



## **PROVOST AND DEAN OF THE FACULTY**

Lake Forest College  
Lake Forest, Illinois

### **THE SEARCH**

Lake Forest College (the College), one of the premier liberal arts colleges in the nation, seeks an engaged and mission-driven Provost and Dean of the Faculty. The College is renowned for its unique blend of academic excellence, experiential learning, and career preparation, resulting in exceptional outcomes for its students and alumni. It is dedicated to immersing its students in the rich tradition of the liberal arts while equipping them to pursue rewarding and successful careers across the professions. As the world emerges from the financial, existential, and operational challenges of COVID, the next Dean of the Faculty will further enhance the College's academic program that creates well-rounded students who are fully prepared to thrive in an ever-changing world. The successful candidate will have the opportunity to partner with a new and dynamic president, and collaborate with a devoted faculty and staff to shape the College's next chapter.

Lake Forest College is a selective, private liberal arts college recognized for its interdisciplinary curriculum and strong commitment to student success. It was recently ranked the #2 college in the country for Social Mobility and #16 on the Best Value list by US News and World Report. Founded in 1857, the College enrolls approximately 1,700 students, drawn from 44 states and over 100 countries, who can choose from among 34 majors and 48 minors. Lake Forest College boasts an excellent faculty, a skilled and dedicated staff, an accomplished and diverse student body, and a picturesque campus less than an hour from downtown Chicago.

This is an exciting moment at Lake Forest College. In July 2022, Dr. Jill Baren became the College's 14<sup>th</sup> president and the first woman in the role. President Baren is eager to welcome a new partner in the Dean of the Faculty who will continue to strengthen the College's academic foundation and elevate diversity, equity, and inclusion across campus. In close partnership with President Baren, and in collaboration with a team of talented senior leaders, the next Provost and Dean of the Faculty will provide visionary and strategic leadership to the College during a time of growth and transition. As the College begins to create the framework for the next chapter of its history, including accommodating larger incoming classes, the Dean will be charged with listening to, collaborating with, and inspiring faculty, staff, and students around a common set of academic priorities. The Dean will demonstrate dedication to continual improvement of the learning experience and lead conversations on the future of the College's academic identity.

The successful candidate will be a thoughtful academic and administrative leader who has significant experience supporting faculty, fostering relationships with staff, and engendering excitement about the

importance of the liberal arts in today's complex landscape of higher education. The Provost and Dean of the Faculty must have demonstrable experience in creating spaces that are diverse and inclusive and be prepared to champion a dynamic set of academic programs and initiatives in an institution with a strong culture of shared governance.

Lake Forest College has retained the services of Isaacson, Miller, a national executive search firm, to assist in conducting this important search. All inquiries, applications, and nominations should be directed to the search firm as indicated at the end of this document.

## **LAKE FOREST COLLEGE**

While no longer religiously affiliated, the historical roots of Lake Forest College can be traced to the mid-1800s when a group of Presbyterian ministers and leaders boarded a northbound train in Chicago to identify a suitable location to construct a new community grounded in the ideals of a rigorous, exceptional education in service to others. Lake Forest University, later renamed Lake Forest College, was officially founded in 1857. The history of the College is mirrored in the campus and its surroundings. The range of architectural styles and the spacious park-like landscaping are the physical embodiment of the many distinct phases in the College's trajectory.

The College has grown over time, and in the first two decades of the 21st century, nearly \$200 million has been invested in state-of-the-art science, social science, library, residential, and athletic facilities. Today, the College has become an increasingly popular choice for high school and transfer students. As of 2022, total student enrollment has surged to an all-time high of more than 1,700 students.

The Lake Forest College community is a strong, tight-knit, and diverse group of students, faculty, staff, and alumni. Each constituency plays a crucial role in supporting and advancing the educational mission.

### *Faculty*

Lake Forest faculty are first-rate teacher-scholars with a pronounced dedication to both their students and their scholarship. As experts in their fields, faculty regularly publish books and articles, engage in the creative and performance arts, conduct research with students, and use Chicago as a living classroom and laboratory. Many faculty have been awarded grants and fellowships and are recognized for their research and teaching by prestigious organizations such as the National Science Foundation, National Institutes of Health, National Endowment for the Humanities, and Andrew Mellon Foundation. They are regularly contacted for expert opinions in media such as The New York Times, The Washington Post, The Wall Street Journal, The Economist, National Public Radio, and others.

Ninety-eight percent of full-time faculty hold a PhD or terminal degree from leading graduate programs, including Northwestern, Princeton, University of Pennsylvania, MIT, Harvard, University of Michigan, and University of Chicago. There are 194 faculty members—106 full-time and 88 part-time—and the College has a 12:1 student-faculty ratio. Most tenured and tenure-track faculty have a 3:3 teaching load.

The College has a tradition of strong shared governance, and the next Dean of the Faculty is expected to maintain and enhance it for faculty at all ranks and across disciplines. Faculty members also share a powerful commitment to the College through their service on elected and appointed committees and to their students through mentorship, research opportunities, and effective academic advising.

## *Students*

Lake Forest College students are active, engaged, and invested in their studies as well as a wide variety of co-curricular and extra-curricular activities both on campus and beyond. As of fall 2022, the College has a total enrollment of 1,647 students (1,622 undergraduate and 25 graduate). Fall 2022 welcomed the largest incoming class in the College's history with 432 first-year students out of 4,663 applications. The student body is made up of students from 44 states and 102 countries. Forty-six percent come from out of state, 16 percent are international, and 31 percent are domestic students of color. The average incoming GPA is 3.7. While Lake Forest College is test optional, the average ACT scores of those who do submit testing are 27-31 (25th–75th percentile) and the average SAT scores are 1140-1340 (25th–75th percentile). More than 95 percent of incoming students for 2022 received some sort of financial aid, and more than \$23 million was awarded to the 2022 incoming class.

Lake Forest College has a robust transfer program and typically enrolls 80-100 transfer students per year, many from local community colleges. The College has developed transfer resources, especially for first-generation students, to help ensure a smooth transition.

There are more than 80 clubs and organizations on campus ranging from Astronomy Club to Student Government to Activism Club. The College offers a wide range of sports including intramural, club, and 25 Division III varsity sports. Some students choose to live and work in Chicago—only a one-hour train ride from campus—through the College's In The Loop Program, which allows students to complete internships and take classes in the city.

The College is committed to offering all students a global education experience. The Global Engagement Office works closely with students and their academic advisors to provide an opportunity to study away in domestic cities and more than 70 countries around the world.

## *Staff*

Lake Forest College has 184 full-time and 54 part-time staff members. The diverse and talented employees of Lake Forest College help to foster a friendly and welcoming environment on campus and are dedicated to the College's mission, students' success, and support for the faculty.

## *Alumni*

Lake Forest College alumni number more than 15,000 living across the U.S. and around the world. Nearly one in three alumni engage annually with the College by volunteering, mentoring, or attending in-person or online programs and events, and one in five alumni are active donors. In recent years, the College has been nationally recognized for its outstanding alumni career network and young alumni giving and engagement.

## **Academic Programs**

Lake Forest College offers a variety of distinctive programs both in the liberal arts and professional areas of study. The curriculum offers 34 majors and 48 minors as well as 15 accelerated programs and affiliations, three pre-professional programs, and two graduate programs: a Master of Liberal Studies Program and a Master of Arts in Teaching Program. The College offers majors in both finance and business, which are not available at many liberal arts colleges; entrepreneurship and innovation is the most popular minor at the College. The new Health Professions Program is a unique partnership with Rosalind Franklin

University of Medicine and Science, allowing students direct pathways to numerous popular health careers. The African American Studies Program was elevated to full department status in spring 2021 in response to great student interest. The self-designed major option enables students to work with a faculty advisor to design a major suited to their academic interests.

The College also offers many opportunities for students to engage in meaningful research with faculty, including the Richter Scholar Program which offers one-on-one research opportunities with a professor during the summer after the student's first year.

Areas of study, including pre-professional programs and graduate programs, can be found online at [www.lakeforest.edu/academics](http://www.lakeforest.edu/academics).

### **Forester Fundamental Curriculum**

The College's general education program, the Forester Fundamental Curriculum (FFC), is intended to ensure that students receive breadth as well as depth in their education while allowing them considerable latitude in designing their individual programs of study. The FFC was approved by the Faculty in 2017 and implemented in 2018-2019, and consists of six main requirements: 1) First-Year Studies, 2) Distribution Requirement, 3) Cultural Diversity Requirement, including U.S. Domestic Pluralism and Global Perspectives, 4) Skills Requirement, including courses focused on writing, speaking, and technology, 5) Experiential Learning Requirement, and 6) Senior Studies Requirement.

### **Academic Advising and Career Preparation**

Lake Forest College faculty serve a critical advising role for students from the moment they set foot on campus. New students are assigned a faculty advisor who assists with overall program planning, course selection, registration, career choices, and any academic difficulties or personal problems as they may arise. First-year students are taught by their advisor in a First-Year Studies seminar during the fall term. These first-year advisors serve until students select a major and a new advisor in that department or interdisciplinary program. Faculty advisors in the major assist students in drawing up a program of courses in their major field and other academic areas and provide necessary guidance throughout students' undergraduate careers.

The College is deeply committed to ensuring students have successful post-graduate outcomes. The Career Pathways preparation program offered through the Career Advancement Center takes students through four stages of personal exploration and career development called Career Milestones. Students gain the skills and experiences they need to be successful and to build a strong network within their Pathway. The program connects them to a network of mentors including faculty, staff, employers, and trustees that will provide them with industry insight and help them land meaningful jobs. Ninety-eight percent of Lake Forest College graduates land jobs, attend graduate school, or pursue other chosen opportunities within six to nine months of graduation. Lake Forest College has been featured, along with Stanford and Rutgers, for its institutional focus on career preparation in the *Chronicle of Higher Education's* report on "Transforming the Campus Career Center: New Models for a New Era."

### **Krebs Center for the Humanities**

The College is taking steps to ensure that its liberal arts foundation remains practically relevant and influential in the 21st century. One major step will be the Krebs Center for the Humanities, which the College will launch in early 2023. Grounded in the conviction that the arts and humanities foster critical

thinking, the interpretation of complex texts, and the research skills demanded by a rapidly changing world, the Krebs Center will foster innovative and interdisciplinary scholarship and pedagogy across the arts and humanities. Housed near campus in a magnificent Italianate villa built by Trustee Robert D. Krebs and his wife, Anne, the Center will be supported by a substantial endowment. The Center will attract leading scholars for lectures and residencies, business leaders and public officials for programs supporting the humanities, and students for workshops, courses, and research opportunities with faculty mentors.

### **Diversity, Equity, and Inclusion**

The Lake Forest College community is dedicated to the values of diversity, equity, and inclusion. Over the past two decades, the College has attracted and enrolled an increasingly diverse student body, and the College prides itself on fostering an inclusive environment where a diverse student population can thrive. In 2021, the College hosted a two-week Diversity, Equity, and Inclusion Summit featuring internationally renowned guest speakers as well as general interest and unit-specific break-out groups focused on how to increase equity and inclusion in different corners of the College.

While the College's faculty and staff have become more diverse in recent years, neither group reflects the diversity of the Lake Forest College student body. The work to increase diversity in these areas is ongoing.

To learn more about the diversity, equity, and inclusion initiatives across campus, please visit: <https://www.lakeforest.edu/diversity-equity-and-inclusion-initiatives>

### **Library and Information Technology**

Located at the heart of campus, the Donnelley and Lee Library is home to both the library and Information Technology Services, as well as the Oppenheimer Center for Entrepreneurship and Innovation. It is a hub for studying, collaborating, and accessing resources. Librarians are non-teaching members of the faculty. Library resources include print and electronic books, journals, databases, archives, and special collections, as well as government documents. Through participation in the Consortium of Academic and Research Libraries of Illinois (CARLI), students and faculty may borrow items from 89 other academic and research libraries in the state. The total number of unique items available for loan exceeds 15 million.

Information Technology Services (ITS) is organized into four branches, each with a director providing supervisions and support: Infrastructure Services (cybersecurity, network, system, and storage); Enterprise Applications (programming, integration); Academic Technology (instructional design, academic software, Moodle Course Management System); User Experience (service desk, endpoint administration, computer refresh, classroom technology, media services); and Visual Communication (printing services).

### **Athletics**

Athletics are a critical part of the Lake Forest College experience, and student athletes comprise about 28 percent of the student body. The College sponsors 25 varsity sports: 12 men's and 13 women's teams. Teams are core members of the Midwest Conference, Northern Collegiate Hockey Association, Midwest Lacrosse and Midwest Women's Lacrosse Conferences, and affiliate members for men's and women's golf in the St. Louis Intercollegiate Athletic Conference. Men's and women's handball compete under the United States Handball Association. Recent sports additions include men's and women's golf (2014), track (2018), and lacrosse (2021). The addition of lacrosse was supported with a new turf field, Mohr Field, and lockers.

Members of the Athletic Department support the College's mission by consistently challenging students to reach their potential as students and athletes. The department supports and encourages academic excellence, and the College community takes great pride in students who excel both academically and athletically. Head coaches at the College are non-teaching faculty.

## **Finances**

Lake Forest College successfully navigated the pandemic and stands today in a strong position after two years of record enrollment. For fiscal year 2022, the Board of Trustees has approved a total operating budget of \$60 million, which is net of financial aid. As of May 31, 2022, Lake Forest College has an endowment of \$105 million and a moderate long-term debt level of \$44 million. The College maintains a debt rating from Standard and Poor's of BBB-/Stable.

Comprehensive giving campaigns have raised more than \$300 million in the past two decades for academic programs, student support, and campus improvements, including the College's most recent \$140 million campaign that ended last year. Successful highlights from that campaign include more than \$80 million for key campus improvements, including the Lillard Science Center, Brown Hall, Krebs Center for the Humanities, Oppenheimer Center, and Mohr Field. In addition, the campaign raised \$15 million for endowed and annual student scholarships as well as \$6.5 million in direct support for academic programs and faculty positions.

The College is now beginning a year-long planning process that will clarify future priorities and strategic directions. The College expects to lay the groundwork for a new comprehensive campaign to support those priorities and directions under President Baren's leadership.

## **Leadership**

Dr. Jill Baren became Lake Forest's 14<sup>th</sup> president in 2022. A renowned academic, physician, and administrator, President Baren is an inspiring leader whose experience is centered in humanism, medical ethics, experiential education, diversity, equity, and inclusion, and a strong belief in the liberal arts. She brings nearly 30 years of experience in major academic, research, and administrative leadership roles at the University of Pennsylvania and University of the Sciences to the position of Lake Forest College president. She has published more than 90 scholarly articles and several textbooks, and she received millions of dollars in federal and foundation grants over the last 20 years to support her research. Dr. Baren strongly supports the teacher-scholar model, having substantial personal experience teaching in the classroom and at the bedside at UCLA, Yale University, and the University of Pennsylvania.

## **Location**

Lake Forest College sits on 107 wooded acres, one-half mile from Lake Michigan and 30 miles north of Chicago. Wooded ravines connect North, Middle, and South Campus. It is largely a walking (or biking, or sometimes skateboarding) campus.

The City of Lake Forest, the North Shore, and the nearby world-class city of Chicago are rich with resources for recreation, entertainment, culture, and education. The City of Lake Forest, population 20,000, is a leafy suburban community recognized for its natural beauty, sensitivity to open space, and preservation of its historic structures and landscapes. A vibrant downtown business district, including historic Market Square and the Metra train station, is a ten-minute walk from campus. The beautiful Lake Michigan beach is also a ten-minute walk from campus.

## THE ROLE

Reporting directly to the President, the Provost and Dean of the Faculty is the College's chief academic officer, with direct oversight for all educational work undertaken by the institution. The Dean is responsible for the management of all faculty personnel matters, the academic budget, leadership of the curriculum, academic advising of students, oversight of research activity, academic planning and departmental reviews, supervision of the academic support staff, and the Higher Learning Commission re-accreditation process.

The Dean oversees a broad and diverse portfolio that spans the full range of the faculty and student experience. The Dean is responsible for managing a \$17 million budget and has eight direct reports: the Associate Dean of the Faculty for the Sciences; the Associate Dean of the Faculty for Student Success and Director of Writing Programs; the Associate Dean of the Faculty and Director of the Office of Faculty Development; the Assistant Dean of the Faculty for Operations; the Registrar; the Director of the Donnelley and Lee Library; the Chief Information Officer; and the Executive Assistant to the Provost.

## OPPORTUNITIES AND CHALLENGES FOR THE NEXT PROVOST AND DEAN OF THE FACULTY

The next Provost and Dean of the Faculty will join a highly collaborative and experienced senior leadership team that is guiding Lake Forest College into the next part of its history. Partnering with President Baren, the next Dean will be an academic and intellectual leader on campus, ensuring the College continues to be a premier liberal arts institution that provides a pragmatic education to students and ensures they are well positioned for post-graduation success.

The Dean will be expected to address the following challenges and opportunities:

### ***Champion the value of a Lake Forest College liberal arts education***

Lake Forest College is emerging from the pandemic in a strong position, having enrolled two of its largest, most diverse, and most academically qualified classes in its history. Moving forward, the next Dean has an opportunity to build on this success and serve as an internal and external champion of the power of a Lake Forest College liberal arts education. The College has long been effective in articulating the ways in which the excellence of its academic and experiential programs encourages intellectual exploration, while simultaneously preparing students to navigate careers and life after graduation in a changing world. The next Dean must work with faculty, students, staff, and alumni to further refine this approach for the next chapter in the College's history and ensure all the core liberal arts disciplines—including the fine arts, humanities, social sciences, and natural sciences—are well supported.

### ***Provide visionary and collaborative leadership within the Dean's office***

The next Dean will serve the College as a strategic leader and a convener of people and perspectives from across campus. The Dean will need to evaluate existing processes and expectations, including the faculty handbook, and collaboratively develop frameworks and systems to better support faculty, staff, and students. The next Dean will need to clearly define roles and responsibilities, and delegate and empower the associate deans, directors, department chairs, and staff so that day-to-day operations are managed effectively and efficiently within the office.



In order to make and explain sound strategic and academic decisions, the next Dean's leadership should be informed by data and serve as a model of these practices for the entire institution. This work will become especially important in the coming years as the College expects to engage in important conversations about the appropriate balance of academic programs and allocation of resources.

The College is in the early stages of developing a new strategic framework upon which annual strategic priorities will be articulated, and it is gathering important feedback, questions, and suggestions from across the College community. The next Dean will have a critical leadership role in this process, especially for academic priorities.

***Support an increasingly diverse student body with changing needs***

In the last few admission cycles, Lake Forest College has enrolled record numbers of students of color, first-generation students, and international students. The College has developed programs and initiatives to support this increasingly diverse student body but there is more work to do. Similarly, the College has made progress in developing creative solutions to address the changing social and academic needs of the next generation of college students. These needs are similar to the challenges facing students at other private liberal arts colleges, including navigating the social impacts of the pandemic, arriving on campus with increased need for mental health support, and reduced resilience. The next Dean will partner with the Office of Student Affairs to provide students with the support they need to be successful as well as provide faculty with tools and resources to ensure they are best positioned to help students navigate challenging times.

***Recruit and support a more diverse next generation of Lake Forest College faculty***

The next Provost and Dean of the Faculty will partner with faculty leadership and department chairs to support the further diversification of the College's faculty. The next Dean will engage junior faculty in these efforts and elevate the questions and concerns of faculty of color as Lake Forest College continues to diversify. In partnership with other senior staff and the President, the next Dean will work to foster a campus culture in which all students and faculty recognize and benefit from the educational and cultural value of race, ethnicity, sexual orientation, socioeconomic status, religion, ability, worldview, and gender identity and expression. The Dean will envision new ways to encourage intellectual engagement that aligns with the College's values and aspirations and bring people together across lines of difference.

In addition, the Dean will need to develop strategies to welcome new faculty into the Lake Forest College community, synthesize the insights and ideas of junior faculty with the longstanding knowledge and experiences of more senior faculty, and help guide all faculty in finding the proper balance among teaching, research, and service. In particular, the Dean will need to work with junior faculty to ensure an equitable and sustainable workload while maintaining the close-knit faculty community that has been a hallmark of Lake Forest College for decades.

***Serve as a trusted, strategic thought partner to the President and Senior Staff***

The next Dean must be a thought partner and collaborator to the President and other campus leaders to foster a fully integrated and cohesive academic experience, especially leveraging the College's notable strengths in experiential learning opportunities. The Dean will work collaboratively with the President, fellow senior staff leaders, and student and faculty leadership to contribute to the College's strategic discussions while serving as a champion and advocate for the faculty. Above all, the Dean will be an institutionally focused thinker who takes a holistic view and amplifies the needs and values of the College.



As the College identifies and orders priorities, the Dean will be a measured, but unfailing advocate for personnel, programming, and facilities improvements that support faculty scholarship and student success.

***Further develop and support Lake Forest's commitment to excellence in teaching, learning, and research***

As the future of the liberal arts evolves, the Dean will work closely with faculty and staff to ensure the curriculum remains innovative, pragmatic, and aligned with student needs and preparation for life beyond graduation. The Dean will also develop strategies to enhance assessment of student learning outcomes across the curriculum.

A deep commitment to scholarly research and practice is a hallmark of Lake Forest's excellent faculty, and these scholarly pursuits often engage students and inform classroom teaching. Research commitments require time and support—financial and otherwise. The next Dean must ensure that faculty and students have the resources to pursue this important work, and critically, that these resources are shared equitably across departments. In addition, the Dean will engage the college in conversations on faculty research and scholarship and will advance related initiatives that emerge through the College's strategic plan implementation.

***Advance Lake Forest College's commitment to shared governance***

Faculty shared governance is a central value of the College, promoting a collaborative process that increases communication and transparency, iterates ideas and policies, spurs change, and ultimately enhances the institution. The next Dean must attend carefully to faculty, student, and staff feedback to ensure the College is operating a modern shared governance system that is equitable, inclusive, and well balanced without overtaxing members of the community or creating process barriers that hamper innovation.

***Effectively engage with alumni and donors***

Lake Forest College can meet its aspirations only if all members of its community are engaged. Generation of new revenue sources and continued fundraising success are also key to ensuring both near-term and long-term fiscal health. The Dean will be a critical partner to the President and the Vice President for Advancement to further boost alumni engagement and set priorities for the College's future fundraising, matching strategic institutional goals with donor interests. In particular, there is a pressing need to identify potential donors and funds to support capital improvements to buildings housing academic departments in the fine arts.

**QUALIFICATIONS**

While no one person will possess all the qualifications enumerated below, the ideal candidate will have many of the following professional experiences and personal characteristics:

- *Academic accomplishment and a deep commitment to the liberal arts:* The Provost and Dean of the faculty must be an accomplished and engaged scholar whose academic vision is compatible with Lake Forest College's educational commitments and whose achievements command the intellectual and professional respect of its faculty, students, and staff. An earned doctorate or equivalent terminal degree and a record of distinguished teaching and scholarship are requisite for an appointment as a tenured full professor.

- *The ability to provide engaged and transparent leadership for the Lake Forest College community:* The College values leadership that is accessible, trustworthy, collegial, and visibly engaged in the life of the campus. The Dean should be a visionary leader who persuades, is fair, is transparent about their decision-making, and who will draw the best from people and the institution by establishing priorities and standards of accountability, while also respecting others' professionalism and allowing them scope for judgment as well as action. The Dean will be a convener, facilitator, collaborator, and coordinator among campus-wide constituencies.
- *Outstanding listening and communication skills:* The Dean will be a hub of communication among faculty, students, trustees, staff, the president, and the broader community. The Dean needs to be open to new ideas and perspectives, effective in learning from others, assisting others in developing their ideas and when appropriate, translating their thoughts for broader consideration with transparency, and speaking publicly on behalf of the College, representing its values and the critical importance of a liberal arts education to society.
- *Demonstrated leadership in fostering a culture that prioritizes diversity, equity, inclusion, and belonging:* As Lake Forest College continues to diversify its student and faculty bodies, the College requires a dean with a deep passion for, and demonstrated experience in, fostering faculty, staff, and student diversity; addressing bias and promoting equity; and building programs that encourage empowerment, inclusion, and belonging.
- *Demonstrated experience with budgets:* The Dean should possess budget experience as well as planning and financial skills, including setting strategic financial and programmatic priorities that align with the College's mission and values, especially its commitment to building a more diverse community and investing in campus infrastructure.
- *Personal qualities:* The successful candidate will possess integrity, energy, high emotional intelligence, agility, diplomacy, collegiality, and flexibility. The Dean will also be highly organized and genuinely enjoy processes and creating effective systems that empower constituencies of a liberal arts education.

## APPLICATIONS AND NOMINATIONS

Lake Forest College has retained the services of Isaacson, Miller to assist with this search. Review of applications, nominations, and expressions of interest will begin immediately and continue on a confidential basis until an appointment is made. Nominations, applications, and inquiries should be sent in confidence to:

Jeff Kessner, Partner  
Shalini Uppu, Senior Associate  
Isaacson, Miller

<https://www.imsearch.com/search-detail/8759>

**Electronic submission is strongly encouraged.**

*Lake Forest College does not discriminate on the basis of race, color, religion, national origin, sex, pregnancy, sexual orientation, gender identity, gender expression, parental status, marital status, age, disability, citizenship status, veteran status, genetic information, or any other classification protected by*

*law in matters of admissions, employment, housing, or services or in the educational programs or activities it operates.*

*Lake Forest College complies with federal and state laws that prohibit discrimination based on the protected categories listed above, including Title IX of the Education Amendments of 1972, which prohibits discrimination based on sex (including sexual misconduct) in the College's educational programs and activities.*