



Program Director of the Doctoral Program in Clinical Psychology
School of Health Professions
Long Island University
Post Campus, Brookville, NY

THE SEARCH

Long Island University, School of Health Professions is searching for the next Program Director of the Doctoral Program in Clinical Psychology (Psy.D.). The school seeks an experienced, collaborative, innovative leader to lead the Psy.D. program and serve as a core member of the program faculty. This is an open rank tenure track position. The Psy.D. Program is a fully APA-Accredited, on probation (under appeal) Doctoral Program that follows the practitioner-scholar model with a unique dual theoretical orientation approach that integrates both cognitive-behavioral and psychodynamic approaches. The program is particularly interested in candidates with expertise in psychodynamic psychotherapy, dialectical behavioral therapy, and personality assessment.

The successful candidate will be a dynamic, energetic leader who will develop a forward-looking vision for the program grounded in its historic strengths, foster a healthy organizational culture and collaborative high functioning team, serve as a liaison and collaborative partner across the institution, build the research enterprise, and maintain a comprehensive system of data collection in accordance with APA accreditation standards. The program director should have a strong record of excellence in academic leadership, teaching, and scholarly activity, including peer-reviewed research and grant writing, and show enthusiasm to continue growing the academic, research, and clinical training aspects of the Psy.D. program.

LIU has retained Isaacson, Miller, a national executive search firm, to assist in this recruitment. All inquiries, nominations, and applications with cover letters should be submitted in confidence to the search firm as indicated at the end of this document. The target salary for this role is \$150,000-165,000.

LONG ISLAND UNIVERSITY

Long Island University (LIU) was founded in 1926. The university is committed to providing a high-quality education through teaching excellence and impactful research opportunities. LIU offers over 230 undergraduate, graduate, and doctoral degree programs, educating nearly 16,000 students each year. The university cultivates academic, professional, artistic, and co-curricular opportunities.

LIU has expanded access to higher education for students for nearly a century. Achievement of evolving higher education goals requires innovative academic and career-relevant programs paired with high-impact learning opportunities. Current academic programs have been strengthened to provide a superior education, and new programs are in development to meet 21st-century workforce needs. Reflective in new schools and programs, the University continues to hire talented faculty from the nation's leading universities. As a result, LIU students will enter the workforce with the requisite academic and professional skills to fulfill career goals and meet employer demands.

LIU Brooklyn offers more professional programs in health care than any other campus in the New York metropolitan area, including the Arnold and Marie Schwartz College of Pharmacy & Health Science, The Harriet Rothkopf Heilbrunn School of Nursing, The Roosevelt School, and LIU's Health Professions. The Roc Nation School of Music, Sports and Entertainment provides dynamic instruction and interaction with top artists and industry leaders in the classroom. The Polk School of Communications is aligned with the nearly 75-year history of the university's Polk awards for investigative journalism.

LIU Post is a scenic, historic, and scholarly campus that offers a small-school environment with the access and resources of a major metropolitan university. The university's 334-acre campus is located on the former estate of Marjorie Merriweather Post, 27 miles east of New York City on Long Island's Gold Coast. The campus houses the College of Veterinary Medicine — one of only four in the northeast — the nation's first professional School of Accountancy, an AACSB-accredited Business School, recognized by Princeton Review as a top business school for 15 consecutive years, and a theater program ranked in the top 30 in the nation and a recipient of 20 Kennedy Center Awards. LIU is home to the world-renowned Tilles Center for the Performing Arts, featuring top artists and providing master class instruction for students.

LIU Global offers a one-of-a-kind bachelor's degree around the globe. It spans eight countries on five continents, preparing students for careers as global leaders in international business, entrepreneurship, and communications.

LIU's unwavering commitment to providing students a high-quality, affordable education is demonstrated through the in-demand programs, world-class faculty, and state-of-the-art academic and campus facilities the university provides to their exceptional students. Long Island University has a tradition of excelling in athletics. The Division I Sharks compete in 38 NCAA sports at the Bethpage Federal Credit Stadium and the Barclay's Center.

LIU's financial position is the strongest it has been in its long history, and the university's recognition as a national teaching and research university is solidified through this strength. The endowment has quadrupled from \$99.6 million in 2014 to over \$500 million as of August 31, 2025. Since 2014, LIU has continued to honor its pledge of affordable tuition with annual tuition rate increases of two percent or less. Average national and regional tuition rate increases were roughly double that during this timeframe. As a result, LIU tuition and fees are as much as 35 percent less than its regional peers.

From the shores of Long Island to the epicenter of business and tech innovation in Brooklyn, and to the far corners of the world, LIU offers a unique college experience for every student seeking academic enrichment and professional opportunity. Upon graduation, LIU students join a community of more than 220,000 alumni in 112 countries to become global leaders in fields that include the arts, health sciences, media, education, pharmacy, business, technology, public service, and professional sports.

SCHOOL OF HEALTH PROFESSIONS, LIU POST

The School of Health Professions at Post offers a wide range of accredited programs that lead to rewarding healthcare careers. Undergraduate degrees are offered in the departments of Behavioral Health Professions (including General Psychology and Social Work), Diagnostic Health Professions (including Biomedical Sciences, Radiologic Technology and Nutrition), and Therapeutic Health Professions (including Communication Sciences and Disorders and Veterinary Technology). Please refer to the departments for specific information on degree requirements.

Drawing from comprehensive classroom studies, real-world internship opportunities, interprofessional learning experiences, research, laboratory-based courses, and clinical experiences, you will develop the skills to serve others on their journey to improved health with a high degree of competence and professionalism. You may take part in practica at hospitals, research laboratories, private clinical practices, community and governmental agencies, and/or senior citizen facilities. The school utilizes state-of-the-art technology for the education of our students, including simulated and research laboratories, 3D dissection tables, and virtual reality technology. The faculty are renowned experts in their areas of specialization, as evidenced by their accomplishments in teaching, clinical practice, and scholarship. You will graduate with a robust resumé and a respected degree, as well as be ready to take advantage of the many opportunities available in the growing field of health care.

CLINICAL PSYCHOLOGY DOCTORAL PROGRAM (PSY.D.)

[Long Island University's Clinical Psychology Doctoral Program \(Psy.D.\)](#) is a rigorous, practitioner-scholar training program that prepares students over five full-time years—culminating in a clinical internship—for professional practice as licensed psychologists. Rooted in a mission to serve traditionally underserved communities, the program uniquely integrates both cognitive-behavioral and psychodynamic approaches, ensuring graduates gain flexible, evidence-based therapeutic skills. With a required 115-credit curriculum spanning core psychology courses, ethics, research methods, and

focused electives, students begin hands-on clinical training in their second year at the on-campus Psychological Services Center before advancing into externships at over 50 esteemed inpatient, outpatient, and community mental health settings across the New York–New Jersey region. The program also emphasizes professional development through seminars and structured, empirical dissertation work starting in the second year, enabling future psychologists to excel in both clinical practice and scholarship. The Clinical Psychology Psy.D. program is on Fully Accredited, on probation (under appeal) by the American Psychological Association. The program is working towards resolving the probation issues by the end of November 2026.

ROLE OF THE PSY.D. PROGRAM DIRECTOR

The School of Health Professions at LIU Post invites qualified applicants to apply for the leadership position of Program Director of the Doctoral Program in Clinical Psychology. The school seeks an experienced, collaborative, innovative leader to lead the Psy.D. program.

The Psy.D. Program seeks a dynamic, energetic leader who can effectively engage faculty, staff, students, and external constituencies in a collegial and collaborative manner. The program director should have a strong record of excellence in academic leadership, teaching, and scholarly activity, including peer-reviewed research and grant writing, and show enthusiasm to continue growing the academic, research, and clinical training aspects of the Psy.D. program.

Principal Responsibilities:

- Teaching responsibilities including clinical supervision and dissertation mentoring with release time for administrative duties.
- Assessing existing curriculum and programs.
- Overseeing the staffing of sections, including selecting and assigning adjunct faculty.
- Overseeing the program's financial and workload budgets.
- Leading and supporting faculty efforts around research, especially around applying for and securing extramural funding.
- Leading the accreditation process, which includes annual reports, and periodic self-studies, and site visits.
- Oversight of all data collection and analysis to ensure ongoing compliance with APA accreditation standards.
- Academic advisement and engagement in program's activities and events.
- Oversight of the annual admissions process.

- Oversight of the Psychological Services Center, the training clinic associated with the Clinical Psy.D. program.

KEY OPPORTUNITIES AND CHALLENGES FOR THE PSY.D. PROGRAM DIRECTOR

Develop and maintain a comprehensive system of data collection in accordance with APA accreditation standards.

The program director will work with the Dean, the faculty, information technology and other key partners to coordinate a rigorous and comprehensive systems for data collection, reporting, and outcomes assessment. The program director will be responsible for ensuring that the Psy.D. program is in full compliance with all APA accreditation standards.

In collaboration with the Dean and faculty develop a forward-looking vision for that strengthens and elevates the program.

The next program director will work collaboratively with the Dean and faculty to create a compelling vision for the future of the Psy.D. program building on its historic strengths and unique model, while elevating it and taking the program to the next level. The vision should incorporate evolving needs and trends in the field.

Foster a healthy organizational culture and collaborative high-functioning department.

The program director must provide leadership for recruiting, retaining, managing, motivating, and developing a talented faculty and staff. The program director should serve as liaison and strong collaborative partner with other university units related to the program and its success, identifying shared goals and cultivating clear communication.

Build the research enterprise.

The program director will support faculty in engaging in research, especially around applying for and securing extramural funding. This will also include student-directed research as well as university-wide research initiatives in collaboration with the Dean and Vice President for Research.

Support student growth and development through mentorship, clinical supervision, and instruction.

The program director will support students through mentorship, supervision of dissertations, classroom teaching, and clinical supervision.

QUALIFICATIONS AND CHARACTERISTICS

- The Program Director must hold a doctoral degree in Clinical Psychology.
- Expertise and interest in a data analytic approach to managing an APA accredited program.
Strong preference for candidates with direct experience working directly with APA standards.

- Five or more years of previous academic teaching.
- Five or more years of leadership/administrative experience are required and proven record of management in an administrative role.
- Licensed/license eligible as a psychologist in NY State.

COMPENSATION AND LOCATION

This is a permanent, full-time position in Brookville, New York with a starting salary range of \$150-165K and will be commensurate with experience.

APPLICATIONS, INQUIRIES, AND NOMINATIONS

Screening of complete applications will begin immediately and continue until the completion of the search process. Inquiries, nominations, referrals, and CVs with cover letters should be sent via the Isaacson, Miller website: <https://www.imsearch.com/open-searches/long-island-university-post-campus/psyd-program-director>

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LIU is an equal opportunity employer. LIU is committed to extending equal opportunity in employment to all qualified candidates who can contribute to the diversity and excellence of our academic community. LIU encourages applications from all qualified individuals without regard to race, color, religion, genetic information, sexual orientation, gender and/or gender identity or expression, marital or parental status, national origin, ethnicity, citizenship status, veteran or military status, age, disability or any other basis protected by applicable local, state or federal laws. Hiring is contingent on eligibility to work in the United States

This document has been prepared based on the information provided by Long Island University. The material presented in this leadership profile should be relied on for informational purposes only. While every effort has been made to ensure the accuracy of this information, the original source documents and information provided by Long Island University would supersede any conflicting information in this document.