juvenile Crime Prevention Center. A trained clinical psychologist, Brown started her career as faculty at Medical University of South Carolina and later served as an associate professor of psychology at the University of Kentucky.

She earned her PhD and MA degrees in clinical psychology from the University of Illinois at Urbana-Champaign and a bachelor's degree in psychology from Longwood College. She also has a Master of Divinity degree from Asbury Theological Seminary.

College of Nursing and Health Innovation

Over the past 50 years, the CONHI has emerged as a leader in simulation technology, experiential learning, and translational research. In 2014, UTA's College of Nursing merged with the Department of Kinesiology to form the College of Nursing and Health Innovation.

Its mission is based on a commitment to advancing global health toward the betterment of the human condition. It does so through collaborative transdisciplinary best-in-class teaching, research, clinical practice, and service that prepares its diverse population of health professionals to address local, regional, and global health disparities.

Strategic Plan

The 2021-26 [CONHI strategic plan](#) serves as the college's guiding light. It is aligned with UTA's strategic plan, UTA 2030, to inspire bold solutions with global impact through creative scholarship, transformational access, and collaborative learning.

The strategic pillars that form the college's future-focused strategy for prioritizing and delivering academic and research programs are:

- Innovation, Discovery, and Leadership
- Global Engagement and Public Health Policy
- Transformative Education and Clinical Experience
- People, Partnership, and Leadership

As the college prepares for the future, it remains committed to promoting and enriching a positive work environment in which students, faculty, and staff can thrive, strengthening and growing the academic mission, advancing interdisciplinary research, and improving service to patients and the community.

Faculty, Staff, and Students

CONHI boasts 169 talented full-time faculty (130 nursing and 39 kinesiology) and 164 staff who are passionate about education. Four faculty are members of the American Academy of Nursing. In 2024, CONHI enrolled 9,414 students in its undergraduate programs and 6,363 students in its graduate programs. Half of CONHI enrollment were first-generation students, and nearly \$9.4 million in scholarships were awarded.

Academic Programs

CONHI offers campus-based and online undergraduate, graduate, certificate, and doctoral programs. Several CONHI programs are offered online in partnership with RisePoint. UTA's accelerated online (AO) programs feature multiple start dates and 100% online coursework designed to meet the educational needs of working professionals. CONHI's Bachelor of Science in Nursing (BSN) graduates who took the NCLEX-RN examination in 2024 had a combined first-time pass rate of 94%. The Board of Certification Athletic Trainer Exam first-time pass rate was 89% in 2023-24.

Undergraduate Programs

- Bachelor of Science in Nursing (BSN)
- RN to BSN
- Bachelor of Science in Exercise Science
- Bachelor of Science in Public Health
- Bachelor of Arts in Kinesiology

Graduate Programs

- Adult-Gerontology Nurse Practitioner
- Family Nurse Practitioner
- Neonatal Nurse Practitioner
- Pediatric Nurse Practitioner
- Psychiatric Mental Health Nurse Practitioner
- Nursing Administration
- Nursing Education
- RN to MSN
- Master of Public Health
- Master of Science in Athletic Training
- Master of Science in Exercise Science
- Master of Science in Health Care Informatics

Certificates

- Graduate Gerontology Health Care
- Undergraduate Telehealth
- Nursing Education Postbaccalaureate
- Nursing Educator
- Graduate Certificate in Public Health Practice
- Undergraduate and Graduate Certificate in Rural Health
- Graduate Certificate for Diversity and Equity in Public Health
- Postbaccalaureate Graduate Health Care Informatics

Doctoral Programs

- PhD in Kinesiology
- PhD in Nursing
- Doctor of Nursing Practice

Accreditation

The baccalaureate and master's degrees, Doctor of Nursing Practice, and postgraduate advanced practice registered nurse certificate programs are accredited by the Commission on Collegiate Nursing Education, which extends to 2032. The Master of Science in athletic training is accredited by the Commission on Accreditation of Athletic Training Education.

Smart Hospital Simulation Learning Center

The School of Social Work/Smart Hospital building opened for classes in January 2023. The new \$76 million, 150,000-square-foot inclusive educational and research facility houses the School of Social Work and CONHI's modernized 33,000-square-foot Smart Hospital Simulation Learning Center, enabling an ease of collaborative work between the two. The Smart Hospital is a national leader in simulation-based learning in nursing. Students practice their nursing skills and simulation education with 58 beds for student training, 24 virtual-reality headsets for immersive learning, a 120-seat classroom, and an apartment-style learning space to practice such services as home health and hospice care. The Smart Hospital facilities include state-of-the-science hospital furnishings and equipment (Pyxis™ medication and supply stations with supporting inventory system software, Alaris™ IV pumps, ventilators, a large inventory of task trainers, and devices to aid in patient positioning and transfer). Advanced virtual simulation applications are ready for the students' hands-on skills practices in its multi-station computer lab. This technology supports the Smart Hospital's mission by providing a real-hospital learning environment.



Interprofessional Education

CONHI has a strong presence across UTA's campus through faculty involvement in multiple committees, boards, and activities. There is a tremendous opportunity for collaboration across CONHI, other colleges, community partners, and the new UTA West campus. For example, faculty and staff from CONHI recently welcomed their counterparts from the University of Texas at Tyler's School of Nursing to engage in collaborative opportunities and enhance regional simulation excellence. The expansion of Cook Children's Health Care System in the Dallas-Fort Worth metroplex presents significant opportunities for CONHI to support and enhance community health initiatives.

Research

The College of Nursing and Health Innovation hosts some of UTA's most exciting research programs, with CONHI faculty at the forefront of their scholarly disciplines. Ph.D. graduates engage in innovative research and develop significant scientific studies as emerging scholars. In 2024, CONHI received over \$3 million in funding and ranked 30th among other Schools of Nursing in receiving funding from the U.S. National Institutes of Health. The Center for Research and Scholarship is the principal source of research and scholarship support for CONHI faculty.

As part of the Department of Undergraduate Nursing and the Department of Graduate Nursing, researchers regularly and closely collaborate with the Department of Kinesiology to make important research contributions. The Department of Kinesiology is proud of its long tradition of scientific inquiry and research embodied in its research laboratories. In these spaces, science meets application, and the results improve the health of the people of North Texas, the nation, and the world.

CONHI is home to four active research centers and is *affiliated* with many others:

- Bone-Muscle Collaborative Research Center
- Center for Healthy Living and Longevity
- Center for Rural Health and Nursing
- *Center for Innovation in Health Informatics*
- *Clinical Imaging Research Center*

In 2024, CONHI launched the \$6.2 million Clinical Imaging Research Center to expand UTA's clinical research infrastructure and serve as a beacon for researchers to come together to innovate, discover, and perform interdisciplinary research.

Global Initiatives

Global engagement is one of the strategic pillars that form CONHI's future-focused strategic framework for prioritizing and delivering academic and research programs. The global engagement strategy seeks to help faculty and students achieve multiple perspectives and impact global health issues, including emerging public health concerns and diverse cultural beliefs and practices. CONHI strives to build new global partnerships by using the collective knowledge, skills, and experiences of its faculty and students to advance interdisciplinary education, promote innovation, strengthen the nursing workforce, and advocate for the advancement of nursing education, research, and public health policy globally.



Alumni and Development

The Office of Development and Alumni Relations partners with the dean to engage CONHI's external constituency including 61,000 alumni, friends, and industry partners. The director of development for CONHI supports the fundraising strategies for the College that includes a robust portfolio of existing and potential donors. UTA is currently in the silent phase of the University's first comprehensive fundraising campaign: Shared Dreams, Bright Future. The dean will provide vision for the development of campaign fundraising priorities and opportunities for CONHI and collaborate with Development and Alumni Relations to advance alumni engagement and philanthropic efforts.

Role of the Dean, College of Nursing and Health Innovation

The dean ensures the long-term viability, success, and quality of the college's programs by overseeing all administrative responsibilities and providing academic leadership for teaching, service, and scholarly activities. Reporting to the provost, the dean is expected to facilitate effective communication throughout the college, manage and acquire resources, develop strategies to increase enrollment, and uphold the high academic standards of the college.

The next dean will set and execute an ambitious, creative, and distinctive vision that expands CONHI's academic programs. The dean must be entrepreneurial and adept at building and leading through change. As a forerunner in a new era of health innovation that harnesses opportunities to further elevate CONHI as a pioneering leader, the dean will stimulate interprofessional activities and seek partnerships, support, and resources to advance research, scholarship, service, and clinical opportunities. With an eye toward shaping the future of CONHI, the dean will adeptly manage a budget of nearly \$65 million, supported by a team of five direct reports: the associate dean of administrative affairs, the associate dean for research, the associate dean in the Department of Kinesiology, a professor of practice, and the senior associate dean.

Opportunities and Challenges

The incoming dean will join UTA at a pivotal moment of significant growth and must demonstrate the comprehensive leadership experience necessary to effectively lead a college of CONHI's size, complexity, and aspiration. The ideal candidate will be forward-thinking, with a proven ability to build and lead through transformative change by addressing the following opportunities and challenges:

Lead a strategic vision for growth and innovation

The College of Nursing and Health Innovation stands at a pivotal nexus of innovation, where the preservation of excellence meets the pursuit of bold new frontiers. CONHI is poised to expand in other areas of health expertise. The incoming dean will collaborate closely with leadership to build upon current strengths and guide strategic planning and college growth. Priority will be placed on developing new programs and recruiting top-tier talent to elevate the college's capabilities and enhance its national recognition.

Additionally, the University is making significant investments in biohealth and biomanufacturing. The next dean will lead CONHI as a key partner in this university-wide faculty cluster initiative, collaborating closely with the College of Science and the College of Engineering. Both colleges have allocated faculty lines to work with CONHI to foster growth and excellence in this field.

Increase research productivity and capacity

Increasing research capacity is essential to upholding our standards as an R1 university. As the college expands into new innovative programming, the college intends to grow its capacity for scholarly contributions to the field. The incoming dean will be expected to advance a culture of research by supporting and promoting scholarship from current faculty and doctoral students, as well as recruiting new faculty to expand the college's research enterprise. The expanding partnership with Cook Children's Health Care System provides numerous opportunities to broaden research efforts, collaborate on new studies, and enhance initiatives in health informatics. The next dean will find ways to encourage and provide incentives to existing faculty to expand research programs and develop collaborative relationships. In addition, the dean will collaborate across campus with departments and faculty inside and outside the college to identify and grow new interdisciplinary research areas of distinction.



Creatively grow financial resources through new programs and development

To advance the college's goals, the next dean will be responsible for creatively and strategically managing existing resources and making data-driven decisions within the University's RCM budget model. They will also establish new programs to generate revenue by thoughtfully allocating human talent and financial resources. The development of new programs may be guided by UTA-procured tools such as Gray DI, an advanced analytics platform that generates reports on student demand, job market trends, and competitive activity. The dean should possess strong financial acumen and a keen eye to accurately assess current needs and opportunities, and to realign organizational structure, staffing, systems, and program offerings as needed. In addition, the dean must passionately advocate on behalf of CONHI to cultivate support among an expanding network of friends, supporters, and engaged alumni. In partnership with development professionals, the dean will actively work to broaden the donor base, maintain existing contributions, and increase giving levels.

Recruit, retain, and inspire a deeply committed faculty and staff

The dean will draw an exceptionally talented and dedicated faculty and staff to CONHI and will work with University leadership to provide the support needed to attract and retain them. In addition, CONHI faculty encompass a broad spectrum of nurse-prepared and interprofessional faculty in tenure/tenure track, clinical track, research track, and professors of practice positions. The dean will attend to the needs of this group while creating an inclusive culture that appreciates the ongoing contributions of each member of the CONHI community, including identifying opportunities to strengthen the infrastructures that support clinical-track faculty, tenure/tenure-track faculty, and staff. The dean will also be a visible presence and frequent communicator and will model the values of inclusion and transparency.

Qualifications and Characteristics

The successful candidate for this position will meet the requirements and possess many of the qualifications and characteristics below:

Requirements

- An earned doctorate in a health profession, health science, or allied health;
- Scholarly distinction appropriate for appointment as a tenured full professor at UTA;
- A distinguished record of research and excellence in teaching with demonstrated experience in both traditional and online educational programs;
- If a health care provider, all appropriate licenses and credentials;
- Proven depth and breadth in administrative and leadership experience;
- Proven ability to lead and scale a large, complex academic institution
- A successful record of developing, implementing, and sustaining innovative policies and programs that foster excellence in teaching, research, and service in higher education;
- Demonstrated ability to grow enrollment and increase scholarly output;
- Successful record of accomplishment in developing and managing interdisciplinary teams;
- Proven leadership in guiding faculty, staff, and students toward shared goals
- Experience cultivating a positive workplace culture;
- Documented history of strong and consistent fundraising skills;
- Broad understanding of educational, professional, governmental, corporate, and nonprofit organizations as it pertains to the disciplines within CONHI;
- Integrity in all aspects of personal, institutional, and community involvement;
- Research experience, including knowledge, and understanding of grants management;
- Seasoned administrative skills, including budget management, stewardship of funds, and the use of data analytics for program assessment;
- Entrepreneurial leadership track record that demonstrates an appreciation for shared governance and decision-making;
- Strong communication skills, both oral and written, including experience engaging with the media;
- History of progressive enhancement of relationships with local constituents, corporate entities and foundations, local and regional governments and boards, and other external stakeholders through strong interpersonal skills; and
- Broad vision and a deep understanding of higher education and the dynamic health care landscape.

APPLICATIONS, INQUIRIES, AND NOMINATIONS

The University of Texas at Arlington has retained Isaacson, Miller to assist in the search. Please direct all inquiries, nominations, referrals, and applications in strict confidence to:

Jackie Mildner, Partner
Alice Holland, Senior Associate
Sarah Sweeney, Search Coordinator
Isaacson, Miller

<https://www.imsearch.com/open-searches/university-texas-arlington-college-nursing-and-health-innovation/dean>

Electronic submission of materials is required.

It is the policy of The University of Texas at Arlington (UTA or The University) to provide an educational and working environment that provides equal opportunity to all members of the University community. In accordance with federal and state law, the University prohibits unlawful discrimination, including harassment, on the basis of race, color, national origin, religion, age, sex, sexual orientation, pregnancy, disability, genetic information, and/or veteran status. The University also prohibits discrimination on the basis of gender identity, and gender expression. Retaliation against persons who oppose a discriminatory practice, file a charge of discrimination, or testify for, assist in, or participate in an investigative proceeding relating to discrimination is prohibited. Constitutionally protected expression will not be considered discrimination or harassment under this policy. It is the responsibility of all departments, employees, and students to ensure the University's compliance with this policy.



Office of Talent,
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