



## **Opportunity and Challenge Profile**

*Search for the Dean of the College of Nursing  
Creighton University  
Omaha, Nebraska*

Creighton University, a private, Jesuit, Catholic university and one of the largest Catholic health profession educators in the country, seeks a dynamic Dean to lead the College of Nursing and build upon its tremendous momentum and growth in both Nebraska and Arizona. For nearly 60 years, Creighton has offered nursing programs that prepare students to enter the workforce with the diverse set of skills needed to become life-changing professionals in both nursing and now, paramedicine, with an emphasis on interprofessional opportunities with doctors, pharmacists, physical therapists, and occupational therapists. The incoming Dean will also grow research across multiple campuses and serve as a leading voice in the wider conversation about health education. Overall, the Dean will be a visionary and collaborative leader who can further position the College of Nursing as a premier school for health education programs across the country in accordance with the Jesuit traditions by which the institution was founded and embodies.

Creighton University is one of the top 10 Catholic institutions in the nation and one of 27 Jesuit colleges and universities in the United States. The University enrolls nearly 9,000 students in its undergraduate, graduate, and professional programs, with undergraduate degrees awarded in the arts and sciences, business, and nursing. Creighton offers professional programs across nine schools and colleges in dentistry, law, medicine, nursing, occupational therapy, pharmacy, and physical therapy. It also offers online, certificate, and adult degree completion programs across university units.

The College of Nursing offers exceptional nursing programs at the bachelor's (BSN), master's, and doctoral levels, along with a variety of post-graduate Advanced Practice Registered Nurse (APRN) certificates and Paramedicine Programs to over 700 undergraduate students and almost 300 graduate students specifically in their nursing programs. The College also delivers highly regarded paramedicine programs to a range of students, from recent high school graduates to experienced paramedics in the field, providing them with the curriculum they need to achieve their career ambitions. Over its long history, the College of Nursing has achieved a national reputation for innovative programs across all three campuses: Omaha and Grand Island, Nebraska, as well as the new Health Sciences campus in Phoenix, Arizona. The College prepares students with the theoretical knowledge and clinical skills needed to thrive in their professions. Students are encouraged and challenged to grow intellectually, socially, and spiritually in a welcoming atmosphere that both fosters community and supports individual needs and development. In recognition of this, the College of Nursing was recently awarded \$11.9 million from the Arizona Department of Health Services, of which \$5.9 million will provide scholarships for 80 Accelerated Nursing students and \$6 million toward further enhancing Creighton's campus in Phoenix.

The Dean will have the financial acumen and administrative skills to build upon the strengths of the institution to cultivate opportunities for students to master the knowledge and skills necessary to excel both professionally and personally. The Dean will serve as a strategic leader who works closely with

faculty, staff, and University leadership to strengthen and expand partnerships that ensure the overall success and growth of the College of Nursing. To be successful, the new Dean will face a number of opportunities and challenges, including:

- Lead the College towards a compelling future across the various campuses
- Effectively lead resource generation and stewardship efforts for the college
- Expand the existing teaching and research portfolio of the college in order to innovatively grow enrollment and ensure the success of students while adding to the body of knowledge related to nursing and paramedicine
- Develop, recruit, and retain excellent faculty and staff
- Invest in a culture that amplifies and uplifts equity, diversity, and inclusion
- Work collaboratively with partners to strengthen access to quality programs and position Creighton as a model for nursing and paramedicine education

A list of the desired qualifications and characteristics of the Dean can be found at the conclusion of this document, which was prepared by the search committee with the assistance of Isaacson, Miller, a national executive search firm, to provide background information and detail the key opportunities and challenges related to the position. All confidential applications, inquiries, and nominations should be directed to the parties listed at the conclusion of this document.

### **About Creighton University**

Founded by the Society of Jesus in 1878, Creighton insists on the God-given dignity of each and every person and on the fundamental hospitality of faith and reason. It calls forth an engagement with the religious element of human experience: students are thereby able to develop capacities for ethical reasoning and to engage with the Jesuit values of service and justice that they may become individuals for and with others.

As a Jesuit university rooted in the Catholic tradition, Creighton is enriched and guided by its mission and identity. As Catholic, Creighton approaches education with a passion for learning and a zeal for making a difference in the world. In the Catholic intellectual tradition, Creighton celebrates diversity, encourages learning through dialogue, and pursues the truth in all its forms. As Jesuit, Creighton continually brings the richness of a 450-year-old educational tradition to bear on the most contemporary issues of our world. This Jesuit vision commits Creighton to form individuals of competence, conscience, and compassion, who learn by reflecting upon their experiences of being for and with others. Creighton does this in service of a faith that does justice.

Creighton University embraces and thrives on diversity of all kinds and the undergraduate Class of 2025 reflects this commitment. The class is talented and diverse with 36% ranked in the top 10% of their high school class and 11% ranked either first or second in their class. Nearly 25 faiths are represented with 53% of the students reporting being Catholic. Male students make up 43% and female students make up 57% of the class and 25% of students have a relative who attended Creighton. Creighton is also achieving success in socioeconomic diversity by providing greater access to underserved students and their families, fulfilling an important aspect of the University's mission. For the Class of 2026, 29% of Creighton's first-year students are persons of color and 17.4% of the class are first-generation college students. More than half of Creighton first-year students indicate an interest in pursuing a professional program offered at Creighton, with more than half of those indicating an interest in medicine.

Creighton is home to the President's University Inclusive Excellence Council, a team of campus leaders led by the Vice President for the Division for Equity, Diversity, and Inclusion with the goal of furthering the University's just and equitable environment. In 2020, the University also participated in the Association of American Colleges and Universities' Institute on Truth, Racial Healing and Transformation and developed [five goals](#) for the University to pursue in advancing its anti-racist mission. The University also supports a diverse scholars program and disseminates citywide resources for students, faculty, and staff to take an active role in advancing Creighton's mission of social justice—a fundamental value in Jesuit education.

Creighton also contributes to Nebraska's "brain gain" by drawing 80% of its students from outside the state, with 40% from more than 400 miles away, including students from over 30 states and 15 countries. Many graduates stay and work in and around Omaha. A significant portion of physicians, dentists, pharmacists, occupational therapists, physical therapists, nurses, lawyers, and other professionals in Omaha are Creighton graduates. Creighton University has an enormous economic impact on the Omaha region, contributing more than \$847 million in annual economic impact and placing among the top 20 largest employers in Omaha and the top 100 private employers in Nebraska.

In addition to consistently ranking among the top national universities, per *U.S. News & World Report*, Creighton also earned No. 13 in Best Undergraduate Teaching, No. 70 in Most Innovative Schools, and No. 78 in Best Value Schools. In addition, Creighton ranks among the top schools in several online categories, including eighth for best online master's degree in education. Creighton is accredited by the Higher Learning Commission (HLC) of the North Central Association (NCA). In 2017, the University received reaffirmation of its accreditation status until 2027, with no interim visits or reports required. Thirteen undergraduate, graduate, professional, and business programs are also accredited by appropriate specialized accreditation agencies.

### *Leadership*

In 2015, the Rev. Daniel S. Hendrickson, S.J., Ph.D., became the University's 25th president. A Nebraska native with deep ties to Creighton as a former faculty member and trustee, Fr. Hendrickson embodies a commitment to education in the liberal arts and humanities as essential foundations for a meaningful life, a global perspective derived from extensive living and learning in more than 35 different countries, and enthusiasm about the possibilities for graduate and professional programs at the intersections of health sciences, law, and business. Fr. Hendrickson earned his B.A. in psychology and theology from Marquette University in 1993 and entered the Society of Jesus in 1994. He received his M.A. in philosophical resources from Fordham University in 2000, a Master of Divinity degree from the Jesuit School of Theology at Santa Clara University in 2006, and M.A. and Ph.D. degrees from Columbia University in 2010 and 2012, respectively. He also serves as a member of the Board of Trustees at both Xavier University and Boston College and is a member of the Global Advisory Board for Jesuit Worldwide Learning.

Mardell Wilson, Ed.D., started as provost at Creighton on October 1, 2020. As provost, Dr. Wilson brings a firm commitment to the campus's continuous evolution towards best serving its students. She came to Creighton from St. Louis University (SLU) where she served as professor and dean of the Edward and Margaret Doisy College of Health Sciences. Prior to her time at SLU, Dr. Wilson spent 17 years as a professor and administrator at Illinois State University. From 2009 to 2014, she served as the assistant and then associate vice president for Academic Fiscal Management in the Office of the Provost and Vice President for Academic Affairs at Illinois State. Dr. Wilson earned her undergraduate degree in human resources and family studies – dietetics from the University of Illinois and her master's degree in the field

from Eastern Illinois University, and her Ed.D. in curriculum and instruction from Illinois State University. Dr. Wilson is also a registered dietitian nutritionist.

### *Creighton University Today*

Since assuming the presidency and in collaboration with the Board of Trustees, administration, faculty, and staff, Fr. Hendrickson has launched a series of initiatives and projects that have positioned Creighton for continued growth into the future. These include the historic opening of a health sciences campus in Phoenix, along with the construction of additional state-of-the-art facilities; creation of a strategic plan outlining a bold vision for the University; launch of an ambitious comprehensive fundraising campaign; establishment of innovative global programming, the Kingfisher Institute for Liberal Arts and Professions, a faculty grants program, and new endowed chairs; renewed efforts around equity, diversity, and inclusion; and, the development of the Sustainable Creighton Initiative, a comprehensive action plan addressing climate change and outlining Creighton's goals for achieving carbon neutrality by 2050.

In the fall of 2021, Creighton University became one of the largest Catholic health professions educators in the United States with the opening of its health sciences campus in Phoenix, Arizona, highlighted by the construction of the 200,000-square-foot, \$100 million Virginia G. Piper Charitable Trust Health Sciences Building. As one of only seven Catholic universities in the nation with a medical school, Creighton saw a significant need and a tremendous opportunity for more Catholic healthcare education in the southwestern region of the U.S. Building upon the School of Medicine's connections through medical student rotations that began in Phoenix in 2005, Creighton expanded its health sciences programs and partnerships, resulting in the successful opening of the health sciences campus that will soon accommodate nearly 900 students across a variety of degree programs including medicine, nursing, occupational therapy, physical therapy, pharmacy, and physician assistantship.

Through a partnership with Dignity Health St. Joseph's Hospital and Medical Center, Valleywise Health, and District Medical Group, Creighton also became the sponsoring entity for the Creighton University Arizona Health Education Alliance – which is one of Arizona's largest Graduate Medical Education (GME) providers, with an exciting opportunity to play a major role in the training of new generations of physicians and other healthcare professionals. Creighton also launched an Accelerated BSN program, graduating its first class in December of 2018, and began programs in Pharmacy and Occupational Therapy in the fall of 2021. In the fall of 2022, Creighton University launched a Doctor of Physical Therapy program with a Physician Assistant program launching in August 2023.

The University is guided by *The Creighton 150 Strategic Plan: Lighting the Way*, which sets a purposeful and bold vision for Creighton, focusing on academic excellence, mission, and global engagement. Each theme has a number of goals that are supported by the Forward Blue comprehensive campaign and the campus master plan. Publicly announced in October 2021, Forward Blue has a goal to raise \$650 million – the majority of which has already been successfully raised – in support of scholarships, academic programming, and campus infrastructure.

Drawing inspiration from the Ignatian charism of *cura personalis*, Creighton is committed to care for and respect each unique individual it serves, and the diversity embodied by its campus community. In 2018, Creighton welcomed its first Vice Provost for Institutional Diversity and Inclusion, which is now a vice presidential position reporting directly to the President, and in fall 2021, with consultants Rankin and Associates, administered a Campus Climate Survey to assess student, faculty, and staff perceptions of

equity, diversity, and inclusion at the University and set action plans to enhance Creighton's atmosphere as a welcoming, inclusive campus.

In 2021, Creighton University broke ground on a new \$75 million, five-story health sciences building on its Omaha campus. The CL and Rachel Werner Center for Health Sciences Education is scheduled to open this fall. The CL and Rachel Werner Center will further Creighton's health sciences enterprise and the interprofessional model of education the University embraces. The facility will bring together medical, nursing, physician assistant, occupational therapy, physical therapy, pharmacy, and other students to train and learn with — and from — each other. The collaborative environment features a centralized interdisciplinary simulation center and active group classrooms. In addition, the CL and Rachel Werner Center for Health Sciences Education will be the home for the Center for Interprofessional Education and Research as well as the Center for Undergraduate Research and Scholarship. The building is planned to welcome students beginning with the Fall 2023 semester.

### **The College of Nursing**

The College of Nursing at Creighton University has a rich history, dating back to 1928 when it became affiliated with St. Joseph's Hospital School of Nursing. Once nursing students complete their diploma requirements, they would continue on to earn their Bachelor of Science in Nursing (BSN) degrees. That successful affiliation with St. Joseph's led to a similar agreement in 1929 with St. Catherine's Hospital School of Nursing. In the 1950s, Creighton brought its nursing program fully under the aegis of the university, and the first degree from the collegiate program was awarded in 1958. The program has grown substantially and evolved over the years, including going through various departmental and name changes, to keep pace with the ever-changing field of nursing.

Creighton began offering a Master of Science in Nursing degree in 1981. In 1986, the College of Nursing expanded to include the Hastings, Nebraska campus, which is located approximately 150 miles west of Omaha in a predominately agricultural community. Creighton moved its central Nebraska campus from Hastings to Grand Island in January 2021. The relocation to Grand Island brought Creighton's proud record of recruitment and education to CHI Health St. Francis Hospital, which offers Creighton nursing students a top-level clinical experience. The move opens new opportunities for Creighton and its partners to address the state's rural nursing shortage. In 2008, Creighton was the first nursing school in Nebraska to offer a Doctor of Nursing Practice (DNP) degree, in preparation for one of the newer nursing roles, the Clinical Nurse Leader. Creighton has been offering programs in paramedicine since 1974 and, most recently, in 2013, launched a Master of Science degree in EMS, with an emphasis on applied Paramedicine leadership skills.

The College of Nursing has a strong presence on the Phoenix Health Sciences Campus, and with the recent award from the Arizona Department of Health Services, the university will focus on supporting the state in meeting the growing demand for well-educated nurses. This will expand the Accelerated Bachelor of Science in Nursing (BSN) program, through a partnership between Creighton University and Dignity Health St. Joseph's Hospital and Medical Center. The College of Nursing ranks 51 out of 681 institutions by US News for 2022-23 for Best Colleges for Nursing, which places the College in the top 7% of nursing schools ranked by U.S. News & World Report.

Creighton's nursing programs are flexible and customizable, allowing students to receive an education that closely aligns with their goals. Students can choose from a number of excellent [academic programs that are accredited by the Commission on Collegiate Nursing Education \(CCNE\)](#). Students become creative

scholars, reflective and compassionate practitioners, collaborative professionals, and global citizens through personal and professional formation anchored in social justice. Faculty in both nursing and paramedicine create and share new knowledge to advance the discipline through teaching, service, research, and professional practice.

The College of Nursing at Creighton University includes a wide range of [Nursing Programs](#) with specialties in Adult Gerontology Acute Care Nurse Practitioner, Nursing Administration and Leadership, Family Nurse Practitioner, Neonatal Nurse Practitioner, Pediatric Acute & Primary Care Nurse Practitioner, Psychiatric Mental Health Nurse Practitioner, Nursing Education, and Registered Nursing. The graduate degree programs include online core coursework and a mix of on-campus and online courses depending on student's selected specialization. The school provides these offerings to students via campus, hybrid, and online formats all designed for students to succeed inside the classroom and beyond.

Unique to Creighton University College of Nursing is its range of [Paramedicine Programs](#) housed within the College. The Paramedicine Education program began accepting and training paramedics in 1974. In 1984, Creighton University EMS Education was one of 32 programs accredited by the Commission on Allied Health Education Programs. Initially, the program was established to educate paramedics locally to serve communities throughout Nebraska and western Iowa. Today, the Creighton University Paramedicine Education program attracts students internationally. In 2014, the program attained two milestones – 40 years as an EMS program, and 20 years since conferring its first Bachelor of Science in the EMS, now Paramedicine degree. Paramedic students participating in the program can pursue a certificate of completion or an associate or bachelor's degree in Paramedicine. In 2013, Creighton University Paramedicine Education launched a Master of Science degree in EMS, emphasizing applied Paramedicine leadership skills. In addition to the paramedic program, Paramedicine Education offers a minimum of 5 EMT courses annually, advanced placement courses for nurses and physicians seeking Paramedicine education, a Critical Care Paramedic course, a full array of American Heart Association courses, and continuing education offerings. Program accreditation is found [here](#).

### **Role of the Dean of the College of Nursing**

The Dean will report to Provost and represent the College of Nursing across its multiple campuses as well as throughout the institution. The Dean will oversee a team of 13 administrators comprised of Assistant and Associate Deans for: Academics, Assessment, and Accreditation, Research, Operations, Administration and Finance, Graduate Programs, Undergraduate Programs, Faculty Development, Students Affairs, Outcomes & Quality, Improvement, Recruitment & Academic Success, and an Associate Dean of Nursing at the Phoenix campus. In addition, the Dean will oversee 72 faculty members across the 3 campuses and is expected to actively engage in fundraising and steward relationships external to the College, while overseeing an operating budget of around \$15 million.

As the voice of the College, the Dean will serve as a transparent leader and communicate a clear vision for the College across constituencies and further build a culture of trust and understanding throughout the campuses. By working closely with senior leaders and the other deans, the Dean will work to strengthen the education, research, interprofessional education, and clinical work of the college. Externally, the Dean will grow relationships with local communities, governments, and institutions in order to ensure Creighton is well-positioned to graduate phenomenal nurses and paramedicine professionals whose work not only aligns with the overall needs of the profession but centers the Jesuit values of the institution.



## **Key Opportunities and Challenges for the Incoming Dean**

To be successful, the Dean will face a number of opportunities and challenges, described below:

### ***Lead the College towards a compelling future across the various campuses***

The Dean will play a critical role in thinking strategically about the future of the College and engaging others in that vision. They will oversee the development, implementation, and continuous evaluation of the College's short-term and long-term strategic goals around educational programs, research, and more. To do so, the Dean must be a strong communicator who can build a cohesive and clear vision across state-lines considering the various programs, faculty, staff, and students on each campus. As the lead voice for the College, the Dean will also leverage their positionality as a Jesuit Institution and develop connections with other neighboring institutions to enhance the stature of the College through the development of partnerships. More broadly, the Dean will be charged with leveraging expertise within the College to continue elevating the reputation of the College both locally and nationally. Overall, the Dean will lead the development of strategic and measurable objectives to build upon the College's strengths and envision a new chapter of growth for the College.

### ***Effectively lead resource generation and stewardship efforts for the college***

Because of the unique landscape of the role, the Dean must understand different budget models and be able to communicate fiscal matters across a range of constituencies. They are responsible for the allocation and management of the college's funds and must ensure the college's fiscal activities align with the strategic goals and metrics set by the college and the institution. The Dean will be the lead for various fundraising efforts and work with the broader university as well as with faculty across the campuses to continue identifying new sources of revenue. The Dean will be responsible for cultivating individual support through alumni relationships as well as furthering partnerships with local and state entities. Through this, the Dean is expected to ensure the program's curriculum aligns with the metrics set by the states and ensure program outcomes remain within the parameters needed to continue growing funding opportunities.

### ***Expand the existing teaching and research portfolio of the college in order to innovatively grow enrollment and ensure the success of students while adding to the body of knowledge related to nursing and paramedicine***

Unique to Creighton is its range of programs that not only focus on different specializations within nursing but also include paramedicine programs. The Dean will build upon the strengths of the curriculum and further develop programs to ensure Creighton is in alignment with the needs of the nursing and paramedicine professions across the country. The Dean will work alongside multiple healthcare partners to best understand the current context of the nursing and paramedicine professions and implement those learnings to the current curriculum as well as expand into new programming. This includes leading the conversation around the accessibility of current and future programs to continue developing the right mix of in-person and online programs to best meet the needs of students and strengthen enrollment numbers.

More broadly, in an effort to consistently grow Creighton's research infrastructure, the incoming Dean will lead efforts to encourage faculty and students to engage in research as well as leverage the expertise of the College to increase extramural funding in order to develop innovative programs that meet the healthcare demands of both today and the future. The Center for Interprofessional Education, Practice,

and Research (CIPER) ensures students in Creighton's health sciences programs receive an interprofessional education. The Dean will leverage both Creighton University and Catholic Health Initiatives (CHI), the primary academic health partner in Omaha and the Alliance members in Phoenix, to encourage students to work together across disciplines. As the leader of the College, the Dean will identify potential partnerships to support the development of interprofessional communication, collaboration, and teamwork skills needed to grow the research infrastructure of the college while also improving student experiences. They will encourage all within the College to lead via compassionate decision-making and values-based dialogues in order to develop solutions to the most pressing questions in healthcare today.

***Develop, recruit, and retain excellent faculty and staff***

The next Dean will be charged with not only ensuring the College is equipped with excellent faculty but also continuously investing in the professional and personal development of all faculty and staff. To do so, they will make themselves accessible to the faculty and staff and work alongside them to ensure that everyone is meeting their personal and professional goals. The Dean will have a keen eye for identifying talent, both within and outside of the College, and leverage those strengths to recruit and retain a wide range of faculty and staff across disciplines. The Dean will prioritize both individual growth and overall collaboration across the college. They will intentionally seek to diversify the staff and faculty and cultivate an environment focused on inclusion, strong mentorship, and professional development of all employees.

***Invest in a culture that amplifies and uplifts equity, diversity, and inclusion***

As the country seeks to grow its number of nurses, there is also a need to diversify the current makeup of those within the profession. The Dean will understand the landscape of the nursing profession and center equity and access in the conversation when planning and developing new programs and strengthening current offerings. They will ensure that nursing education, and the broader profession, are accessible to a range of students from diverse populations by working alongside partners and neighboring institutions to align community needs with programming. To do so, the Dean must also understand the different populations surrounding the three campuses and intentionally create pipelines for students to enter the nursing profession from a wide range of backgrounds. The college is uniquely positioned to transform the way those within the healthcare profession discuss equity, diversity, and inclusion by establishing Creighton University as an accessible institution for all who seek to excel in the healthcare profession.

***Work collaboratively with partners to strengthen access to quality programs and position Creighton as a model for nursing and paramedicine education***

As the College expands programs into the Phoenix Health Sciences Campus and continues to grow its online presence, the Dean will be tasked with working alongside a range of faculty in both programs to develop and reimagine curriculum to meet the needs of the healthcare field today. The Dean will find potential opportunities to partner alongside the Deans within Creighton in an effort to expand and develop programming that leverages the diversified strengths of the university. Externally, the Dean will drive partnerships with surrounding institutions, clinics, and hospitals to stay in tune with the trends happening on the ground. This also includes taking advantage of the wider Jesuit Institution network and building collaborations that further the impact of the college. As a bold leader, the Dean will be active in conversations centering on healthcare education in order to best position the College for future success. Overall, the Dean will work collaboratively to identify educational and community needs and use that to



continue building programs that respond to those needs to further establish the College as a visible and accessible option for nursing education, and more, across the country.

### Qualifications and Characteristics

Creighton seeks a Dean of the College of Nursing with vision, commitment, and the ability to inspire the College of Nursing to new levels of excellence. The Dean does not have to be a Catholic but should have a strong understanding of how Jesuit values play a part in nursing education and can enhance the College of Nursing. While no single candidate will have all the ideal qualifications, candidates should possess many of the following qualifications and characteristics:

- An earned doctorate;
- Experience leading, funding, and encouraging research activities;
- Excellent vision and compelling leadership ability;
- Understanding of, commitment to, and ability to promote the Jesuit mission of the university and the values of the College of Nursing;
- A record of successful teaching, mentoring, and a reputation for scholarship;
- Strong experience in both teaching and leadership with programs offered on multiple formats and across multiple campuses;
- Understanding of and belief in the value of interprofessional education;
- Proven commitment to the advancement of equity, diversity and inclusion;
- Excellent communication skills and the desire to work collaboratively with multiple stakeholders;
- Experience with external fundraising, budgetary, and personnel matters;
- A high degree of personal integrity;
- Familiarity with accreditation requirements related to the College of Nursing; and,
- Licensure or ability to be licensed in Nebraska, a compact state.

### Location

Creighton is located near downtown Omaha, Nebraska, one of the 50 largest cities in the United States and home to over 450,000 people who welcome visitors with open arms and authentic Midwestern hospitality. The Greater Omaha area regularly receives top rankings and recognitions, including:

- #1 – [U.S. States People are Moving To](#) - *Forbes*
- #3 – [Best Place to Pay Down Debt](#) – *LendingTree, 2022*
- #9 – [Best Cities for Young Professionals](#) – *SmartAsset, 2021*
- #10 – [State for Opportunity \(Nebraska\)](#) – *U.S. News*
- #13 – [Best Places to Live in America](#) – *Livability, 2021*

Founded in 1854, Omaha has seen its riverfront and downtown area experience tremendous growth in recent years, with more than \$2 billion invested in new development. To learn more about Omaha, see [www.visitomaha.com](http://www.visitomaha.com).

The College of Nursing's campus in Grand Island, Nebraska, is affiliated with CHI Health St. Francis Hospital, a regional referral center with more than 100 physicians and more than 1,100 employees. St. Francis carries a "magnet hospital" designation, which is awarded by the American Nurses Credentialing

Center and is considered the gold standard for nursing institutions. In addition to giving nurses the possibility of working in the area's only cancer center, CHI Health offers scholarships and guaranteed job placements to five students every year. For more information on the city of Grand Island, visit [grand-island.com](http://grand-island.com).

### **Applications, Inquiries, and Nominations**

Screening of complete applications will begin immediately and continue until the completion of the search process. Inquiries, nominations, referrals, and CVs with cover letters should be sent via the Isaacson, Miller website for the search: <https://www.imsearch.com/open-searches/creighton-university-college-nursing/dean>. Electronic submission of materials is strongly encouraged.

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*In accordance with the applicable Federal Laws and Regulations, Creighton University is committed to providing a safe and nondiscriminatory educational and employment environment. The University admits qualified students and hires qualified employees without regard to race, color, religion, sex, marital status, national origin, age, disability, citizenship, sexual orientation, veteran status, or other status protected by law.*