



Dean  
Howard University, College of Engineering and Architecture  
Washington, DC

## THE SEARCH

Howard University, a comprehensive, research-intensive historically Black private University, seeks an inspirational and collaborative leader to serve as the next Dean of the College of Engineering and Architecture (CEA). Howard provides an educational experience of exceptional quality at the undergraduate, graduate, and professional levels to students of high academic standing and potential. The University is also dedicated to attracting and sustaining a cadre of faculty who are committed to the development of distinguished, historically aware, and compassionate graduates through their teaching, research, and service. In 2025, Howard is expecting to be classified as the only HBCU to be designated as a Research 1 institution, a distinction enjoyed by less than four percent of universities in the nation and an indication of its impressive and rapidly growing research portfolio.

Established in 1907, the College of Engineering and Architecture at Howard University has a mission to educate students by developing their intellectual abilities and personal growth, instill in them a profound commitment to service and ethical decision-making, and advance knowledge through impactful research and creative work. Ranked among the top producers of African American engineers, CEA prepares its graduates to make significant contributions to the nation's productivity and technological advancement undergirded by core values of community and professional service, ethical responsibility, and environmental stewardship.

CEA prides itself on providing its approximately 1,200 undergraduate and 110 graduate students with a hands-on education that prepares them to become informed citizens, broadly educated in the humanities and social sciences and prepared to practice in a variety of areas within the fields of engineering, architecture and computer science. CEA's faculty are committed to providing their students with a world class education and preparing them to be at the forefront of their respective disciplines upon graduation. With the help and generosity of CEA alumni and friends, corporate and industry partners, and

philanthropic donors, the College takes pride in being able to support its students in achieving their academic pursuits through numerous merit and need-based scholarships.

Reporting to the Provost and Chief Academic Officer at Howard, the Dean will serve as the chief academic and administrative officer at the College of Engineering and Architecture. The Dean will be responsible for the strategic, operational, and financial health of the College and will promote a culture of innovation and excellence, enhancing CEA's position as an eminent college of engineering and architecture that provides a world-class education to students, conducts groundbreaking research across disciplines, and engages with partners across the nation and world. The Dean must be a collaborative leader, inspiring champion, and a relationship developer working with alumni, industry, and donors to generate support and excitement for its endeavors and continued growth.

Howard University has retained the executive search firm Isaacson, Miller to assist with this important search. Inquiries, nominations, and applications may be directed to the search firm in confidence, as indicated at the end of this document.

## ABOUT HOWARD UNIVERSITY

### History and Overview

For over 150 years, Howard University has been committed to the context of its founding – an unwavering quest to balance the scales for the disenfranchised and promote an America devoid of inequalities. Howard was founded in 1867, in the immediate aftermath of the Civil War, when Congress and President Andrew Johnson approved its charter, creating a university to serve free Blacks and newly freed formerly enslaved persons. It was supported initially by the Freedmen's Bureau and subsequently, as is the case now, by a special appropriation from Congress. It became a scholarly home for America's Black middle class and has produced more Black engineers, physicians, lawyers, ministers, business leaders, educators, and community leaders than any other institution. There is no other university like Howard.

Howard University's profile is distinctive in higher education, combining excellence, leadership, service, truth, and access. The University's motto, Veritas et Utilitas, Truth, and Service, represents a key part of its identity. This principle is woven throughout its academic, student, faculty, and research fabric. Students, faculty, and staff are involved in community, local, national, and global service efforts to create awareness and provide solutions to improve the quality of life in communities. Howard prepares its students to advance social justice and preserve human liberty.

The University has an active alumni base and a distinguished reputation among its many local and national constituencies. Today, alums hold prominent positions in Fortune 500 companies, the government, Hollywood studios, and fields and industries in all major sectors, leading the nation through private enterprise and public service.

Howard's central role in developing the civil rights movement—reflected in the education of outstanding alumni such as Andrew Young, Thurgood Marshall, Pauli Murray, and Vernon Jordan—cemented its place in the country's history. It is the "Mecca"—the destination for young, ambitious, and intellectually disciplined students and for the faculty who inspired them, as highlighted in Ta-Nehisi Coates's award-winning book *Between the World and Me*.

Howard's success in educating members of the African Diaspora is unparalleled. The National Science Foundation has ranked Howard as the top producer of African American undergraduates who later earned science and engineering doctoral degrees, and the University is the leading producer of African American students entering medical schools in the Howard also houses nationally ranked programs in various fields of study, including English, history, social work, economics, business, and communications. With its many accolades, Howard University is prestigious and impactful. Howard's professional and graduate programs are critical. It has trained national leaders in every field. In virtually every major hospital and every community of color in the country, Howard physicians, nurses, dentists, pharmacists, and allied health professionals are essential to the health care system. Howard has produced crucial professional leadership in education, the professoriate, the legal profession, divinity, social work, business, humanities and the social sciences, communications, engineering, computer science, and the fine arts.

Research at Howard University is at an all-time high. Over a two-year period, the University has recently experienced growth in research expenditures from \$53 million to \$122 million, making Howard the first HBCU to reach the \$100 million mark. With Howard University expecting to be classified as a Research 1 institution in the Spring of 2025, ground-breaking research will continue to be a staple of the Howard University experience, solidifying the institution's contributions to the world at large. The University recently celebrated the [announcement](#) that it will serve as the 15th University Affiliated Research Center (UARC) and will conduct valuable research for the Department of Defense. This five-year, \$90 million contract agreement is tremendous for Howard as it makes them the first HBCU to lead a UARC with this being the first center to be funded by the Air Force. Dr. Sonya Smith from Howard's College of Engineering and Architecture, will serve as the executive director of the UARC and principal investigator on the contract.

With a commitment to service, Howard students dedicate hundreds of hours each year to service in nearby LeDroit Park, around the nation, and throughout the world. Howard University's Alternative Spring Break has offered its students service-learning opportunities in marginalized communities worldwide for the past 28 years. This program has involved meaningful service projects to develop the next generation of servant leaders. Over the Peace Corps' 50-year history, more than 200 Howard graduates have served as volunteers around the globe, the highest number among historically Black colleges.

The future of Howard University is exceedingly bright. As the University embarks on a new [strategic planning process](#) to move the University forward, it seeks to focus on the following priorities:

- Increase revenue to ensure HU's financial sustainability

- Position HU to be a premier destination for undergraduate, graduate, and professional students
- Establish a continuous improvement process for organizational procedures and services
- Advance the Capital and Campus Master Plan
- Increase the national and international visibility of HU

For more information about Howard University, please visit: <https://howard.edu/>

## University Leadership

### **President Ben Vinson III**

Ben Vinson III, PhD is the 18th president of Howard University and a tenured professor of history in the University's College of Arts and Sciences. President Vinson was most recently provost and executive vice president at Case Western Reserve University. During his tenure, Dr. Vinson spearheaded the University's "Think Big" strategic planning initiative, which received national attention for its innovative and inclusive planning process. He also worked to increase collaboration and entrepreneurship on campus by naming an associate provost to the post of interprofessional education, research and collaborative practice; and by appointing a founding director for the Veale Institute for Entrepreneurship. He was co-principal investigator of the Humanities in Leadership Learning Series (HILLS) program, funded by a \$2 million grant from the Mellon Foundation to promote leadership development and diversity in the humanities. Dr. Vinson is an accomplished historian of Latin America, and the recipient of the 2019 Howard F. Cline Book Prize in Mexican History for his book, "Before Mestizaje: The Frontiers of Race and Caste in Colonial Mexico." Prior to his appointments at Howard and CWRU, Dr. Vinson also served on the faculties of Barnard College and Penn State before joining Johns Hopkins as a professor of history and founding director of its Center for Africana Studies. At Johns Hopkins, he served as a vice dean for centers, interdisciplinary studies and graduate education before becoming dean of George Washington University's Columbian College of Arts and Sciences.

### **Provost Anthony K. Wutoh**

Anthony K. Wutoh, PhD, RPh is the Provost of Howard University. He previously served in various roles at the University including as Dean of the College of Pharmacy and Assistant Provost for International Programs. Dr. Wutoh has also served as Director for the Center for Minority Health Services Research, and the Center of Excellence. Dr. Wutoh has varied research interests including pharmacoepidemiology, international health, health services/outcomes research, and evaluation of large population databases, particularly in the area of AIDS and HIV infection in older patients. Dr. Wutoh has received over \$50 million dollars in grant funding from several sources including; NIH, CDC, USAID, HRSA, AHRQ and foundations, and has published numerous research articles on HIV disease, medication adherence, disease state management, and various other topics in respected research journals, including; the Journal of the American Medical Association, Health Services Research, AIDS & Behavior, the Journal of the National

Medical Association, and the Journal of the American Pharmacists Association. Dr. Wutoh has led, and participated in various international programs including sponsored projects (USAID, CDC, PEPFAR, etc.) in Nigeria, South Africa, Zambia, Kenya, Rwanda, Tanzania, Ethiopia, Ghana, etc.

## ABOUT THE COLLEGE OF ENGINEERING AND ARCHITECTURE

Established in 1907, the [College of Engineering and Architecture](#) (CEA) at Howard University has a mission to educate students by developing their intellectual abilities and personal growth, instill in them a profound commitment to service and ethical decision-making, and advance knowledge through impactful research and creative work. With core values of community and professional services, ethical responsibility, and environmental stewardship, and ranked among the top producers of African American male and female engineers, CEA works to prepare its graduates to make significant contributions to the nation's productivity and technological advancement while remaining committed to making the world a better place.

CEA prides itself on providing its approximately 1,200 undergraduate and 110 graduate students with a hands-on engineering education that prepares them to become informed citizens, broadly educated in the humanities and social sciences, and prepared to practice in a variety of areas within the fields of engineering, architecture, and computer science. CEA's 62 tenured and tenure-eligible faculty members and 6 non-tenure-track faculty are committed to providing their students with a world-class education and to prepare them to be at the forefront of their respective disciplines upon graduation. With the help and generosity of CEA alumni and friends, corporate and industry partners, and philanthropic donors, the College takes pride in being able to support its students in achieving their academic pursuits through [numerous merit and need-based scholarships](#).

CEA is made up of five academic departments:

- [Department of Architecture](#)
- [Department of Chemical Engineering](#)
- [Department of Civil and Environmental Engineering](#)
- [Department of Electrical Engineering and Computer Science](#)
- [Department of Mechanical Engineering](#)

## Research

With Howard University expecting to be classified as a Research-1 institution in the Spring of 2025, the College of Engineering and Architecture will continue to make significant accomplishments in advancing research opportunities and the creation of new centers. The College is one of the three largest at Howard when it comes to research productivity, and they are proud of the strong relationships that they have built and maintained with industry partners such as Google, Microsoft, and Apple, in addition to a number of federal government agencies. The College is home to eight featured [research centers](#) and more than 25 [laboratories](#). The [Research and Education for Promoting Safety \(REPS\) Tier 1 University Transportation Center](#), a partnership between Howard, the University of Maryland, San Jose State University, and the

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University of Nevada, Las Vegas, for example, is integrating exciting cutting-edge research from the disciplines of civil engineering and computer science to enhance transportation safety and tackle challenges related to infrastructure, traffic operations, and cybersecurity. The [DoD Center of Excellence in Artificial Intelligence and Machine Learning \(CoE-AIML\)](#), sponsored by the US Department of Defense and the US Army, is another interdisciplinary center led by the University and Washington D.C. in collaboration with Old Dominion University and partners from the Army and industries. The CoE-AIML is solving critical problems related to Artificial Intelligence and Machine Learning for multi-domain operations.

Recently, Autodesk Inc., the global leader in software for the Design and Make industries provided the College with a \$5 million gift, the largest unrestricted philanthropic donation in the College's history. With this gift, Howard is able to ensure that the institution's new Design and Make lab will have the necessary software, state-of-the-art equipment and educators to teach aspiring engineers for many years. The lab will also do exciting work to inspire K-12 students to explore STEM through the incorporation of SAE International's award-winning, hands-on A World in Motion (AWIM) PreK-12 STEM program in partnership with the SAE Foundation, which supports equitable access to STEM through SAE's AWIM Program. The program has reached more than 6 million students since its inception in 1986. CEA was also able to dedicate a post-silicon validation laboratory that was funded through \$1.3 million in grants from Apple and other partners where faculty and student teams will be able to test, debug, and validate applications-specific integrated circuit (ASIC) microchips that are used to power tech equipment in industry, intelligence agencies, and defense systems. Microsoft also donated \$100,000 to the project with \$75,000 allocated towards scholarships for students working on the microchips and the remaining funds for new lab additions and enhancements.

## Undergraduate Education

The College offers [seven undergraduate degrees](#) that are fully accredited and lead students to either a Bachelor of Science degree or, within the architecture program, to a Master of Architecture degree. The American Society for Engineering Education (ASEE) listed Howard in the top 20 percent of engineering bachelor's degrees that are awarded to women as well as underrepresented minorities in its [2021 report](#) titled Engineering by the Numbers.

Undergraduate students are supported by the [Office of Student Services](#) and are [advised](#) by the office during their first two years of their program, before transitioning to a faculty advisor within their major for their final years. Advisors meet with students to guide them through their [academic scheme](#) of their designated program or to support them through any academic, personal, or professional concerns they may have that impact their ability to be successful.

## Graduate Education

College of Engineering and Architecture graduate students possess the ability to take their knowledge of mathematics, science, design, and engineering and apply it to identify, formulate and solve engineering programs and understand the impact of architectural and engineering solutions in a global, economic,

environmental and societal context. Graduate students are able to choose from a number of [graduate degrees](#) including four PhD programs, three Master's programs, and a certificate in Cybersecurity. Recent additions to the offerings include an approved PhD program in biomedical and chemical engineering that will be coming online in the near future. Additionally, the Graduate School has implemented a Masters in Applied Data Science & Analytics, which includes several faculty instructors from various schools and colleges.

Students within CEA's graduate programs are afforded the valuable opportunity to participate in groundbreaking research with the College's talented faculty and serve as teaching assistants in assigned courses that can provide them with tuition remission and/or a stipend during the academic year.

## Students and Alumni

CEA is dedicated to providing its students with an enriching college experience both inside and outside of the classroom. The College has more than 20 [student organizations](#) that students can participate in, not only allowing them to pursue their interests but to connect with other students within CEA as well. These organizations include fraternities like Alpha Rho Chi and Sigma Phi Delta; identity-based organizations such as the Society of Women Engineers (SWE), the National Society of Black Engineers (NSBE), and the National Organization of Minority Architecture Students (NOMAS); and general interest organizations such as the Water Environment Federation (WEF) and Engineers Without Borders (EWB). Each department also has a variety of experiences that students can take advantage of. Students have been able to participate in the Walt Disney Imagineering Competition as well as student design competitions sponsored by the National Organization of Minority Architects (NOMA) and the locally sponsored Interschool Design Competition. CEA students are also afforded with opportunities for [international and domestic travel](#) as well as study abroad and international exchange experiences.

Alumni of the College of Engineering and Architecture have made notable achievements in their post collegiate endeavors. Alumna Aprille J. Ericsson (MEng '90; PhD '95) was appointed by President Joseph Biden to serve as the assistant secretary of defense for science and technology. Ericsson, the first African American woman to receive a doctoral degree in mechanical engineering from Howard University, was confirmed in January, 2024. Kimberly L. Jones, PhD (B.S. '90), Howard University associate provost for faculty affairs, was named chair of the EPA Science Advisory Board (SAB) in 2023 by Michael S. Regan, Environmental Protection Agency (EPA) administrator. The SAB is an entity responsible for advising the EPA administrator. With the appointment, Jones becomes the first African American and the first representative from a historically Black college or university to chair the SAB. Howard University architecture professor Hazel Ruth Edwards, PhD., FAICP, (B.Arch. '86) received Architectural Record's 2022 Women in Architecture Design Leadership Award in the category of educator. Dr. Makola M. Abdullah (B.S. '90) has served as the President of Virginia State University since 2016, and previously served as the Provost and Senior Vice President of Bethune-Cookman University.



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## ROLE OF THE DEAN

Reporting to the Provost and Chief Academic Officer at Howard, the Dean will serve as the chief academic and administrative officer at the College of Engineering and Architecture. The Dean will be responsible for the strategic, operational, and financial health of the College and will promote a culture of innovation and excellence, enhancing CEA's position as an eminent college of engineering and architecture through increased interdisciplinary research, collaboration across the University, and by engaging key external partners nationally and internationally. The Dean must be a collaborative leader, inspiring champion, and a relationship developer, working with alumni, industry, and donors to generate support and excitement for its endeavors and continued growth.

Direct reports to the Dean include Department Chairs, Associate and Assistant Deans, Directors, and several project directors.

The Dean relies on strategic advice and support from a group of distinguished industry leaders and alumni, which constitutes the [Board of Visitors](#).

## KEY OPPORTUNITIES AND CHALLENGES FOR THE DEAN

To successfully lead the College of Engineering and Architecture, the Dean will address several key opportunities and challenges, detailed below:

### **Serve as a leader and advocate for CEA with senior leadership, internal, and external stakeholders**

The next Dean of the College of Engineering and Architecture has a tremendous opportunity to serve as a champion for all of the disciplines and sub-disciplines represented in the College, understanding ways in which both engineering and architecture are interconnected and can relate to one another. The Dean will work to foster a sense of unity and collaboration between the faculty, staff, and students in CEA. It will be essential for the Dean to understand the strengths and areas of opportunity for the College with an ability to communicate the impact of its educational and research opportunities as well as champion their importance to senior leadership, external stakeholders, alumni, and donors. The dean must be persistent, collaborative, and entrepreneurial, demonstrating a commitment to the mission and vision of Howard University and a thorough knowledge and appreciation for the HBCU experience and its impact on faculty, staff, students, alumni, and external stakeholders.

### **Develop a strategic and innovative vision and direction for CEA**

With Howard University poised to become a Research 1 institution in the Spring of 2025 and the announcement that it will serve as the 15th University Affiliated Research Center (UARC) working in conjunction with the Army and the Department of Defense, the next dean of the College of Engineering and Architecture will work with faculty, staff, and students to develop a forward-thinking and innovative



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strategic vision for CEA that ensures the College makes significant contributions toward helping the University maintain its top tier status and stellar brand recognition. The dean has the opportunity to develop a new strategic plan with actionable goals that bring both engineering and architecture together while promoting the distinctive autonomy of each, advance research, and serve the greater mission of Howard University.

The successful Dean will broaden Howard's views of engineering and architecture by identifying and supporting new areas of research; recruiting and retaining world-class faculty and staff; assessing overall operations to streamline processes; promoting continued student success efforts; continuing to grow enrollment; and developing an infrastructure within the College that can manage and support its growth.

### **Accelerate the research enterprise**

The College of Engineering and Architecture has played a vital role in contributing to Howard's dynamic research enterprise both in terms of research expenditures and the intellectual contributions of its faculty and students. As CEA seeks to expand the scope and scale of research coming out of the College and the institution, strategic investment in research will be essential. The Dean will nurture the continued growth of the enterprise across the College through the providing of adequate support to faculty in their research endeavors, with a specific focus on multi-or cross-disciplinary opportunities bridging disciplines not only within CEA but across Howard. Additionally, the dean will work to provide focused attention on the developing and nurturing of partnerships with industry and federal agencies with an eye towards empowering faculty to pursue and compete for federal funding sources and large-scale centers. The possibilities are vast for CEA to capitalize on funding and research opportunities. It will be important for the dean to provide entrepreneurial leadership enabling the College to capitalize on these opportunities.

### **Recruit and retain talented faculty, staff, and students**

The College is fortunate to have incredibly dedicated and talented faculty and staff who are committed to advancing the missions of Howard University and CEA. At the same time, the College is exceedingly proud of its growing student enrollment year after year, despite the pending enrollment/demographic cliff slated to impact higher education. Increasing enrollment at both the undergraduate and graduate levels is essential to achieving the College's goals. The Dean will provide leadership, working with members of the CEA community, in developing a strategy to attract prospective undergraduate and graduate students, including doctoral students, who will ultimately help to increase research productivity and further engage faculty in research programs. With a comprehensive recruitment plan in place, the Dean will identify ways to provide support for all students in the College, strengthen the community amongst all within CEA, and champion the creation of co-curricular and research opportunities for students to ensure their retention and success during their time at the College.

To strengthen the College's infrastructure, the Dean will be responsible for developing a faculty and staff recruitment strategy. The dean will support efforts to identify, attract, and retain a diverse and impressive

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group of faculty and staff and leverage the expertise of the existing community by exploring opportunities for on-going mentoring, encouraging innovative ideas, and catalyzing collaborative research initiatives.

### **Enhance academic programs and course offerings with a focus on current and emerging areas of need**

Students who graduate from the College of Engineering and Architecture are poised make significant contributions to the workforce based on their education from Howard and within CEA. The next dean will continue to build upon CEA's record of impactful teaching and experiential learning that positions the College as a leader in engineering and architecture education. They will ensure that CEA is responding to emerging student and faculty interests in new and diverse academic offerings, which includes interdisciplinary collaborations within the College and across the University while also taking advantage of opportunities to refresh the current curriculum based on emerging trends (i.e. artificial intelligence and machine learning). The dean will also work to deepen relationships with industry in ways that will inform the curriculum and student preparation for career success.

### **Effectively manage the College's fiscal resources and spearhead fundraising efforts**

In order to ensure the continued growth and success of the College of Engineering and Architecture, the next Dean must be a financially astute leader who provides strategic management of the College's resources and leads efforts to develop and grow revenue streams that are in line with the mission and vision of Howard and CEA to support its most ambitious aims, its continual growth, and to ensure that the College continues to operate sustainably. The Dean must be able to advocate for the College with internal and external stakeholders and be adept at securing funding via federal and private funding sources.

An enthusiastic fundraiser, the dean will capitalize on the opportunity to develop and strengthen relationships with the large number of living alumni and the many existing relationships with industry partners and donors. To ensure the success of the College in the future, the Dean must be an active and vocal spokesperson to the College's external audiences and proactively share the successes and accomplishments of CEA, as well as its aspirations for the future. With the brand recognition of Howard, strong student enrollment within the College, and significant investments and outcomes in research and technology transfer, the pieces are in place for the next dean to inspire potential donors to contribute to its future success. The Dean should be an active participant in various events, presentations, and meetings; be willing to travel to meet with donors and alumni as needed; and develop a sense of cohesion among the various departments within the College when it comes to consistent expectations around fundraising.

### **Lead efforts to improve the physical infrastructure of the College**

The College of Engineering and Architecture is at an exciting time to be able to assess its physical infrastructure to ensure that faculty, staff, and students have the necessary facilities, space, and equipment to support the growth of the College and the increased impact that it aspires to make. It is essential that the dean lead the charge, in partnership with University leadership, to advocate for and

raise funds for major capital projects, including but not limited to maintaining, upgrading, and expanding laboratory, classroom, and office spaces and equipment.

## QUALIFICATIONS AND EXPERIENCE

While no one candidate will embody every quality, the successful candidate will bring many of the following professional qualifications and personal attributes:

- A clear commitment to Howard University's mission, vision, and values and an appreciation for its deep history and legacy;
- A demonstrated commitment to building a strong learning environment for students emphasizing academic quality, experiential learning, community engagement, technology, global perspectives, and success;
- A demonstrated record of and commitment to supporting world-class research and teaching;
- Substantial administrative leadership and fluency in the operational aspects and management expectations of a large, complex, research university;
- An open, consultative, and empowering leader; an excellent collaborator who can partner effectively with colleagues, including fellow Deans and administrators, faculty, staff, and students;
- A broad-minded bridge-builder with a demonstrated commitment to facilitating collaborative activities across institutional and disciplinary boundaries;
- Ability to recruit, develop, and retain talented faculty and staff;
- A genuine commitment to the well-being of students, staff, and faculty;
- A demonstrated and deeply held commitment to increasing the number of traditionally underserved individuals, women, first-generation students, and veterans in STEM;
- Strong financial management skills, including the ability to manage College finances, communicate the relationships between academic priorities and budgeting, and transparently align strategic initiatives with long-term budget planning;
- Quantifiable record of fundraising success;
- Strong communication and interpersonal skills, and the ability to engage and excite a variety of stakeholders through both written and oral communications;
- A record of distinguished research and excellence in teaching, mentoring, and scholarly activities commensurate with appointment to the rank of full professor with tenure;
- A doctorate or other terminal degree is strongly preferred.

## APPLICATIONS, INQUIRIES, AND NOMINATIONS

Howard University has retained Isaacson, Miller, a national executive search firm, to assist in this important recruitment. Review of applications, nominations, and inquiries will begin immediately and continue on a confidential basis until an appointment is made. Howard University is committed to equity and inclusion and strongly encourages applications from historically marginalized and underrepresented backgrounds. All inquiries, nominations/referrals, and applications (including curriculum vitae and letters of interest responding to the position priorities outlined above) should be submitted via Isaacson,

Miller's website to: <https://www.imsearch.com/open-searches/howard-university-college-engineering-and-architecture/dean>.

Greg Esposito, Partner  
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Isaacson Miller, Inc.

Howard University considers applicants for employment without regard to and does not discriminate based on gender, race, protected veteran status, disability, or any other legally protected status.