



WESTMINSTER UNIVERSITY

President
Westminster University
Salt Lake City, Utah

THE SEARCH

Westminster University, a private, independent, and comprehensive university with a liberal arts foundation in Salt Lake City, Utah—and the only independent, private university in the state—seeks a new President. Situated in a thriving and diverse metropolitan area surrounded by red rock deserts and snow-covered mountains, Westminster University offers undergraduate, professional, and graduate students a transformational, individualized experience. The University is committed to student success and wellbeing, inclusive practices, and innovative pedagogy and programs.

Founded in 1875, Westminster began as a preparatory school, evolved into a four-year liberal arts college in 1949, and became a university in 2023 to better reflect the expansion of its academic programs and the achievement of its faculty and students. Today, Westminster is known for its academic excellence, strong community connections, and a tradition of changing lives through social mobility. It offers a distinct approach to student-driven, community-engaged learning that blends the liberal arts with professional preparation. The University's intimate campus community is home to approximately 1,155 students, including 842 undergraduates and 313 graduate students. Generous scholarships, a culture of authenticity, and highly committed faculty and staff ensure that every student is seen and empowered to thrive. Westminster's mission and values are deeply rooted and widely embraced, creating a community defined by inclusion, collaboration, and care. Furthermore, connecting students with the unique and outstanding learning opportunities afforded by the University's location prepares them to lead in a global society.

The next President will join Westminster at a pivotal moment, with the University well-positioned for success. This is a remarkable opportunity for an experienced and accomplished leader to build on strong

values and coalesce the community around an ambitious, yet realistic, shared vision for the future. The University is celebrating its sesquicentennial year and many other achievements, including the highest retention rate in its history (86%, with retention of first-generation students at 88%) and welcoming the largest Honors College class to date. At the same time, Westminster must position itself for short-and long-term sustainability and growth in a competitive and rapidly changing higher education landscape. Fortunately, the Westminster community has confidence in their value proposition, and the institution is poised to capitalize on imminent regional opportunities. The population of high school graduates in Utah is growing, and the upcoming 2034 Olympic Games in Salt Lake City will cast a spotlight on the region. Westminster is ready to amplify its story and expand its reach and impact locally and nationally. Its scale allows for agility and innovation, enabling the institution to respond quickly to emerging opportunities while staying true to its [mission and values](#).

Westminster's next President must be an effective leader and manager and address the following key opportunities and challenges:

- Engage, inspire, and unite a highly passionate campus community around common goals to fulfill Westminster's mission, values, and ambitions
- Expand fundraising and partnership efforts to foster new collaborations and revenue
- Create and execute a sustainable business model
- Grow enrollment to support Westminster's vibrant future
- Articulate and amplify Westminster's story

A list of the desired qualifications and characteristics of the President can be found at the end of this document, which the Presidential Search Committee prepared with the assistance of Isaacson, Miller, a national executive search firm. All confidential applications, inquiries, and nominations should be directed to the parties listed at the conclusion of this document.

ABOUT WESTMINSTER UNIVERSITY

Westminster is a nondenominational institution committed to a comprehensive liberal arts and professional education. Across all disciplines, Westminster promotes engaged learning that integrates theory and practice, grounded in a culture of imagination, innovation, and inclusiveness. In 2023, Westminster College became Westminster University, reflecting decades of expansion of graduate and professional programs, including two doctoral programs.

Westminster is composed of the Westminster College of Arts and Sciences (including the School of Education), the Bill and Vieve Gore School of Business (including Professional and Graduate Education), the School of Nursing and Health Sciences (including Graduate Education), and the Honors College. The University provides exceptional education for 1,155 students in over 44 areas of undergraduate study and 11 graduate degrees. Westminster is home to approximately 100 full-time faculty, 116 adjunct instructors, and 220 full-time staff. Faculty are deeply committed to student success and to pedagogical innovation,

creating a rigorous and supportive learning environment. Westminster is proud to have an 8:1 student-to-faculty ratio and an average undergraduate class size of 12.

Over time, Westminster has expanded its reach and reputation. 40% of Westminster's student body is from outside of Utah. Students in the Class of 2025 represent 26 states and 21 countries, 7 veterans, and 82 student-athletes. Students have a two-year live-on-campus requirement, which is waived if students live within 20 miles of campus. The University emphasizes a holistic admission process that highlights an applicant's academic and leadership achievements and commitment to Westminster's values. The University is accessible and affordable, allowing all students to be admitted based on their individual merit, potential, and promise. 100% of first-year students received grants and/or scholarships, with the average award totaling more than \$35K. In addition, 270 endowed scholarships are available. 30.5% of Westminster students receive a Pell Award, and 31% of the incoming first-year class are first-generation students.

The Westminster University Intercollegiate Athletics program is an integral part of campus life, serving 260 student-athletes annually (nearly one-third of the student body). The athletic program has experienced both regional and national successes, including national championships, national tournament appearances, conference titles, and All-Conference and All-American academic and athletic honors. Westminster's robust athletics department has entered its 10th year as a member of the NCAA Division II Rocky Mountain Conference (RMAC). Westminster currently has 15 NCAA Division II sports teams and 4 non-NCAA sports teams.

[WCore](#) is Westminster University's hallmark undergraduate education program that gives students the opportunity to expand their knowledge, investigate and express their interests, and explore new subjects and ideas through unique, engaged, and challenging courses. Through this program, students make connections across courses and disciplines, engage in important and interesting conversations with peers, develop problem-solving and communication skills, approach problems, subject areas, and issues in depth, and much more. These courses, like all courses at Westminster, are taught in small-group settings that focus on synthesis, communication, disciplinary research, and meaningful interactions with faculty.

Westminster's [Honors College](#) is one of only 2 honors colleges in Utah and is described by national leaders as one of the "best honors programs in the United States." It offers 200 students, about one-quarter of the student body, a distinctive course of study for academically and intellectually prepared students who want to challenge themselves within a supportive environment. The Honors College has specially designed interdisciplinary team-taught classes where students read and discuss primary texts from a wide range of cultures and fields of inquiry. Honors students engage with cutting-edge issues through respectful dialogue and productive disagreement. These courses emphasize developing students into the engaged citizens, leaders, and changemakers the world demands. This approach, coupled with the institution's commitment to wellness and education for the whole person, earned the University the Northwest Commission on Colleges and Universities' Beacon Award for Student Achievement and Success—one of only three institutions nationally recognized.

Over the last decade, Westminster has greatly expanded its graduate offerings, reflecting its commitment to lifelong learning and academic excellence. Graduate students can similarly take advantage of Westminster's signature small classes that offer individualized attention from faculty who are passionate about helping students advance their careers and broaden their professional network through real-world experiences and global connections. Students can pursue Master's and Doctoral programs through a variety of modalities, including online, hybrid, and evening classes.

Students have many options to get involved in [research](#) with faculty. Some disciplines allow students to receive academic credit for research through capstone projects and other classes. There are also a number of work-study-supported research assistant positions available. Each summer, funds are available from a variety of sources to support students who conduct undergraduate research with a faculty mentor. The [Westminster Student Showcase](#) invites students to put their experiential learning on display through career readiness and a keen understanding of how to apply their knowledge to their field. The showcase recognizes the academic achievement of students who engage in high-level projects under faculty guidance, connecting their work in the classroom with the real world. For example, the Great Salt Lake Institute brings together students and faculty to get involved in novel projects surrounding one of the region's greatest natural resources. Westminster is additionally home to the only [McNair Scholars Program](#) in Utah.

Westminster's distinctive setting—in a prosperous regional capital next to the towering Wasatch Mountains—provides a home for interactive, place-based learning as well as innumerable destinations for recreation, art, and entertainment. The University's dog-friendly community includes 39 facilities and sits on 27 acres next to Emigration Creek. The newly renovated Shaw Student Center is the hub for student activity on campus. The University offers a variety of housing options for students living on campus, including traditional-style double occupancy rooms for first-year students and apartment-style housing for returning students. In 2022, Florence J. Gillmor Hall, a 26,000 square-foot expansion of the Jewett Center for the Performing Arts and the Emma Eccles Jones Conservatory, officially opened. The new facility adds state-of-the-art instruction, rehearsal, and performance spaces for students in Westminster's music, dance, and theatre programs.

More information about Westminster's colleges and schools can be found in the Appendix and at <https://westminsteru.edu/>

THE CURRENT CONTEXT

Currently in its sesquicentennial year, the University is proud to honor its past, celebrate its present, and move into its future. The current strategic priorities, [Westminster at 150](#), have helped elevate the University's distinctiveness, competitiveness, and focus on student success based on its signature student experience and other operational goals. The plan focuses on affirming the University's mission, maintaining educational quality, and creating a signature experience for students, and comprises these four priorities:

1. [WestX](#): All Westminster students will have opportunities to become career-ready, apply their academic coursework in diverse and meaningful contexts, and be prepared to step into leadership roles ethically, effectively, and responsibly. Students leave Westminster prepared to live rich and productive lives, regardless of their area of study or career choice, and with the freedom to think, the wisdom to know, and the agency to act.
2. [Integrated Wellness](#): Westminster students will gain knowledge and skills regarding best practices for living well. Campus will be equipped with resources to address both physical and mental needs and advanced wellness practices.
3. [Power of Place](#): Westminster will harness the power of its location in Salt Lake City to provide resources for students to engage in the natural environment—as well as connect to urban and corporate opportunities—in an educational context of mentoring, impact, and reflection.
4. [Diversification of Academic Programs](#): New degree programs, majors, and certificates will be launched based on market and employment data, student demand, and existing areas of faculty expertise to diversify revenue streams consistent with the University's core values and purpose.

Included in the strategic priorities are student value propositions, which serve as guideposts and help illustrate institutional goals and priorities that support the success of every student.

- All students will participate in outdoor learning activities, so that they understand the importance of the natural world to human health and happiness.
- All students will develop a personal wellness approach, so that they have the knowledge, skills, and commitment to thrive amidst stress, complexity, and ambiguity.
- All students will apply their learning to leadership in a variety of social, community and professional contexts, developing self-awareness, empathy, inclusion, and the ability to empower others and inspire change.
- All students will engage in paid internships, scholarships, professional or clinical experience, or field studies so that they expand their application of knowledge, create career confidence, and boost earning potential.

With an accreditation review on the horizon in 2027, the next President will have the opportunity to build on these successes while working with the campus community on new priorities and strategic planning.

In 2024, Westminster was recognized for its academic excellence and value, research-focused programs, and support for veterans and military dependents.

- #34 Best Value Schools (U.S. News and World Report, 2026)
- #12 Best Colleges for Veterans (U.S. News and World Report, 2026)
- #49 Top Performers on Social Mobility (U.S. News and World Report, 2026)
- #16 Regional Universities West (U.S. News and World Report, 2026)
- Recognized for Bachelor of Science in Nursing

Across all dimensions, Westminster has strengthened its enduring commitment to student success and [belonging](#). This includes substantial investments in integrated wellness, increased opportunities for global engagement (including a week-long immersive study away experience for all sophomore students), and wraparound support for students through an individualized team of faculty, professional advisors, and fellow students who connect students with resources to chart a pathway to success. Whether fostering meaningful dialogue, providing education and increasing awareness, encouraging action, or strengthening community partnerships, inclusion is at the core of everything Westminster does.

In 2024, the University unveiled the [L.S. Skaggs Integrated Wellness Center](#), a state-of-the-art, 11,000-square-foot facility dedicated to fostering comprehensive integrated wellness for students and the broader community. The L.S. Skaggs Integrated Wellness Center is a cornerstone of Westminster University's commitment to prioritizing person-centered wellness. This innovative facility brings together a network of student support services, including student health services and counseling services. In addition to these essential services, the center features a teaching and demonstration kitchen designed to provide nutrition education and culinary instruction, enhancing students' knowledge of healthy eating habits. The facility, which is net-zero and entirely solar powered, also boasts an inner courtyard, offering a serene space for relaxation, meditation, and other mindfulness activities.

In October, Westminster [announced](#) the awarding of a nearly \$2 million grant from the National Science Foundation to increase the retention, graduation, and workforce readiness of low-income students studying in STEM fields. The project will provide 100 scholarships to 29 unique students over the course of six years, with a specific focus on supporting low-income students and increasing the computer science and data science skills of graduates across all STEM majors.

As Westminster reaches this notable anniversary, the University has reaffirmed its commitment and connection to Utah. This can be seen in the [Utah Commitment](#), a promise to provide equitable opportunities through eliminating financial barriers for academically driven students from the state of Utah. The scholarship covers tuition costs for eligible students for four years. Additionally, the University has made substantial investments in [hands-on education and outdoor learning](#). Westminster provides all students with accessible opportunities to experience the mountains surrounding Salt Lake City through its integrative curriculum and outdoor programs. In 2024, the University announced the expansion of its [Mountain Sports](#) program to include competitive climbing and mountain biking, building on its commitment to providing outstanding athletic opportunities aligned with Utah's rich outdoor culture.

In September 2025, it was announced that Westminster renewed its [partnership](#) with U.S. Ski & Snowboard, which allows student athletes to take advantage of significant tuition discounts and tailored academic support. It provides financial support, resources, and a liaison to help students work with professors to accommodate competition schedules. As a result of this initiative, more than 30 Olympic athletes have earned degrees from Westminster and have earned 10 Olympic medals.

A 25-person [board of trustees](#) governs Westminster University. The trustees are volunteers who contribute time, expertise, and financial resources to promote Westminster's success. They have fiduciary

responsibility for Westminster, and help the president and senior leadership to develop, clarify, and fulfill the university's mission and goals.

Since 2018, Westminster University has been led by [President Bethami Dobkin](#), who will retire at the end of the 2025–2026 academic year. During her tenure at Westminster, President Dobkin led the institution through a period of bold growth and change, guiding the transition from college to university, spearheading major fundraising efforts, expanding academic offerings, and championing inclusion.

ROLE OF THE PRESIDENT

The President serves as the chief executive officer of the University, responsible for the overall strategic direction of academic, administrative, and financial affairs to ensure the vitality and short- and long-term success of the University. Reporting to the Board of Trustees, the President works closely with the board and campus community to determine the overall management and direction of the University; cultivate a sense of community; raise funds and develop new revenue to support the University's ambitions; and engage locally, nationally, and internationally to raise the profile of the University.

The [President's leadership cabinet](#) is currently composed of the Provost; Chief Financial Officer and Vice President for Finance & Administration; General Counsel and Chief Risk Officer, Vice President for Institutional Advancement; Vice President for Enrollment Management; Vice President for Student Affairs and Athletics; Vice President of Diversity, Equity & Inclusion and C.D.O.; Chief Communications Officer; and Executive Assistant to the President and Director of Board Relations.

KEY OPPORTUNITIES AND CHALLENGES FOR THE PRESIDENT

The new President will inherit a community eager to rally behind a compelling vision and strategy to guide its next 150 years. The ideal candidate will embrace Westminster's many assets and set the University on a long-term path for continued innovation and success.

To achieve this, the President will need to address the following key opportunities and challenges:

Engage, inspire, and unite a highly passionate campus community around common goals to fulfill Westminster's mission, values, and ambitions

Westminster is celebrating its sesquicentennial anniversary during a trying time for higher education across the country. As such, it is imperative that the incoming President establish a realistic vision that will usher the University into the next era while simultaneously responding to current and future challenges. To accomplish this goal, the President will work to meaningfully connect with faculty, staff, and students to build upon the great work already happening across the campus and ensure everyone is committed to collective outcomes. The President will create opportunities for new dialogues and engagement across different constituents, fostering a continued sense of community and collaborative problem-solving to achieve shared success. Furthermore, the President must be communicative, visible, and transparent as the community comes together around future directions and initiatives.

The President will guide important conversations about how to best address critical institutional priorities—including enrollment growth, new revenue streams, and financial sustainability—while remaining true to the University’s mission and values. This work will require a creative and inspiring approach, coupled with the ability to listen deeply, synthesize data to inform decision-making, and pivot to evolve strategies as needed. The next President will build on the University’s momentum and passions, ensuring it continues to prepare students to lead lives of learning, accomplishment, and service. It will be important that staff and faculty feel heard, supported, and valued in the process. Building upon the relational culture that often refers to community members on a first-name basis, establishing a culture of accountability based on transparency, and setting clear goals will be key to building trust and confidence across the community as Westminster positions itself for a sustainable future.

Expand fundraising and partnership efforts to foster new collaborations and revenue

The next President will serve as a key external representative of the university and will have a central role in strengthening its community relations and philanthropic foundation. In partnership with the Vice President for Institutional Advancement, the President will actively participate in an external outreach strategy and join during the early stages of a current comprehensive campaign. This work will require the President to build on Westminster’s existing relationships while also expanding its reach. The President will be expected to cultivate new connections across Salt Lake City (an affluent and competitive region), the state of Utah, and beyond. Notably, the President should be enthusiastic about developing relationships and strategic partnerships with industry, regional philanthropists, and Olympic representatives to determine opportunities for internships, co-curricular activities, academic offerings, and new revenue sources.

The President will work closely with the Board of Trustees, whose members are deeply committed to Westminster’s mission and eager to support its advancement goals. Faculty, staff, and alumni are also passionate spokespeople for the institution and its students, serving as powerful advocates and partners in this work. Together, these constituencies will help the President articulate and convey Westminster’s value proposition to a broad audience.

Create and execute a sustainable business model

The next President will lead Westminster in the development of a business model that secures the institution’s long-term health and viability. The President will work closely with the leadership team to strengthen internal systems, improve processes and decision-making, and diversify revenue streams. Through appropriate governance structures and setting clear priorities, the President will work to align the community around strategic investments for their success. This will include deferred maintenance and technology solutions to keep Westminster contemporary and competitive. It will be important that the President thread the needle of supporting and staying true to Westminster’s mission and values while ensuring financial sustainability. An excellent team builder, the President will bring the energy and enthusiasm needed to unite people to accomplish common goals.

Grow enrollment to support Westminster's vibrant future

In partnership with the new Vice President for Enrollment Management, the President will help determine the optimal enrollment size and composition to ensure a vibrant campus community and financial sustainability, understanding net tuition revenue and its role in supporting the University's mission. The President will ensure the University's distinctiveness is effectively communicated and its ambitious enrollment strategies are forward-thinking, inclusive, and results-oriented. Additionally, the President will collaborate with faculty to align academic programs with student demand and workforce needs, ensuring that Westminster remains competitive and relevant in a changing higher education landscape. As the University grows in size, it must focus on data and predictive analytics and ensure best practices while continuing to cultivate its signature close-knit, supportive environment that values retention and provides a sense of belonging and care for all.

Articulate and amplify Westminster's story

The University has all the pieces for success, including small class sizes, innovative teaching, and an inclusive community of care, all grounded in a well-established mission and values. The Westminster community will look to the new President to share a cohesive and compelling narrative that articulates the value and affordability of Westminster and resonates with a wide range of audiences, from prospective students to potential donors. In partnership with the Chief Communications Officer, the President will work with faculty, staff, students, trustees, and alumni to ensure that Westminster's unified identity reflects the full breadth of the institution. This collaboration aims to deliver consistent messaging that celebrates all elements of the University and broadly increases Westminster's visibility. Through a refined value proposition, the University will no longer be a hidden gem but a nationally recognized leader in providing a values-based, holistic education that prepares students to be whole-thinkers with the career confidence to have an impact on the world.

QUALIFICATIONS AND CHARACTERISTICS

The Presidential Search Committee understands that no single candidate will have all the ideal qualifications, but it seeks candidates with many of the following qualities and characteristics:

- A PhD or appropriate terminal degree;
- A record of success in an academic environment, including teaching experience;
- Deep understanding of current issues and trends in higher education and the unique challenges and opportunities facing small, private institutions;
- A track record of growing revenue through fundraising, new academic programming, and/or partnerships;
- Experience creating strategic plans and supporting sustainable business practices; exceptional fiscal acumen;
- Demonstrated commitment to the University's core values, including the ability to listen, grow, and learn alongside the community;

- Strong verbal and oral communication skills to effectively navigate varied audiences and environments, build relationships and partnerships, and cultivate a shared commitment to student outcomes;
- Experience cultivating a community around a compelling vision and demonstrated capacity to build authentic relationships with staff, students, faculty, alumni, major donors, and foundations in support of that vision;
- Experience navigating politically- and socially-sensitive situations successfully;
- Enrollment management and/or marketing experience in a similar context and understanding of various institutional enrollment strategies;
- Demonstrated record of being a strong team player and leader in delegation and decision making; record of deploying human and physical resources wisely; proven agility in change management and organization building;
- The ability to model intellectual curiosity, humility, and adaptability;
- A demonstrated care for all students and the student experience; translate awareness of student realities into institutional action;
- Exhibit strong listening, relationship-building, and strategic thinking skills;
- Model integrity, empathy, and agility in shaping a campus culture where all students are supported to belong, learn, and succeed;
- The desire to be immersed in the Salt Lake City and surrounding community.

LOCATION AND COMPENSATION

The population of Utah is three and a half million, 80 percent of whom live along the Wasatch Front, where Salt Lake City and Westminister University are located. The Wasatch Front, roughly one hour north and south of downtown Salt Lake City, is the sixth most densely populated area in the United States. Westminister is located in the quirky Sugar House neighborhood, known for its walkability, diverse dining options, and lively nightlife.

Salt Lake City is the state capital and has become a go-to spot for visitors looking to experience the vibrancy of a cosmopolitan city while surrounded by the beauty of the Wasatch Mountains, the stark playas and peaks of the Basin and Range district, and the deep red-rock canyons of the Colorado Plateau.

Salt Lake City is the economic powerhouse of the Intermountain West and home to the rapidly growing “Silicon Slopes.” More than 100 languages are spoken in the homes, schools, and businesses of Salt Lake City, which is home to a well-established community of people from countries around the globe.

The city has been recognized as one of “America’s Greenest Cities,” is home to several award-winning breweries, and is often cited by food writers as a city to dine in. The Salt Lake International Airport offers direct flights to major cities in Europe, Asia, and Hawaii.

Compensation will be competitive and commensurate with experience. A housing stipend will be available.

APPLICATIONS, INQUIRIES, AND NOMINATIONS

Screening of complete applications will begin immediately and continue until the completion of the search process. Inquiries, nominations, referrals, and CVs with cover letters should be sent via the Isaacson, Miller website: <https://www.imsearch.com/open-searches/westminster-university/president>.

Lindsay Gold, Courtney Wilk-Mandel, Jaime Morgen, and Julia Hochner
Isaacson, Miller

Westminster University is an equal opportunity employer and educational institution. [Read the full non-discrimination statement.](#)

This document has been prepared based on the information provided by Westminster University. The material presented in this leadership profile should be relied on for informational purposes only. While every effort has been made to ensure the accuracy of this information, the original source documents and information provided by Westminster University would supersede any conflicting information in this document.

APPENDIX- ABOUT WESTMINSTER UNIVERSITY

Westminster University has been a cornerstone of educational excellence in the Intermountain West since its founding in 1875 as the Salt Lake Collegiate Institute. Initially established as a preparatory school, it began offering college courses in 1897 as Sheldon Jackson College, honoring its key benefactor. The institution thrived at its original downtown Salt Lake City campus, becoming known for its college preparatory programs, which included high school education until 1945.

In 1902, it adopted the name Westminster College, and in 1911, moved to its current Sugar House campus location, marking a significant milestone as it became the first accredited 2-year junior college in the Intermountain West region. By 1935, the college transitioned to a 4-year junior college, and in 1949, it attained full liberal arts college status, offering baccalaureate degrees in various disciplines.

In 2023, the Board of Trustees unanimously approved the transition of Westminster from a college to a university. Westminster now operates as a fully comprehensive university. Westminster is defined in the Carnegie classification system as a Master's level institution and is ranked by U.S. News & World Report as a regional university of the West. The Northwest Commission on Colleges and Universities (NWCCU) accredits the University.

Colleges

Westminster College of Arts and Sciences

The [Westminster College of Arts and Sciences](#) empowers students to explore different ways of understanding and changing the world. Through experiential learning, community engagement, hands-on research, internships, and other educational opportunities, students will be prepared to be lifelong learners and define their own career goals. The curriculum challenges students to become critical thinkers, better communicators, and engaged citizens who draw from multiple fields to make informed decisions and address complex problems.

Embedded in the College of Arts and Sciences is the School of Education, which aims to prepare students to become dedicated educators who will teach, inspire, and lead future generations while cultivating a sense of social responsibility. Practical experiences give students the opportunity to learn through doing. The Teacher Education Programs are accredited by the Utah State Board of Education and the Association for Advancing Quality in Educator Preparation (AAQEP) .

Bill and Vieve Gore School of Business

Westminster University's [Bill and Vieve Gore School of Business](#) is dedicated to providing academic programs that integrate business with the liberal arts. The School of Business prepares students for life-long learning and changing social, technological, and economic conditions. Graduates will leave Westminster well versed in written and verbal communication, technology, international dimensions, critical thinking, ethics, social responsibility, and team effectiveness. All programs will give students a solid

foundation of business knowledge and an understanding of the complexity of organizations within a global environment. The School is nationally accredited by the Association of Collegiate Business Schools and Programs (ACBSP).

Professional and Continuing Education

Westminster's interactive, online programs, professional development certificates, and continuing education courses give students the critical skills they need to start, grow, or transition their careers. [Professional and continuing education](#) students benefit from Westminster's commitment to community, inclusivity, and experiential learning as well as personalized attention and support from the professional and continuing education (PACE) team.

School of Nursing and Health Sciences

Students in the [School of Nursing and Health Sciences](#) experience a unique learning environment in which every aspect of the program adds great value to their education. Graduates of Westminster's nursing and health science programs are high-quality professionals who are prepared to make a difference in the world, succeeding in nursing—one of the nation's top professions in terms of predicted job growth—or public health—one of the most diverse and dynamic fields.

The School of Nursing and Health Sciences is housed on the top floor of the [Dolores Doré Eccles Health, Wellness, and Athletic Center](#). This state-of-the-art educational facility includes a skills center and media-rich classrooms. The Nursing and Health Sciences programs are accredited by the Commission on Collegiate Nursing Education, the Council for Accreditation of Counseling and Related Educational Programs, the Council on Accreditation for Nursing Anesthesia Program, and the Council on Education for Public Health.

Honors College

Beyond the education mentioned earlier in this document, the Honors College provides its 200 students with other enriched opportunities, including hands-on leadership training (including guided mentoring and funding for research), exclusive meetings with visiting speakers, and access to experiential learning from study abroad opportunities. The Honors College boasts an exceptional 93.7% retention rate since 2022.

Graduate Programs

[Graduate programs](#) are offered across each of Westminster's schools, offering students the chance to advance their careers and broaden their professional networks.