



Vice Dean for Inclusive Excellence  
Stony Brook University, Renaissance School of Medicine  
Stony Brook, New York

## THE SEARCH

Stony Brook University's Renaissance School of Medicine (RSOM) seeks a collaborative, strategic, and transformational leader to serve as the inaugural Vice Dean for Inclusive Excellence (VDIE). Reporting to the Dean of the School of Medicine, the incoming Vice Dean will enhance the RSOM's foundational commitment to academic excellence, economic advancement, and positive health outcomes by collaborating with champions across the school to centralize related programmatic initiatives, recruitment efforts, and trainings to cultivate a comprehensive culture of well-being and belonging for all members of the medical school ecosystem. The VDIE will boost collaboration, identify and eradicate barriers for students, faculty, and staff, and expand and promote positive outcomes across the school of medicine.

Stony Brook University, a flagship institution for the State University System of New York, is an invited member of the American Association of Universities (AAU) and holds the American Council on Education's (ACE) very high research activity Carnegie Classification. As the number one public medical school in New York State, RSOM's mission is to train the next generation of committed, curious, and highly capable physicians; advance the understanding of the origins of human health and disease; and deliver world-class, compassionate healthcare. Home to 1,238 full-time and 130 part-time faculty, the school trains over 500 medical students and 750 medical residents and fellows annually. RSOM boasts 68 Accreditation Council for Graduate Medical Education (ACGME) accredited residencies and fellowships in a broad range of specialties. In 2022-2023, the school conducted \$118 million in funded research, including \$62 million in NIH-sponsored research programs in 2024.

Harnessing the momentum of the school's [five-year strategic plan](#), the VDIE will promote well-being and successful academic and clinical outcomes by centralizing and promoting access to employee and student resources, investing in robust faculty and student recruitment programs, updating curricula and teaching methods, formalizing academic and clinical mentoring initiatives, and implementing consistent training for faculty, students, staff to increase cohesion across the medical enterprise. The VDIE will work closely with leaders of existing programs, mentors, center directors, and student organizations to provide

consistent, timely, and accessible access to information and resources to ensure a foundation of success for all RSOM stakeholders.

Stony Brook University has retained Isaacson, Miller, a leading national search firm, to assist with this recruitment. Inquiries, nominations, and applications, in the form of a CV and cover letter, should be sent in strict confidence to the firm as indicated at the end of this document.

## ABOUT THE SUNY SYSTEM AND STONY BROOK UNIVERSITY

### The State University of New York System

The State University of New York is a system of public institutions of higher education across the entire state of New York. With 64 college and university campuses located within 30 miles of every home, school, and business in the state, SUNY is the nation's largest comprehensive system of public higher education. It serves more than 1.3 million students annually, employs more than 90,000 faculty and staff, and connects more than three million alumni around the world. It expends \$1.6 billion annually on research and grants about 96,000 degrees each year. Its annual budget is \$10.7 billion. SUNY's administrative offices are in Albany, the state's capital, with satellite offices in Manhattan and Washington, DC. The SUNY Board of Trustees and SUNY Chancellor John B. King, Jr., have established four pillars to guide the system's work. For more information, please visit the [2024 State of the University Policy Agenda](#).

### Stony Brook University

In 2022, New York State Governor Kathy Hochul designated Stony Brook University as one of two flagship universities in the SUNY system, reflecting the pre-eminent role the university plays, nationally and internationally, as a model of research innovation, academic excellence, and community engagement.

Stony Brook University offers a comprehensive range of academic programs across a broad array of disciplines, providing students with diverse and engaging learning opportunities. The West Campus, under the academic leadership of the Executive Vice President and Provost, houses six academic schools and colleges, the Graduate School, and numerous centers and institutes. The East Campus, under the academic leadership of the Executive Vice President of Stony Brook Medicine, houses Stony Brook Medicine, Long Island's premier academic medical center, encompassing five health science schools, four hospitals, 200 community-based healthcare settings, and a program in Public Health.

Stony Brook is a key player in furthering economic development on Long Island and is part of the management team of nearby Brookhaven National Laboratory, a U.S. Department of Energy facility. Stony Brook maintains more than 75 joint appointments with Brookhaven that enable researchers to develop collaborations, access facilities, mentor students, and, in some cases, participate in teaching. Stony Brook also maintains close partnerships with the world-renowned Cold Spring Harbor Laboratories to promote excellence in research and graduate student training.

## Stony Brook, New York

The historic North Shore village of Stony Brook is located near the geographic midpoint of Long Island, approximately 60 miles east of Manhattan and 67 miles west of Montauk in Suffolk County. Stony Brook and its neighbors, Setauket and Old Field, form an entity known as the Three Village area within the town of Brookhaven, the largest town in Suffolk County. The Three Village area boasts one of the state's most lively public school districts. Stony Brook is home to popular attractions like the Long Island Museum of American Art, History, and Carriages, the Stony Brook Grist Mill Museum, and Stony Brook Village Center, an outdoor shopping plaza designed to resemble Colonial Williamsburg. The combination of Long Island Sound views on the north shore, Stony Brook University's neo-brutalist and utilitarian architecture and white clapboard shops near Main Street make Stony Brook one of the most visually unique towns across Suffolk and Nassau counties. The Long Island Railroad serves the community with the Stony Brook station situated along the northern edge of the campus. A ferry service connects the neighboring town of Port Jefferson with Connecticut and New England.

## The Renaissance School of Medicine

The Renaissance School of Medicine at Stony Brook University is the number one ranked public medical school in New York State and was established in 1971 in response to the 1963 Muir Report commissioned by Governor Nelson Rockefeller. Over the next five decades, the Renaissance School of Medicine has moved to the forefront of public medical education with state-of-the-art facilities and cutting-edge research, led by a dedicated faculty and outstanding students. In 2024, RSOM welcomed an incoming class of 136 top-notch students who will one day meet the growing demand for highly trained physicians to care for the diverse and aging population of Long Island and beyond. The SOM's [five-year strategic plan](#) leverages robust mentoring and structured leadership support to help cultivate excellence in training, research, and clinical outcomes.

In recognition of the philanthropic investments in the University and the School by Renaissance Technologies, the school was renamed the Renaissance School of Medicine at Stony Brook University in 2018. Renaissance Technologies was incubated on the Stony Brook University campus by Jim Simons, former Stony Brook University Mathematics Department Chair.

## Leadership

Peter Igarashi, MD, a nationally recognized nephrologist, physician-scientist, and medical-education innovator, was named Dean of the Renaissance School of Medicine (RSOM) at Stony Brook University effective September 12, 2022.

Igarashi came to Stony Brook from the University of Minnesota Medical School, where he was the Nesbitt chair, professor, and head of the Department of Medicine. He held this position for the previous seven years and oversaw more than 600 full-time and affiliate faculty, 100 adjunct faculty, and 240 plus residents

and fellows. During his tenure in this position, Igarashi increased National Institutes of Health (NIH) funding to the institution by 60 percent, worked to nearly eliminate gender compensation disparities, appointed women to prominent leadership positions, developed new multidisciplinary programs, and created a new Office of Faculty Affairs and Diversity.

## ROLE OF THE VICE DEAN

The demand for adroit, interdisciplinary, and innovative clinicians, researchers, and faculty has never been higher, and the VDIE joins the RSOM at a local, national, and global inflection point in medical education. To further position the RSOM as the medical school of choice for premier students, faculty, and staff, the VDIE will centralize and raise the profile of work being done across RSOM and the greater Stony Brook University ecosystem to create positive, supportive environments where faculty, students, and staff can thrive, conduct impactful research, and deliver outstanding patient care. A skillful, collaborative, and resourceful leader, the VDIE will partner with senior leaders in the medical school to ensure that faculty, students, trainees, and fellows receive the necessary structural support and training to flourish at RSOM. This leader will also identify fiscal and community resources to support academic success and amplify the impact of mutually beneficial external partnerships.

Reporting directly to the Dean of the School of Medicine, the VDIE will hold a 50% FTE administrative appointment and will maintain a 50% clinical and/or research appointment. The VDIE will work closely with the Vice President for Equity & Inclusion, the Associate Dean for Minority Student Affairs, and the Associate Dean for Admissions to advance initiatives that impact academic excellence. The VDIE will also have the opportunity to build out a small support team to help scaffold these efforts.

## KEY OPPORTUNITIES AND CHALLENGES FOR THE VICE DEAN

The successful Vice Dean will address the following opportunities and challenges detailed below:

### **Assist in the implementation of RSOM's strategic goals**

In service to RSOM's five-year strategic plan, the VDIE will lead efforts to further infuse inclusive excellence into the school's educational, clinical, and research missions. The incoming Vice Dean will prioritize well-being for all members of the medical school, centralize faculty and student recruitment efforts, update undergraduate and graduate curricula, improve outcomes for patients who are disadvantaged, aging, or experiencing financial difficulties, and expand community engagement across Long Island. The VDIE will partner with leaders across campus to formalize mentoring opportunities, bolster programmatic initiatives, and expand support staff and resourcing.

### **Centralize and streamline RSOM academic success initiatives**

A skillful collaborator, influencer, and relationship builder, the VDIE will identify key academic success champions, including division chiefs, vice presidents, vice deans, and other senior leaders, and will partner to facilitate seamless campus-wide communication and cooperation. In order to decrease duplication and siloing, the Vice Dean will be charged with creating a central database of programs and contacts and will invest in the advertisement and promotion of recruitment and retention initiatives across the university, the medical school, and the greater medical enterprise, Stony Brook Medicine.

In addition to supporting holistic recruitment efforts, the VDIE will expand mentoring and specialty-specific advising resources, formalizing existing programs at all levels of the employee and student life cycle and providing training and technical assistance for mentors and advisors. The VDIE will lead efforts to assess the effectiveness and impact of these programs and initiatives and will partner to secure funding to safeguard the future of academic success programming and research impacting patient outcomes at the school of medicine.

### **Partner to train and develop key constituents to better meet RSOM's educational mission**

The Vice Dean will lead efforts to survey constituents about their general well-being and promote a culture in which all members of the RSOM community can thrive. This leader will create and conduct trainings that promote best practices and well-being for faculty, students, residents, trainees, postdocs, and staff and encourage and incorporate constituent feedback. This leader will also partner with advancement and development staff to marshal resources to support these endeavors.

### **Cultivate strategic external partnerships to support academic success**

In this inaugural role, the VDIE must be proactive about identifying top-notch local and regional employee and student talent through the cultivation of strategic partnerships with area high schools, academic institutions, and research entities. This leader will keep their finger on the pulse of local workforce needs, challenges, and opportunities and will develop meaningful, long-term relationships with donors, funders, and elected officials to create and connect students with enduring, positive academic outcomes and to attract and retain premier faculty and dedicated staff.

## **QUALIFICATIONS AND CHARACTERISTICS**

Stony Brook University's Renaissance School of Medicine seeks an experienced leader with a demonstrated and passionate commitment to the mission of academic and research excellence and positive patient outcomes. While few candidates will possess all the qualifications and characteristics the search committee is seeking, the ideal candidate for the Vice Dean for Inclusive Excellence will have many of the following:

- A record of outstanding scholarly output and innovation in a discipline relevant to the academic mission of the Renaissance School of Medicine.
- Credentials and achievements that merit appointment as a professor or associate professor in the School of Medicine.
- Experience and commitment to expanding academic opportunity and reducing health disparities.
- An in-depth understanding of issues and challenges facing a variety of student, faculty, staff, and community populations.
- Demonstrated ability to work proactively and collaboratively across a complex system.
- Skillful interpersonal relationships and partnerships across the medical school and broader university and with community stakeholders.
- High emotional intelligence when engaging with stakeholders and making decisions.
- Adept at planning, organizing, implementing, and evaluating activities appropriate to the advancement of trainee success and well-being, cultivation of faculty advancement, etc.
- Experience cultivating community partnerships and resources to benefit successful outcomes.
- Proven track record of leading with a data-driven approach and utilizing data to inform outcomes as well as to build, restructure, and sunset initiatives.
- Intellectual curiosity and interest in remaining abreast of local and national trends impacting academic success.

## COMPENSATION AND LOCATION

Stony Brook University and the Renaissance School of Medicine are located in Stony Brook, NY.

The compensation for this role will vary depending on clinical specialty.

## APPLICATIONS, INQUIRIES, AND NOMINATIONS

Screening of complete applications will begin immediately and continue until the completion of the search process. Inquiries, nominations, referrals, and CVs with cover letters should be sent via the Isaacson, Miller website for the search: <https://www.imsearch.com/open-searches/stony-brook-university-rennaissance-school-medicine/vice-dean-inclusive-excellence>. Electronic submission of materials is strongly encouraged.

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*Stony Brook University/SUNY is an affirmative action, equal opportunity educator and employer. The University is committed to the creation of a diverse and inclusive campus climate. Stony Brook University encourages protected veterans, individuals with disabilities, women, and minorities to apply.*