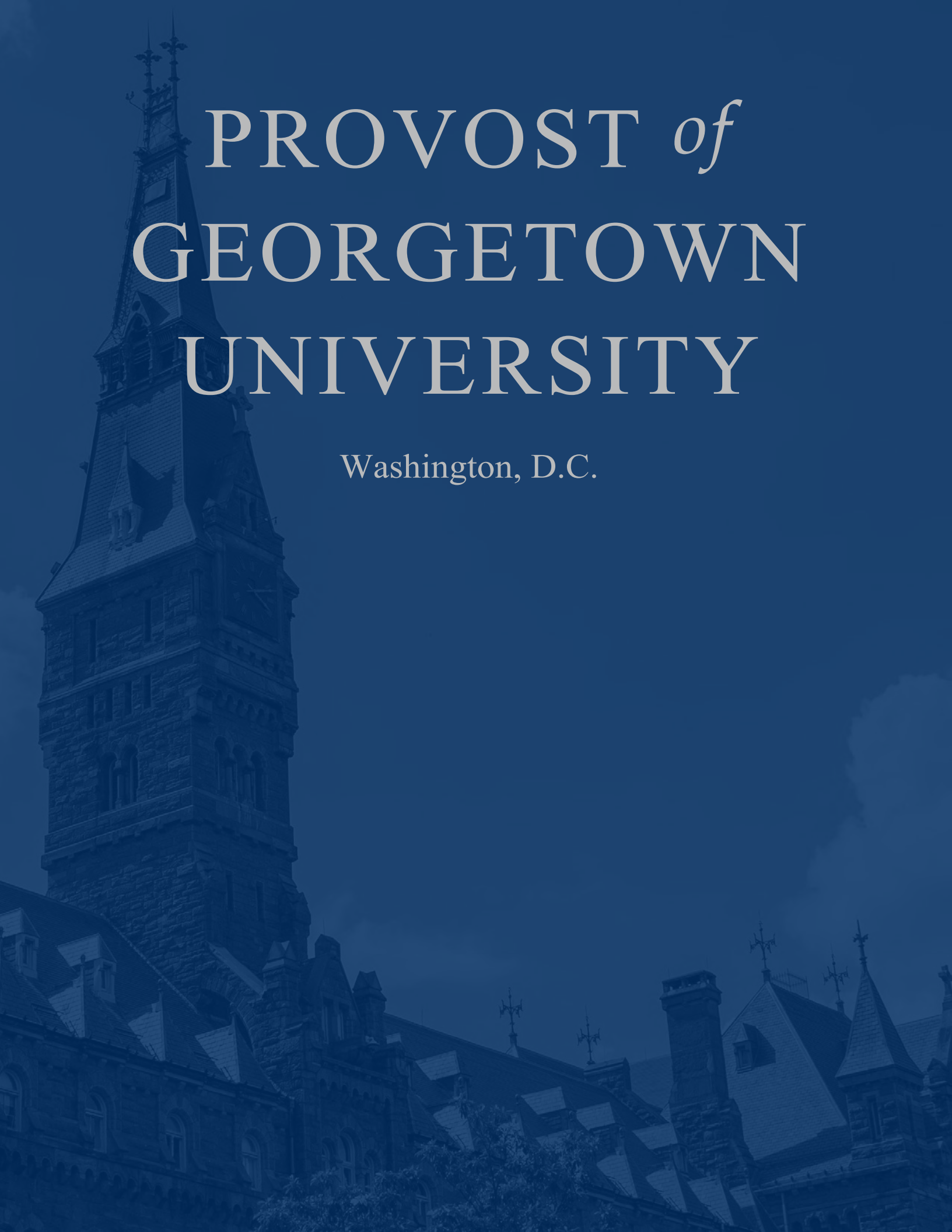
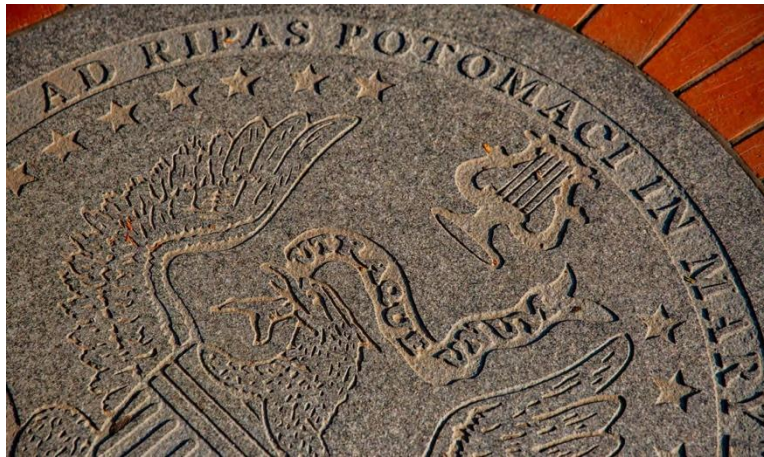




PROVOST *of* GEORGETOWN UNIVERSITY

Washington, D.C.



The Georgetown University Mission

Georgetown is a Catholic and Jesuit, student-centered research university.

Established in 1789 in the spirit of the new republic, the University was founded on the principle that serious and sustained discourse among people of different faiths, cultures, and beliefs promotes intellectual, ethical, and spiritual understanding. We embody this principle in the diversity of our students, faculty and staff, our commitment to justice and the common good, our intellectual openness and our international character.

An academic community dedicated to creating and communicating knowledge, Georgetown provides excellent undergraduate, graduate and professional education in the Jesuit tradition for the glory of God and the well-being of humankind.

Georgetown educates women and men to be reflective lifelong learners, to be responsible and active participants in civic life and to live generously in service to others.

The Opportunity

[Georgetown University](#), located in Washington, D.C., is the oldest Catholic and Jesuit university in the United States. Founded in 1789, and guided by Jesuit and Catholic values, the University provides a transformative educational experience on a global scale, with a campus in Qatar and robust connections to countries around the world. With a total enrollment of 23,948 (8,371 undergraduate and 15,577 graduate students), more than 3,000 faculty and 5,000 staff, and with two geographic locations in the District of Columbia--the Hilltop Campus in Georgetown and the Capitol Campus located near the U.S. Capitol--Georgetown is a vibrant and distinctive community, one where members are challenged to engage in the world and become people for others.

Georgetown boasts 10 schools and offers undergraduate and graduate degree programs; professional degree programs in law, medicine, nursing, business, and public policy; and a multitude of specialized certificates and continuing education programs. Among national universities, it is ranked 24th by U.S. News & World Report. The University's budget is approximately \$2 billion. Sponsored research support is approximately \$195 million. The University's endowment has grown to \$4.8 billion.

In the last decade, Georgetown has taken bold positions with respect to academic offerings, investments in facilities, and institutional culture. It created new programs, launched the School of Nursing and the School of Health, and established the Earth Commons, Georgetown's Institute for Environment and Sustainability. The McCourt School of Public Policy has grown significantly and relocated to the Capitol Campus--joining the Law Center, the School of Continuing Studies, the Earth Commons Institute, the Capitol Applied Learning Labs (CALL) for undergraduates, and other interdisciplinary programs--resulting in the establishment of a robust ecosystem for experiential teaching and learning with societal impact. Following on the work of the Working Group on Slavery, Memory, and Reconciliation, Georgetown continues to explore, understand, and respond to the University's role in the injustice of slavery and the legacies of enslavement and segregation in the United States.

The next Provost will join this ambitious and generative institution at a consequential moment, with a new president, [Eduardo Peñalver](#), a dynamic team of deans, a strategic planning process under way, and the continued buildout of the [Capitol Campus](#). Georgetown seeks a Provost who will nurture academic excellence, intellectual rigor, and innovation. The Provost will work collaboratively, partnering with senior colleagues and faculty and staff to advance an academic environment that is guided by and bears witness to Georgetown's Jesuit values, social justice mission, and tradition of free inquiry. The Provost will also position Georgetown for the years ahead, championing resource generation and implementing sustainable systems and structures that serve all of Georgetown's units and activities with agility. The Provost must also help to develop the institution's strategy and approach for the use of artificial intelligence.

A search committee has been formed and Isaacson, Miller, the national executive recruiting firm, has been retained to support the committee in its work. For more information, visit the [IM Georgetown Provost Search webpage](#).

For more details about Georgetown, visit <https://www.georgetown.edu/who-we-are/>.

Role of the Provost

The Provost is the chief academic officer of the University (with the exception of post-baccalaureate programs in Law and Medicine) and one of four executive vice presidents at the University. The Provost oversees and supports the work of the deans of the [College of Arts and Sciences](#), the [Office of Graduate Studies](#), the [McCourt School of Public Policy](#), the [McDonough School of Business](#), the [School of Continuing Studies](#), [The Earth Commons](#), the [Edmund A. Walsh School of Foreign Service](#), and [Georgetown University in Qatar](#), as well as the [Georgetown University Library](#). The Provost also partners with the Executive Vice President for Health Sciences & Executive Dean, School of Medicine, who oversees deans of Medical Education, Health, and Nursing; the Executive Vice President and Dean of the Law Center; and the Executive Vice President and Chief Operating Officer. The Provost manages a [senior staff](#) of 14 leaders with a variety of responsibilities.

The Provost reports to President Peñalver and serves as his major advisor on long-term plans, priorities, and directions for the University's academic programs.

The Provost is responsible for:

- Intellectual leadership: continuing to expand and extend Georgetown's academic reputation and stature, through close and strategic partnership with the deans;
- Budget development and oversight: working with deans and shared governance bodies to develop a Provost's budget; prioritizing and planning capital projects; generally setting priorities and managing the allocation of resources to support those priorities; and regularly engaging in fundraising activities on behalf of the University;
- Operational and functional leadership: overseeing a broad range of functions, in addition to the academic programs, including admissions, financial aid, registration, student life, and international programs; coordinating planning among these areas and seeking opportunities for partnerships that enhance the quality of programs and services; and promoting the development and adoption of systems and processes that support these efforts;
- Faculty affairs: overseeing faculty relations; ensuring fair and rigorous review and the application of high standards in rank and tenure applications for programs within the Provost's purview, and advising the president in decisions about rank and tenure;

- Advancement of Georgetown's institutional mission and values: playing a leading role in supporting and sustaining the University's Catholic and Jesuit identity; and advancing the institution's commitment to diversity, broadly construed;
- Shared governance: participating actively in the [Faculty Senate](#), particularly with regard to rank and tenure policy and other matters covered in the [Faculty Handbook](#); and working with shared governance bodies along with the deans and department chairs on matters of main campus academic policy.

Key Opportunities *and* Expectations

The Provost will:

Build for the future.

It is an auspicious time for Georgetown, with new leadership, early strategic planning efforts, and the growing Capitol Campus. Beyond the institution itself, developments on the global and national stages, demographic shifts in the undergraduate and graduate student populations, and the rapidly growing power and prevalence of artificial intelligence, all present potential opportunity as well as challenge and disruption. The Provost will recognize and seize the opportunities, meet the challenges, and apprehend and leverage the potential in the disruption. The role calls for a Provost who wants to serve--and have lasting impact on--a major institution, expand its strong foundation, and attract financial support for the same.

Of note, the buildout of the Capitol Campus will be a signature achievement of Georgetown during the Provost's tenure. It represents an investment in Georgetown's future that will give students greater access to experiential learning available only in the District of Columbia; further the institution's research goals; and yield opportunities to bolster enrollment outside of the Hilltop Campus (where, by agreement with the neighborhood association, it is capped). The success of the Capitol Campus will require enterprise-level coordination and dedication of significant academic and operational resources. The Provost will be a leader in defining and promoting the vision for the campus, coordinating its execution, and marshaling resources to bring it to full fruition.

Extend and support faculty excellence.

Georgetown's faculty are justly celebrated for their intellectual achievements, research, and commitment to students. The Provost will sustain and extend this record of excellence, working with the deans to recruit and champion strong faculty. The Provost will be guided by--and will guide--the deans to understand evolving student interest, curricular requirements, and emerging fields of knowledge. The Provost will also attend to any issues of faculty workload, faculty development, research and creative output, and service.

Foster Jesuit values across academic units.

Georgetown University's identity as a Catholic and Jesuit university is central to its mission of educating the whole person and encouraging students to use their knowledge and learned experience in service to others. The Provost is critical to this mission by fostering an environment of rigorous academics, along with a strong commitment to local, national, and global advancement.

Provide operational leadership.

As Georgetown continues to grow in strength and stature, the Provost must lead the examination of structures, systems (processes and policies), and infrastructure to ensure that they are functional and nimble, the better to support Georgetown's current and future work. The expanding array of programs and activities--and their particular requirements, needs, and purposes--is likely to require new and flexible approaches, clarity of roles, better data, clear and consistent communication, harmonization across units, and shared understanding of both strategy and process. This structural evolution, and the management of the change that results, will be guided by the Provost.

Accelerate discovery and its impact.

The Provost will lead efforts to quicken the pace and deepen the impact of research excellence and will work closely with the University's first-ever [Chief Research Officer](#) (CRO), the faculty, and others campuswide in defining and striving toward the most ambitious goals. As part of this continuing effort, careful analysis of existing and potential graduate programs as well as sponsored research activities and infrastructure will be essential. Given changes in federal funding practices, the Provost will play a key role in strengthening the research portfolio by diversifying funding sources and by working with the CRO to identify additional possible partnerships and projects.

Support and advance collaboration.

The Provost will cultivate and nurture vibrant collaborations across the University in academic areas, supporting (for example) cross-unit and cross-disciplinary research and teaching in global health, global human development, ethics, environmental studies, sustainability, and health disparities. The Provost will also support coordination and partnership among units with respect to operational activities (such as cross-unit coordination of strategic planning, programs, and fundraising), thereby increasing communication, innovation, data sharing, and productivity.

Sustain and enhance Georgetown's exemplary student experience.

Georgetown prepares students for lives of purpose and impact; it offers a distinctive educational experience that itself is informed by Georgetown's own research on pedagogy. With today's challenges related to building a successful undergraduate and graduate student body, the Provost's leadership will be critical. The Provost will champion continued rigor and excellence in teaching,

and will further advance a vision of Georgetown's research and teaching missions as wholly integrated and complementary. The Provost will also reinforce Georgetown's reputation for success in graduating students who will lead as people for others.

Promote a healthy organization.

This is a role of large scope and scale. The Provost must simultaneously champion empowerment and accountability; ensure that administrators, faculty, and academic staff possess the skills and tools required to be effective and agile; and facilitate and support communication and transparency. The Provost will evince commitment to professional development and nurture a culture committed to growth, respect, ethical leadership, and mutual support.

Key Qualifications *and* Characteristics

While no single individual will possess all of these qualities, the ideal candidate will bring many of the following professional experiences, qualifications, and personal characteristics to the role:

Professional achievement:

- Academic accomplishment: Deep understanding of and respect for the academic enterprise; a record of personal academic achievement commensurate with a faculty appointment at the rank of full professor.

Professional commitments and institutional values:

- Commitment to academic rigor: Ability to recruit and retain a diverse faculty of the highest quality and thereby extend Georgetown's outstanding academic reputation. Demonstrated success in fostering a culture of teaching and research excellence, as seen in faculty recruitment and in the professional and pedagogical development opportunities provided for faculty at all stages of their careers.
- Commitment to academic freedom and civil discourse: A record of championing academic freedom and freedom of inquiry and expression on campus, notwithstanding internal or external controversy.
- Commitment to the University's mission: Appreciation of and ability to lead and advance the University's mission. This includes a sufficient understanding of and commitment to Georgetown's Catholic and Jesuit identity and a readiness to be a visible campus leader with regard to the Jesuit tradition.
- Demonstrated commitment to community: Commitment to building the community of faculty, staff, and students, and to promoting an appreciation of and respect for pluralism

across a range of dimensions, including but not limited to identity, intellectual approaches, viewpoints, and life experience.

Administrative leadership abilities:

- Administrative experience and skill: Significant administrative experience in preparation for leadership of academic affairs at a large and complex university, including financial planning and the development of systems and structures that promote data-informed decision-making. Experience with a wide range of programs (undergraduate, graduate, professional and non-degree). Ability to provide enthusiastic support for new ideas--and to say no when necessary.
- Financial and budgetary acumen: Astute understanding of university finances and the relationships among academic priorities, budgeting, and the ability to marshal relevant information and data in decision-making.
- Experience in resource generation and fundraising: Understanding of the interests of students, parents, alumni, and institutional partners and stakeholders; experience in generating revenue at an enterprise level (i.e. enrollment and other institutional revenue levers) and through philanthropy. Aptitude for working creatively with others to identify new sources of revenue.
- External relations experience: Ability to enhance relations with neighboring Georgetown and engage deeply with the District of Columbia, building on the University's reputation as a leading corporate citizen, participant in the life of the city, and advocate of the city's underserved populations and of the university's service to them. Ability to work with key university and external bodies around the build-out of the Capitol Campus and enrollment limits. Understanding of and ability to effectively partner with and leverage the federal and private sector enterprises of metropolitan Washington.
- Demonstrated collaborative leadership: Experience with and commitment to shared governance and working in partnership with faculty. Ability to forge relationships of mutual respect and trust, to build momentum toward common goals, and to engage and inspire others. Capacity and desire to work in close partnership with the president and other senior leaders.

Personal commitments and qualities:

- Commitment to shared purpose: Ability to inspire, foster, and sustain a sense of shared enterprise; to encourage partnership and create incentives to collaborate; to identify synergies; and to build linkages among academic units and their leaders.

- Presentation, representation, and engagement abilities: Aptitude and readiness to represent Georgetown and higher education concerns on a national and international level, and to position Georgetown as a trusted model and resource in higher education, civic discourse, and debate. Readiness to build on the extraordinary global visibility of the university.
- Personal qualities: Integrity of the highest order. Courage, creativity, drive, and innovative thinking. Clarity and transparency in decision-making. Superb communication and listening skills. Humility, openness to the ideas of others, and commitment to teamwork.

Applications, Inquiries, *and* Nominations

Georgetown University has retained the national executive search firm Isaacson, Miller to assist in this search.

Confidential inquiries, nominations, referrals, and applications can be directed to:

Anita Tien, Partner
 Andy Marshall, Managing Associate
 Christina Errico, Managing Search Coordinator
 Isaacson, Miller
[Georgetown University Provost Search](#)

This document has been prepared based on the information provided by Georgetown University. The material presented in this leadership profile should be relied on for informational purposes only. While every effort has been made to ensure the accuracy of this information, the original source documents and information provided by Georgetown University would supersede any conflicting information in this document.

Information about Georgetown

Georgetown University is one of the world's leading academic and research institutions, located in the nation's capital. It offers a unique educational experience that prepares the next generation of global citizens to lead and make a difference. Georgetown aspires for its graduates to be the best in the world, as well as the best *for* the world.

Founded in 1789 at the beginning of the republic, and drawing upon the 450-year-old legacy of Jesuit education, the University provides students with a world-class learning experience focused on educating the whole person.

These values are at the core of Georgetown's identity, binding members of the community across diverse backgrounds. This is a vibrant community of exceptional students, faculty, alumni and professionals dedicated to real-world applications of research, scholarship, faith, and service. Georgetown is also one of the largest employers in Washington D.C., with over 10,000 employees, serving as a major economic driver for the city and the region.

Georgetown University's 10 schools offer a wide variety of intellectually rigorous courses and programs designed to prepare students for many disparate careers and guide them toward their intellectual and professional goals. Georgetown has a \$2 billion annual operating budget and its endowment is currently valued at \$4.8 billion, which represents a three-fold increase over the past ten years.

Hilltop Campus

Georgetown's Hilltop campus occupies 104 acres bordered by the Potomac River and the neighborhood of Georgetown. Known for its historic architecture and vibrant student life, the campus offers a wide range of academic programs. Georgetown provides over 180 degree programs across its various schools, including undergraduate, graduate, and professional degrees. Students can choose from more than 50 majors, allowing for a diverse and comprehensive educational experience. The Hilltop campus is shared by the Hilltop Campus Schools and the Georgetown University Medical Center.

The College of Arts and Sciences offers undergraduate programs and graduate education to approximately 4,500 students in the arts, sciences, humanities, languages, and social sciences, with an emphasis on intellectual vitality, a global viewpoint, and community service.

The Walsh School of Foreign Service is the oldest and the highest ranked school of international affairs in the United States, according to Foreign Policy magazine's 2024 rankings. The school enrolls approximately 1,460 undergraduates and 1,100 graduate students, offering programs in international affairs, regional and comparative studies, and security studies.

The McDonough School of Business offers undergraduate, MBA, and executive education programs that are consistently highly ranked and that focus on fostering leadership with a global perspective, befitting the school's location in the center of world politics and business in Washington, D.C. Approximately 1,400 undergraduate and 1,900 graduate students are enrolled in the school.

Graduate Studies are offered across a wide range of fields, including over 90 Master's degree programs and 25 Ph.D. programs. (As part of a recently completed strategic review of the future of graduate studies, the University is now implementing a new set of administrative units to guide graduate studies at Georgetown into the future, to include the development of new and emerging areas of study.)

Numerous centers, institutes, and programs are a critical point of connection, outreach, and research. These include but are not limited to the Global Health Institute, the Racial Justice Institute, the Emerging Ethics Network (Kennedy Institute of Ethics, Environmental Justice Program, Pellegrino Center for Clinical Bioethics, and the Center for Digital Ethics), the Americas Institute, the Berkley Center for Religion, Peace, and World Affairs, and the Center for New Designs in Learning and Scholarship.



Georgetown University Medical Center

Founded in 1851, the Georgetown University Medical Center (GUMC) encompasses many acres on the Georgetown University Hilltop Campus. GUMC is an internationally recognized academic medical center with robust research, teaching, service, and via its clinical partners, patient care. Through the years, GUMC has provided a supportive organizational base for many innovations, including breakthroughs in diagnostics and vaccines.

A significant proportion of the University's externally funded research is conducted by GUMC researchers. GUMC's faculty secured approximately \$176 million in externally sponsored funding in FY2024. GUMC holds Clinical and Translational Science Awards (CTSA) from the National Institutes of Health, as well as a Cancer Center Support grant from the National Cancer Institute, which was renewed in 2024. GUMC is one of only 33 medical centers with each of these awards.

MedStar Georgetown University Hospital has historically served as the leading academic hospital in the greater Washington area, supporting innovations across a wide array of clinical care areas, including oncology and neuroscience. MedStar Health has proven to be an excellent clinical partner for Georgetown, enabling it to advance its mission. This partnership offers unparalleled opportunities for healthcare practice, teaching, and research.

The School of Medicine offers a four-year program of professional education leading to the MD degree as well as dual degree programs (e.g., MD/Ph.D., MD/MBA, MD/MS in Epidemiology, and MD/MPH in conjunction with the Johns Hopkins Bloomberg School of Public Health), and various master's degrees. With over 800 students and over 2,100 faculty, the School of Medicine educates a diverse student body, emphasizing the development of knowledgeable, ethical, skillful, and compassionate physicians and biomedical scientists.

The Berkley School of Nursing, originally founded in 1903, educates nearly 700 students, and provides a bachelor's degree, six graduate degrees, and three doctoral degrees programs. A leader among schools of nursing for more than a century, Georgetown was at the forefront in the 1970s and 80s in establishing the concept of the nurse practitioner as a crucial component of the healthcare system, and in 2011, was among the first schools of nursing offering online degree granting programs. Clinical and practical experience and training takes place at MedStar Georgetown University Hospital.

The School of Health, created in July 2022, offers academic programs for bachelor's degrees in Human Science, Global Health, and Health Care Management and Policy, and master's degrees in Global Health and Health Systems Administration. It currently houses over 500 students and is a home for cross-disciplinary collaborative work that spans healthcare and health delivery systems, science, policy, law, economics and the humanities. The School of Health provides a state-of-the-art teaching and research laboratory in its Discovery Center and partners with Georgetown's multiple global health centers, including the Center for Global Health Practice and Impact

(CGHPI), Center for Global Health Science and Security (CGHSS), and Center for Innovation in Global Health (CIGH).

The Lombardi Comprehensive Cancer Center seeks to prevent, treat and cure cancers by linking scientific discovery, expert and compassionate patient care, quality education and partnership with the community, guided by the principle of *cura personalis*, or "care of the whole person." Georgetown Lombardi is the research engine driving clinical cancer research at MedStar Health in the D.C. Metro area as well as Hackensack Meridian Health in northern New Jersey. Its designation as a "comprehensive cancer center" was awarded in 1974, and it remains one of only 51 such centers out of 1,500 in the U.S.

As part of a recently completed Health Sciences Strategy Initiative, the University is now moving to implement a series of updates to the existing Medical Center framework, to include the expansion of its Nursing and Health Schools, and the further integration of biomedical graduate education into the School of Medicine.

Over the past four years, research administration has been reorganized to create greater efficiencies across the schools and research institutes of the entire University.



Capitol Campus

The Capitol Campus of Georgetown is home to the Law Center, the McCourt School of Public Policy, the Capitol Applied Learning Laboratory, the School of Continuing Studies, the Earth Commons Institute, and parts of the College of Arts and Sciences, the McDonough School of Business, the School of Health, and the School of Nursing.

Located steps from the Supreme Court, Congress, and the White House, the Law Center offers one of the nation's largest and most respected J.D. programs. The Law Center boasts the nation's top-ranked clinical program, joint degree and advanced degree programs, an Office of Public Interest and Community Service, and a standard-setting diverse curriculum. It includes 26 centers and institutes, 15 international exchange programs, and 12 dual-degree programs.

The LL.M. program offers specialized degrees in academic fields for which Georgetown is best known, including international and trade law, tax law, environmental law, health law, and national security law. Although the majority of students study full-time, the Law Center has retained the evening division with its outstanding reputation for academic excellence. Georgetown Law serves approximately 2,900 students.

Georgetown Law supports 19 legal clinics. The Class of 2022 performed 25,000 hours of pro bono work. Among the Class of 2022, 95 percent passed the bar within two years of graduation, and 97 percent of graduates of the Class of 2022 were employed within ten months.

The McCourt School of Public Policy, founded in 2013, is now located at the center of the policy world in Washington, D.C., in a bespoke academic building on the Capitol Campus. Its mission is to give students the rigorous quantitative and analytic skills needed to design, implement, and evaluate smart policies, and to conduct policy research and recommend effective solutions on today's most critical topics. Nearly 500 graduate students are enrolled in the school. The school started a bachelor's program in fall 2025, in conjunction with the College of Arts and Sciences.

The School of Continuing Studies offers graduate programs, professional certificate programs, custom and corporate training and education, and summer school and special programs, as well as the University's online bachelor's degree completion program. The school enrolls approximately 470 undergraduates and over 2,000 graduate students (in-person and online).

The Earth Commons Institute is a hub for environmental and sustainability innovation, research, and education. The institute offers a bachelor's degree in environmental sustainability (offered in conjunction with the College of Arts and Sciences) and joint master's degree in environmental and international affairs (with the School of Foreign Service), and one in environment and sustainability management, jointly with the McDonough School.

A set of interdisciplinary research centers and institutes are clustered in the 500 First Street building, linked by skybridges to the McCourt School of Public Policy. These centers and institutes are devoted to interdisciplinary student-faculty endeavors that are problem-oriented. They include units of the University-wide Tech and Society Initiative, a network of ten different centers; the Center for Global Health Practice and Impact; centers and institutes of the Law Center, and centers of the McCourt School of Public Policy.

Global Sites

The Georgetown University Qatar Campus (GUQ) in Doha offers undergraduate degrees in international affairs, identical to those by the School of Foreign Service in Washington, D.C. Established in 2005, in conjunction with the Qatar Foundation, GUQ is part of Qatar's Education City. Its global student population is now over 520.

The Center for Transnational Legal Studies (CTLS) in London is a global educational center for the study of transnational law. Founded in 2008 as an initiative by Georgetown University Law Center, CTLS is a global partnership of more than 20 leading law schools from around the world, each contributing faculty and students to the center.

Established in 2023, Georgetown's Executive Master of Business Administration in Dubai engages executives and managers who want to advance their regional and international business capabilities and gain a deeper understanding of how to lead public or private organizations in the Middle East, North Africa, and South Asia (MENASA) region, and beyond.

In 2025, the School of Foreign Service launched a site in Indonesia, offering an Executive Master's degree program in Diplomacy and International Affairs. Participants participate in a curriculum that includes semesters in Jakarta and Washington, D.C., as well as a week-long module in Doha. The site will also host the Asia-Pacific Policy Labs, a set of experiential courses connecting students with real-world challenges affecting the Global South.

In addition to these educational programs, the University maintains study and research facilities in Italy, Kenya, and several countries on the African continent.

Leadership and Shared Governance

The Georgetown University Board of Directors is the governing body of the University. The authority of the body is outlined in the March 1, 1815 federal charter of Georgetown University, passed by the Thirteenth United States Congress and signed by President James Madison. Today, the Board of Directors is comprised of 39 members who come from 14 states and five countries. The Board structure includes 11 standing committees including an Executive Committee, three Subcommittees, and three Working Groups. The Board interacts with a number of key University leaders who staff the Board committees.

The Faculty Senate is a university-wide elected faculty governance body that advises the President on academic, administrative, and financial issues affecting all three campuses. Its membership consists of 75 full-time faculty members, in addition to key senior administrators. The Faculty Senate plays a key role in formulating and revising policies that appear in the Faculty Handbook. The Senate appoints faculty to the University Budget Committee, the University Committee on Rank and Tenure, the Grievance Code Committee, the Faculty Responsibilities Committee, search committees for senior academic officers, and a wide variety of other committees.

University Finances

University finances are managed by the Chief Operating Officer (COO) and the Chief Financial Officer (CFO), in concert with the Committee on Finance and Administration of the Board of Directors. Georgetown's endowment is self-managed by the Chief Investment Officer (CIO), with counsel from the Board's Subcommittee on Investments.

For a complete overview of the University's finances, see the latest Annual Financial Report.

Accreditation

Georgetown University is accredited by the Middle States Commission on Higher Education; its last review and reaccreditation took place in 2022. The next review is scheduled for 2030.

Student Experience

Georgetown offers a student experience that is educational, experiential, and expansive.

Beyond classwork and dorm life, the University hosts clubs and organizations for student engagement. As part of the NCAA Division I, Georgetown offers a robust collection of athletic experiences, either for participation or enjoyment.



In addition to campus life, students are able to avail themselves of the many sights, performances, activities, and adventures found throughout the city and region (see Washington, D.C. below). Georgetown University prides itself in admitting, educating, and graduating people for others.

Long-Range Campus Plans

As Washington's largest private employer and an anchor institution in the city, Georgetown recognizes its obligation to engage in responsible long-term planning in partnership with its community and city. In 2017, a historic agreement was reached, creating the Georgetown Community Partnership, a forum for engaging community and city leaders. The agreement approved a 20-year plan, serving both University goals and the best interests of the Georgetown neighborhood. These planning efforts include flexibility to adapt to changes in higher education.

Cooperation with the community and MedStar Health (which operates MedStar Georgetown University Hospital) has led to expedited approval of the 20-year plan which started in 2017. The current plan stipulates a cap on Hilltop Campus enrollment of 14,106 students, including 6,675 students in traditional undergraduate programs.

Key long-term planning goals for the University include:

- Developing the Hilltop Campus according to the 20-year campus plan that began on January 1, 2017, as an integrated, student-centric living and learning campus, which houses at least 90% of undergraduates on campus and can successfully accommodate further modest enrollment growth;
- Developing the Capitol Campus to facilitate the expansion of programs originally housed on the Hilltop campus and the creation of new programs;
- Providing modern, efficient medical center facilities while supporting the University's clinical partner MedStar Health; and
- Building a collegial and harmonious relationship between the University and the community to address concerns while planning for the future in an effective, creative, and lasting way.

Washington, D.C.

Georgetown University provides faculty and students with proximity and access to the rich opportunities of the nation's capital. Georgetown faculty, staff, and students interact regularly with all branches of government, participating in and influencing policy debates. Georgetown alumni hold prominent roles throughout federal, state, and local government, who often return to campus to share insights.

The University connects its faculty and students to the many important institutions in the Washington, D.C. area, including the White House and Congress, the Library of Congress and National Archives, the Woodrow Wilson International Center for Scholars, the Folger Shakespeare Library, the National Institutes of Health, the National Science Foundation, the National Institute of Standards and Technology, the World Bank, the International Monetary Fund, the U.S. Census Bureau, and numerous think tanks, such as the Brookings Institution, the Center for Strategic and

International Studies, the National Gallery of Art, and all of the Smithsonian Institution facilities. The University's ties to these and other D.C. institutions provide an invaluable source for speakers, teachers and inspiration to the Georgetown community.

Georgetown participates in the Consortium of Universities of the Washington Metropolitan Area, a 14-member association of institutions of higher education in the D.C. Metro area. Through the consortium, undergraduate and graduate students may cross-register at member universities. In addition, an agreement exists with The Johns Hopkins School of Advanced International Studies whereby students can cross register for language courses not offered at Georgetown. The University has also forged an arrangement with Gallaudet University whereby American Sign Language classes taught by Gallaudet faculty are offered on the Georgetown campus.



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