



Associate Provost for International Education & Global Programs
Rochester Institute of Technology
Rochester, New York

THE SEARCH

Rochester Institute of Technology (RIT) – a dynamic, globally connected private research university known for technical innovation and creativity, with campuses in Rochester, Croatia, Dubai, and Kosovo – seeks a strategic, entrepreneurial, and collaborative leader to serve as the next Associate Provost for International Education & Global Programs (APIE). Reporting to the Provost and Senior Vice President for Academic Affairs, the APIE oversees the Office of International Education and Global Programs, and serves as the university’s champion for international education, global partnership development, and the coordination of RIT’s global locations.

The university has been actively engaged in global education since 1995, when it opened its first international location abroad. Currently, RIT’s global footprint spans RIT Croatia (Dubrovnik and Zagreb), RIT Kosovo (Pristina and Tirana), and RIT Dubai, collectively enrolling over 4,500 students. RIT also has a developing presence in Los Angeles with opportunities for faculty research, industry engagement, and student programming accessible by Rochester. [RIT’s 2035 Strategic Framework: Transforming Lives Through Creativity and Innovation](#) elevates “Global Reach and Mindset” as one of four core institutional pillars reflecting the aspirations and priorities of the RIT community over the next decade. The incoming APIE will be pivotal in turning this vision into coordinated action across academics, operations, and partnership development.

Over the past decade, RIT has pursued a bold strategy that has resulted in advancement in every key institutional metric across applications, enrollment, faculty, and research. Notably, in 2019, RIT achieved “R2” designation in the Carnegie Classification of Institutions of Higher Education, placing it among the top six percent of colleges and universities in the nation. Today, RIT is on the verge of achieving R1 status. U.S. News and World Report now ranks RIT No. 88 in its “National Universities” category; No. 5 in the U.S. for co-op or internship programs; No. 43 among best-value national research universities; and No. 42 among most innovative. RIT has been on an extraordinary trajectory, and the community is energized by the opportunity to build upon this momentum in the decade ahead, shaped by the university’s newly completed strategic framework in March 2026.

The incoming APIE will work closely with deans, department heads, global campus leadership, the Faculty Senate, and other governance and administrative stakeholders to advance RIT’s global learning goals and to ensure data-informed, transparent practices that enhance student, faculty, and institutional success. The APIE will possess a keen understanding of the global education landscape and have demonstrated

experience in creating and managing global programs, including fiscal oversight. Under the APIE's leadership, the Office of International Education and Global Programs will collaborate closely with other offices including Enrollment Management, Student Affairs, Legal and Risk Management, and college leadership to ensure compliance and support for global initiatives. The APIE will also serve on the board of the Global Delivery Corporation, which offers business and support services to RIT's global campuses.

Rochester Institute of Technology has retained Isaacson, Miller, a national executive search firm, to assist in this recruitment. All inquiries, applications, and nominations, which will remain confidential, and should be directed to the search firm as indicated at the end of this document.

ABOUT ROCHESTER INSTITUTE OF TECHNOLOGY

Founded in 1829, Rochester Institute of Technology was an early pioneer of practice-based and cooperative education and remains home to leading creators, entrepreneurs, innovators, and researchers. The university enrolls 18,532 undergraduates and 2,875 graduate students in more than 200 programs, and across [nine colleges and two degree-granting units](#), and [six global locations](#), placing it among the largest private universities in the U.S. RIT is internationally [recognized and ranked](#) for academic leadership in business, computing, engineering, imaging science, liberal arts, sustainability, and fine and applied arts. RIT is also home to the [National Technical Institute for the Deaf](#), the world's first and largest technological college for deaf and hard-of-hearing students. With 1,176 students from around the world, NTID offers unparalleled support services for deaf and hard-of-hearing students. RIT's cooperative education program is one of the oldest and largest in the nation.

In 2023, RIT completed [Transforming RIT: The Campaign for Greatness](#), surpassing its \$1 billion goal, which has contributed to the continued investment in human and physical resources at the university that cultivate an environment of innovation and collaboration with facilities such as the [Student Hall for Exploration and Development \(SHED\)](#) opened in 2023 with major facilities for the performing arts, and new classrooms, surrounding an enormous multi-story core of makerspaces.

Leadership

President Sanders

RIT is led by Dr. William H. Sanders, who became the 11th President of the Rochester Institute of Technology on July 1, 2025. President Sanders has nearly 40 years of experience in higher education, and is an accomplished educator, entrepreneur, and scholar, doing work at the forefront of national efforts to make the U.S. power grid smart and resilient. He most recently served as the Dr. William D. and Nancy W. Strecker Dean of the College of Engineering at Carnegie Mellon University in Pittsburgh from 2020 to 2025. Prior to Carnegie Mellon, Sanders spent 25 years as a tenured professor and held the Herman M. Dieckamp Endowed Chair in Engineering at the University of Illinois.

Provost David

Dr. Prabu David is Provost and Senior Vice President for Academic Affairs. Dr. David is focused on the responsible integration of AI in teaching and research, developing strategic overseas partnerships, strengthening the university's identity as a destination for creative technologists, and expanding the health sciences portfolio. Before RIT, he served as the dean of the College of Communication Arts and Science at Michigan State University for eight years. He has also held administrative roles at Washington State University and Ohio State University.

ABOUT RIT GLOBAL

The university has been actively engaged in global education since 1995, when it opened its first international location in Prague (since discontinued) and then in 1997 when it opened the "American College of Management and Technology," in Dubrovnik, Croatia (now "RIT Croatia"). The university subsequently opened other international locations, currently enrolling over 4,500 students across the following campuses, with a total of 25 RIT undergraduate and graduate degree programs delivered at:

- RIT Croatia with locations in Dubrovnik, Croatia (1997) and Zagreb, Croatia (2009)
- RIT Kosovo with locations in Pristina, Kosovo (2003) and Tirana, Albania (2025)
- RIT Dubai in Dubai, UAE (2008)

The RIT Global Delivery Corporation (GDC) was formed to support services needed for academic programs sponsored by RIT both in the US and abroad. RIT created GDC to more efficiently and effectively utilize its available resources. GDC has a separate governing board of directors that is tied closely to RIT and currently supports the delivery of RIT's academic programs.

The academic administration and shared governance models vary at each of RIT's international locations and are influenced by local accrediting bodies and laws, as well as the size of the institution. A critical institutional stakeholder group is the Global Education Committee, a standing committee of RIT's Faculty Senate. At RIT, the concept of shared governance is not only vital to decision making on the main campus, but a practice that is shared and embraced globally as reflected by the establishment of this committee. Members of the Global Education Committee include faculty representation from all of RIT's global locations as well as the main campus in Rochester.

The RIT Office of International Education and Global Programs serves as the central hub for these interconnected efforts. Led by the APIE, the office supports and advances RIT's global efforts. This includes providing support and resources for RIT's global locations, study abroad, exchange programs, international fellowships, international research collaborations, partnership outreach, and global academic collaborations.

ROLE OF THE ASSOCIATE PROVOST FOR INTERNATIONAL EDUCATION & GLOBAL PROGRAMS

The APIE oversees the Office of International Education and Global Programs, including 10 professional staff and a blended budget model including central operating budget and other funding sources including an endowed professorship and revenue-based programming. Reporting to the Provost and Senior Vice President for Academic Affairs, the APIE is a key member of the Academic Affairs leadership team, providing collaborative leadership, advocacy, oversight, and management of international education strategy, operations, and policy for international education across the university and its global locations.

The ideal APIE also possesses a keen understanding of the challenges and opportunities of global education in the evolving geopolitical landscape and has demonstrated experience in creating and managing global programs. Under the APIE's leadership, the Office of International Education and Global Programs collaborates closely with other offices including Enrollment Management, Student Affairs, Legal and Risk Management, Finance and Administration, and college leadership to ensure compliance and support for international initiatives.

Other responsibilities for the APIE include: Providing strategic planning and direction for international education; Creating a transparent environment for international education, including regular reporting to the provost and Faculty Senate; Co-chairing the International Education Working Group; Chairing (under the guidance of the provost) the Global Education Council; Acting as the primary liaison for global locations; Overseeing all faculty and student study abroad and exchange programming; Collaboratively engaging in all the various units that work closely in the international education environment; Designing and launching new global programs, establishing frameworks for risk assessment and crisis response; Cultivating strategic partnerships; and Overseeing budgets and resource allocation.

KEY OPPORTUNITIES AND CHALLENGES FOR THE ASSOCIATE PROVOST FOR INTERNATIONAL EDUCATION AND GLOBAL PROGRAMS

The successful APIE will address the following opportunities and challenges that are central to the continued growth, impact, and success of RIT Global:

Shape a cohesive and comprehensive global strategy for the university and its global locations

Collaborating with the senior leadership team, academic units, and global locations, the next APIE will serve as a thought partner and trusted advisor helping RIT define, articulate, develop, and execute its comprehensive global strategy to bring coherence, intentionality, and strategic clarity to shape the future and interconnectedness of RIT's five global campuses. To excel in this role, the APIE must act as a strong collaborator and bridge builder with various stakeholders on campus and abroad – including deans, department heads, the Faculty Senate, other governance and administrative stakeholders, and

presidents of the global campuses. A visionary and entrepreneurial leader, the APIE will ensure the alignment of the global learning goals for both domestic and international locations, as well as the integration of services and operations to achieve those aspirations.

Strengthen collaboration, integration, and operational effectiveness across a distributed ecosystem

Given RIT's matrixed operational ecosystem for the global locations – spanning academic affairs, student affairs, enrollment management, risk management, finance and administration, Global Delivery Corporation (GDC), overseas location presidents, and other stakeholders and administrators, the APIE will facilitate collaborations across functions and units to promote greater clarity and synergies working as one team serving students, faculty and programs, as well as ensuring cohesive processes, shared systems, and student-centered operations. The APIE should possess strong financial and operational management skills in overseeing budgets and resources, ensuring alignment with institutional goals, fiscal responsibility, and goals for each international location. While all of its international locations have gone through exciting and stable growth trajectories, RIT has the potential to leverage all for greater mobility, faculty and student exchange, and academic program offerings that will deepen ties between Rochester and other international locations. It is crucial that the APIE understand and appreciate the concept of shared governance at RIT and can work collaboratively with faculty and academic heads to provide new academic offerings for a more seamless academic integration across global locations.

Expand global experiences and programs for all locations

The APIE will lead efforts to grow study abroad participation at its main campus, increase co-op and research opportunities abroad, and leverage RIT's global locations more effectively. A major institutional aspiration is to expand meaningful global experiences for all RIT students across all locations. Opportunities exist to deepen faculty-led programs, increase mobility for students at RIT Croatia, RIT Kosovo and RIT Dubai to participate in programs on the main campus and for students on the main campus to study abroad for a more immersive, globally networked experiences at RIT's global sites. This implementation requires careful planning with heads of academic units on the curriculum and program details, buy-in from faculty, and support from service units to create a comprehensive global experience from academic program alignment, departure orientations, cultural preparations, enriched experiential learning and/or research opportunities, to re-entry support. RIT's strong experiential learning culture will be further enhanced under the efforts of the new APIE to grow participation, faculty-driven research partnerships, integration of global co-op options.

Steward RIT's global brand and partnerships

Building upon the university's [2035 strategic framework](#) to elevate its global reach and mindset, the APIE plays a pivotal role in driving sustainable and meaningful partnerships with leading universities, research institutes, industry, non-profit organizations, and foundations around the world. At the same time, the

APIE will be innovative in identifying and developing entrepreneurial, global educational and research opportunities for faculty and students, while ensuring management of critical risks and compliance related to these activities. Under a changing higher-ed landscape, the APIE will have a strong understanding of a complex global business and compliance environment involving the global locations and campus environment, the GDC oversight, faculty contracts abroad, accreditation alignment with the Middle States Commission on Higher Education, varied tuition and financial models, and evolving geopolitical and regulatory pressures from the larger environment. Leveraging the stable growth across all locations, the APIE will be positioned well to further strengthen RIT's global reputation, brand, and partnerships. This comes with the tremendous opportunities to partner with various units at RIT—such as student affairs, marketing and enrollment management—and to cultivate relationships with governments, nonprofits, alumni, industry, and international organizations.

QUALIFICATIONS AND CHARACTERISTICS

While no single candidate will have all the qualifications, the ideal candidate will bring many of the following professional qualifications, experience, abilities, and personal attributes:

- Experience working in higher education or a closely related education environment;
- A recognized leader who is innovative and broad in their approach;
- A change agent, with demonstrated success in leading change;
- Demonstrated leadership skills with diverse, cross-functional teams;
- Substantive administrative experience and comprehensive understanding of academic units, financial and academic policies, risk management, and stewardship of institutional resources;
- Experience in institution-building experience abroad or within international contexts;
- Sound financial and operational acumen with budgetary/financial management experience;
- A demonstrated ability to work well with people at all levels and from various backgrounds;
- A data-driven decision maker who is decisive but embraces respectful dialogue and examines issues from a variety of viewpoints; and
- A collaborative team player with superior skills in written and interpersonal communication.

ABOUT ROCHESTER, NEW YORK

Situated in Henrietta, a suburb just south of Rochester, New York, RIT's expansive 1,300-acre campus blends modern architecture with green spaces, creating a dynamic environment for innovation, learning, and creativity. The campus features cutting-edge facilities, including specialized labs and studios, reflecting RIT's strengths in technology, design, and experiential education.

Just a short drive away, the city of Rochester offers a rich cultural and historical backdrop. Located on the southern shore of Lake Ontario and intersected by the Genesee River, Rochester is known for its legacy of innovation, once home to major companies like Kodak and Xerox. Today, the city of Rochester is a dynamic hub for business and technology and is home to leading companies, high-tech industries, and start-up enterprises in optics, imaging, manufacturing, engineering, software, and health care.

Rochester is also a thriving culinary destination, a playground for music enthusiasts, a nature lovers' paradise, an area known for charming festivals, and an imaginative arts and theater scene. Home to nearly 1.1 million people, Greater Rochester is the third-largest metro area in New York. Rochester is a multifaceted, vibrant city, and one of the best to visit, live in, and enjoy.

COMPENSATION

The university offers a competitive and comprehensive benefits package. The expected salary range for this role is \$200,000 - \$275,000. The salary will be commensurate with qualifications, experience, market, and organizational considerations.

APPLICATIONS, INQUIRIES, AND NOMINATIONS

Screening of complete applications will begin immediately and continue until the completion of the search process. Inquiries, nominations, referrals, and CVs with cover letters should be sent electronically via the Isaacson, Miller website for the search: <https://www.imsearch.com/open-searches/rochester-institute-technology/associate-provost-international-education-global>

Greg Esposito, Partner
Silvia Cheng, Senior Associate
Isaacson, Miller | [imsearch.com](https://www.imsearch.com)

In compliance with NYS's Pay Transparency Act, the anticipated starting salary for this position is listed above. Rochester Institute of Technology considers factors such as (but not limited to) scope and responsibilities of the position, candidate's work experience, education/training, key skills, internal peer equity, as well as, market and organizational considerations when extending an offer. The hiring process for this position may require a criminal background check and/or motor vehicle records check. Any verbal or written offer made is contingent on satisfactory results, as determined by Human Resources.

RIT does not discriminate. RIT provides equal opportunity to all qualified individuals and does not discriminate on the basis of race, color, creed, age, marital status, sex, gender, religion, sexual orientation, gender identity, gender expression, national origin, veteran status or disability in its hiring, admissions, educational programs and activities. RIT provides reasonable accommodations to applicants with disabilities under the Rehabilitation Act, the Americans with Disabilities Act, the New York Human Rights Law, or similar applicable law.

This document has been prepared based on the information provided by the Rochester Institute of Technology (RIT). The material presented in this leadership profile should be relied on for informational purposes only. While every effort has been made to ensure the accuracy of this information, the original source documents and information provided by RIT would supersede any conflicting information in this document.