



# UNIVERSITY OF ILLINOIS COLLEGE OF MEDICINE

## Vice Dean for Education University of Illinois College of Medicine

### THE SEARCH

The University of Illinois College of Medicine seeks an accomplished and forward-thinking visionary education leader to serve as its first Vice Dean for Education. This newly elevated position presents a rare and powerful opportunity to drive the future of medical education during a time of transformative growth at the College of Medicine, with a potential to make a profound impact.

Reporting to the Executive Dean of the College of Medicine, the Vice Dean for Education will have responsibility for all aspects of medical education in the College of Medicine and play a key role in shaping the educational experiences of learners, trainees, and faculty, working closely with an engaged leadership team within the College. The ideal candidate will bring a strategic mindset, a track record of innovation, excellence, and growth, and excel in collaboration and communication. They will possess a deep understanding of current trends in medical education and the evolving landscape of academic medicine while also aligning educational goals with the unique healthcare needs in Illinois and across the nation. The successful candidate must hold an MD, PhD, or equivalent terminal degree in an appropriate field, qualify for a tenured faculty position in the College of Medicine, and demonstrate a proven ability to partner and collaborate with medical education leaders at both the strategic and operational levels.

The University of Illinois College of Medicine has retained Isaacson, Miller, a national executive search firm, to assist with this search. Inquiries, nominations, and applications should be directed to the firm in confidence:

<https://www.imsearch.com/open-searches/university-illinois-college-medicine/vice-dean-educational-affairs>

### UNIVERSITY OF ILLINOIS COLLEGE OF MEDICINE

The University of Illinois College of Medicine's three campuses located throughout the state make up one of the nation's largest public medical schools. Each campus has its own character and provides students and faculty with unique opportunities for research and study. The Chicago campus, located in one of the

largest medical districts in the nation, serves a wide range of diverse and underserved patients, specifically at the University of Illinois Hospital and partnering clinics across the city, all while retaining proximity to various unique neighborhoods, such as Little Italy or Humboldt Park that offer distinguishing character to urban living. The Peoria campus is blocks from a Level I trauma center and a full-service tertiary children's hospital. The College of Medicine Rockford and its National Center for Rural Health Professions are located on the UIC Health Sciences Campus, allowing interdisciplinary learning. With approximately 1,200 students enrolled across its three campuses in Chicago, Peoria, and Rockford, students have the unique opportunity to learn in rural and urban environments with an integrated curriculum that is delivered simultaneously across all three. The College of Medicine offers nearly 90 residency and fellowship programs to over 1,130 postgraduate trainees, consisting of three campuses with differing environments and a shared strategic vision.

## **EDUCATION AT THE UNIVERSITY OF ILLINOIS COLLEGE OF MEDICINE**

The Office of Educational Affairs (OEA), a vital part of the College of Medicine, was established to promote and advance the College's educational mission through high-quality, innovative programs, continuous quality improvement, and educational research. Dedicated to providing exceptional support, OEA drives innovation in medical education, simulation, continuous quality improvement, and educational scholarship.

### **Undergraduate Medical Education**

The College of Medicine MD program offers a rigorous four-year curriculum combining basic science courses and clinical experiences to develop the core knowledge, skills, and attitudes required for medical practice in addition to supplemental academic programs. The College's MD programs prepare students for the practice of medicine by integrating an outstanding foundational science education with extensive clinical experience. Students are assigned to either the Chicago campus, the Peoria campus, or the Rockford campus for the duration of the program. The three campuses follow the same core curriculum. Student satisfaction consistently exceeds national benchmarks. The College of Medicine is fully accredited by the LCME.

### **Graduate Medical Education**

In support of UIC's mission to provide the broadest access to the highest levels of educational, research, and clinical excellence, the College of Medicine sponsors 56 programs accredited by the Accreditation Council on Graduate Medical Education (ACGME) and provides 40 fellowships that are approved by the Graduate Medical Education (GME) committee for 800 medical residents and fellows training at more than 30 affiliated institutions. Major affiliated hospitals at each site expose residents to a multitude of healthcare delivery systems and encourage interaction with a variety of patient populations. Excellent state-of-the-art facilities and mentorships are available for clinical research in a number of disciplines.

### **Continuing Medical Education**

The University of Illinois College of Medicine Continuing Medical Education (CME) is an accredited provider for AMA *PRA Category 1 Credit™* from the Accreditation Council for Continuing Medical Education (ACCME). The mission of the College's Office of CME is to improve patient care through education and research. Education in the health sciences is recognized as an interdisciplinary, interrelated continuum of programs at the undergraduate, graduate, and continuing education levels.

### **The Department of Medical Education**

The Department of Medical Education (DME) is the oldest continuously functioning department of medical education in the world. DME continues to have significant local, national, and international influence and impact through its programmatic missions and research initiatives. There are graduate degree programs in health professions education and patient safety and leadership. The Simulation and Integrative Learning Institute (SAIL) provides opportunities to learn in simulation environments, including options for students, residents, faculty, or staff seeking professional development. The DME is run by the Department Head, who reports to the Executive Dean.

### **Masters and Doctoral Programs**

Beyond the MD program, the University of Illinois College of Medicine at Chicago offers a range of esteemed advanced degree programs in the medical sciences. Advanced medical education opportunities at the Chicago campus are: Graduate Education in bioMedical Sciences (GEMS), Medical Scientist Training Program (MSTP), Health Professions Education (Masters and Doctoral programs [MHPE and PhD in HPE]), Master of Science in Medical Physiology (MSMP), and Master of Science in Patient Safety Leadership (MPSL). The Vice Dean for Research oversees these programs, which are housed within the college's research umbrella alongside non-MD graduate programs.

### **THE ROLE OF THE VICE DEAN FOR EDUCATION**

The Vice Dean for Education (VDE) is responsible for overseeing physician education throughout the College of Medicine (COM). Physician education programs include the MD degree program, graduate medical education (GME), continuing medical education (CME), and college-sponsored supplemental pre-medical and joint degree programs. The VDE will collaborate with those within the College who lead graduate degree programs and will represent the College in communications with the University's Office of Academic Programs and the Graduate College. The VDE leads the Office of Educational Affairs, a unit within the dean's administration. They will assist the VDE in strategic planning, communications with the university, relationships with affiliated hospitals and healthcare providers related to fellowship and residency training and supervision, and institutional advancement initiatives to ensure the continued growth and development of the College's educational programs.

Reporting directly to the Executive Dean of the College of Medicine, the Vice Dean for Education will lead a dedicated team of associate and assistant deans vital to the success of medical education. Current spending on medical education across the College totals approximately \$80 million. Spending for residency programs (GME) primarily falls within the budgets of our partner hospitals and totals another roughly \$80 million. Management of these funds is a responsibility shared with multiple parties, including the Associate Dean for Administration, the regional deans, the department heads, and the hospitals. One of the tasks of the vice dean will be to develop a budgetary management approach that will satisfy the various constituencies.

This role is crucial for addressing the healthcare needs of Illinois residents, directly impacting the volume of qualified healthcare providers entering the workforce. The Vice Dean for Education will work closely with the executive dean and hospital leadership to ensure that medical education aligns with clinical care and public service objectives. They will help ensure an enhanced healthcare environment for the community, ultimately improving the overall health and well-being of people in Illinois.

Duties:

- Directs the Office of Educational Affairs, College of Medicine, with the assistance of the director, administrative operations.
- Serves as the primary liaison on academic issues with the UIC Provost's Office and with other colleges of the university.
- Oversees the development and maintenance of affiliation agreements with other institutional entities.
- Is responsible for ensuring the appropriateness of all education-related policies of the College and managing the process of policy revision and approval.
- Serves as the student Grievance Officer for the College of Medicine.
- Provides oversight of the MD program implementation and success at Chicago, Peoria, and Rockford campuses and college-sponsored pre-medical programs.
- Provides vision for and facilitates collaboration between the Chicago, Peoria, and Rockford Education and Student Affairs offices.
- Chairs the Accreditation Monitoring and Quality Improvement Committee and is responsible for ensuring compliance with the Liaison Committee on Medical Education's accreditation requirements.
- Provides vision for and facilitates collaboration among the campuses as institutional sponsors of graduate medical education.
- Oversees and supports the graduate medical education programs sponsored by the Chicago Campus and UI Hospital, with direct responsibility, through supervision of the associate and assistant deans for GME, for the academic training environment and for ensuring compliance with Accreditation Council on Graduate Medical Education requirements.
- Serves ex-officio on the Chicago campus Graduate Medical Education Committee.
- Supervises the Office of Continuing Professional Development and its director and ensures compliance with Accreditation Council on Continuing Medical Education requirements.

- Serves ex-officio on the College Committee on Continuing Medical Education.
- Provides vision and direction for the college's supplemental academic programs (scholarly concentration programs, joint degree programs, GPPA Medical Scholars Program, pre-matriculation programs, and student research) through supervision of the director, supplemental academic programs.
- Facilitates innovation and educational research to facilitate continuous improvement of the College of Medicine's education mission.
- Fosters active collaboration on educational innovation and research with the Department of Medical Education on behalf of medical educators throughout the college.

## **KEY OPPORTUNITIES AND CHALLENGES FOR THE NEXT VICE DEAN FOR EDUCATION**

### **Drive a bold strategic vision and direction for the educational mission**

The Vice Dean of Education will play a pivotal role in advancing the educational mission at the COM, providing strategic leadership to drive growth and innovation, and building and fostering collaboration across the college and regional campuses.

The VDE will champion a culture of continuous quality improvement and curricular enhancement, driving data-informed decisions and ongoing innovation. They will also strengthen communication and cohesion among the College's varied educational programs, ensuring alignment and collaboration across all stages of medical education, from preclinical to clinical and graduate levels. The College has a rich tradition of innovation and educational research, pioneering advances in assessment methodology, use of simulation, and active learning approaches. The VDE will have opportunities to facilitate curricular enhancements leveraging its infrastructure and resources to continue to advance our education mission through innovation and cutting-edge education research.

Additionally, the VDE will serve as an executive sponsor on the Technology Optimization Project for Educational Data (TOP-ED) committee. The [TOP-ED Program](#) is an initiative that seeks to modernize, optimize, and coordinate technology solutions for managing curriculum, student assessments, and faculty evaluations at UICOM. It includes the domains of technology and business processes, as well as supporting organizational structure and skills development to help the campuses better align with one another and with the University and UI system.

### **Ensure all programming related to medical education meets LCME accreditation standards**

To meet LCME accreditation standards and drive improvements at the College of Medicine, a proactive and strategic approach will be essential. This involves adapting, evolving, and innovating curricula to prepare graduates for evidence-based, equitable, and culturally responsive care in diverse communities. Furthermore, this role involves staying informed about national healthcare trends that impact medical education and strategically planning for necessary changes. The Vice Dean for Education will work with

the Department of Medical Education in preparation for reaccreditation. The upcoming LCME site visit for reaccreditation is in April 2026, and preparations are already underway to ensure a productive visit.

### **Strengthen and empower a dedicated educational team for future growth**

The Office of Educational Affairs is home to a dedicated and highly skilled team of faculty, administrators, and staff, all deeply committed to advancing medical education and ensuring student success. The incoming Vice Dean for Education will build on this strong foundation, assessing the current organizational structure and workload distribution to identify opportunities for growth and optimal team alignment. Prioritizing transparent communication and role clarity, the VDE will serve as an inspirational leader with deep expertise in medical education, empowering team members and delegating effectively. Together, the team will foster a culture of innovation, collaboration, and shared purpose.

### **Champion Medical Students, GME trainees, and other learners**

As Illinois' leading academic medical institution, the College of Medicine is dedicated to developing future healthcare leaders who are prepared to meet the state's evolving needs. The new Vice Dean for Education will play a vital role in expanding access to medical education in Illinois and collaborating with the regional campuses to improve educational pathways for students across the region.

The Vice Dean will work to ensure that resources are in place to support innovative training while fostering a transparent and welcoming environment that prioritizes the well-being of all learners and trainees. With a strong commitment to advancing health equity, the VDE will guide initiatives to prepare a competent healthcare workforce, addressing the unique needs of Illinois' communities and enhancing access to care across the state.

Additionally, the VDE will ensure clinical experiences that prepare students for residency and beyond. As competition for clinical sites to train medical students and other healthcare professionals remains an ever-growing challenge, the VDE will play an active role in networking and fostering lasting relationships with current and potential clerkship sites.

### **Support and advocate for resource development in the educational domain**

The Vice Dean for Education will oversee all aspects of educational operations, advising on strategic investments to support the education mission, such as educational spaces, equipment, technology, and specialized facilities like the Simulation Center, along with student learning and social areas and conferencing facilities. The VDE will possess strong financial acumen, a proven track record in managing resources within a complex academic medical center, and experience in securing philanthropic support. They will be skilled at articulating a compelling vision for medical education and gaining the commitment of stakeholders, along with the resources necessary for successful implementation.

### **Promote access and broad education through collaborations with regional partners**

The Vice Dean will improve access to medical education and care in Chicago and surrounding areas through collaborations with regional partners. The VDE will also invigorate a commitment to lifelong learning in the context of rising costs of education, ensuring equivalency across regional campuses.

The Vice Dean for Education will enhance Continuing Medical Education (CME) within the College of Medicine, ensuring it remains a dynamic and impactful resource for healthcare professionals. This includes expanding partnerships with healthcare organizations, tailoring educational offerings to emerging clinical and research trends, and promoting lifelong learning among physicians and healthcare teams. Through these efforts, the VDE is strengthening the college's role as a leader in medical education, ultimately improving patient care and advancing the field of medicine.

### **QUALIFICATIONS AND CHARACTERISTICS**

- MD, PhD, or equivalent terminal degree in an appropriate field;
- Qualifies for tenured faculty position in COM. PhD or EdD in education is considered a plus;
- Minimum five years of experience in educational leadership positions within a medical school environment;
- Minimum seven years of experience in curriculum development, student assessment, and program evaluation;
- Excellent communication, presentation, organizational, and computer skills are required, along with proficiency in Microsoft Office (Outlook, Word, Excel, PowerPoint, etc.) and other related software and familiarity with higher-level data analytic and data visualization platforms.

### **Compensation and Location**

General office environment: Regular travel to the Peoria and Rockford regional campuses. Requires extensive computer-based work and frequent interpersonal communication and public speaking. The salary range for the position is \$400,000 to \$450,000.

### **Applications, Inquiries, and Nominations**

The University of Illinois Chicago has retained Isaacson, Miller, a national executive search firm, to assist the Search Committee in its identification and review of candidates. Applications, inquiries, and nominations may be submitted online:

<https://www.imsearch.com/open-searches/university-illinois-college-medicine/vice-dean-educational-affairs>

Jay Torio, Partner  
Alice Holland, Senior Associate  
Kendra Moleé, Senior Search Coordinator

Isaacson, Miller  
[www.imsearch.com](http://www.imsearch.com)

As an EOE/AA employer, the University of Illinois encourages applications from individuals regardless of an applicant's race, color, religion, sex, gender identity, sexual orientation, national origin, and Veteran or disability status.



## Appendix I

### UNIVERSITY OF ILLINOIS CHICAGO

The University of Illinois Chicago (UIC) is among the nation's preeminent urban public research universities, a Carnegie RU/VH research institution, and the largest university in Chicago. UIC serves over 34,000 students, comprising one of the most diverse student bodies in the nation, and is designated as a Minority Serving Institution (MSI), an Asian American and Native American Pacific Islander Serving Institution (AANAPSI), and a Hispanic Serving Institution (HSI). Through its 16 colleges, UIC produces nationally and internationally recognized multidisciplinary academic programs in concert with civic, corporate, and community partners worldwide, including a full complement of health sciences colleges. By emphasizing cutting-edge and transformational research along with a commitment to the success of all students, UIC embodies the dynamic, vibrant, and engaged urban university. Recent "Best Colleges" rankings published by U.S. News & World Report found that UIC climbed up in its rankings among top public schools in the nation and among all national universities. UIC has over 300,000 alumni and is one of the largest employers in the city of Chicago.

UIC is nationally and internationally recognized for its multidisciplinary academic programs as well as its engagement with civic, corporate, and community partners worldwide. Located in downtown Chicago and within a few miles of the city's vibrant African American, Asian, Eastern European, Middle-Eastern, and Latinx communities, UIC is one of the most diverse universities in the nation.

With a mission to provide the broadest access to the highest levels of educational, research, and clinical excellence, UIC has grown to be the largest university in the Chicago area, enjoys the strongest enrollment growth in Illinois with a student body of nearly 34,000 enrolled in its 16 colleges and more than 2,600 faculty. Its commitment to its mission is further reflected in articulation agreements with the Chicago City Colleges. UIC is also the recipient of a \$40 million donation from philanthropist and novelist MacKenzie Scott, which was used to create a Student Success Fund, reinforcing UIC's aim to support student experience and success, the university's top strategic priority.

In parallel with its mission to provide "access to excellence," UIC is also committed to innovative and impactful research. With a research budget of \$509 million in fiscal year 2023, UIC researchers improve the health and well-being of communities. UIC has, over the years, developed strong research programs in urban education, urban planning and public affairs, computer science, public health and health policy, pharmacy, sustainability, dentistry, and bioengineering. UIC's excellence in research is made possible by the active encouragement of cross-disciplinary collaboration. In fiscal year 2022, the most recent statistics available, UIC added \$9 billion to the Illinois economy. While most of the impact is due to increased educational attainment by alumni, UIC also leaves its mark on the city and state as a top employer in Chicago by providing health care to under-served populations and by increasing the amount of royalties earned on UIC-created inventions.

UIC is a partner of the Discovery Partners Institute (DPI), a collaborative education and research institute located in Chicago led by the University of Illinois System. UIC faculty are working collaboratively with faculty from across the system and other stakeholders to develop a vision for research and teaching activities at the DPI.

UIC currently has 16 schools and colleges that include the College of Applied Health Sciences; College of Architecture, Design, and the Arts; College of Business Administration; College of Dentistry; College of Education; College of Engineering; Graduate College; Honors College; School of Law; College of Liberal Arts and Sciences; College of Medicine; College of Nursing; College of Pharmacy; School of Public Health; College of Social Work; and the College of Urban Planning and Public Affairs.

In 2023, the University undertook a campus-wide effort to evaluate and develop goals to move the university forward collectively. To date, UIC remains focused on:

- *Student success* focusing on recruitment, retention, and graduation while fostering a sense of belonging and connection among all students—undergraduate, professional, and graduate.
- *Research infrastructure*, positioning UIC at the forefront of knowledge and discovery.
- *Community engagement* to improve access to educational opportunities and clinical care in underserved communities, making our world more equitable, efficient, and sustainable.
- *Partnership with businesses and nonprofits* to enhance faculty opportunities and strengthen student engagement and employment opportunities.
- *Faculty and staff recruitment and retention*, reinforcing that the people who make UIC excel feel seen, valued, and motivated.

More information about UIC's strategic priorities can be found at <https://chancellor.uic.edu/about/priorities/>

### **Leadership at the University of Illinois Chicago**

[Maria Miranda](#), PhD, was appointed chancellor of UIC in July 2023, having previously served as provost of the University of Notre Dame through 2021 and was a faculty member in its applied and computational mathematics and statistics department. She brings a wide range of other leadership experiences from Rice University, the University of Michigan, and Duke University. She is also director of the Children's Environmental Health Initiative, a research, education, and outreach organization committed to fostering environments where all people can prosper. She is a Phi Beta Kappa, summa cum laude graduate of Duke University, where she earned a bachelor's in mathematics and economics and was named a Truman Scholar. She has a PhD and master's from Harvard University, where she held a National Science Foundation Graduate Research Fellowship. Dr. Miranda is a fellow of the American Association for the Advancement of Science. As UIC's chancellor, Dr. Miranda heads Chicago's largest university with 16 academic colleges and one of the nation's largest medical schools.

[Mark Rosenblatt](#), MD, PhD, MBA, MHA, has been the Executive Dean of the University of Illinois College of Medicine since 2019 and was appointed as the G. Stephen Irwin Executive Dean in 2023. He has also served as Chief Executive Officer of the University of Illinois Hospital and Clinics since 2024 and previously as Interim CEO since 2023. Dr. Rosenblatt was appointed Distinguished Professor of Ophthalmology and Visual Sciences in 2023 and previously served as the Illinois Lions/Charles I. Young Chair and Professor of Ophthalmology since 2014.

Prior to becoming Executive Dean, Dr. Rosenblatt served as Head of the Department of Ophthalmology and Visual Sciences at the University of Illinois College of Medicine. In addition, he served as Director of the Medical Scientist Training Program from 2019 to 2022. Before joining the University of Illinois College of Medicine, Dr. Rosenblatt was a faculty member at Weill Cornell Medical College from 2008 to 2014, including serving a term as Vice Chair of the Department of Ophthalmology.

Dr. Rosenblatt is an internationally recognized clinician-scientist. As Director of the Corneal Regenerative Medicine Laboratory, he leads groups of scientists investigating the mechanism of corneal peripheral nerve regeneration following injury, and the use of nanoengineered biomaterials for use in stem cell delivery to the ocular surface. His work in regenerative medicine has been funded by the National Institutes of Health, the Department of Defense, Research to Prevent Blindness, the Falk Family Foundation, and the Tri-Institutional Stem Cell Initiative. Dr. Rosenblatt has published widely, including over 150 original manuscripts, review articles, book chapters, and abstracts.

Dr. Rosenblatt is a graduate of the University of Miami Miller School of Medicine's Honors Program in Medical Education and the Combined MD/PhD program, receiving his PhD in Biochemistry, Cell, and Molecular Biology. He also completed his MBA at New York University and his MHA at the University of Illinois Chicago School of Public Health. Dr. Rosenblatt completed his ophthalmology residency and combined clinical/research fellowship in corneal disease at the Massachusetts Eye and Ear Infirmary/Harvard Medical School. He is a member of the Alpha Omega Alpha and Omicron Delta Kappa honor societies.