



ASIAN UNIVERSITY FOR WOMEN

Search for the Pro-Vice Chancellor for Academic Affairs
Asian University for Women
Chittagong, Bangladesh

THE SEARCH

Asian University for Women (AUW) seeks an inaugural Pro-Vice Chancellor for Academic Affairs. Founded in 2008, AUW is a leading liberal arts and sciences university in Chittagong, Bangladesh. The University educates talented women from across the Asian continent and beyond, irrespective of their socio-economic background. AUW was established to serve women from communities across Asia and the Middle East that have been historically disenfranchised or whose lives have been abruptly disrupted by political upheaval or civil war and unrest to offer them a world-class education and opportunities for their future and the future of their communities, regardless of their prior access to educational opportunities. AUW seeks to graduate women who will be skilled and innovative professionals, service-oriented leaders in the businesses and communities where they will work and live, and promoters of intercultural understanding and sustainable human and economic development in Asia and worldwide.

AUW is the first of its kind: an independent, regional institution dedicated to excellence, women's education, and leadership development – global in outlook but rooted in the contexts and aspirations of the people of Asia. AUW exists to educate and empower a rising network of women leaders through the transformative power of an American-style liberal arts and sciences education. Open to women from all walks of life, AUW particularly encourages women who are the first in their families to get a university education.

AUW currently serves approximately 1,500 students. AUW offers a two-year immersion pre-collegiate academic program focused on English language acquisition, math, basic computer literacy, and a rigorous undergraduate degree program.

Its undergraduate programs offer degrees in (i) Politics, Philosophy, & Economics; (ii) Economics; (iii) Environmental Sciences; (iv) Public Health; (v) Bioinformatics; (vi) Computer Sciences. Additional programs in Humanities (combining History, Literature, Religion & Philosophy) and Biochemistry, Biophysics and Molecular Biology will be introduced in 2024. Graduate programs include a two-year Master of Arts Program in Education and a one-year Master of Science in Apparel and Retail

Management, which began in 2023. Another graduate program in bioinformatics is scheduled to begin in the fall of 2024. A state-of-the-art, two-million-square-foot campus, including a wide range of modern laboratories, classrooms, and residential buildings, is under construction on a 140-acre plot. The campus includes sustainable ecological features and has been designed by leading architect Moshe Safdie to provide a modern, sustainable, and attractive environment for learning.

Benefitting from strong support from AUW's administration and Board of Trustees, the Pro-Vice Chancellor will join the University at a critical juncture in its history. The University is developing a strategic plan that looks to the future, enhances its offerings, and delivers a value proposition to educate women in Asia for global citizenship.

Reporting to the Vice Chancellor, Dr. Rubana Huq, the Pro-Vice Chancellor serves as the chief academic affairs officer and will work closely with faculty, leadership, and students across AUW. The Pro-Vice Chancellor is expected to be an outstanding scholar or researcher with a demonstrated record as an academic leader with the ability to transform bold ideas into reality. They will be an inspiring proponent of liberal arts and sciences learning in Asia, able to articulate and promote the vision and mission of AUW internationally and build an on-campus culture that is inclusive and collaborative.

The ideal candidate will have a track record of demonstrated higher education administrative success, and bring deep experience setting a strategic agenda and working with faculty and staff to launch new initiatives while building systems and processes. The Pro-Vice Chancellor will be committed to recruiting and supporting faculty and staff. The Pro-Vice Chancellor must also be an excellent communicator and partner internally with administrators and various departments across campus, as well as externally. Above all, the Pro-Vice Chancellor must be highly student-centered, possess an appreciation for liberal arts education, advance initiatives within a faculty governance system, be responsive with the ability to make data-driven decisions and be supportive of the values and traditions of AUW.

AUW has retained the global executive search firm Isaacson, Miller to assist in recruiting its new Pro-Vice Chancellor. Please direct all inquiries, nominations, and applications to Isaacson, Miller as indicated at the end of this document.

ASIAN UNIVERSITY FOR WOMEN

AUW is a leading liberal arts and sciences institution of higher learning in Chittagong, Bangladesh, founded in 2008. The University seeks to establish itself as the educational destination of choice for talented women from across the Asian continent and beyond, irrespective of their socio-economic background. AUW has a special mission to serve women from communities that have been historically disenfranchised or whose lives have been abruptly disrupted by civil war or political upheavals and to offer them a world-class education. Its admissions and financial assistance policies are framed in such a way as to provide every opportunity for those who demonstrate outstanding academic and leadership potential. An extensive foundation program provides support and training to ensure that all AUW

students are fully prepared for academic success regardless of their prior access to educational opportunities. In the later stages of their studies, students carry out their own research projects and regularly publish research papers with their teachers. As an antidote to the rising trend of narrow identity politics and nationalist exclusivity, AUW has, since its foundation, educated women from 19 countries across the region, representing over 35 linguistic groups and diverse religious traditions.

AUW aims to eventually grow to 3,000 students, primarily undergraduates. It is also developing Master's programs that are practical and vocational in focus. For example, the university currently offers master's programs aimed at preparing educational leaders and teachers, as well as focusing on growth areas such as pharmaceutical science and the garments industry.

A state-of-the-art, two-million-square-foot campus, including a wide range of modern laboratories, classrooms, and residential buildings, is under construction on a 140-acre plot. The campus includes sustainable ecological features and has been designed by leading architect Moshe Safdie to provide a modern, sustainable, and attractive environment for learning. The University is also in the process of discussing the potential opening of a lab school that will serve children of AUW faculty and staff as well as the surrounding community.

MISSION

AUW seeks to offer high-quality education to young women drawn from diverse national, ethnic, and socio-economic backgrounds. It is open to young women of talent and commitment from all sections of society who want to work for a just and peaceful world. AUW aims to recruit at least half its student body from underprivileged groups across Asia, especially those displaced by war or political upheaval.

AUW seeks to graduate women who will be skilled and innovative professionals, service-oriented leaders in the businesses and communities where they will work and live, and promoters of intercultural understanding and sustainable human and economic development in Asia and worldwide.

AUW's mission is to:

- Provide a vibrant and diverse residential learning community where highly talented women from many cultural and religious backgrounds can grow both intellectually and personally, treating diversity as something to be cherished and respected;
- Create an awareness among students and graduates of their future as global citizens and of the importance of democratic values;
- Create a student-focused learning environment where the humanities and natural and social sciences establish a broad base of inquiry;
- Focus student learning on the acquisition of intellectual abilities, reflective personal growth, leadership abilities, and a service-oriented outlook.

AUW seeks to graduate women bent on changing their society irrespective of their backgrounds, who aspire to be skilled and innovative professionals, service-oriented leaders in the businesses and

communities in which they will work and live, and who aim to be promoters of intercultural understanding and sustainable human and economic development in Asia and throughout the world.

HISTORY

AUW was conceived by Kamal Ahmad when he was an undergraduate at Harvard College in the mid-1980s. However, it was the World Bank/UNESCO Task Force on Higher Education & Society that provided him with a springboard to launch the idea. An International Support Committee for the Asian University for Women was set up with Task Force Member and Prime Minister Sheikh Hasina of Bangladesh and First Lady of Denmark Lone Dybkjaer as Co-Chair. A meeting was arranged with the Prime Minister of Bangladesh, Sheikh Hasina, in 2000 when First Lady Dybkjaer and Kamal Ahmad presented the AUW idea to the Government of Bangladesh and launched the process of building support internationally. Boston philanthropist Charles E. Merrill, Jr. provided an initial grant to help develop the concept further. Once the AUW Support Foundation was established, a series of studies were conducted to develop academic, organizational, and financial plans for the University, culminating in the publication in 2005 of AUW's Plan of Operations. Cherie Blair, a leading international lawyer, human rights advocate, and the wife of the former British Prime Minister Tony Blair, was appointed as the first Chancellor of AUW in 2011.

AUW TODAY

AUW has been deemed an independent "international university" by the University Grants Commission of Bangladesh and is applying for accreditation through the New England Commission of Higher Education (NECHE). AUW has submitted its self-study, and the visiting team will be on campus in March 2024. It is hoped that the outcome of the visit will be the promotion of AUW to candidate status and to full accreditation as soon as possible thereafter.

AUW stands out in its explicit mission to graduate leaders and change agents. The University seeks to foster in its students a sense of social tolerance, the ability to frame and develop debates based on critical thinking, and the inspiration to envision large-scale change. AUW's distinctive curriculum ensures that alumnae will have the knowledge and skills to have an immediate positive impact on their respective societies.

Expanding student enrollment and graduation is necessary for achieving a significant critical mass of AUW graduates working on social and economic change in the region.

AUW has already demonstrated that its education model for women's empowerment and leadership development works. The challenge remains on how to make AUW economically sustainable through progress in four critical areas:

AUW's ability to build its permanent campus will lead to its capability to offer the best academic programs to a larger group of students and actualize its vision. The cost of Phase I for construction is estimated to be U.S. \$100 million.

AUW is largely dependent on annual contributions to support its operations. There is little margin for variations in its collection of contributions. An endowment will help stabilize the operations of the University. Currently, it has a limited endowment that AUWSF aims to grow to USD 50 million over the next few years, which will produce an annual income of USD 2.25 million, significantly reducing the need for annual contributions.

AUW is seeking to increase the enrollment of qualified fee-paying students significantly. Fee-paying students support the diversity of the student body and contribute to the economic viability of the University.

AUW depends on active supporters in the U.S., Japan, Hong Kong, Singapore, and the UK. There are plans to expand its networks in each of these jurisdictions and introduce new support groups in new jurisdictions. Volunteer support is essential for continuing the successful operation of AUW. Its annual fundraising target for non-capital items is USD 15 million.

CURRICULUM AND ACADEMIC PROGRAMS

AUW offers three distinct but integrated academic programs.

1. As noted above, AUW's undergraduate programs offer degrees in (i) Politics, Philosophy, & Economics; (ii) Economics; (iii) Environmental Sciences; (iv) Public Health; (v) Bioinformatics and (vi) Computer Sciences. Additional programs in Humanities (combining History, Literature, Religion & Philosophy) and Biochemistry, Biophysics and Molecular Biology (replacing Bioinformatics) will be introduced in 2024. Graduate programs include a two-year Master of Arts Program in Education and a Master of Science in Apparel and Retail Management, which began in 2022 and 2023, respectively. Another graduate program in Bioinformatics and Pharmaceutical Sciences is scheduled to begin in Fall 2024.
2. Access Academy: A foundation year of courses focused on English communication skills, critical thinking, and strategies for life-long learning. Students take courses in Language and Composition, Reading across Disciplines, Computer Studies, and Pre-Calculus. These courses prepare students to succeed in AUW's rigorous liberal arts and sciences undergraduate program.
3. Pathways for Promise: A foundation year of courses focused on English communication skills and mathematics for students invited to enroll in a sponsored program.

An AUW student can enter directly into the undergraduate program or through the Access Academy. A student entering through Pathways for Promise will ordinarily require five years to graduate. Those entering through Access Academy will need four years of study and at least two summers of

coursework. Those entering directly into the undergraduate program can complete course requirements in three academic years plus two summers of coursework.

The Pro-Vice Chancellor will provide leadership in enhancing academic excellence. This will be achieved through a set of strategic initiatives.

Developing the General Education Program

A distinctive feature of a liberal arts program is the emphasis on breadth of knowledge and understanding, the development of active learning skills, and the ability to express wide-ranging analyses and arguments based on solid data and theoretical understanding. AUW will continue to monitor the content of the general education program following a review in 2023. The general education program will prepare students for their major areas of study and inculcate openness to different ways of seeing the world and the individual's place in it. Students will, as in the previous core program, take courses in the natural and social sciences and the humanities and participate in a structured program of composition classes. The program will include a range of complementary physical education and cultural activities.

Developing Areas of Specialization

AUW will keep all of its areas of academic activity under review and will seek external input through a regular program of systematic reviews. Where necessary, programs will be discontinued, redesigned, or added. Sustainability of the environment in an era of anthropogenic climate change will be a significant focus of AUW's curriculum and research activity. So, too, will be a concern with the sustainability of human cultural and social life in ways that respect the diversity of human experience and the potentiality of all human beings to contribute to global development.

STEM

There is an appetite among current students to develop skills in STEM subjects. This aspiration will be encouraged by AUW. To meet this demand and fulfill its mission, AUW recently introduced a computer science major. Within this major, there will be a focus on artificial intelligence. Students will be encouraged to engage with the ethical issues posed by the development of both conventional digitization projects and artificial intelligence and to work on ways that computer science can be harnessed to aid economic and social development. Whatever major subject students are taking, they will be expected to be fully computer literate and able to employ the latest software packages.

A new major in the life sciences area, Biochemistry, Biophysics, and Molecular Biology, will be introduced in the fall of 2024 to replace the previous major in Bioinformatics and Biotechnology. This will be a more appropriate offering at the undergraduate level, especially for students who wish to go on to graduate school training in medicine and related health fields. At the same time, a Master's degree

oriented towards the pharmaceutical industry will be developed. Where student demand exists, other areas can be developed as majors or minors, such as mathematics, psychology and development studies.

The possibility of establishing an AUW Medical College will be kept under review while recognizing that it would require a very substantial investment in human resources and physical facilities. A possible international partner has been identified, and a dialogue has already been initiated. Access to clinical training facilities in hospitals and community health facilities in Chittagong and beyond will also be required. AUW would be well placed to develop a medical curriculum that builds on its strengths in the social sciences and humanities to produce doctors who understand health beyond the narrow medical terms and applications. AUW's existing strength in public health will play an important part in framing the scope of AUW's work in the medical field. Together with AUW's environmental scientists, a global perspective on health will be developed, bringing together concerns for the health of individuals, communities, and the planet itself. Climate change will be a particular focus, given its likely impact on Bangladesh and other Asian countries.

The Social Sciences

Two existing majors - Economics and Politics, Philosophy and Economics - have established themselves as central to AUW's teaching mission. Development Studies has become the most widely taken minor and will be actively considered for development as a major. It will strengthen AUW's offerings in areas such as Gender Studies and Migration and Displacement, both crucial to AUW's distinctive mission. Such a major would be attractive to students and strengthen AUW's research capacity in areas of interest to its donors and partners. Psychology is also an area of interest to AUW, and steps will be taken to reinstate it as a minor, with the possibility of developing it as a major.

The Humanities

The humanities are an essential part of a liberal arts education. They help students understand how human beings have understood the world in the past and present and how they have expressed these understandings in religious belief, artistic practice, and political and social institutions. AUW will develop its humanities programs in ways that will decenter and decolonize the curriculum. Focused on history, religious studies, philosophy, and literature, the program will demonstrate the linkages between the disciplines and develop students' capacity to think and work in an interdisciplinary manner. All humanities students will be exposed to the potentiality of digital methods in the humanities.

The current work in the humanities is being conducted with the assistance of a substantial grant from the Mellon Foundation that covers a three-year period expiring at the end of March 2025. At that point, AUW will have up to nine postdoctoral fellows covering history, literary studies, philosophy and religious studies, and possibly other areas. The Humanities major is scheduled to be introduced in January 2024. AUW will need to ensure through appropriate publicity and marketing that there is sufficient interest from students to ensure its continuing academic and financial viability. Strategies to support the major

will include offering humanities courses in the general education program and developing minors in areas such as history and literature. Individual courses will also be developed on an institution-wide basis, for example, a course on the history of public health in Asia during and after the colonial period.

AUW will be one of the few institutions in South Asia to foreground the humanities within a liberal arts framework, and the Mellon grant provides funding for outreach activities in the form of conferences and workshops to engage with other higher education institutions in the region. The first of these will take place in 2024 or early 2025. Further activity will depend on funding. AUW should aim to take the lead in promoting a liberal arts approach to higher education across South Asia and more widely.

Focusing on Exit Competencies

While students will continue to learn through acquiring subject knowledge, it is crucial that their learning extends to broader intellectual skills, both technical, especially a command of current and emerging digital technologies, and communicative, including an ability to write and speak persuasively in different registers. They should also develop the capacity and desire to be lifelong learners with the self-starting capacity to research new areas of knowledge. This will make them more employable and develop them as lifelong learners, able to contribute to global conversations in the coming decades. A system of testing competencies is currently being trialed and will be further developed in the next few years.

Improving the Academic Infrastructure

A newly developed Student Information System (SIS) residing within the AUW ERP was introduced in 2023. Covering course registration, degree plans, student records, issuing of academic warnings, and processing of transcripts, it will greatly reduce the amount of error-prone manual data entry and, at the same time, help students and their advisors to make appropriate academic decisions about course choice, etc. It will be extended to manage class scheduling and other academic management matters in the future. As part of the introduction of the SIS, an overhaul of major degree plans will be undertaken.

Supporting Teaching Quality

The liberal arts model of pedagogy requires faculty who are prepared to be innovative in their practice and willing to be self-reflective. This, in turn, requires the institution to be able to train and support its teachers and to encourage the development of its faculty as a community of practice. The Center for Teaching and Scholarship will be re-established to serve students and faculty. Regular training and updating sessions will be organized for faculty, and a senior faculty member will be given responsibility for this work.

Face-to-face teaching is central to the liberal arts model. Students learn both from the instructor and each other. However, such teaching can be greatly enhanced by using online resources and techniques

and methodologies such as flipped classrooms and problem-based learning. The Center for Teaching and Scholarship will take responsibility for developing A UW's capacity in these areas.

Growing Academic Resources

A UW already has a library with substantial physical collections and extensive digital access to journals and other resources. As student numbers expand, the balance will likely shift toward digital resources. Still, A UW will continue to recognize the role of a physical space where students can appreciate the value of studying in a space where books and journals are freely available for their immediate academic needs and as ways of broadening their intellectual and cultural interests. Students will be trained to make the most effective use of digital and printed resources.

When it moves to the main campus, an RFID-based security system will be required. Subject to the availability of resources, A UW will endeavor to ensure that all students have access to laptop computers and that students are adequately trained in their use.

Enhancing Research at A UW

A UW sees itself as a teaching-led institution, but research will also play a significant role. As an international university, A UW will aim to be known for the quality of its research as well as for the quality of its alumnae. It will, therefore, encourage its students to see themselves as active participants in research, learning by doing in conjunction with their teachers before becoming independent researchers in their future careers. This mode of learning will continue to be central to A UW's teaching. The university will ensure that there are adequate laboratory facilities on the main campus and financial resources to support student research. At present, students will be encouraged to present their findings in joint publications in scholarly journals and other media. A digital repository of all A UW's research outputs is being established.

Faculty members can only fulfill their teaching responsibilities if they are themselves well-trained and active researchers. Faculty appointed to professorial positions will generally hold PhDs and have significant published work to their name. Research output will be a significant criterion for promotion to higher ranks. Exceptions will mostly occur when individuals with outstanding practical experience in relevant fields are appointed as professors of practice. A UW will actively encourage its faculty to apply for external grants and to provide relief from teaching where this can be covered by grant funding.

A UW will encourage the development of research directly relevant to its broader mission. Examples of such research would be related to projects in the Rohingya refugee camps and climate change. A UW will also develop multidisciplinary work on social and political issues within an Asian context by establishing a Center for Asian Studies. Partners in A UW's research endeavors have been and will continue to be found in local and international NGOs, development agencies, and other universities, both locally and internationally.

FACULTY

AUW faculty are competitively recruited from all over the world. They hold PhD qualifications from institutions across Asia, Australia, Europe, the United Kingdom, and the United States. The University also benefits from the Andrew W. Mellon Fellows program, which has proven to be a successful pipeline to attract faculty to the University. A listing of AUW faculty can be found at <https://asian-university.org/academic-programs/faculty/>.

The planned growth in student numbers over the next five years will require a parallel growth in faculty, which will be a priority for the AUW leadership. Adequate resources will be allocated to recruitment. Innovative means will be developed to find and retain excellent faculty attuned to the AUW mission. Partnerships with other universities will facilitate short- and long-term faculty recruitment at all levels. Flexible working arrangements will also be explored. A special effort will be made to identify female faculty and give them opportunities for professional development.

THE STUDENTS

AUW students come from across Asia and the Middle East. They represent over 35 ethnicities, speak over 25 languages, hold different religious beliefs, and see the world through different eyes. Although diverse in background, AUW students are united in their passions to innovate their communities' economic, social, and political landscapes.

AUW students are curious learners, entrepreneurial thinkers, and hopeful spirits. They live and study together, expanding their worldviews and embracing cross-cultural diversity as a strength—not a cause for division or strife. The University has particularly sought to serve historically marginalized groups such as the Rohingya people and Dalit communities across South Asia, as well as welcoming students fleeing the Taliban in Afghanistan and other displaced communities. Embracing its mission to welcome students from underserved communities has led to the development of an extensive immersive entry program that provides two years of English study and preparatory work as a pathway program to the undergraduate degree program.

LEADERSHIP AND GOVERNANCE

AUW is governed by an independent Board of Trustees, currently chaired by Dr. Dipu Moni, Physician, Minister of Social Welfare, and former Minister of Foreign Affairs and Minister of Education, Government of Bangladesh.

The University also enjoys the support of several major government, business, and academia leaders, collectively known as the AUW Council of Patrons. Patrons are responsible for communicating AUW's vision to the broadest public and advocating its ideals whenever possible. Under the provisions of the Charter, the Prime Minister of Bangladesh is the Chief Patron.

The International Support Committee elected the first A UW Chancellor; the Board of Trustees will elect subsequent Chancellors to serve as the titular head of the University. The current Chancellor of A UW is Mrs. Cherie Blair. Cherie Blair is a noted human rights lawyer from the UK. She became a Queen's Counsel (since 2023, King's Counsel) in 1995 and is a founding member of Matrix Chambers. Mrs. Blair is closely involved with over 20 charities with a special emphasis on those working with women, children, and individuals based in Merseyside in the UK. In late September 2008, she established the Cherie Blair Foundation for Women, which supports women entrepreneurs in the developing world through partnerships with existing organizations that promote women's leadership in a global economy. Mrs. Blair has been Chancellor of A UW since 2011.

THE ROLE

The Pro-Vice Chancellor will be an inspirational, mission-driven, and entrepreneurial leader able to communicate the value of A UW's programs and the excitement of its students and will engage faculty in the work of the University. They must also be thoroughly familiar with the precepts of an American liberal arts education in its most rigorous form. The Pro-Vice Chancellor reports to the Vice Chancellor and works closely with the A UW management and Administrative Operations team to ensure undergraduate and pre-undergraduate programs meet programmatic standards and are in keeping with institutional guidelines, resources, and student expectations. The Pro-Vice Chancellor is responsible for overseeing and reviewing the portfolio of majors by recruiting new faculty leaders to build out those programs while cultivating improved sustainability and governance.

Substantial opportunities to further develop the University await the Pro-Vice Chancellor, including in the following areas:

Lead the creation of the new academic programs envisaged for A UW's third decade.

Initiate significant qualitative improvements in delivering existing projects and programs, ensuring consistent academic quality and standards in A UW's unique brand of overall excellence in line with accepted international benchmarks.

Recruit high-caliber faculty for existing and new programs and promote creative, effective, and blended learning, teaching, and researching in this unique multicultural residential academic environment.

Promote cutting-edge research and innovation that can benefit Asian countries and ensure that A UW education is informed by current research.

Ensure that Equality, Equity, Diversity, and Inclusion are integrated into all aspects of educational policies, curricula, and practices at A UW.

Continue implementing effective strategies for curricular opportunities to develop student ethics, skills, entrepreneurship, service, and employability in various employment sectors.

QUALIFICATIONS AND EXPERIENCE

The Pro-Vice Chancellor for Academic Affairs is expected to be an outstanding scholar with a demonstrated record as a thoughtful and vigorous academic leader with an ability to translate bold ideas into reality. They will be an inspiring proponent of liberal arts and sciences learning in Asia, able to articulate and promote the vision and mission of AUW internationally and build an on-campus culture that is creative and collaborative. The professional and personal qualifications of an ideal candidate include the following:

- A track record of academic and administrative leadership;
- An astute understanding of finances and budgeting, including how to foster new revenue streams, fundraise, and streamline budgeting processes and procedures;
- Demonstrated experience running a department, division, or school; deep knowledge of academic administration;
- Data-driven decision-making;
- A demonstrated commitment to diversity, inclusion, and equity; an understanding of its importance to the mission and richness of AUW and its continued success;
- A successful history of faculty development and team building, including a demonstrated commitment to building and supporting a diverse staff, faculty, and student body;
- A track record of working with faculty and staff to design and launch educational programs;
- Evidence of developing and implementing successful, innovative, and complex programs and course offerings in a higher education environment;
- Public presence and the ability to represent AUW effectively for purposes of outreach, development, and external partnership building;
- Dedication to high-quality teaching and academic quality; curriculum and program development experience;
- Passion for being student-centric and a community and culture builder;
- An experienced budget manager who can contribute to financial stability through careful stewardship of funds;
- A reputation for being an open and consultative leader, including being a good listener, open-minded, transparent, flexible, resourceful, and collaborative; and
- Academic credentials appropriate to serving as the chief academic officer of AUW; a PhD or similar terminal degree is required.

APPLICATIONS, INQUIRIES, AND NOMINATIONS

Screening of complete applications will begin immediately and continue until the completion of the search process. All inquiries, nominations, referrals, and resumes/CVs with cover letters should be sent in confidence via the Isaacson, Miller website for the search link below. Electronic submission of materials is strongly encouraged.

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<https://www.imsearch.com/open-searches/asian-university-women/pro-vice-chancellor>