



Assistant Professor of Teaching
University of California, Irvine
Sue & Bill Gross School of Nursing
Irvine, California

THE SEARCH

The Sue & Bill Gross School of Nursing at the University of California, Irvine (UCI) seeks a collaborative, dynamic, and innovative person for the position of Professor of Teaching at the Assistant Professor rank. The successful candidate will be responsible for teaching in the undergraduate and graduate level prelicensure and doctoral programs. This is a full-time faculty position designed for individuals who wish to focus their careers on teaching, professional activities, and University and public service, with additional time dedicated to research. Professors of Teaching are members of the University of California Academic Senate and have all the benefits of Senate membership.

Appointment, merit, and promotion in the Professor of Teaching series requires, in addition to excellence in teaching and service, that the candidate makes outstanding and externally recognized contributions to research/creative activity in pedagogy and/or the discipline. This position parallels the tenure-track faculty series.

The successful candidate will play a significant role in the prelicensure programs. The Professor of Teaching needs to be able to teach either, or a combination of, medical-surgical, pediatric, maternal/newborn, community, or psychiatric mental health nursing in the prelicensure program and, if appropriate, courses in the doctoral programs. Both in-person and online classes are taught in the UCI Sue & Bill Gross School of Nursing. This position requires teaching excellence, public service, and engagement in original scholarship/creative activity, with an emphasis on nursing education. The standard teaching load for a Professor of Teaching is six courses per calendar year.

The Professor of Teaching will join a welcoming and supportive community of clinical and teaching-oriented faculty, senate research faculty, and continuing lecturers.

THE UNIVERSITY OF CALIFORNIA, IRVINE

The University of California, Irvine's (UCI) unyielding commitment to rigorous academics, cutting-edge research, and leadership and character development makes the campus a driving force for innovation and discovery that serves the local, national, and global communities. UCI is a member of the Association of American Universities (AAU) and is ranked 8th among the nation's best public universities and 34th among all national public and private universities, according to *U.S. News & World Report*. Located in sunny

Orange County, CA, UC Irvine is 15 minutes from the beach and an hour from metropolitan Los Angeles and scenic mountain environments. USA Today ranked Irvine as one of the safest cities to live in.

With more than 37,000 undergraduate and graduate students, more than 1,550 ladder-rank faculty, and 13,000 staff members, UC Irvine is among the fastest-growing campuses in the UC system. Increasingly a first-choice campus, a record number of first-year students and transfer applicants – over 142,000 – applied for 9,349 slots for Fall 2022. Approximately 80 languages are spoken, and 87 countries are represented within UC Irvine’s student body. Ranked 3rd for “Top Colleges in the West for Diversity” by *The Wall Street Journal/Times Higher Education*, UC Irvine is committed to excellence through diversity and strives to enroll academically talented students who are representative of the population, including those traditionally underrepresented in various academic fields. The university is designated as a Hispanic-serving institution and as an Asian American and Native American Pacific Islander-serving institution and ranks first choice for first-generation, in-state students among all UC campuses for Asian American and second choice for African American and Chicanx/Latinx students. UC Irvine is also a founding member of the Hispanic Serving Research Universities Alliance, which aims to double Latinx doctoral students and increase professoriate by 20 percent. During the 2021-22 academic year, approximately 75 percent of UC Irvine undergraduates received financial aid, and nearly 10,000 UC Irvine enrollees received Pell Grants, many of them first-generation students for whom a university education is a means to upward social mobility.

To learn more about UC Irvine, please visit: www.uci.edu

THE SUSAN AND HENRY SAMUELI COLLEGE OF HEALTH SCIENCES

In September 2017, UCI announced a \$200 million gift from Susan and Henry Samuelli to name a first-of-its-kind College of Health Sciences focused on interdisciplinary integrative health. The far-reaching donation—the seventh largest to a single public university and the largest in UC Irvine’s history—positions UCI as a bold, new leader in population health, patient care, education, and research. The gift provided \$50 million toward the construction of a facility to house the College and the Susan Samuelli Integrative Health Institute and \$5 million for outfitting the institute with state-of-the-art technology – forming the foundation of a national showcase for integrative health. It also earmarks \$145 million to create an endowment for up to 15 faculty chairs across the medicine, nursing, pharmacy, and population health disciplines for senior, midcareer, and junior faculty with expertise in integrative health; integrative health training and mentoring for medical school students; scholarships and fellowships for undergraduate and graduate students to develop careers in related fields; innovative curricular development and campus-wide interdisciplinary research projects; and ongoing clinical services, research, and education in the Susan Samuelli Integrative Health Institute focused on scientific research and education in complementary medicine and whole-person care.

Today, the College of Health Sciences is home to over 10,000 faculty and staff and nearly 3,000 students across the School of Medicine, the Sue & Bill Gross School of Nursing, the School of Pharmacy &

Pharmaceutical Sciences, and the Program in Public Health, soon to be the future School of Population Health.

More information about the Susan Samueli Integrative Health Institute is available at <https://ssihi.uci.edu/about/about-the-institute/>.

SUE & BILL GROSS SCHOOL OF NURSING

The [Sue & Bill Gross School of Nursing](#) at the University of California, Irvine, is a relatively young institution, established in 1986 as a graduate program in partnership with UCLA. It expanded into a full School of Nursing in 2016 after receiving a \$40 million-dollar transformational gift from philanthropists Sue and Bill Gross. This substantial contribution allowed UCI to expand its existing nursing program significantly and address the growing need for qualified nurses. The highly selective school, which offers fully accredited bachelor's, master's, and doctoral degrees, was chosen by NurseJournal.org as one of the top programs in the western United States for quality, value, and satisfaction, and its nurse practitioner faculty is consistently ranked within the country's top 25.

The nursing school is distinguished by its community-based approach to promoting, improving, and sustaining health and wellness throughout the community. The school is committed to attracting diverse and stellar faculty to advance the school's mission and vision. Ranked as one of the top 50 nursing schools in research funding, the UCI Sue & Bill Gross School of Nursing is dedicated to advancing evidence-based clinical practice and the discipline of nursing through scholarly research, education, and practice. Many opportunities exist for collaboration with the campus community and the diverse Orange County community. The Nursing School is one of four academic units in the College of Health Sciences, which includes a School of Medicine, School of Pharmacy and Pharmaceutical Sciences, and the Program in Public Health. With these units, along with the UCI Susan Samueli Integrative Health Institute, the Sue & Bill Gross School of Nursing is pioneering a team-based, interprofessional model of research, education, and patient-centered care for the 21st century.

Faculty, Staff, and Students

The Sue & Bill Gross School of Nursing employs 28 full-time faculty members and 19 staff, which includes ten fellows in the American Academy of Nursing, two fellows in the Western Academy of Nurses, and one fellow in each of the following: the American Academy of Nurse Practitioners, the National Academies of Practice, the Academy for Behavioral Medicine Research, the American Psychological Oncology Society, the Gerontological Society of America, and the Society for Adolescent Health and Medicine. The School also has one Fulbright Scholar alumni and one Sigma Theta Tau International Nurse Researcher Hall of Fame recipient. The faculty, all with advanced degrees, maintain an impressive eight-to-one student/faculty ratio in labs and clinical courses. In 2023, the school enrolled 169 students in its undergraduate Bachelor of Science (BSN) program, and 146 students in its graduate programs, including 60 students in the Master of Science in Nursing (MSN), 66 students in the Doctor of Nursing Practice (DNP), and 20 students in the PhD in Nursing program. As of December 2023, nearly 18% of students enrolled in

the School identify as men, and 80% identify as Asian, Black, Hispanic, Native American, and/ or Pacific Islander.

Academic Programs

The school offers a comprehensive range of degrees, including a Bachelor of Science in Nursing (BSN), Master of Science in Nursing (MSN) with a community and population health nursing concentration, a psychiatric mental health nurse practitioner postgraduate certificate program, Doctor of Nursing Practice (DNP) post-Master's or DNP with a Family Nurse Practitioner post-Bachelor's, and a Doctor of Philosophy (PhD) in Nursing Science. BSN graduates who took the NCLEX-RN examination in 2022-2023 had a pass rate of 88%, and MSN graduates had a pass rate of 95%.

Clinical Operations

The school has a strong commitment to clinical training. A unique aspect of the program is the Academic Practice Partnership with UCI Health. This partnership provides students with valuable practicum hours at the world-renowned UCI Medical Center. Additionally, the school has the distinction of being the only University of California school with a faculty nursing practice. Faculty members are actively involved in providing care to patients in underserved areas and throughout the UCI Health and Student Health Centers, ensuring that students are exposed to a diverse range of clinical settings.

Research

Researchers at the Sue & Bill Gross School of Nursing are distinguished scientists who are internationally and nationally recognized for their contributions to science and academia. Faculty research projects have secured over \$13 million in total sponsored funding and focus on improving health and healthcare in a wide range of areas, including oncology, HIV/AIDS, pediatrics, self-care, mental health, women's health, clinical policy, and nursing education. Consistent with faculty research expertise, the School's PhD program promotes the development of scientific and theoretical expertise that contributes to scholarly endeavors in six key areas: Integrative Health and Wellness, Community Health, Philosophical and Theoretical Foundations in Nursing, Health Services and Practice, Digital Technology and Health, and Health Disparities and Diversity.

Diversity, Equity, and Inclusion

The Sue & Bill Gross School of Nursing is committed to a culture of integrity, respect, equity, diversity, and inclusion for all. The School acknowledges the universality of implicit biases about various personal characteristics and is committed to preventing their influence on school culture.

The School encourages collective reflection, self-awareness, and openness to change that advances inclusive excellence and supports open and honest dialogue about their learning and working environments. Efforts focus on producing members of the nursing profession who are knowledgeable, culturally sensitive, prepared to engage in high-quality nursing practice and scholarship sensitive to diverse populations, and who will provide safe, effective, and nonjudgmental care to all.

Leadership

[Mark Lazenby, PhD, APRN, FAAN](#) is Dean of the Sue & Bill Gross School of Nursing. He was appointed to the position in January 2022. Dr. Lazenby came to the role with leadership and administrative experience, having served as the associate dean for faculty and student affairs at the University of Connecticut School of Nursing.

OPPORTUNITIES AND CHALLENGES

Expand curriculum development and research in nursing education.

The Sue & Bill Gross School of Nursing offers fully accredited bachelor's, master's, and doctoral degrees. The School strongly values innovative research and scholarship. The Professor of Teaching will engage in original scholarship and creative activity, with an emphasis on nursing education. As the School grows the master's and DNP programs and its footprint in the Orange County area, the Professor of Teaching will actively engage in curriculum design to propel the School forward in teaching innovation and excellence.

Support and enhance an inclusive and diverse community culture.

The Sue & Bill Gross School of Nursing is committed to a culture of integrity, respect, equity, diversity, and inclusion for all. The Professor of Teaching will bring a demonstrated commitment to these values and integrate diversity into the curriculum.

Maintain partnerships and collaborations.

The Susan and Henry Samueli College of Health Sciences is home to the Sue & Bill Gross School of Nursing, the School of Medicine, the School of Pharmacy and Pharmaceutical Sciences, and the Program in Public Health. The Professor of Teaching will be an excellent team builder who is thoughtful about forming interdisciplinary partnerships that support collaborative education, research, practice, and service efforts.

QUALIFICATIONS AND CHARACTERISTICS

The successful candidate for this position will meet the following requirements:

- A PhD, DNP, or EdD degree
- Eligible California licensed Registered Nurse (RN)
- Excellent oral and written communication and pedagogical skills
- Experience with didactic teaching in community health/public health nursing
- Evidence of scholarly activities

- Evidence of collaborative interdisciplinary partnerships that advance the science of improving health outcomes for individuals, families, and communities, and of teaching the next generation of nursing professionals
- Demonstrated ability to work with a diverse group of colleagues and to teach and mentor a diverse student body
- California Board of Registered Nursing (BRN) Public Health Nurse Certification or other BRN specialties preferred

APPLICATIONS, INQUIRIES AND NOMINATIONS

The University of California, Irvine has retained Isaacson, Miller - a national executive search firm - to assist the Search Committee in its identification and review of candidates. Applications, inquiries and nominations may be submitted online:

<https://www.imsearch.com/open-searches/university-california-irvine-sue-bill-gross-school-nursing/professor-teaching-faculty>

David Bellshaw, Partner
Jay Torio, Partner
Alice Holland, Senior Associate
Samuel Ruth, Senior Associate
Isaacson, Miller
www.imsearch.com

All candidates must also submit their applications through the UCI link:

<https://recruit.ap.uci.edu/JPF08779>

The University of California, Irvine is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, protected veteran status, or other protected categories covered by the UC nondiscrimination policy. We are committed to attracting and retaining a diverse workforce along with honoring unique experiences, perspectives, and identities. Together, our community strives to create and maintain working and learning environments that are inclusive, equitable and welcoming.

The salary range is \$86,500-\$112,800. The posted UC salary scales set the minimum pay determined by rank and/or step at appointment. "Off-scale salaries" and other components of pay, i.e., a salary that is higher than the published system-wide salary at the designated rank and step, are offered when necessary to meet competitive conditions. See Professor and Professor of Teaching Series – Academic Year Regular Scales: [<https://ap.uci.edu/compensation/salary-scales/>]