



DARTMOUTH

Inaugural Dean of the School of Arts & Sciences
Dartmouth
Hanover, New Hampshire

EXECUTIVE SUMMARY

Dartmouth seeks a scholar-leader to serve as the inaugural Dean of the School of Arts & Sciences, the chief academic, administrative, and budget officer for a newly constituted School. The Dean will set strategy and steward resources in a Responsibility Center Management-style model, leading a high-performing cabinet across faculty affairs, undergraduate education, and undergraduate student affairs. This is a rare opportunity to build—at pace and at scale—within an Ivy League, R1 institution that pairs undergraduate excellence with distinguished research. The platform includes extensive budget authority, a dedicated advancement team, and a campus aligned behind a bold design for Arts & Sciences at Dartmouth.

ROLE AT A GLANCE

- **Title:** Dean, School of Arts & Sciences.
- **Reporting:** Reports to the President; serves as the Provost's principal partner for academic policy and planning. The President conducts the Dean's annual review and sets compensation; the Provost's concurrence is required for academic policy, faculty actions, and academic strategy across the university.
- **Direct reports:** Dean of Faculty; Dean of Undergraduate Education; Dean of Undergraduate Student Affairs; functional leads for finance, communications, admissions, and advancement.
- **Budget model:** Responsibility-center/RCM-style with clear budget authority and accountability.
- **Scale:** ~670 faculty; >4,500 undergraduates.
- **Launch/timeline:** School launched July 1, 2025; organizational updates through Fall 2026.
- **Advancement:** Dedicated fundraising team aligned to School priorities.

THE SEARCH

Dartmouth seeks an exceptional scholar and experienced administrator to serve as the inaugural Dean of the School of Arts and Sciences (“the School”). Dartmouth's profile is unique in higher education, combining the energy, activity, and resources of a major research university with an unparalleled dedication to undergraduate education across the arts and sciences. The inaugural Dean, as the chief academic, administrative, and budgetary officer for the newly formed School, will set the strategic priorities for a unified arts and sciences unit, which aligns administrative support for faculty success, excellence in undergraduate education, and a holistic residential student experience. The Dean will leverage Dartmouth’s distinctive institutional assets to galvanize the Arts and Sciences community around an ambitious collective vision for its next chapter.

Dartmouth has a long and distinguished record of leadership and innovation. President Sian Leah Beilock has redoubled Dartmouth’s commitment to leading higher education, utilizing the institution’s size, scope, and tight-knit community as advantages to forge a bold path in an important moment for higher education. In her 2025 Commencement remarks, President Beilock highlighted Dartmouth’s distinguishing values, which include an unwavering commitment to academic excellence, independence of thought, and vigorous and open debate within an intellectually rigorous environment that emphasizes civility and mutual respect. In 2024, Dartmouth adopted a policy of institutional restraint and is the only school in the Ivy League to receive a green light rating from the Foundation for Individual Rights and Expression (FIRE) for protecting freedom of expression on campus. A Dartmouth education empowers students to lead through the most challenging times, underpinned by deeply ingrained values, a commitment to continuous learning, and the courage to question and change opinions. As a member of the President’s Senior Leadership Team, the Dean will outline strategic priorities for the School and ensure that they align with and bolster Dartmouth’s institutional goals.

Dartmouth has a strong and enduring commitment to liberal arts education, and Arts and Sciences is at its core. Under the inaugural Dean, the new School will keep Dartmouth at the forefront of higher education, tapping into the energy, creativity, and innovative culture of the Arts and Sciences community to forge a bold and exciting future for the School.

To enable a new academic unit to flourish within a 255-year-old institution, the Dean must be strategic, administratively astute, and an accomplished manager. The Dean will unite a large and diverse academic community through consultation, transparency, and clear decision-making. The successful candidate will pair outstanding scholarly credentials with a record of implementing complex plans with measurable results. Given the velocity of change in higher education, the Dean will demonstrate intellectual flexibility and a readiness to design and implement modern operating practices.

ABOUT THE SCHOOL OF ARTS & SCIENCES

The School's Creation

The Dean will join the campus at an important moment. In 2024, a faculty-led, three-year-long process to evaluate the [Future of Arts and Sciences](#) culminated in the creation of the new School of Arts and Sciences. The goal was to advance the mission of the Arts and Sciences, the largest unit on campus, by allowing it to operate with a cohesive central administrative structure. In its newly constituted form, the School of Arts and Sciences will support its innovative education and research mission through the strategic management, development, and allocation of its own resources, allowing the School to chart its own destiny. With approximately 670 faculty members and more than 4,500 undergraduate students, Arts and Sciences plays a major leadership role on campus. The School of Arts and Sciences is designed to uphold the quintessential Dartmouth experience and maximize the strengths that have already made Dartmouth a global leader. Operationally, the School establishes strategic control over a holistic scholarly and educational mission, increases budgetary agency and transparency, including advancement, and expands opportunities to pursue future aspirations and advocate effectively for the Arts and Sciences.

Over three academic years, more than 270 large and small engagement sessions with leadership, faculty committees, staff groups, and student leaders preceded the development of the new structure. Faculty, staff, and administrators drawn from the Faculty of Arts and Sciences, the Division of Student Affairs, the Thayer School of Engineering, central Finance and Administration, Admissions, Advancement, Athletics and Recreation, and the graduate and professional schools have all played critical roles in shaping the organizational design.

On October 30, 2024, the Future of Arts and Sciences Proposal passed on the faculty floor with almost 80% approval. Unanimously approved by the Board in June, the School officially launched on July 1, 2025, though it will take until Fall 2026 to finalize all organizational updates and changes. An interim Dean and a dedicated [Implementation Committee](#) are carrying out the initial plans and creating the foundational structures. More information about the implementation effort [is available here](#).

Academics

In 2019, Dartmouth became a member of the Association of American Universities, a consortium of 65 of America's leading research universities that help shape higher education policy and drive innovation. Dartmouth is also designated in the R1 tier of the Carnegie Classification system by virtue of its high research activity. Dartmouth ranks second in the Ivy League in the *Nature Innovation Index* for the long-term, real-world impact of its scholarly output, and Dartmouth researchers receive approximately \$200 million in external [research funding](#) annually.

The School of Arts and Sciences offers a four-year undergraduate program in the liberal arts across more than 40 academic departments and programs. The School's programs offer remarkable flexibility to create

distinctive intellectual pathways. Students can combine any of more than 60 majors with a variety of minors; fine-tune a major by adding studies from other departments and programs; or design a special major around their particular passion. Top majors among 2024 graduates were economics, government, computer science, engineering sciences, and biological sciences. In addition, the Dartmouth Plan (“D-Plan”) utilizes the quarter system of four 10-week terms to provide students with abundant opportunities for year-round professional and research experiences as well as language and foreign studies programs. Reflecting a long history of global engagement, more than 50 percent of Dartmouth’s undergraduate students participated in one or more of the 40+ off-campus programs led by Dartmouth faculty in approximately 30 countries throughout the world.

Faculty Excellence

Dartmouth Arts and Sciences faculty regularly win prestigious awards and grants for their innovative research and creative projects, including major fellowships from the [John Simon Guggenheim Memorial Foundation](#), [American Council of Learned Societies](#), [National Endowment for the Arts](#), [National Endowment for the Humanities](#), [National Science Foundation](#), [Fulbright U.S. Scholar Program](#), [Alfred P. Sloan Foundation](#), [W.M. Keck Foundation](#), and [Mellon Foundation](#), among other eminent institutions.

- Arts and Sciences faculty attracted more than \$38 million in sponsored research in fiscal year 2024.
- Eighteen Dartmouth faculty are current, active fellows of the American [Association for the Advancement of Science](#).
- Six faculty are members of the American Academy of Arts and Sciences, one of the oldest honorary societies in the United States.
- In the arts, Dartmouth faculty have been awarded major awards such as the [Kleban Prize for Musical Theatre](#) ([César Alvarez](#)), the [Hurston/Wright Legacy Award for Poetry](#) ([Vievee Francis](#)), the [Rome Prize](#) from the American Academy in Rome ([Ash Fure](#), [Peter Orner](#), [Enrico Riley](#) ’95, and [Tricia Treacy](#)), and the Paul Engle Prize ([Alexander Chee](#)). Composer Ash Fure’s work *Bound to the Bow* was named a finalist for the 2017 [Pulitzer Prize in Music](#).
- In 2025, psychological and brain sciences professor [Luke Chang](#) and engineering professor [Hélène Seroussi](#) received the [Presidential Early-Career Award for Scientists and Engineers](#), the highest honor bestowed by the U.S. government on researchers at the outset of their careers in STEM fields.
- Books by Dartmouth faculty have won major awards, including the [Jacques Barzun Prize](#) ([Darrin McMahon](#)), Society for U.S. Intellectual History Annual Book Prize ([Leslie Butler](#), [Keidrick Roy](#)).

Dartmouth faculty foster a vibrant and inclusive learning environment. Students have the opportunity to learn from and work alongside outstanding faculty and top researchers. Sixty percent of undergraduates engage in research with the support of faculty mentors, research grants, and fellowships.

Students

For the class of 2029, Dartmouth received 28,230 applications—its fifth consecutive year receiving at least 28,000 applications. With an admission rate of six percent, Dartmouth is extremely selective. Applicants admitted to the undergraduate Class of 2029 live in all 50 states, the District of Columbia, and Puerto Rico, as well as 57 other countries.

Dartmouth remains committed to affordability as one of the few institutions with a need-blind admissions process, including international applicants, and a no-loan financial aid policy. More than one in four admitted to the Class of 2029 qualify for free tuition, and an estimated 22 percent will qualify for a Pell Grant. The incoming class was the first in five years to be required to submit SAT or ACT scores after Dartmouth was the first Ivy League school to reinstate a testing requirement. An analysis of data by Dartmouth economics and sociology professors shows that test scores represent an especially valuable tool to expand access and identify high-achieving applicants from low and middle-income backgrounds, those who are first-generation college-bound (16 percent of those admitted to the Class of 2029), as well as students from urban and rural backgrounds. Last fall, Dartmouth joined the Small Town and Rural Student (STARS) College Network, complementing the impressive geographical diversity of its applicant pool with a commitment to prioritize students from Northern New England.

Students and young alumni successfully compete for the most prestigious scholarships and awards. Dartmouth students have received 81 Rhodes Scholarships, ranking sixth among U.S. colleges for most Rhodes Scholars since 1904. In 2025, 32 Dartmouth students and alumni were offered Fulbright awards, five undergraduates were awarded Goldwater Fellowships, and a member of the Class of 2025 became the 28th Dartmouth student to be selected for the highly competitive Truman Scholarship to support graduate study related to public service. Dartmouth students graduate into a global network of nearly 80,000 active alumni who have become leaders in their fields and serve as trusted advisors and mentors to fellow Dartmouth graduates.

Student Life

Dartmouth operates a House System to promote intellectual engagement, community, and continuity in the student experience. The institution's six Houses increase student access to members of the faculty in residential spaces, build community by creating opportunities for enhanced social ties and shared experiences in the residential system, and respond to the long-standing call from students for more continuity in their residential experience. Recently, Dartmouth announced the advancement of a once-in-a-generation \$500 million investment in [new and renewed undergraduate housing](#) that will modernize existing residence halls and fulfill President Beilock's pledge to add a combined 1,000 beds for students, faculty, and staff over the next 10 years. Currently, 85% of undergraduates live on campus.

Undergraduate students manage more than 160 groups and organizations. This includes the operation of *The Dartmouth*, founded in 1799, the nation's first collegiate newspaper, and the Dartmouth Outing Club,

the largest and oldest collegiate outing club in the country, which sponsors outdoor recreation and environmental stewardship. Student government, performing, musical, and visual arts groups, social impact organizations, and Greek life provide a rich array of options for student engagement. Rooted in the tradition of literary societies founded by students to promote dialogue on issues of societal importance, the Dartmouth Political Union is a nonpartisan, student-led political organization that hosts speakers from across the political spectrum, holds student and expert debates, and organizes campus-wide discussions on relevant political issues. Dartmouth also attracts highly motivated student-athletes. More than 20 percent of students compete at the highest level on one of Dartmouth's 35 NCAA Division I teams, and more than 75% of undergraduates are involved in sports at the varsity, club, or intramural level.

At the [Magnuson Center for Entrepreneurship](#), student entrepreneurs find community, mentorship, and funding, including start-up and accelerator grants. A team of Dartmouth Entrepreneurs recently won first place in the Hult Summit Dubai, earning them a spot at the Hult Prize Global Accelerator, where they competed for \$1 million in funding. The Dartmouth [Center for Career Design](#) is a hub for undergraduate career exploration and career development. Its newly expanded services now include one-on-one career coaching, career labs, networking events, alumni connections, career fairs, employment opportunities, and other resources and tools to support every student throughout each phase of their unique career journey.

Dartmouth has recently ushered in a [new era of the arts](#) on campus with the reopening of the Hopkins Center for the Arts and the newly constructed 15,000-square-foot Daryl and Steven Roth Wing, serving as the gateway to the reimagined [Arts District](#). For 63 years, "The Hop" has served as the artistic heart of campus, and its reopening featured workshops and talks led by alumni who have earned international acclaim as artists, performers, and creatives.

ROLE OF THE DEAN OF ARTS AND SCIENCES

The Dean serves as the chief academic, administrative, and budget officer for the School of Arts and Sciences. The Dean is responsible for supporting the scholarly and teaching success of the Faculty of Arts and Sciences, advancing the excellence of undergraduate liberal arts education, and ensuring an exceptional residential college and co-curricular experience. In addition, the Dean will align resources with strategic priorities and cultivate additional resources to support operations. As a prominent leader on campus, the Dean must work collaboratively across Dartmouth with fellow Deans and leaders to support Dartmouth's institutional goals and champion innovative, interdisciplinary collaboration in research and teaching initiatives.

Reporting to the Dean of Arts and Sciences will be the Dean of Undergraduate Education, the Dean of Undergraduate Student Affairs, and the Dean of Faculty, as well as key functional leaders overseeing advancement, finance, communications, and admissions. This integrated model aligns co-curricular experiences and academic success within the School, encompassing residential education, community

standards, student engagement, and the academic–advising interface, with formal coordination protocols in place with institution-wide Health & Wellness and Housing.

The Dean holds a primary reporting line to the President and a dotted-line partnership with the Provost. In practice: (i) the President is the Dean’s supervisor (goal setting and annual evaluation); (ii) the Provost is the chief academic officer and therefore retains responsibility for university-wide academic policy, cross-school academic planning, and faculty actions requiring Provostial concurrence; (iii) the Dean proposes and manages the School’s budget within the responsibility-center model, with annual plans reviewed by the Provost and CFO and approved by the President.

KEY OPPORTUNITIES AND SUCCESS MEASURES FOR THE INAUGURAL DEAN

The Dean will play a key role in shaping the newly formed School of Arts and Sciences, including seizing on the following leadership opportunities:

Craft and execute a strategic plan

For the first time, the Arts and Sciences will have agency to chart its own course for ongoing success through the formation of the School. The Dean will work closely with the community to craft the strategic plan, vision, and priorities that reflect the School’s ambitions for research and scholarly success, educational excellence, and global impact. The Dean should publish an academic investment plan that outlines clear student success and research goals for the School. Integrating priorities of the Faculty and Student Affairs divisions, which had previously been in separate units, into an overall School vision will be crucial to success. The Dean is expected to support departments across the School, make critical resource decisions, leverage synergies across education and student life, and identify new program opportunities.

Stand up the School’s operating model and establish a high-performing Dean’s office

The Dean will continue to refine the structure to harmonize previously distributed units, including the development of governance and budget principles, functional service hubs (HR and finance) with clear service standards and metrics. The Dean must have the management savvy to lead teams, integrate diverse functions, and support outstanding School operations. The Dean will nurture an environment that recognizes the vital role of staff and supports their continuous professional growth. The Dean will also ensure the fiscal health and sustainability of the School through prudent financial management of an RCM-aligned budget and staying within plan, while also communicating effectively and building transparency with respect to budgeting processes, principles, and decisions. The new Dean will explore the establishment of a visiting committee or advisory board to provide advice and support for the new unit.

Collaborate across Dartmouth

The Dean will be a valuable member of Dartmouth's Senior Leadership Team, collaborating with leaders across the institution, including their dean colleagues in Tuck, Geisel, Thayer, and Guarini, as well as the SVP for Community and Campus Life and Chief Student Affairs Officer. Working in partnership with the Senior Leadership team, the Dean will establish strategic priorities for the School that both reflect their vision and align and bolster the President's strategic priorities and Dartmouth's institutional goals. The Dean will be a strong institutional partner to deliver on the commitment to a distinctive undergraduate experience.

Provide leadership for a first-rate undergraduate education and student experience

Dartmouth's teacher-scholar model provides a powerful platform for intellectual enrichment. The tight-knit Hanover campus, in a beautiful natural setting, also fosters a distinctive student culture. Within the School, the Dean will seek opportunities to combine these assets in even more powerful and meaningful ways across academic and residential functions. The new structure will allow for enhanced coordination and support for academic success and student life to enhance the overall student experience. Launching an integrated advising and undergraduate research framework across academic and residential spheres that attains measurable increases in advising satisfaction is an important early milestone.

Secure resources to sustain the School

The Dean will work closely with the Advancement Division, the President, and others to engage and inspire potential donors to support the growth and vibrancy of the School of Arts and Sciences. The Dean will be supported by a robust, dedicated fundraising team. The Dean will articulate clear philanthropic priorities (e.g., financial aid, faculty chairs, experiential learning efforts) and annual targets. Given Dartmouth's loyal and generous alumni base, the Dean will have the opportunity to secure considerable philanthropic support for School priorities. In addition, the Dean should be creative in pursuing opportunities to grow the resource base through other channels such as research expansion, innovation and intellectual property development, and collaborative program development with other schools.

QUALIFICATIONS AND CHARACTERISTICS

Dartmouth seeks in its inaugural Arts and Sciences Dean a superb scholar and strategic administrator who combines an ability to communicate effectively with a commitment to collaboration and shared faculty governance. Candidates should have experience in academic leadership, a demonstrated record of impact, and the ability to cultivate a sense of shared values and purpose in a diverse community. The search committee seeks candidates with many of the following experiences and abilities:

- A doctorate or equivalent terminal degree and a record of distinguished scholarship and teaching requisite for a tenured appointment as a full professor at Dartmouth;

- Successful experience in an academic administrative role and demonstrated skills to manage the scope, scale, and complexity of Dartmouth's School of Arts and Sciences;
- A strategic mindset combined with the ability to work effectively with senior leadership, along with faculty, staff, and students, in executing ambitious goals;
- Experience managing budgets and a sophisticated understanding of higher education resourcing;
- Ability to cultivate relationships and steward fundraising opportunities;
- Outstanding emotional intelligence, relationship building, listening, and communication skills;
- Exceptional organizational skills, with the ability to prioritize tasks and make timely but considered decisions;
- Intellectual curiosity and commitment to the liberal arts; ability to understand and support varied departments and units and to create structures for cohesive integration;
- A proven commitment to establishing and maintaining a welcoming, inclusive, safe, and nondiscriminatory learning, living, and working environment in which all individuals are treated with respect and dignity;
- Recognition of the importance of undergraduate education; experience with Arts and Sciences graduate programs is preferred;
- Experience developing or building new programs or initiatives; an entrepreneurial mindset to pursue opportunities;
- Uncompromising ethics and integrity, including a record of transparent leadership evidenced by consultation and regular, clear communication.

APPLICATIONS, INQUIRIES, AND NOMINATIONS

Screening of complete applications will begin immediately and continue until the completion of the search process. Inquiries, nominations, referrals, and CVs with cover letters should be sent via the Isaacson, Miller website: [Dartmouth, Dean of the School of Arts and Sciences](#). Electronic submission of materials is strongly encouraged.

John Muckle, Partner
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Isaacson, Miller

Dartmouth College is an equal opportunity/affirmative action employer with a strong commitment to diversity and inclusion. We prohibit discrimination on the basis of sex, race, color, religion, age, disability, status as a veteran, national or ethnic origin, sexual orientation, gender identity, gender expression, or any other category protected by applicable law, in the administration of its educational policies, admission policies, scholarship and loan programs, employment, or other school administered programs. Applications by members of all underrepresented groups are encouraged.

ADDITIONAL INFORMATION ABOUT DARTMOUTH

ABOUT DARTMOUTH

Founded in 1769, Dartmouth is a Carnegie-classified R1 research university defined by a comprehensive liberal arts education combined with focused graduate programs in medicine, business, the sciences, and engineering. A founding member of the Ivy League, Dartmouth is consistently ranked among the country's best research institutions. It educates 4,500 undergraduates and 2,300 graduate students in the Arts and Sciences and in its four pioneering graduate and professional schools: the [Geisel School of Medicine](#), the [Guarini School of Graduate and Advanced Studies](#), the [Thayer School of Engineering](#), and the [Tuck School of Business](#). A member of the Association of American Universities (AAU), Dartmouth has forged a singular identity, combining its deep commitment to preeminent undergraduate liberal arts and graduate education with distinguished research and scholarship.

Dartmouth attracts faculty from around the world and ranks among the highest universities in the country in per capita research funding. There are over 1,000 faculty members across the institution, 65% of whom are tenured or on the tenure track. Dartmouth provides a high-intensity research environment with world-class facilities and outstanding extramural support for scholarly activities for faculty and students. For FY26, Dartmouth forecasts a \$1.6 billion baseline in operating expenses with an endowment of approximately \$9 billion.

Dartmouth's talented and devoted staff provide business continuity and expertise to the ongoing operations of the institution. Higher education professionals contribute to the overall mission through strategic leadership in their respective areas. An anchor institution in the region, Dartmouth currently employs 3,128 full-time and 251 part-time staff members.

Dartmouth Leadership & Strategic Initiatives

[Dr. Sian Leah Beilock](#) is the 19th president in the Wheelock succession. She is the first woman to have been elected president of Dartmouth by the Board of Trustees and began her tenure on June 12, 2023.

Since her arrival, President Beilock has raised Dartmouth's profile as a global leader on critical issues including freedom of speech; affordability for middle-income families; cold weather climate and the energy transition; and student mental health and well-being, led by the launch of the community-wide *Commitment to Care* plan.

President Beilock has also spearheaded the launch of [Dartmouth Dialogues](#), a groundbreaking initiative in higher education that fosters a culture of inquiry and respect by building the skills that students, faculty, and staff need to engage across differences—an essential element in training future leaders. In its first year, more than 15,000 community members participated in a *Dialogues* event or training, our faculty

studied related topics like polarization, and the program's efforts were lauded nationally by leaders across the political spectrum.

In 2024, President Beilock also led the institution's adoption of a first-of-its-kind policy of "institutional restraint": formalizing a commitment that Dartmouth leadership and academic departments will refrain from taking political positions so that debate among individual students and faculty can flourish.

A distinguished cognitive scientist, President Beilock is one of the world's foremost experts on performance under pressure, receiving the 2017 Troland Award from the National Academy of Sciences. She is also a member of the American Academy of Arts & Sciences and the National Academy of Medicine.

She has worked closely with Fortune 500 companies, professional sports teams, and public sector leaders to build high-performing teams and create environments that attract, retain, and get the best out of their talent.

President Beilock has authored 120 peer-reviewed papers, as well as two critically-acclaimed books—*Choke* and *How the Body Knows Its Mind*—that have been published in more than a dozen languages. Her 2017 [TED Talk](#) on performing under pressure has been viewed nearly 3 million times.

Previously, President Beilock served as President of Barnard College at Columbia University and Executive Vice Provost at the University of Chicago, where she was also the Stella M. Rowley Professor of Psychology.

President Beilock earned her bachelor of science in cognitive science from the University of California, San Diego, and doctorate degrees in psychology and kinesiology from Michigan State University.

Provost Santiago Schnell, an internationally recognized computational biologist and physiologist whose research advances understanding of the biochemical pathways underlying human disease, was appointed on July 1, 2025. Schnell came to Dartmouth in 2025 from the University of Notre Dame, where he served as the William K. Warren Foundation Dean of the College of Science. Previously, he served as Chair of the Department of Molecular & Integrative Physiology at the University of Michigan Medical School.

Finances

Prudent financial leadership and management ensure Dartmouth's resource base remains stable and sustainable for the future. Among peers, Dartmouth is in a strong financial position, with an "AAA" credit rating from S&P Global and a surplus in FY25. For FY26, Dartmouth forecasts a \$1.6 billion baseline in operating expenses, and the endowment approximates \$9 billion. The organizational structure is mirrored in Dartmouth's budget model. The schools operate as their own independent financial units, with the

Deans responsible for revenues and costs, with a tax back to central administration for shared resources. Previously, the Arts and Sciences budget was considered part of the central university budget and will be transitioning to the Responsibility Center Management (RCM)-style budget used by the professional schools.

Location

Dartmouth is known for its profound sense of place. Frequently ranked as one of the most beautiful colleges in America, the Dartmouth campus offers mountain vistas, towering pines, and a pastoral setting in the deep green Upper Valley. The natural beauty of the campus is just one aspect of what gives Dartmouth's campus its vivid color and energy. Members of the Dartmouth community have access to unparalleled opportunities, through all four seasons, to explore the outdoors. Just steps away, the sophisticated college [town of Hanover](#) offers a wide array of restaurants, shops, and services. The public schools in Hanover are well-regarded, with Hanover High School ranked as the top high school in the state by U.S. News and World Report. At the edge of campus, the renowned [Hopkins Center for the Arts](#), named by the National Endowment for the Arts as one of the nation's exemplary performing arts centers, integrates the Dartmouth community into downtown life.

This document has been prepared based on the information provided by Dartmouth. The material presented in this leadership profile should be relied on for informational purposes only. While every effort has been made to ensure the accuracy of this information, the original source documents and information provided by Dartmouth would supersede any conflicting information in this document.