

Quinnipiac

UNIVERSITY

Dean, School of Health Sciences
Hamden, Connecticut

THE SEARCH

[Quinnipiac University](#) (Quinnipiac or QU) seeks a dynamic and enterprising leader to serve as its next dean of the [School of Health Sciences](#) (SHS or School). As part of its mission to be the “University of the Future,” Quinnipiac offers an enriching educational experience to over 6,400 undergraduate and 2,700 graduate and part-time students in 150 degree programs through its schools of business, communications, education, computing and engineering, health sciences, law, medicine, and nursing, and the college of arts and sciences. The University prepares graduates for impactful careers and lifelong learning, emphasizing intellectual curiosity, integrity, and a commitment to the global community. Committed to an inclusive, student-centered education, QU emphasizes personal and professional growth through innovative learning and real-world experiences. Quinnipiac consistently [ranks](#) among the top regional universities according to *U.S. News & World Report* and is recognized in *Princeton Review’s* “The Best 390 Colleges.” Quinnipiac is ranked #91 overall in the nation by *The Wall Street Journal/College Pulse*, reflecting strong student outcomes and high satisfaction.

At Quinnipiac, the schools of Medicine, Nursing, and Health Sciences come together on an integrated healthcare campus with innovative resources and a community-minded, interprofessional approach to patient-focused healthcare. Interdisciplinary opportunities with QU’s six other schools and through the University’s comprehensive partnerships with healthcare institutions, organizations, and agencies, create a dynamic learning environment that reflects how the nation’s healthcare system operates. The Center for Medicine, Nursing, and Health Sciences boasts cutting-edge facilities, including advanced simulation labs accredited by the Society for Simulation in Healthcare (SSH). Strong clinical partnerships—such as the unique [partnership with Hartford HealthCare](#)--and outstanding job placement rates further ensure that graduates are well-prepared to deliver exceptional patient care, advance community health, and have a major impact on healthcare in Connecticut and the region.

Quinnipiac seeks, as dean of the School of Health Sciences, a leader who can transform healthcare and shape its future by pioneering innovative education programs, fostering interdisciplinary collaboration, and driving research, ultimately cultivating a workforce equipped to advance patient care and health equity. With extensive leadership experience and a deep understanding of health sciences, healthcare, and workforce needs, the next dean will pursue bold, strategic growth. This leader will promote transparent communication and strengthen collaborations within SHS, across campus, with external partners, and with the broader community. They will ensure the delivery of high-quality academic programs that meet accreditation standards and enrollment objectives. Additionally, the dean will actively seek resources to support these initiatives and, alongside a strong leadership team, set priorities, develop effective systems, and manage resources prudently to position SHS for long-term success. They will be an

excellent relationship builder and clear communicator who nurtures a diverse, inclusive, and positive internal culture.

Isaacson, Miller, a national executive search firm, has been retained to assist in this search. All inquiries, nominations, and applications should be submitted in confidence to the search firm as indicated at the end of this document before the addendum.

THE ROLE OF DEAN OF THE SCHOOL OF HEALTH SCIENCES

Reporting to [Provost Debra Liebowitz](#), the dean is the chief academic and administrative officer for the School of Health Sciences, responsible for its strategic, research, academic, clinical, and business affairs. The dean will promote a collaborative environment focused on excellence in teaching, research and scholarship, practice, and service.

KEY OPPORTUNITIES AND CHALLENGES

It is expected that the next dean will have the ability to address a set of opportunities and challenges that include, but are not limited to:

Articulate and actualize an ambitious and future-focused strategic vision for SHS

The arrival of the new dean presents an opportunity to unite the SHS community in establishing and achieving forward-looking goals and priorities, linking this plan with the broader university strategic plan. There is interest in setting a new, expansive, and bold vision for SHS that focuses on areas like health education, health promotion, wellness and mental health, and population health. To succeed, the dean must be creative and understand dynamic changes in higher education, student demographics, and workforce needs to create a distinctive identity that addresses evolving student and community needs.

Develop and maintain an organizational structure that drives innovation and collaboration

As the next dean leads SHS, they will need to consider current and future needs, provide efficient solutions, and inspire excellence within the School. Whether balancing accreditation processes or providing quality clinical placements for students, the dean will work closely with the provost and SHS faculty and staff to assess the current organizational structure, policies, and procedures, making informed adjustments to stimulate excellence, efficiency, and interprofessional collaboration. The dean will have a talented and motivated faculty and staff ready to support this work and foster innovation while ensuring the well-being of faculty, professional staff, and students.

Cultivate strong internal and external relationships

The dean will be a visible, proactive, and approachable member of the Quinnipiac community. They will advocate for SHS's unique contributions, deepen partnerships, and shape university-level planning and decisions. The dean will work closely with other health-related schools and units such as medicine, nursing, business, law, education, and arts and sciences to build an outstanding interprofessional environment and new interdisciplinary initiatives.

Beyond campus, the dean will collaborate with clinical and community partners to develop robust, strategic, and mutually beneficial relationships to advance the School's mission. The dean will ensure that SHS students receive excellent clinical placements, internships, research opportunities, and employment in a competitive environment. They will also work with the SHS's Advisory Board and others to strengthen connections with alumni, industry, and government partners to provide additional avenues for clinical placement, employment, and workforce development.

Ensure excellent and innovative academic programs with robust enrollment

In this competitive climate for students and faculty, the dean must identify key differentiators that set SHS apart, attract students, and position graduates for success in the workplace. The disciplines within SHS are rapidly changing, and the School can distinguish itself by ensuring that its program offerings reflect these changes, including the use of technology, interdisciplinary offerings, and interprofessional teams. Through knowledge of the healthcare field and future trends, the dean will ensure that the education of the next generation of SHS graduates reflects the best scientific advancements, the needs of an evolving healthcare system, and the demands of a diverse population.

Empower efforts that enhance diversity, equity, inclusion, and belonging

The dean will work closely with leadership and colleagues to support the SHS community of faculty, staff, and learners from diverse backgrounds. The dean will champion practices and policies to ensure that SHS attracts a diverse student body and that faculty and professional staff reflect this diversity while creating an inclusive environment where all community members feel supported and empowered. The dean will ensure the School's curriculum is inclusive, supports diversity in all forms, and reflects a commitment to health equity and addressing disparities. By fostering awareness of inequities, the incoming dean will work to break down barriers to success and cultivate a diverse and inclusive learning environment where students want to learn and faculty and professional staff want to teach and work. To succeed, the dean will possess exceptional interpersonal, leadership, and management skills, a passion for mentorship, and a commitment to ensuring a healthy environment for faculty, staff, and students.

Creatively introduce new revenue streams while carefully stewarding existing resources

The dean will maximize current assets and seek sustainable ways to grow resources aligned with the School's goals. The dean will have the knowledge and courage to assess SHS and make wise resource allocation decisions. Numerous avenues exist for the dean to pursue revenue growth for SHS, including novel educational offerings, forging new partnerships, and philanthropy. Opportunities to engage alumni and the community more fully in support of SHS abound.

QUALIFICATIONS AND CHARACTERISTICS

The dean will bring many of the following professional qualifications and personal characteristics:

- PhD (preferred) or terminal degree in a health science field
- Progressive and successful senior administrative and fiscal management experience in an academic setting
- Notable record of academic achievement, research, practice, and service; qualified for appointment as a professor with tenure at SHS
- Evidence of significant academic administrative accomplishments, including fiscal oversight, program accreditation, and strategic planning
- A decisive, creative, and confident leader who can effectively balance priorities
- Excellent communication and relationship building skills; positive, collegial, and collaborative
- A deep understanding of the future of the health science, mental healthcare, healthcare, and higher education
- Proven ability to work with others to develop, inspire, communicate, and operationalize a shared vision and strategic plan
- Demonstrated commitment to a diverse and inclusive environment that supports excellence
- Documented experience in conducting assessments and using both quantitative and qualitative data to improve learning and operational effectiveness
- Aptitude for working within an academic environment on fundraising, alumni relations, and other long-term development initiatives
- Sound judgment, perspective, and unimpeachable integrity

TO APPLY

Quinnipiac University has engaged Isaacson, Miller to assist in the search. Inquiries, nominations, and applications (including CV and cover letter) should be sent via this link: <https://www.imsearch.com/open-searches/quinnipiac-university-school-health-sciences/dean>

Amy Segal, Partner
Jane McInerney, Senior Associate
Olivia McVicker, Managing Search Coordinator

ISAACSON, MILLER

Quinnipiac University, an Equal Opportunity Employer, has a strong commitment to the principles and practices of diversity throughout the university community and welcomes candidates who would enhance that diversity. Quinnipiac offers a great work environment, challenging career opportunities, competitive compensation, and a comprehensive benefits program.

Isaacson, Miller and Quinnipiac University are committed to creating an inclusive environment and welcome applications from candidates with disabilities. If you have any accommodation or access needs, we are happy to provide reasonable accommodations.

APPENDIX

QUINNIPIAC UNIVERSITY

Founded in 1929, Quinnipiac University began as a small business college in New Haven, Connecticut, serving local students with a focus on practical education. Over the decades, the University expanded its academic offerings and moved to its current location in Hamden, growing into a comprehensive, coeducational institution. Today, Quinnipiac is known for its strong professional programs, vibrant campus life, and commitment to preparing students for impactful careers and community leadership.

Location

Located in the heart of New England, Quinnipiac is a private, coeducational, nonsectarian institution located 90 minutes north of New York City and two hours from Boston. It spans three sites: the Mount Carmel Campus, the York Hill Campus, and the North Haven Campus, which houses QU's professional programs.

Strategic Plan

Quinnipiac University's strategic plan, "[The University of the Future](#)," aims to create an inclusive, student-centered educational environment that prioritizes innovation, interdisciplinary learning, and real-world experiences. The plan focuses on enhancing academic excellence, fostering global citizenship, and preparing graduates for impactful careers and lifelong success in an evolving world. The plan is built on four pillars: (1) build an institution-wide mindset that prepares graduates for citizenship and 21st-century careers; (2) create an inclusive, excellence-driven community; (3) nurture and positively impact internal, local, and global communities; and (4) foster lifelong success and connections.

Academics

Quinnipiac offers a wide range of academic programs designed to prepare students for successful careers in a rapidly evolving world. With more than 100 undergraduate majors and 30 graduate programs, as well as 40 dual degree programs, the University emphasizes experiential and applied learning, service learning, volunteer engagement opportunities, co-curricular connections, and multidisciplinary approaches.

The University's commitment to career readiness, real-world experience, along with its strong industry partnerships, ensures that its graduates are well-prepared for the demands of their chosen fields. Six months after graduation, 97.4% of the Class of 2023 was either employed or enrolled in graduate school.

Student Body

For the class of 2023-2024, Quinnipiac received over 21,000 applicants and enrolled 1,797 first-year students. The University's student body for the 2023-2024 academic year includes 59% of students identifying as women and 41% as men, with 23% identifying as part of an underrepresented group and 1.3% as international.

Finances

Quinnipiac operates under a centralized, incentive-based budget model. The University's 2021 operating budget was \$525 million. QU has an endowment of approximately \$750 million.

Development

October 2024 marked the start of Quinnipiac's capital campaign, "[For the Ambitious: A Campaign for the Next Century](#)," which celebrates the University's centennial with a goal of raising \$160 million to support key strategic priorities, including building student scholarships and financial aid, launching innovative programs, advancing faculty excellence and leadership, and investing in capital projects.

THE SCHOOL OF HEALTH SCIENCES

The School of Health Sciences community includes over 2,120 students and more than 100 full-time faculty and professional staff, offering an array of undergraduate and graduate programs. Notably, SHS's occupational therapy and physician assistant studies programs rank in the top 20 nationally by *U.S. News & World Report*.

The School is organized into eight departments:

Departments and Programs

- [Biomedical Sciences](#)

The Department of Biomedical Sciences offers four programs leading to the Bachelor of Science degree: [Biomedical Sciences](#), [Medical Microbiology and Immunology](#), a [Dual-Degree Bachelor/Master of Health Science in Biomedical Sciences](#), plus a [Dual-Degree BS/MHS Biomedical Sciences to Pathologists' Assistant](#). The Department collaborates with the School of Education to offer a new [Dual-Degree BS to Master of Arts in Teaching](#). Several graduate degree programs are also available, including [Cardiovascular Perfusion](#), [Pathologists' Assistant](#), and [Biomedical Sciences](#) (with concentrations in Medical Sciences and Microbiology).

- [Diagnostic Imaging](#)

The Department of Diagnostic Imaging offers two Bachelor of Science (BS) degrees: [Diagnostic Medical Sonography](#) and [Radiologic Sciences](#). Students completing the BS program in Radiologic Sciences may apply for advanced studies at QU to obtain a master's in health science (MHS) as a [Radiologist Assistant](#), a two year program, or [Advanced Medical Imaging and Leadership](#), offered as a dual degree 3+1 (BS/MHS) program. The Department also offers an [Advanced Imaging Certificate](#) for certified and registered radiologic technologists.

- [Health Science Studies](#)

The Department of Health Science Studies is home to the [Bachelor of Science Health Science Studies](#) program and [online Health Science Studies](#) degree completion program. It oversees the direct-entry dual-degree programs (HHS/DPT, HSS/OTD, HSS/MOT, HSS/ELMPA) as well as the [Accelerated Dual-Degree BS in Health Science Studies/Master of Social Work](#) (3+2), the [Dual-Degree BS in Health Science Studies/Master of Arts in Teaching](#) (4+1), and the [Double-Degree BS in Industrial Engineering and BS in Health Science Studies](#). The Department offers four minors: [nutrition](#), [sports medicine](#), [human movement](#), and [health equity](#).

- [Occupational Therapy](#)

The Department of Occupational Therapy offers two direct entry dual degree programs: a five and a half year [BS in Health Science Studies/Master of Occupational Therapy](#) (MOT) and a six year [BS in Health Science Studies/Doctor of Occupational Therapy](#) (OTD). The Department also offers a [Post-Baccalaureate Doctor of Occupational Therapy](#) (PB-OTD) and an online [Post-Professional Occupational Therapy Doctorate](#) (OTD).

The Occupational Therapy program is ranked #3 in New England for rehabilitation and therapeutic professions schools by *U.S. News & World Report*. It is considered the best Occupational Therapy School in [Connecticut](#), the #10 Occupational Therapy School in the [Northeast](#), and the #19 Occupational Therapy School in [USA](#).

- [Physical Therapy](#)

Qualified students are admitted as first-year students into the [Entry-Level Dual-Degree Bachelor of Science in Health Science/Doctor of Physical Therapy](#) (DPT) program where they can complete the undergraduate part of the program in three or four years with direct entry into the DPT program if credit and GPA criteria are met. The Department also provides a direct entry, three year graduate [Doctor of Physical Therapy](#) (DPT) program. In 2023-2024, the Department had 255 undergraduate students in its dual-entry program and 207 graduate students in the DPT program. The Class of 2023 achieved a first-time pass rate of 94.9% on the National Physical Therapy Examination (NPTE) and ultimate pass rate of 100%, well above the national average.

- [Physician Assistant Studies](#)

The Department of Physician Assistant (PA) Studies offers a [Master of Health Science \(MHS\) Physician Assistant](#) program, in addition to a dual-degree program consisting of an undergraduate pre-PA program known as the [Entry-Level Master's Physician Assistant](#) (ELMPA) program and the graduate MHS program.

Quinnipiac's PA program is ranked 16th in the country by *U.S. News & Work Report*.

In September 2023, the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) placed Quinnipiac's Physician Assistant Program on accreditation probation status until its next review in September 2025. This temporary status allowed QU to make the improvements the ARC-PA requires. Many of the concerns have been addressed, with

expectations for a return to Accreditation-Continuing by 2025 (accreditation site visit is scheduled for April 2025).

- [Rehabilitation, Health and Wellness](#)

The Department of Rehabilitation, Health and Wellness teaches courses across multiple aspects of human health, fitness, injury prevention and rehabilitation. The Department collaborates with the Department of Health Science Studies in offering the [Minor in Nutrition](#). There are currently 47 students in the Athletic Training BS program, which is in the last year of its offering.

- [Social Work](#)

The Department of Social Work offers the [Master of Social Work](#) (MSW) program. Additionally, for those who have already earned a bachelor of social work, QU offers an [Advanced Standing Master of Social Work](#) program. Both master's programs are also offered online and on-ground.

Undergraduate students entering Quinnipiac interested in the social work program can pursue a dual-degree bachelor's-master's program, with options for an [Accelerated Dual-Degree BS in Health Science Studies/Master of Social Work \(3+2\)](#), an [Accelerated Dual-Degree Bachelor's/Master of Social Work \(3+2\)](#), or a [Dual-Degree BA/MSW or BS/MSW \(4+2\)](#).

Clinical Placement and Patient Care

Quinnipiac University's School of Health Sciences students are placed in a wide range of clinical settings. SHS students learn and work at some of the country's most prestigious hospitals, healthcare organizations, and research facilities including Beth Israel Deaconess Medical Center, Dartmouth-Hitchcock Medical Center, the Mayo Clinic, Memorial Sloan Kettering Cancer Center, Mount Sinai Beth Israel, UCLA, the, and the Yale New Haven Hospital.

Launched in 2022, a partnership between Quinnipiac and Hartford HealthCare addresses the state and national shortage of healthcare workers by increasing student interest and streamlining pipelines to current and future health professions. This partnership is helping to expand the School's clinical placement footprint, internship and experiential learning opportunities, and advanced skill development for health science students.

Additionally, students participate in high-impact, experiential hands-on learning of clinical skills through simulation activities like the [simbulance](#)--a decommissioned ambulance used for training that was donated by Hartford HealthCare. The simbulance is managed by the [Quinnipiac University EMS](#), a student-run volunteer supplemental first responder agency housed in the School of Health Sciences. Students also engage with the community through experiences like the alumni-led [EQUIP Rehabilitation Clinic](#), which offers physical therapy and occupational therapy services to the local community.

Research

Research at SHS focuses on a diverse range of topics within the healthcare field, with a strong emphasis on translational research aimed at applying findings directly to clinical practice. Faculty members actively investigate areas like chronic disease management, behavioral health interventions, pharmaceutical

development, and the impact of social determinants of health, often collaborating with local healthcare providers to conduct community-based studies. The School also encourages undergraduate and graduate student involvement in research projects, providing hands-on experience in data collection, analysis, and scientific writing, preparing them for future careers in healthcare research.

Facilities and Resources

The School of Health Sciences resides on two campuses. The Mount Carmel location primarily houses the undergraduate programs, while the graduate programs are housed at the North Haven campus. Both locations feature excellent [facilities and resources](#).

Quinnipiac's newest building for Science, Innovation, Technology and Exploration, called [The SITE](#), is a cutting edge, three story, 137,000-square-foot, student-centered academic building designed to promote community and interdisciplinary learning. Located on the Mount Carmel campus, the LEED-certified building will hold six classrooms of varying sizes, 15 science-focused teaching labs filled with the latest technology, four technology and innovation spaces dedicated to artificial and virtual reality, gaming, and computing, and a versatile 700-seat auditorium. The SITE will house offices of the College of Arts and Sciences, the School of Health Sciences, and the School of Nursing allowing for greater integration and collaboration and faculty from the School of Health Sciences and the College of Arts & Sciences. The SITE is scheduled to open in 2025.